



Curriculum Overview

Course: General Music

Grade Level: Grade 2

Meets: 45 minutes Once a week

		Week 1	Week 2	Week 3	Week 4
September		Music Literacy Sound is organized by rhythm and pitch 4 school days	Performance Perform a steady beat on instruments and with their bodies through movement 4 school days	Creating, Responding Boomwhackers, drums, triangles, tambourines, rhythm sticks, wood blocks, movement to music,	Connecting Review and assessment of weeks 1,2 and 3
October		Music Literacy Music is created by voices and instruments that have unique tone colors	Performance Sing So, Mi, Do with voice and instruments 4 school days	Creating Responding Boomwhackers, drums, triangles, tambourines, rhythm sticks, wood blocks, movement to music, 4 school days	Connecting Review and assessment of weeks 1,2 and 3
November		Music Literacy Musicians use standard notation to write, read and perform music 4 school days	Performance Perform and identify rhythm patterns 4 school days	Creating, Responding Boomwhackers, drums, triangles, tambourines, rhythm sticks, wood blocks, movement to music,	Connecting Review and assessment of weeks 1,2 and 3 2 school days
December		Music Literacy Music has meter	Performance Create and perform music that demonstrates duple meter triple meter	Creating Responding Boomwhackers, drums, triangles, tambourines, rhythm sticks, wood blocks, movement to music,	
January		Music Literacy Music can be major or minor 2 school days	Performance Identify melodic contour	Creating Responding Boomwhackers, drums, triangles, tambourines, rhythm sticks, wood blocks, movement to music,	Connecting Review and assessment of weeks 1,2 and 3 4 school days



Curriculum Overview

Course: General Music

Grade Level: Grade 2

Meets: 45 minutes Once a week

		Week 1	Week 2	Week 3	Week 4
February		Music Literacy Music has dynamics	Performance Identify and create dynamics performing instruments and singing		Connecting Review and assessment of weeks 1,2 and 3
March		Music Literacy Notes on the staff	Performance Identify notation through performing instruments and singing	Creating Responding Boomwhackers, drums, triangles, tambourines, rhythm sticks, wood blocks, movement to music,	Connecting Review and assessment of weeks 1,2 and 3
April		Music Literacy The value of music symbols	Performance Perform, create and identify music symbols through performing instruments and singing		Connecting Review and assessment of weeks 1,2 and 3
May		Music Literacy Singing of duple and triple meter	Performance Perform on various instruments	Creating Responding Boomwhackers, drums, triangles, tambourines, rhythm sticks, wood blocks, movement to music,	Connecting Review and assessment of weeks 1,2 and 3 4 school days
June		Music of today	Music of today		