

# 8th Grade US History

## Scope & Sequence of Topics

Unit	Lessons/Topics to Address	
<b>Unit 1:</b>  Fighting for Independence	Lesson 1.1: <a href="#">Vocabulary</a> Lesson 1.2: <a href="#">Historical Thinking</a> Lesson 1.3: <a href="#">Enslavement and the Slave Trade</a> Lesson 1.4: <a href="#">Colonies and the Movement of People</a> Lesson 1.4: <a href="#">Review of the Revolutionary War</a>	
<b>Unit 2:</b>  Establishing the New Nation	1. Foundational Documents <ul style="list-style-type: none"> <li>a. Declaration of Independence               <ul style="list-style-type: none"> <li>i. Life, liberty, pursuit of happiness</li> </ul> </li> <li>b. Articles of Confederation</li> <li>c. Influence of John Locke</li> </ul> 2. Government Structure <ul style="list-style-type: none"> <li>a. Why</li> <li>b. Constitution               <ul style="list-style-type: none"> <li>i. Rule of law, separation of powers, representative government, popular sovereignty</li> </ul> </li> </ul>	c. Bill of Rights <ul style="list-style-type: none"> <li>i. Due process, freedom of expression, common good vs individual rights</li> </ul> d. Influence of Monteaquieu e. Amendments <ul style="list-style-type: none"> <li>i. Voting rights</li> </ul> f. Branches of government <ul style="list-style-type: none"> <li>i. Iroquois and other tribal influences</li> <li>ii. Separation of power</li> <li>iii. Checks and balances</li> </ul>
<b>Unit 3:</b>  Enslavement	1. What enslavement was really like <ul style="list-style-type: none"> <li>a. First-hand accounts</li> <li>b. Frederick Douglass</li> </ul> 2. Abolitionism - brief 3. How enslavement spread across the US <ul style="list-style-type: none"> <li>a. Where and why</li> <li>b. Economics</li> </ul>	4. Resistance <ul style="list-style-type: none"> <li>a. Active and passive</li> </ul> 5. Escaping Enslavement <ul style="list-style-type: none"> <li>a. Past: St. Augustine</li> <li>b. Underground Railroad</li> </ul>
<b>Unit 4:</b>  Expansion & Removal	1. Review of Manifest Destiny 2. Homestead Act <ul style="list-style-type: none"> <li>a. Allowed single females to own land</li> </ul> 3. Indian Removal <ul style="list-style-type: none"> <li>a. Treaties</li> </ul>	c. Trail of Tears d. Other key events 4. Mexican-American War <ul style="list-style-type: none"> <li>a. What the geographical area was like before</li> </ul>

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	b. Andrew Jackson	b. Impact on the people of the area 5. Railroads a. Chinese immigrants
Unit 5: Reform	1. Abolitionism 2. Temperance 3. Women's Rights	4. Prison reform 5. Public education
Unit 6: Civil War	1. Dred Scott - CBA 2. John Brown a. Raids, Harpers Ferry 3. Differences between the North and South 4. Confederate Flag a. History & Meaning 5. South justification for succession	6. Impact of photography 7. Emancipation Proclamation 8. Gettysburg Address 9. Female soldiers 10. Influence of Indigenous groups 11. Black regiments 12. Appomattox and surrender
Unit 7: Reconstruction	1. 13th, 14th, & 15th Amendments 2. Radical reconstruction & African American leaders a. Robert Smalls, Hiram Revels, Richard Harvey Kane, Joseph Rainey, Blanche Bruce 3. Black Codes	4. Violent responses to change a. Confederate statues, massacres, Ku Klux Klan 5. Issues Today a. How do these events still impact us today b. Civic Engagement