

Rose Elementary School
ELAC Meeting
January 11, 2018
6:00 - 7:00 PM

Agenda:

- Welcome and Introductions-

Nanci Pass began the meeting at 6:00 PM with information about the new language assessment called ELPAC that will be taken in March for the 3rd-6th graders. The reclassification of students will be using the previous CELDT test scores.

- Approval of Agenda for 1/11/18 and Minutes from 10/5/17
The agenda and minutes were approved

- EL Assessment Update - Understanding ELPAC - English Language Proficiency Assessment for California
 - What is it and what does it measure? The test is the initial assessment for students with a primary language other than English. It is to measure English proficiency of students on proficiency in reading, writing, listening, and speaking.
 - Which students will take it? Nanci explained that the test is given to every student who have the box on their registration form marked that they are not English only speakers. The students will be tested as either a student who has a primary language other than English or have not taken the CELDT or ELPAC test before. Students are identified so that needed support to learn English is provided to that student.
 - When will students take it? The test will be taken in March before SBAC testing.
 - What does it look like - sample question?
Choose a sentence about the picture. The birds are sleeping. The bird is in the sky. The bird is flying. Which sentence is about the picture? Mark your answer.
After reading a passage about the Liberty Bell the students will answer multiple questions about the text. They will be similar to this: What is the main idea of the text? When was the Liberty Bell NOT rung?

Write a new sentence about what is happening next. (Grade 6)

A parent had a question about whether there is a website that can be used to help with a practice test. The site is ELPAC at the California Department of Education.

- Reclassification Process and Update

ViAnna Anderson spoke about the steps to reclassify so that parents have the information to help their kids become reclassified. We don't want to reclassify until the students get the support they need. We want the students to move forward in their progress of English language development. We are measured as a school to make sure that students are getting the support they need and are moving forward in their learning of English. We start with WIN classes being flexible for measuring the student learning and if students are not able to work at the level of the class they are then moved. the same is true of the student who needs more help at a higher level, they will be advanced to another classroom with a higher level of English development.

- DELAC Report

Santosh spoke about the December meeting about the agenda of the meeting.

Mrs. Korbai said that the DELAC meeting was about the EPAC testing and explaining how it worked.

Tuesday, Jan 30 is Game Night at Rose to practice vocabulary with the use of games.

- Adjournment

The meeting was adjourned at 6:50 PM

Future topic ideas:

Intervention for struggling students