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Module Handbook

Sociology Education Study Program

**Faculty of Social Science
Universitas Negeri Malang**

Module/Course Title: Introduction to Sociology						
Module/Course Code PSOSUM6001		Student Workload 123 Hours	Credits (ECTS) 4.92	Semester 1st Semester	Frequency Odd Semester	Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1) Be able to describe and explain essential concepts and the paradigmatic and theoretical framework of sociology; 2) Be able to recognize and apply sociological concepts to the analysis of social issues; 3) Be able to know and recognize the social phenomena and social structure of societies from the sociological perspective; and 4) Be able to use the essential concepts of sociology in order to describe social phenomena systematically.					
4	Subject aims/Content: 1. Society and Social Life (Sociological Perspective, Culture, and Socialization) 2. Social Groups and Social Control (Social Structure, Class and Stratification, Sex and Gender) 3. Social Inequality (Deviance and Social Control, Social Class) 4. Social Institutions (Religion and Education, Political and Economic System) 5. Social Dynamics and Social Change (Population, Globalization, and Movements)					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Written examination and homework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Luhung Achmad Perguna, S.Sos., M.A					
9	Other information: 1. Diana Kendall. 2012. <i>Sociology in Our Times</i> . Wandsworth Cengage Learning. USA. 2. Henry.L.Tischer. 2011. <i>Introduction to Sociology</i> . Wandsworth Cengage Learning. USA. 3. Luhung A Perguna. 2018. Modul Pengantar Sosiologi. UM Press. Malang.					

Module/Course Title: Introduction to Anthropology					
Module/Course Code PSOSUM6002		Student Workload 83.3 H	Credits (ECTS) 3.33	Semester 1st Semester	Frequency Odd Semester
Duration 1 Semester					
1	Type of Course Mandatory			Contact Hours 23.33 hours	Independent Study 60 hours
Class Size 40 Students					
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Be able to understand the basic concepts studied by anthropology 2. Be able to implement knowledge appropriately in accordance with their fields of expertise. 3. Be able to recognize and apply anthropological concepts to the analysis of social issues. 4. Have the ability to collaborate, and have a sense of sensitivity to the community and the environment around it.				
4	Subject aims/Content: 1. Assess the definition of anthropology, the history of anthropology, and the developing fields of anthropology 2. Explain the concepts of society, culture, cultural dynamics, and paradigms and models in anthropological studies				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written and oral examination; homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Deny Wahyu Apriadi, S.Ant., M.A				
9	Other information: 1. Ahimsa-Putra, Heddy Shri 1985. <i>“Etnosains dan Etnometodologi: Sebuah Perbandingan”</i> Masyarakat Indonesia 12 (2): 103-133 2. Ahimsa-Putra, Heddy Shri 1997. <i>“Sungai dan Air Ciliwung: Sebuah Kajian Etnoekologi”</i> Prisma 1: 37-51 3. Ahimsa-Putra, Heddy Shri 2011. <i>“Paradigma, Epsitemologi dan Etnografi dalam Antropologi.”</i> Makalah Presentasi 4. Geertz, Clifford, (1992a) <i>Politik Kebudayaan</i> , Yogyakarta: Penerbit Kanisius. i. (1992b) <i>Tafsir Kebudayaan</i> . Yogyakarta : Penerbit Kanisius b. (1992c) <i>Kebudayaaan dan Agama</i> . Yogyakarta : Penerbit Kanisius i. (1998) <i>After The Fact</i> . Yogyakarta: Penerbit LKIS 5. (2002) <i>Hayat dan Karya</i> , Yogyakarta: Penerbit LKIS 6. Hume.W.Douglass. 1992. <i>“ Towards a Synthesis Of Ethnoscience And Symbolic Anthropology”</i> . Califonia State University. 7. Kaplar, David. 2002 . <i>“Teori Budaya”</i> , Yogyakarta. Pustaka Pelajar. 8. Laksono, PM . 2000 <i>Praktik Hermeneutik dalam Penelitian Bidang Humaniora</i> (makalah tidak diterbitkan) 9. Ortner, Sherry B. (1978) <i>Sherpas through their Rituals</i> . Cambridge University Press 10. Poerwanto, Hari. 2010. <i>“Kebudayaan dan Lingkungan Dalam Perspektif Antropologi”</i> . Yogyakarta: Pustaka Pelajar. 11. Spradley, James P. 2006. <i>Metode Etnografi</i> . Tiara Wacana: Yogyakarta.				
Module/Course Title: Introduction to Statistics					

Module/Course Code PSOSUM6003		Student Workload 83.3 H	Credits (ECTS) 3.33	Semester 1st Semester	Frequency Odd Semester	Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 23.33 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Be able to understand and explain the role of statistics in research, statistical division and methodology, some basic concepts in statistics, and research data, and be able to calculate Frequency distribution; 2. Be able to apply basic statistics in sociological research					
4	Subject aims/Content: This course describes the basics of social statistics which are used as an analytical tool in quantitative research					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Written examination and homework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Desy Santi Rozakiyah., S.Pd., MZ.Pd					
9	Other information: 1. Gary W.Heiman. (2011). Basic Statistics for the behavioral sciences.Wadsworth Cengage Learning.Use 2. Sukardi. (2011) .Statistik pendidikan untuk penelitian dan pengelola lembaga diklat.Yogyakarta 3. Marcoulides,George A:Raykov,Tanko. (2013) .Basic Statistics: An Introduction with R.Rowman & Littlefield					

Module/Course Title: Social and Cultural Change					
Module/Course Code PSOSUM6026		Student Workload 83.33 H	Credits (ECTS) 3.33	Semester 1st Semester	Frequency Odd Semester
1	Type of Course Mandatory		Contact Hours 23.33 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Be able to understand comprehensive knowledge of the basic concepts of socio-cultural development and change; 2. Be able to analyze various phenomena of socio-cultural change, and be critical in seeing all phenomena that exist in society related to aspects of socio-cultural change.				
4	Subject aims/Content: 1) introduction to social change; 2) the phenomenon of socio-cultural change in social life; 3) sources of social change; 4) theories of socio-cultural change; 5) observation of the phenomenon of socio-cultural change; 6) applying analysis impact of social change.				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Alan Sigit Fibrianto, S.Pd, M.Sos				
9	Other information: 1. Martono, Nanang. (2014). <i>Sosiologi Perubahan Sosial: Perspektif Klasik, Modern, Posmodern, dan Poskolonial</i> . Jakarta: PT RajaGrafindo Persada. 2. Ritzer, George. (2000). <i>Sociological Theory 6th Edition</i> . New York: McGraw-Hill. 3. Soekanto, Soerjono. (1989). <i>Teori Sosiologi tentang Perubahan Sosial</i> . Jakarta: Ghalia Indonesia.				

Module/Course Title: Understanding Social Science					
Module/Course Code PSOSUM6001		Student Workload 83.33 H	Credits (ECTS) 3.33	Semester 1st Semester	Frequency Odd Semester Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 23.33 hours	Independent Study 60 hours Class Size 40 Students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Be able to understand the concepts and paradigms of social sciences and the scope of social sciences 2. Understand the perspectives and goals of social sciences and the theories of various social science disciplines, and analyze them 3. Be able to make synthesis and have social capital, social ethics, social morals, and social intelligence 4. Have the ability to do social research				
4	Subject aims/Content: This subject discusses the Social Science Paradigm, Social Concepts in Social Sciences according to the department and study program, the Scope and Perspective of Social Sciences; Goals and Role of Social Sciences; Social Capital, Ethics, and Morals; Social Sensitivity, Intelligence, and Concern; Social Pathology; Social Conflict; Social Theory and Change; and Technology Science and Technology Literacy.				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written and oral examination; homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course:				
9	Other information: Specific details will be announced at the beginning of the respective course including references				

Module/Course Title: Social Research Methods					
Module/Course Code PSOSUM6028		Student Workload 83.33 H	Credits (ECTS) 3.33	Semester 1st Semester	Frequency Odd Semester Duration 1 Semester
1	Type of Course Mandatory		Contact Hours 23.33 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Understand the principles of sociological research 2. Acquire skills using both quantitative and qualitative techniques of research 3. Select an appropriate research design, and implement a research project				
4	Subject aims/Content: 1. Objectives and benefits of research and types of social research. 2. Research design strategies using both qualitative research designs and quantitative research designs 3. Measure indicators, analyze data, and test hypotheses quantitatively 4. Collect data and analyze qualitative data. 5. Write social research reports				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and coursework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Ahmad Arif Widiyanto, S.Sos., M.A				
9	Other information: Babbie, Earl. 2011. <i>The Basic of Social Research</i> . USA: Wadsworth Cengage Learning. Neuman, W. Lawrence. 2014. <i>Social Research Methods: Qualitative and Quantitative Approaches</i> . Seventh Edition. Essex: Pearson Education Limited. Black, James A & dean J Champion (terj. E Koeswara, Dira Salam). 1999. <i>Metode dan Masalah Penelitian Sosial</i> . Bandung : Refika Aditama. Given, M. Lisa (ed). 2008. <i>The Sage Encyclopedia of Qualitative Research Methods</i> . Los Angeles – London – New Delhi – Singapore : Sage Publications Inc. Salim, Agus. 2006. <i>Teori dan Paradigma Penelitian Sosial</i> . Yogyakarta : Tiara Wacana				

Module/Course Title: Philosophy of Science					
Module/Course Code PSOSUM6004		Student Workload 83.33 H	Credits (ECTS) 3.33	Semester 1st Semester	Frequency Odd Semester
Duration 1 Semester					
1	Type of Course Mandatory		Contact Hours 23.33 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Understand the paradigmatic framework of science and various ways of obtaining knowledge by applying philosophical reasoning, without neglecting the limitations of science and methods in integrating the discussion of the ontology, epistemology, and axiology of science 2. Be able to perform work using concepts, theories, methods, materials, and/or instruments, obtained through learning the philosophy of science, and have internalized attitudes and values during the learning process, whether structured or not, in learning philosophy of science				
4	Subject aims/Content: This module focuses on the concept of philosophy, philosophy of science, and philosophy and its benefits, broad framework and approach to learning philosophy, the meaning and object of philosophy, philosophical foundation for science, building science through research, scientific theories and methods, and scientific responsibility				
5	Teaching methods: Project work synchronous and asynchronous, presentation				
6	Assessment methods: Written examination and coursework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Ahmad Arif Widiyanto, S.Sos., M.A				
9	Other information: 1. Ahmad Tafsir, <i>Filsafat Ilmu</i> , Remaja Rosdakarya, Bandung. 2. Jujun S Suriasumantri, <i>Filsafat Ilmu: Sebuah Pengantar Populer</i> , Pustaka Sinar Harapan, Jakarta. 3. Jujun S Suriasumantri, <i>Ilmu Dalam Prespektif</i> . Gramedia, Jakarta. 4. Conny Semiawan, dkk, <i>Dimensi Kreatif Dalam Filsafat Ilmu</i> . Rosda Karya: Bandung 5. Solly Lubis, <i>Filsafat Ilmu dan Penelitian</i> , Mahdar Maju, Jakarta.				

Module/Course Title: Social Statistics						
Module/Course Code PSOSUM6031		Student Workload 83.33 H	Credits (ECTS) 3.33	Semester 2nd Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 23.33 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Understand and analyze the principles of statistical testing for various hypothesis testing using statistical tests 2. Process and interpret data with the principle of statistical testing for various hypothesis testing in order to use statistical tests to present data in research					
4	Subject aims/Content: The outline of the course material is: 1) statistics, 2) statistical data, 3) statistical data measurement, 4) Frequency distribution, 5) statistical measurement, 6) descriptive and inveral statistics, 7) SPSS application in statistics					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Written examination and coursework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course:					
9	Other information: 1. Bambang Kustitunto dan Rudy Badrudin, Statistika I (Deskriptif), Penerbit Gunadarma, Jakarta, 1994. 2. Sofyan Siregar, Statistika Deskriptif Untuk Penelitian, Penerbit Rajawali, PT RajaGrafindo, Jakarta 2011. 3. Levin, Richard I & David Rubin, Statistics for Management, Prentice Hall, New Jersey, 1991. 4. Yusri, Statistika Sosial, Penerbit Graha Ilmu, Jakarta 2009. 5. Ronald E Walpole, Pengantar Statistika, Edisi Terjemahan, PT Gramedia Jakarta, 1992.					

Module/Course Title: Classical and Modern Sociological Theory						
Module/Course Code PSOSUM6012		Student Workload 123 H	Credits (ECTS) 4.92	Semester 2nd Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1) Describe and differentiate the theoretical approaches of classical & modern sociology systematically; 2) Reproduce specific knowledge about the basis of theoretical paradigmatic thinking and sociological research; 3) Use theoretical perspectives and sociological concepts to describe social phenomena					
4	Subject aims/Content: 1) Positivistic and anti-positivistic paradigms that have implications for constructivist, interpretive, and critical paradigms, including methodological implications that arise from these paradigms; 2) The conception and theoritization of the founding father of sociology starting from building a sociological imagination, continuing with structural functionalism, symbolic interactionism, rational choice, and variations of conflict theory; 3) Big ideas of sociological figures such as Auguste Comte, Emile Durkheim, Max Webber, Karl Marx, Herbert Spencer, Blummer, Herbert Mead, Alfred Schutz, Norbert Ellias, and other sociological figures					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Written and oral examination; homework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Ahmad Arif Widiyanto, S.Sos., M.A					
9	Other information: Berger, Peter L., 1989, Tafsir Sosial Atas Kenyataan, Jakarta, LP3ES Dahrendorf, Ralf, 1989, Klas dan Klas Konflik dalam Masyarakat Industri, Jakarta, Rajawali Press. Herry-Priyono, 2002, Anthony Giddens: Suatu Pengantar, Jakarta, KPG. Hoogvelt, Ankie M.M., 1985, Sosiologi Masyarakat Sedang Berkembang (Disadur oleh Drs. Ritzer, George. 2003. Sosiologi Berparadigma Ganda. Rajawali Pers. Jakarta. Ritzer, George .2014. <i>Teori Sosiologi Modern</i> . Prenada Media. Jakarta					

Module/Course Title: Curriculum and Sociology Textbook Analysis					
Module/Course Code PSOSUM6032		Student Workload 123 H	Credits (ECTS) 4.92	Semester 2nd Semester	Frequency Even Semester
Duration 1 Semester					
1	Type of Course Mandatory		Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Identify the development and newness of the application of the applicable curriculum in Indonesia as well as materials in upper secondary sociology textbooks 2. Be able to develop learning materials in accordance with curriculum development and sociology 3. Make learning designs in accordance with the applicable curriculum, the characteristics of student development, and the peculiarities of sociology subjects as a form of development of pedagogical skills of prospective educators				
4	Subject aims/Content: This module examines basic concepts, theories in curriculum, curriculum development in Indonesia, the scope and depth of high school teaching materials according to Core Competencies and Basic Competencies through analysis of various sociology textbooks, trying to apply the development of teaching materials to hone skills and abilities as well as pedagogic elements				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written and oral examination; homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course:				
9	Other information:				

Module/Course Title: Etnicity Dinamics in Indonesia						
Module/Course Code PSOSUM6042		Student Workload 83.33 H	Credits (ECTS) 3.33	Semester 2nd Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 23.33 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: Upon successful completion of this module, students are able to analyze ethnic dynamics in Indonesia in a straightforward and structured manner					
4	Subject aims/Content: This module examines development related to the issue of ethnicity in Indonesia and conducts a contextual analysis of various realities/facts that exist in society					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Written examination and homework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course:					
9	Other information: Specific details will be announced at the beginning of the respective course including references					

Module/Course Title: Social Praxis						
Module/Course Code PSOSUM6002		Student Workload 83.33 H	Credits (ECTS) 3.33	Semester 2nd Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 23.33 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Solve community problems through dialectics between theoretical-conceptual insights and social reality based on local wisdom 2. Implement procedures, namely problem identification, data collection, preparation of alternative solutions, selection of solutions, preparation of action plans, awareness and advocacy, implementation of actions, assessment and reflection, and reporting 3. Build empathy for community members who experience community problems					
4	Subject aims/Content: Student projects to work together with the community in solving problems faced by the community based on local wisdom. In particular, this course contains the formulation of specific problems faced by certain communities, data on the causes and sources to overcome these problems, alternative problem solving, problem solving options as the most feasible solution to be carried out, action plans, awareness and advocacy, implementation of actions, impact of actions, evaluation, and reporting/communication.					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Written examination and homework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Kun Sila Ananda, S.I.Kom., M.A					
9	Other information: Specific details will be announced at the beginning of the respective course including references					

Module/Course Title: Quantitative Research Methods					
Module/Course Code PSOSUM6029		Student Workload 123 H	Credits (ECTS) 4.92	Semester 2nd Semester	Frequency Even Semester
1	Type of Course Mandatory		Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Compare and contrast different sampling methodologies and assess suitability for a range of situations; 2. Discuss different types of variables and produce appropriate graphical and numerical descriptive statistics; 3. Use concepts of estimation, including point and interval estimators; 4. Perform and interpret hypothesis tests for a range of situations; 5. Perform and interpret simple and multiple linear regressions; and, 6. Use technology to perform statistical analysis, and interpret statistical software output				
4	Subject aims/Content: 1) quantitative research paradigm, 2) quantitative research types, 3) sampling techniques, 4) introductory statistics, 5) inferential statistics, 6) non-parametric statistics, 7) SPSS applications, 8) conducting quantitative research				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Kun Sila Ananda, S.I.Kom., M.A				
9	Other information: 1. Djarwanto, PS.1985. <i>Statistik Non Parametrik</i>.Yogyakarta: BPE 2. Donald Ary, Lucy Cheser Jacobs, Asghar Razavieh.1990. <i>Introduction to Research in Education</i>,USA: Fourth Edition. 3. Rossi, Wright, Anderson, 1973, <i>Handbook of Survey Research, Quantitative Studies Instrumen Social Relations</i>, Illinois: Academic Press, Inc 4. Harvath, Theodore.1985., <i>Basic Statistics for Behavioral Sciences</i>, Toronto:SAGE Publications 5. Norman Draper, Harry Smith. 1991. <i>Applied Regression Analysis</i>,Toroonto: John Wiley & Sons, Inc				

Module/Course Title: Sociology of Culture					
Module/Course Code PSOSUM6016		Student Workload 123 H	Credits (ECTS) 4.92	Semester 3rd Semester	Frequency Odd Semester Duration 1 Semester
1	Type of Course Mandatory		Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Understand and analyze socio-cultural reality through the study of cultural sociology 2. Be able to perform in assessing the sociological aspects of culture 3. Cultivate a critical attitude in facing cultural change				
4	Subject aims/Content: 1) the concept of cultural sociology, 2) socio-cultural reality from the perspective of cultural sociology, 3) culture and technology, 4) popular culture/mass culture, 4) cultural reproduction, 5) cultural reconstruction, 6) identity, 7) sociological analysis of socio-cultural change, 8) critical attitude in facing cultural change				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Ahmad Arif Widiyanto, S.Sos., M.A				
9	Other information: Baudrillard, Jean P. diterjemahkan oleh Wahyunto. Masyarakat Konsumsi. 2004. Yogyakarta: Kreasi Wacana Berger, L Peter. 1990. Tafsir Sosial Atas Kenyataan. LP3ES. Jakarta. Chaney, David. 2009. Lifestyle atau Lifestyle: Sebuah Pengantar Komprehensif. Terj. Nuraeni. Yogyakarta: Jalasutra. Damsar. 2009. Pengantar Sosiologi Ekonomi. Kencana. Jakarta. Evers, Hans Dieter. 1988. Teori Masyarakat. Yayasan Obor. Jakarta. Geertz, C., (1973), The Interpretation of Culture, New York: Basic Books. Giddens, Anthony, 1992, The Transformatins of Intimacy, Cambridge: Polity Press. Gramsci,A.1971,Selection from the Prison Notebooks,eds Q,Hoare and G.Nowell Smith.London : Lawrence & Wishart. Hall, Stuart, 1981, "Encoding/Decoding", dalam Stuart Hall, A. Lowe, dan Paul Willis (eds.), Culture, Media, Language, London: Hutchinson.				

Module/Course Title: Sociology of Education					
Module/Course Code PSOSUM6023		Student Workload 123 H	Credits (ECTS) 4.92	Semester 3rd Semester	Frequency Odd Semester
Duration 1 Semester					
1	Type of Course Mandatory			Contact Hours 35 hours	Independent Study 88 hours
				Class Size 40 students	
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Understand the basic concepts, nature, and scope of the sociology of education 2. Analyze the relationship between the concept of education, social stratification, and social mobility, the relationship between knowledge and power, and the relationship between sociology and education 3. Create innovative sociology lessons 4. Apply educational institution knowledge as an individual experience of understanding the process of human interaction in an institutional context 5. Apply and communicate solutions related to education in society				
4	Subject aims/Content: This subject has a specificity that focuses on the application of socio-cultural theory in sociology learning. Thus, students need to have basic understanding and skills related to theories in sociology. This includes mastering the nature and scope of education, educational institutions, power in the field of education, social statification, social mobility, and changes that occur in the field of education.				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Seli Septiana Pratiwi, S.Pd., M.Pd				
9	Other information: 1. Holger R. Stub (Ed), 1975. <i>The Sociology of Education: A. Source Book</i> . Homewood : The Dorsey Press. 2. Ravik Karsidi, 2007. <i>Sosiologi Pendidikan</i> . Surakarta: UNS Press. 3. S. Nasution, 2004. <i>Sosiologi Pendidikan</i> . Jakarta: Bumi Aksara.				

Module/Course Title: Contemporary Sociological Theory					
Module/Course Code PSOSUM6013		Student Workload 123 H	Credits (ECTS) 4.92	Semester 3rd Semester	Frequency Odd Semester
Duration 1 Semester					
1	Type of Course Mandatory			Contact Hours 35	Independent Study 88
Class Size 40					
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Understand the development of contemporary sociological theory in depth 2. Apply contemporary sociological theory to analyze the dynamics and social changes of society by emphasizing strict methodological principles based on scientific principles				
4	Subject aims/Content: 1. Historical reflection of sociological theory, basic strategy of functional structural analysis, thinking about authority, social conflict, and solidarity, social exchange theory, symbolic interaction, variations in Marxist theory, rational choice theory and network exchange, as well as an introduction to modernism and post-modernism; 2. The development of contemporary sociological theories, namely critical schools, post-colonial theory, post-modern theory, post-structuralist theory, feminist theory, and the latest perspectives of sociological theories				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Nanda Harda Pratama Meiji, S.Sos., M.A				
9	Other information: Main references in this course are: 1. Bottomore, T. late T. (2002). <i>The Frankfurt School and its Critics. The Frankfurt School and its Critics</i> . https://doi.org/10.4324/9780203407110 2. Jameson, F. (1998). The Cultural Turn Selected Writings on the Postmodern. <i>New Left Review</i> . 3. Lyotard, J.-F., Bennington, G., & Massumi, B. (1984). The Postmodern Condition: A Report on Knowledge. <i>Poetics Today</i> . https://doi.org/10.2307/1772278 4. RITZER, G. D. D. J. G. (2007). TEORI SOSIOLOGI MODERN. <i>Protein Science</i> . https://doi.org/10.1161/01.STR.32.1.139 5. Zolberg, V., & Swartz, D. (1999). Culture and Power: The Sociology of Pierre Bourdieu. <i>Social Forces</i> . https://doi.org/10.2307/3005998				

Module/Course Title: Qualitative Research Methods					
Module/Course Code PSOSUM6030		Student Workload 123 H	Credits (ECTS) 4.92	Semester 3rd Semester	Frequency Odd Semester
1	Type of Course Mandatory		Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Understand epistemological and ethical issues in qualitative research 2. Describe the defining characteristics of key qualitative research methods and have an overview of various types of data collection 3. Evaluate the strengths and weaknesses of specific methods				
4	Subject aims/Content: The outline of the course material is as follows: 1) paradigms and concepts in qualitative research methods, 2) types of qualitative research, 3) data collection techniques, 4) data analysis techniques, 5) qualitative research designs, 6) writing qualitative research reports.				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Kun Sila Ananda, S.I.Kom., M.A				
9	Other information: 1. Creswell, John W. 2007. <i>Qualitative Inquiry and Research Design, Choosing Among Five Approaches</i>. USA: Sage Publication 2. Ritzer. G. 2015. <i>Sosiologi Ilmu Pengetahuan Berparadigma Ganda</i>. Jakarta: Rajawali Pers. 3. Denzin, Norman K dan Guba Y (eds.) 2000. <i>Handbook of Qualitative Research</i>. New York: Sage Publication 4. Bogdan C.Robert & Sari Knopp BiklenQu. 1992. <i>Qualitative Research for Education</i>, Boston : Allyn and Bacon 5. Yin, Robert K. 2011. <i>Qualitative Research From Start to Finish</i>. New York: Guilford Press				

Module/Course Title: Sociology of Rural and Urban Areas					
Module/Course Code PSOSUM6021		Student Workload 123 H	Credits (ECTS) 4.92	Semester 3rd Semester	Frequency Odd Semester
Duration 1 Semester					
1	Type of Course Mandatory		Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Be able to understand the development of rural and urban sociological studies in depth 2. Apply rural and urban studies to analyze the social dynamics and change of society with an emphasis on strict methodological principles based on scientific methods 3. Have social sensitivity to rural and urban problems				
4	Subject aims/Content: The outline of the course material is as follows: the definition and historicity of rural and urban sociology, the concept of youth generation theory from the perspective of rural sociology, the concept of moral economic theory of farmers, the concept of social change theory, the concept of urbanization theory, the concept of growth center space theory from the perspective of urban sociology, and the concept of consumerism theory.				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Drs. Nur Hadi M.Pd M.Si				
9	Other information: 1. Gottdiener, M., & Hutchison, R. (2011). <i>The New Urban Sociology</i>. Westview Press. 2. Katsinas, P. (2015). <i>Cities and crisis: New critical urban theory. Planning Theory</i> (Vol. 14). https://doi.org/10.1177/1473095214554388 3. Susilowati, S. H. (2016). Fenomena Penuaan Petani dan Berkurangnya Tenaga Kerja Muda serta Implikasinya bagi Kebijakan Pembangunan Pertanian. <i>Forum Penelitian Agro Ekonomi</i>. https://doi.org/10.21082/fae.v34n1.2016.35-55 4. White, B. (2011). Who will own the countryside? Dispossession, rural youth and the future of farming: Valedictory Address delivered on 13 October 2011 on the occasion of the 59th Dies Natalis, (October), 1–30. Retrieved from http://www.iss.nl/News/Past-Events/59th-Anniversary-celebrations-at-ISS 5. White, B. (2015). Generational dynamics in agriculture: Reflections on rural youth and farming futures. <i>Cahiers Agricultures</i>, 24(6), 330–334. https://doi.org/10.1684/agr.2015.0787				

Module/Course Title: The Development of Learning Sociological Sources and Media					
Module/Course Code PSOSUM6034		Student Workload 123 H	Credits (ECTS) 4.92	Semester 3rd Semester	Frequency Odd Semester Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 35 hours	Independent Study 88 hours Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Be able to analyze a variety of relevant instructional sources and media for the sociology subject 2. Be able to design a variety of sociology instructional media 3. Be able to evaluate the feasibility and refine the variety of media				
4	Subject aims/Content: The variety of instructional sources and media; instructional optimization through source and media development; instructional media development planning for the sociology subject; feasibility test practice and media development refinement				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Joan Hesti Gita Purwasih, S.Pd., M.Si				
9	Other information: Specific details will be announced at the beginning of the respective course including references				

Module/Course Title: Field Work Study					
Module/Course Code PSOSUM6037		Student Workload 43.67 H	Credits (ECTS) 1.75	Semester 3rd Semester	Frequency Odd Semester
1	Type of Course Mandatory		Contact Hours 11.67 hours	Independent Study 32 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: Students are able to observe, collect data, and analyze the realities in the educational/sociocultural world through field work based on learning experiences.				
4	Subject aims/Content: The outline of the course material is as follows: 1) group management, 2) data collection, 3) analysis and interpretation, 4) designing recommendations.				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: All Bachelor Degree use this module				
8	Responsibility for module/course: Kun Sila Ananda, S.I.Kom., M.A				
9	Other information: 1. Pedoman Pendidikan Universitas Negeri Malang (UM) Tahun Akademik 2016/2017 2. Makmun, A. S. 2001. <i>Psikologi Kependidikan</i>. Bandung: Rosda Karya 3. Budiman, Nandang. 2005. <i>Memahami Perkembangan Anak Sekolah Dasar</i>. Jakarta: Dikti				

Module/Course Title: Sociology of Family and Gender					
Module/Course Code PSOSUM6053		Student Workload 123 H	Credits (ECTS) 4.92	Semester 4th Semester	Frequency Even Semester Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 35 hours	Independent Study 88 hours Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: Students are able to cooperate and demonstrate social sensitivity to the environment, especially to the aspects of gender and family.				
4	Subject aims/Content: This course discusses family, which is the smallest social institution and social group in society that has social structure and function, role, and status, discusses the role and function of family in society and socialization processes in family, discusses the development of sociology theories in family, and analyzes the various problems that arise in families in contemporary society and their solutions.				
5	Teaching methods: Project work, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Yes [☒]				
8	Responsibility for module/course: Anggaunitakiranantika, S.Sos., M.Sosio				
9	Other information: Specific details will be announced at the beginning of the respective course including references				

Module/Course Title: Environmental Sociology					
Module/Course Code PSOSUM6043		Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 4th Semester	Frequency Even Semester Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 23.34 hours	Independent Study 60 hours Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: Students are able to understand the development of strategic issues in environmental sociology and to analyze social dynamics and change in relation to environmental sociology issues.				
4	Subject aims/Content: This course discusses the basic concepts of ecology and environment, ecosystem and life-supporting system, energy and life, population and community, adaptation and evolution, disaster, measures to face environmental crisis, the management of the environment, the natural environment, the social environment, and the artificial environment, environmental ethics, and environmental management policies.				
5	Teaching methods: Project Work, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Yes [☒]				
8	Responsibility for module/course: Abdul Kodir, S.Sosio., M.Sosio				
9	Other information: Specific details will be announced at the beginning of the respective course including references				

Module/Course Title: Social Research Practice					
Module/Course Code PSOSUM6039		Student Workload 123 H	Credits (ECTS) 4.92	Semester 4th Semester	Frequency Even Semester
1	Type of Course Mandatory		Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Understand research paradigms, approaches, and procedures, and the state-of-the-art state of research; 2. Understand to conduct objective reality analysis in society and literature study based on scientific methods; 3. Be able to compose a scientific description of study results in the form of a Bachelor's thesis or final project report; 4. Be skilful at formulating research topics and problems based on the research aspects of urgency, novelty, and benefit; 5. Be skilful at applying writing systematics in field study reporting				
4	Subject aims/Content: This course discusses social problems and phenomena in society and their writing using relevant methodologies and involving theoretical analyses.				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Kun Sila Ananda, S.I.Kom., M.A				
9	Other information: 1. Babbie, Earl. 2011. <i>The Basic of Social Research</i> . USA: Wadsworth Cengage Learning. 2. Denzin, Norman K. dan Yvonna S. 2009. Lincoln. <i>Handbook of Qualitative Research</i> . Yogyakarta:Pustaka Pelajar. 3. Moleong, J. Lexy. 2012. <i>Metodologi Penelitian Kualitatif</i> . Edisi Revisi. Bandung: Rosda Karya. 4. Neuman, W. Lawrence. 2014. <i>Social Research Methods: Qualitative and Quantitative Approaches</i> . Seventh Edition. Essex: Pearson Education Limited. 5. Silverman, David. 2005. <i>Doing Qualitative Research</i> . Sage Publication				

Module/Course Title: Learning Evaluation of Sociology						
Module/Course Code PSOSUM6036		Student Workload 123 H	Credits (ECTS) 4.92	Semester 4th Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Be able to explain the concepts and procedures of conducting assessment; 2. Be able to develop instruments and process the results of the learning assessment; 3. Be able to analyze the feasibility of the instruments and process the data from the measurements; 4. Be able to evaluate the learning outcomes and design some recommendations					
4	Subject aims/Content: a. The essence of measurement, assessment, and evaluation in instructions; b. the variety of instruments in the attitude, knowledge, and skill domains; c. HOT questions development; d. anylsls of the feasibility of the assessment instruments; e. standard reference assessment and norm reference assessment; f. learning evaluation practice at school					
5	Teaching methods: Project work, presentations					
6	Assessment methods: Written examination and homework assignments					
7	This module/course is used in the following study programme's as well: Yes [√]					
8	Responsibility for module/course: Joan Hesti Gita Purwasih, S.Pd., M.Si					
9	Other information: Specific details will be announced at the beginning of the respective course including references					

Module/Course Title: Social Mapping and Analysis					
Module/Course Code PSOSUM6047		Student Workload 123 H	Credits (ECTS) 4.92	Semester 4th Semester	Frequency Even Semester
1	Type of Course Mandatory		Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Be able to draw and explain the general map of a location and describe the condition of the community sociologically or of the physical environment; 2. Be able to analyze and study in depth with the community to raise certain topics and themes to offer solution alternatives to the community				
4	Subject aims/Content: This course discusses Participatory Rural Appraisal (PRA); Participatory Action Research (PAR); Participatory Research and Development (PRD); Rapid Rural Appraisal (RRA); Participatory Learning Methods (PLM); and Methodology for Participatory Assessment, based on Asset-Based Community Development (ABCD), both through Village-Driven Development (VDD) and through Community-Driven Development (CDD).				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Nanda Harda P. Meiji, M.A				
9	Other information: 1. Garriga, E., & Melé, D. (2004). Corporate social responsibility theories: Mapping the territory. In <i>Journal of Business Ethics</i> . https://doi.org/10.1023/B:BUSI.0000039399.90587.34 2. Hopwood, B., Mellor, M., & O'Brien, G. (2005). Sustainable development: Mapping different approaches. <i>Sustainable Development</i> . https://doi.org/10.1002/sd.244 3. Ite, J., & Tesoriero, F. (2008). <i>Community Development: Alternatif Pengembangan Masyarakat di Era Globalisasi</i> . Yogyakarta: Pustaka Pelajar. 4. Smith, N. C. (2003). Corporate Social Responsibility: Whether or How? <i>California Management Review</i> . https://doi.org/10.2307/41166188 5. Suharto, E. (2009). <i>Pekerjaan Sosial di Dunia Industri, Memperkuat CSR (Corporate Social Responsibility)</i> . Bandung: Alfabeta.				

Module/Course Title: The Strategy and Design of Learning Sociology						
Module/Course Code PSOSUM6035		Student Workload 123 H	Credits (ECTS) 4.92	Semester 4th Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: a. Explain the basic concepts of sociology learning design (methods, approaches, strategies, and model) b. Demonstrate learning model based on the curriculum and sociology materials c. Design lesson plan in accordance with basic competencies d. Create active, effective learning design					
4	Subject aims/Content: This course focuses on designing and implementing learning strategies that are in accordance with the curriculum and the development of effective, creative, interesting learning as a provision to become a future educator. Students learn to collaborate on strategy and design to be effective in learning sociology.					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Written examination and homework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Seli Septiana Pratiwi, S.Pd., M.Pd					
9	Other information: 1. Majid, A. 2005. <i>Perencanaan Pembelajaran Mengembangkan Stándar Kompetensi Guru</i>. Bandung: PT. Remaja Rosdakarya. 2. Solihatin, E. 2007. <i>Cooperative Learning: Analisis Model Pembelajaran IPS</i>. Jakarta: PT. Bumi Aksara. 3. Johnson, E. B. 2007. <i>Contextual Teaching & Learning: Menjadikan Kegiatan Belajar dan Mengajar Mengasyikkan dan Bermakna</i>, Penterjemah: Ibnu Setiawan. Bandung: Mizan Center (MLC).					

Module/Course Title: Sociology of Development						
Module/Course Code PSOSUM6022		Student Workload 123 H	Credits (ECTS) 4.92	Semester 4th Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 studets
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Be able to understand the development of the study of development sociology in depth; 2. Be able to apply the study of development sociology to analyze the social dynamics and change of society with an emphasis on strict methodological principles based on scientific methods; 3. Have social sensitivity to and empathy toward the developmental problems in their environments					
4	Subject aims/Content: This course discusses development paradigms, social change, and critiques of them, development as discourse, collonialism and post-collonialism concepts in development, globalization, development corporate social responsibility, development with a gender perspective, and sustainable development goals.					
5	Teaching methods: Project work, presentations					
6	Assessment methods: Written examination and homework assignments					
7	This module/course is used in the following study programme's as well: Yes [☒]					
8	Responsibility for module/course:					
9	Other information: Specific details will be announced at the beginning of the respective course including references					

Module/Course Title: Thesis Proposal Seminar					
Module/Course Code PSOSUM6040		Student Workload 83.3 H	Credits (ECTS) 3.34	Semester 5th Semester	Frequency Odd Semester
Duration 1 Semester					
1	Type of Course Mandatory			Contact Hours 23.34 hours	Independent Study 60 hours
				Class Size 40 students	
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Be able to identify social phenomena based on theoretical sensitivity to be used as topics of research proposal; 2. Be able to understand the procedures, techniques, and systematics of research proposal based on the applicable scientific methods; 3. Be able to develop innovative educational/sociological research and offer theoretical and practical benefits in participatory and emansipative manners; 4. Be able to formulate systematic, innovative, scientific research proposal based on theoretical sensitivity and identification of social phenomena in society through life-based instructions				
4	Subject aims/Content: The class materials include: scientific and non-scientific research, research proposal writing systematics, thinking logic in research, techniques of determining research topics, procedures of developing backgrounds, problem formulation techniques, literature review in research, theoretical instrument urgency in research, avoidance of plagiarism in research, and research design.				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: All Bachelor Degree				
8	Responsibility for module/course: Drs. Nur Hadi M.Pd M.Si				
9	Other information: 1. Bryman, A. (2016). <i>Social Research Methods. 5th ed.</i> Oxford: Oxford University Press. 2. Creswell, J. W. (2007). Research Design: Qualitative, Quantitative and Mixed Method Aproaches. <i>SAGE Publications</i>. https://doi.org/10.4135/9781849208956 3. Neuman, W. L. (2011). <i>Social Research Methods: Qualitative and Quantitative Approaches. Pearson Education.</i> 4. Wilson, V. (2006). Focus Groups : a useful qualitative method for educational research ? Focus Groups : a useful qualitative method for educational research ? <i>Research in Education</i>, 23(August 2011), 37–41.				

Module/Course Title: Micro-Teaching of Sociology						
Module/Course Code PSOSUM6033		Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 5th Semester	Frequency Odd Semester	Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 23.34 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Students are able to design, explain, and practice basic skills of the sociology subject as mandated by the curriculum; 2. Students are able to implement teaching skills in classrooms; 3. Students are able to evaluate instructions through lesson study practicum.					
4	Subject aims/Content: 1. Development of sociology instructional set; 2. Opening up lesson, explaining material, and providing reinforcement; 3. Discussion, classroom management, and wrapping up lesson; 4. Implementation of various instructional models; 5. Micro-teaching through lesson study					
5	Teaching methods: Project Work synchronous and asynchronous, presentations					
6	Assessment methods: Written examination and homework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Alan Sigit Fibrianto, S.Pd, M.Sos					
9	Other information: 1. Mudlofir, A., dan Rusydiyah, E. F. 2017. Desain Pembelajaran Inovatif dari Teori ke Praktik. Jakarta: Rajawali Pers. 2. Musfiqon. 2012. Pengembangan Media dan Sumber Pembelajaran. Jakarta: PT. Prestasi Pustakaraya. 3. Ngalimun. 2017. Strategi Pembelajaran: Dilengkapi dengan 65 Model Pembelajaran. Yogyakarta: Parama Ilmu. 4. Satrianawati. 2018. Media dan Sumber Belajar. Yogyakarta: Deepublish. 5. Suprijono, Agus. 2017. Cooperative Learning: Teori dan Aplikasi Paikem. Yogyakarta: Pustaka Pelajar. 6. Damsar. 2015. Pengantar Sosiologi Pendidikan. Jakarta: Kencana. 7. Uno, H. B., dan Koni, S. 2016. Assesment Pembelajaran: Salah satu bagian penting dari pelaksanaan pembelajaran yang tidak dapat diabaikan adalah pelaksanaan penilaian. Jakarta: Bumi Aksara. 8. PERMENDIKBUD No.22 Tahun 2016 mengenai Standar Proses Pembelajaran 9. PERMENDIKBUD No. 23 Tahun 2016 mengenai Standar Penilaian 10. Model Pengembangan RPP. 2017. Direktorat Pembinaan SMA					
Module/Course Title: Education Research						
Module/Course Code PSOSUM6020		Student Workload 123 H	Credits (ECTS) 4.92	Semester 5th Semester	Frequency Odd Semester	Duration 1 Semester

1	Type of Course Mandatory	Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A			
3	Learning outcomes: 1. Students are able to explain the procedures and variety of research developed through education research; 2. Students are able to design education research.			
4	Subject aims/Content: 1) research and education concepts; 2) research topics in educational world and educational research studies; 3) types of educational research; 4) educational research design; 5) educational research conduct; 6) communicating educational research results; 7) writing journal on the educational research results.			
5	Teaching methods: Project work, presentations			
6	Assessment methods: Written examination and homework assignments			
7	This module/course is used in the following study programme's as well: Yes [☒]			
8	Responsibility for module/course:			
9	Other information: Specific details will be announced at the beginning of the respective course including references			

Module/Course Title: Community Service Program						
Module/Course Code UKKNUM6090		Student Workload 162.7 H	Credits (ECTS) 6.5	Semester 5th Semester	Frequency Odd Semester	Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 46.67 hours	Independent Study 116 hours	Class Size 40 studets
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Students are able to analyze problems in society; 2. Students are able to formulate solution alternatives based on the knowledge gained using the scientific and technological products resulted from research; 3. Students are able to conduct practical service actions in a monodisciplinary or multidisciplinary manner.					
4	Subject aims/Content: This course discusses community and community empowerment from the sociological perspective, the history of community empowerment, the principles of community empowerment, and the strategies of and approaches to community empowerment.					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Written examination and homework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Kun Sila Ananda, S.I.Kom., M.A					
9	Other information: 1. Majid, A. 2005. <i>Perencanaan Pembelajaran Mengembangkan Stándar Kompetensi Guru</i> . Bandung: PT. Remaja Rosdakarya. 2. Degeng, N.S. 2001. <i>Belajar Mengajar Quantum: Materi Pelatihan pada Pengembangan Pendidikan dan Pembelajaran</i> . Malang: LP3 UM. 3. Johnson, E. B. 2007. <i>Contextual Teaching & Learning: Menjadikan Kegiatan Belajar dan Mengajar Mengasyikkan dan Bermakna, Penterjemah: Ibnu Setiawan</i> . Bandung: Mizan Center (MLC). 4. Majid, A. 2005. <i>Perencanaan Pembelajaran: Mengembangkan Standar Kompetensi Guru</i> . Bandung: PT. Remaja Rosdakarya. 5. Sadiman, A. 2006. <i>Media Pendidikan, Pengertian, Pengembangan, dan Pemanfaatannya</i> . Jakarta: PT. Grafindo.					

Module/Course Title: Internship					
Module/Course Code UPLPUM6090		Student Workload 162.67 H	Credits (ECTS) 6.5	Semester 7th Semester	Frequency Odd Semester Duration 1 Semester
1	Type of Course Mandatory		Contact Hours 46.67 hours	Independent Study 116 hours	Class Size 40 hours
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Students are able to make and implement instructional plans in the field, that is in middle schools; 2. Students are able to implement and communicate sociological instructions.				
4	Subject aims/Content: This course discusses instructional sets involved in learning process, the making of lesson plans, the utilization of learning media, learning sources, instructional materials, instructional models, and sociology instructional practices in classrooms, and evaluation of sociology instructional process.				
5	Teaching methods: Project work, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Yes [☒]				
8	Responsibility for module/course:				
9	Other information: Specific details will be announced at the beginning of the respective course including references				

Module/Course Title: Bachelor's Thesis						
Module/Course Code PSOSUM6100		Student Workload 242 H	Credits (ECTS) 9.68	Semester 8th Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Mandatory			Contact Hours 70 hours	Independent Study 172 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Students are able to solve problems scientifically by figuring out, understanding, and analyzing sociocultural life through independent or collaborative research; 2. Students are able to conduct analysis or draw conclusion and communicate it verbally or non-verbally.					
4	Subject aims/Content: This course studies social problems and phenomena in society and their writing using relevant methodologies and involving theoretical analyses.					
5	Teaching methods: Project work, presentations					
6	Assessment methods: Written examination and homework assignments					
7	This module/course is used in the following study programme's as well: Yes [√]					
8	Responsibility for module/course:					
9	Other information: Specific details will be announced at the beginning of the respective course including references					

Module/Course Title: Social Entrepreneurship					
Module/Course Code PSOSUM6007		Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 1st Semester	Frequency Even Semester Duration 1 Semester
1	Type of Course Elective Course			Contact Hours 23.34 hours	Independent Study 60 hours Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Students understand and raise awareness of the essence of entrepreneurship, which covers the basic concepts, characteristics, and objectives of entrepreneurship instruction; 2. Students are able to abstract values and attitudes from within entrepreneurship in order to develop employability skills as basic components of the formation of entrepreneurship spirit and ethics in concrete form.				
4	Subject aims/Content: The material covers entrepreneurship and in-depth study on it, its building blocks, and good practices of social entrepreneurship. The material also discusses motivation, effective communication forms, new product ideas, identification of opportunities and analysis of new ventures, social responsibility in business, selling skills, customer service, business planning components, planning systematics, business implementation and evaluation, and business plan with proposal model for the Student-Entrepreneur Program.				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Elya Kurniawati, S.TP., S.E., M.M				
9	Other information: 1. Amin & Roberts, 2008, <i>Community, Economic Creativity, and Organization</i>, Oxford Univ. Press. UK. 2. Florida, R, (2002), <i>The Rise of the Creative Class : and How its Tranforming Work, leasure, community everyday life</i>, Basic Book, New York. USA. 3. Granovetter. M., Swedberg., (1992), <i>The Sociological of Economic Life</i>, Westview Press, Oxford. 4. Portes A., (2010), <i>Economic Sociology: A Systematic Inquiry</i>, Princeton University Press. 5. Suyanto, Bagong. (2014). <i>Sosiologi Ekonomi</i>. Prenada Media.				

Module/Course Title: Ethnocinematography					
Module/Course Code PSOSUM6041	Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 5th Semester	Frequency Odd Semester	Duration 1 Semester
1	Type of Course Elective Course		Contact Hours 23.34 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Reproduce techniques visualization, dramatic construction, film construction. 2. Critical-reflective analysis of film with themes that feature social value and social movement.				
4	Subject aims/Content: 1. Discusses the techniques used in film, the manifestation of films in Indonesia, especially those with the themes of social value and social movement, film scenarios, characterization, plot and storyline, meaning of taking pictures in film, and short films making that starts from planning and proceeds to production that raises social and humanities issues. 2. Cameras and various other equipment needed in film-making are aspects that are also studied in ethno-cinematography.				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written and oral examination; homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Deny Wahyu Apriadi, S.Ant., M.A				
9	Other information: 1. PM.Laksono. (2007). Hidup Bersama Gempa: Arsip Visual 2 Keluarga di Bantul Menghadapi Dampak Gempa Bumi 27 Mei 2006 : penerbit Rumah Seniman 2. Sarup, M. 1994.An Introductory Guide to Post Structuralism andPost1110dernis111.Second edition. Athens: The University of georgia Press 3. Schwands, T. A. 1994. "Constructivist, Interpretivist Approaches toHuman Inquiry," dalam Norman K. denzin dan Yvonna S..Lincoln (ed) 4. Brown, Blain. (2016). Cinematography: Theory and Practice (3 rd Ed). Focal Press 5. Laksono, P.M. 2007. "Visualitas gempa Yogya 27 Mei 2006," dalamMasyarakat Indonesia,Maja1ah Ilmu-i1mu Sosial Indonesia,hlm. 15-45 6. Ben-Shaul, N. (2007). Film: The key concept. New York: Berg Publishers				

Module/Course Title: Conflict, Integration, and Social Movement					
Module/Course Code PSOSUM6027		Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 6th Semester	Frequency Even Semester Duration 1 Semester
1	Type of Course Elective Course			Contact Hours 23.34 hours	Independent Study 60 hours Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Students are able to understand social study, integration, and movement in depth; 2. Students are able to apply social study, conflict, integration, and movement to analyze social dynamics and changes in society; 3. Students have sensitivity to the conflicts that arise in their environment as well as to the agents involved in the effort to realize social integration.				
4	Subject aims/Content: This course discusses political conflicts and consensus, conflict sources and transformation, conflict theories, the development from conflict to social movement, the anatomy and structural and cultural dimension of conflicts, ethnic, religious, and elite conflicts, conflict transformation, and conflict management: negotiation, transformation, and media, as well as conflict resolution.				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Megasari Noer Fatanti, S.I.Kom., M.I.Kom				
9	Other information: Main references for this course: 1. Afrizal, 2006, Sosiologi Konflik Agraria: Protes-Protes Agraria dalam Masyarakat Indonesia Kontemporer. 2. Klandermans Bert dan Roggeband Conny, 2007. Handbook of Social Movements Across Disciplines, 3. Ngadisah, 2003, Konflik Pembangunan dan Gerakan Sosial Politik di Papua 4. Porta Della Donatella dan Diani Mario, 2006, Social Movements: An Introduction 5. Meyer, S., David dkk., 2002, Social Movements: Identity, Culture, and the State. 6. Triwibowo, Darmawan, 2006, Gerakan Sosial: Wahana Civil Society bagi Demokratisasi, Jakarta, LP3ES				

Module/Course Title: Sociology of Youth						
Module/Course Code PSOSUM6024		Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 5th Semester	Frequency Odd Semester	Duration 1 Semester
1	Type of Course Elective Course			Contact Hours 23.34 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Students are able to understand the basic concepts and paradigms of youth studies; 2. Students are able to analyze more in-depth especially things related to youth issues that are inextricable in society.					
4	Subject aims/Content: This course discusses problematic youth aspects from a variety of perspectives, including classical, modern, post-modern/post-structuralist, and recent perspectives in the Industrial Revolution 4.0. It also discusses the issue of youth transition as agents as well as part of the society structure. This youth theme is later also to be related to the contexts of globalization and risk society.					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Written examination and homework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Nanda Harda Pratama Meiji, S.Sos., M.A					
9	Other information: 1. Abdullah, T. (1974). Pemuda dan perubahan sosial. Lembaga Penelitian. 2. Campbell, P., & Howie, L. (n.d.). Rethinking Young People's Marginalisation. Retrieved from www.routledge.com/ 3. Furlong, A. (2005). Sociology and Social Change. https://doi.org/10.1037/023990 4. Kadir, H. A., Etnogra, S., Muda, A., Kon, P., & Publik, R. (2012). Bergaya di Mall: Pendahuluan ;, I(1), 15–30. 5. Meiji, N. H. P. (2019). Pemuda (Pe)kerja Paruh Waktu: Dependensi dan Negosiasi. Jurnal Studi Pemuda. https://doi.org/10.22146/studipemudaugm.46133 6. Naafs, S. (2012). Meniti Transisi dari Sekolah Menuju Dunia Kerja di Kota Industri Indonesia: Perempuan Muda di Cilegon. Jurnal Studi Pemuda, 13(1), 49–63. Retrieved from https://jurnal.ugm.ac.id/jurnalpemuda/article/view/32066/19390 7. Naafs, S., & White, B. (2012). Refleksi Tentang Studi Pemuda Indonesia, I(2), 89–106. 8. Nilan, P., & Mansfield, M. (2016). Space, Time and Discourse: Indonesian Youth Socialising in Urban Places. Jurnal Studi Pemuda. 9. Parker, L., & Nilan, P. (2013). Adolescents in contemporary Indonesia. Adolescents in Contemporary Indonesia. https://doi.org/10.4324/9780203522073					
Module/Course Title: Sociology of Religion						
Module/Course Code PSOSUM6015		Student Workload 123 H	Credits (ECTS) 4.92	Semester 5th Semester	Frequency Odd Semester	Duration 1 Semester

1	Type of Course Elective Course	Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A			
3	Learning outcomes: 1. Students understand the concepts and theories of the sociology of religion 2. Students are able to analyze practices and patterns of religious life from a sociological perspective 3. Students are able to apply the principles, methods, and procedures of religious sociology research 4. Students are able to apply sociological theories to find the root problems in people's religious life and their solutions 5. Students have a sense of tolerance, social sensitivity, and responsibility to intervene in solving socio-religious problems based on a sociological approach			
4	Subject aims/Content: 1. Basics of sociological concepts, theories, and approaches in religious research 2. Religion, social structure, and culture as well as religious pluralism of Indonesian society 3. Religion-based social cohesion in Indonesia 4. Social conflict and religious conflict resolution in Indonesia 5. Religion, human rights, and democracy in Indonesia			
5	Teaching methods: Project work synchronous and asynchronous, presentations			
6	Assessment methods: homework assignments			
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program			
8	Responsibility for module/course: Ahmad Arif Widiyanto, S.Sos., M.A			
9	Other information: Berger, Peter L. 1994. Langit Suci: Agama sebagai Realitas Sosial. Jakarta: LP3ES Connolly, Peter (Ed). 2012. Aneka Pendekatan Studi Agama. Terjemahan. Yogyakarta: LKIS Durkheim, Emile. 2011. The Elementary Forms of the Religious Life. Yogyakarta: IRCiSoD Glasner, Peter E. 1992. Sosiologi Sekularisasi Suatu Kritik Konsep. Yogyakarta: Tiara Wacana.			

Module/Course Title: Applied Journalism					
Module/Course Code PSOSUM6051		Student Workload 123 H	Credits (ECTS) 4.92	Semester 5th Semester	Frequency Odd Semester
Duration 1 Semester					
1	Type of Course Elective Course			Contact Hours 35 hours	Independent Study 88 hours
				Class Size 40 students	
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Students are able to understand journalism basic concepts and applications; 2. Students are able to understand the development of journalism and the performance of the national and international press; 3. Students are able to produce journalistic work of quality according to the journalist code of ethics; 4. Students are able to develop sensitivity to life aspects and the norms applicable in society.				
4	Subject aims/Content: This course discusses journalism knowledge that covers basic knowledge of journalism, such as types of news (hard news and soft news) and high-quality journalism based on news value and news judgment, the press systems in various countries and in Indonesia, the comparison between the conventional jouranlist performance and the journalist performance in the digital era, and the steps in making a journalistic product, including planning, coverage, processing (writing and editing), presentation, and evaluation.				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Kun Sila Ananda, S.I.Kom., M.A				
9	Other information: 1. Pape, S., & Featherstone, S. (2005). <i>Newspaper journalism: a practical introduction</i> . London ; Thousand Oaks, Calif: SAGE. 2. Holliman, Richard (2010). Media convergence. In: Priest, Susanna ed. <i>Encyclopaedia of Science and Technology Communication</i> . Newbury Park, CA, USA: Sage 3. Kusumaningrat, Hikmat & Purnama, <i>Jurnalistik Teori dan Praktik</i> , Bandung: PT. Remaja Rosda Karya 4. Santana, S. (2005). <i>Jurnalistik Kontemporer</i> . Jakarta: Yayasan Obor Indonesia 5. Hall, J. (n.d). <i>Online Journalism: A acritical primer</i> . London: Pluto Press				

Module/Course Title: Society and Culture in Indonesia					
Module/Course Code PSOSUM6010		Student Workload 123 H	Credits (ECTS) 4.92	Semester 6th Semester	Frequency Even Semester Duration 1 Semester
1	Type of Course Elective Course			Contact Hours 35 hours	Independent Study 88 hours Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Students are able to understand cultural variations in Indonesia and their causality. 2. Students are able to identify the history of Indonesian culture to analyze sociocultural variations. 3. Students are able to adapt and build social harmony to live social life.				
4	Subject aims/Content: The class material includes the followings: 1) introduction, basic concepts, and definition of culture; 2) elements and manifestations of culture; 3) cultural diffusion, socialization, and alteration; 4) Indonesian native culture (pre-historic legacy); the influence of Hindu-Buddhist culture in Indonesia; 6) the influence of Islamic culture; 7) the influence of Western culture; and 8) Indonesian contemporary national culture.				
5	Teaching methods: Project work, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Yes [☒]				
8	Responsibility for module/course:				
9	Other information: Specific details will be announced at the beginning of the respective course including references				

Module/Course Title: Sociology of Communication and Politics						
Module/Course Code PSOSUM6006		Student Workload 123 H	Credits (ECTS) 4.92	Semester 6th Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Elective Course			Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Describe and explain theoretical concepts of sociology especially in communication and political fields; 2. Recognize social phenomenon with sociology of communication and politics' concepts; 3. Apply sociology of communication and politics' theories to analyse some social issues; 4. Use the essential concepts of sociology in order to describe social phenomena systematically					
4	Subject aims/Content: This course aims to explain various definitions, concepts, and theories in the study of sociology of communication and politics, and to encourage students to understand and analyse the various forms of interaction that occur in society related to the study of sociology of communication and politics.					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Group work, mid-Semester examination, final examination. Specific details about assessment methods will be announces at the beginning of the class or written on SIPEJAR					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Megasari Noer Fatanti, S.I.Kom., M.I.Kom					
9	Other information: Main references in this course 1. Azca, M. N. (2011). After jihad: A biographical approach to passionate politics in Indonesia. 2. Bungin, B. (2008). Sosiologi Komunikasi (Teori, Paradigma, dan Discourse Teknologi Komunikasi di Masyarakat). <i>Jakarta: Kencana Prenada Media Group</i> . 3. Chen, K. H., & Morley, D. (Eds.). (2006). Stuart Hall: Critical dialogues in cultural studies. Routledge. 4. Curran, J. P., & Gurevitch, M. (2005). Mass Media and Society 4th edition. Arnold. 5. Duverger, M., Dhakidae, D., & Alfian. (2000). Sosiologi politik. Rajagrafindo Persada (Rajawali Pers): Yayasan Ilmu Ilmu Sosial (YIIS). 6. Gaffar, K. A. (2003). Kompleksitas Persoalan Otonomi Daerah di Indonesia. <i>Pustaka Pelajar Yogyakarta</i> . 7.					
Module/Course Title: Religion and Local Wisdom						
Module/Course Code PSOSUM6005		Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 6th Semester	Frequency Even Semester	Duration 1 Semester

1	Type of Course Elective Course	Contact Hours 23.34 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A			
3	Learning outcomes: 1. Understand the characteristics of religions and values of local wisdom in society through life-based learning to increase awareness of religious tolerance and local genius, local wisdom, and local culture; 2. Identify the root causes of intolerance in the diversity of religions and local communities and formulate solutions through participatory discussions and simulations; 3. Apply sociological approaches and theories in analyzing awareness, emancipation, and advocacy about religious practices and local wisdom in society.			
4	Subject aims/Content: 1. Socio-cultural aspects of local religions 2. Social structures and institutions of local communities 3. Traditions and local wisdom of the community in a sociological review, 4. Local religious communities in Indonesia, 5. Local-global relations and socio-cultural changes in society, 6. Socio-religious conflicts of local communities, 7. Local religions and social solidarity, 8. State religion and its relation to the dynamics of local communities			
5	Teaching methods: Project work, presentations			
6	Assessment methods: Group work, mid-Semester examination, final examination. Specific details about assessment methods will be announced at the beginning of the class or written on SIPEJAR			
7	This module/course is used in the following study programme's as well: Yes [☒]			
8	Responsibility for module/course:			
9	Other information: Specific details will be announced at the beginning of the respective course including references			

Module/Course Title: Sociology of Health						
Module/Course Code PSOSUM6045		Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 6th Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Elective Course			Contact Hours 23.34 hours	Independent Study 60 hours	Class Size 40 hours
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Understand the social dynamics of health in sociological perspective 2. Analyse phenomena regarding health problems from a sociological perspective 3. Apply a variety of theoretical perspectives to health issues 4. Be able to implement knowledge appropriately in accordance with their fields of expertise					
4	Subject aims/Content: A range of theoretical analyses, including Marxist, Weberian, Parsonian, and Feminist, among others, of the role of medical knowledge in both traditional and modern methods in society are examined. In the second part of the course these perspectives are developed in case studies. These case studies may reflect students' interests and may include the development of the role of alternative medicines and medicines, the links between medical knowledge and power, and studies of specific diseases from a sociological perspective.					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Written and oral examination; homework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Deny Wahyu Apriadi, S.Ant., M.A					
9	Other information: 1) Apriadi, Deny Wahyu. 2018. <i>Kesembuhan Dalam Balutan Kearifan Lokal (Suatu Catatan Etnografis Penyembuh Tradisional di Etnis Dayak Kanayatn Kabupaten Mempawah)</i> . Yogyakarta: Kepel Press 2) Apriadi, Deny Wahyu. 2019. <i>"BERIKLAN" : Media Penyembuh Tradisional Jawa di Tengah Perubahan (Sebuah Studi Akulturasi Di Kota Surabaya)</i> . Yogyakarta: Pustaka Pelajar 3) Geertz, Clifford C. 1981. <i>Abangan, Santri, dan Priyayi</i> . Jakarta: Pustaka Jaya. 4) Kalangi, Nico S. 1994. <i>Kebudayaan dan Kesehatan: Pengembangan Pelayanan Kesehatan Primer Melalui Pendekatan Sosio-Budaya</i> . Jakarta: Kesaint Blanc. 5) Lumenta, Benyamin. 1989. <i>Penyakit: Citra, Alam, dan Budaya</i> . Yogyakarta: Kanisius.					
Module/Course Title: Society, Technology, and Globalization						
Module/Course Code PSOSUM6044		Student Workload 123 H	Credits (ECTS) 4.92	Semester 6th Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Elective Course			Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students

2	Prerequisites for participation (if applicable): N/A
3	Learning outcomes: 1. Students understand the basic knowledge, concepts, and paradigms of globalization and communications and information technologies; 2. Students understand the impacts and consequences of technological development and globalization on the changes in society's behaviors and mind sets in various aspects critically; 3. Students are able to adapt to the ever-developing technological innovations resulted from globalization responsibly using technologies.
4	Subject aims/Content: This course discusses the historic aspect of technology and society, especially during globalization, that has proceeded since the Ancient Egypt Era until today. Besides, it also attempts to discuss several development paradigms that are inextricably linked to globalization. Another area discussed here is social structure and its relationship with technologies in the globalization era, particularly in developing countries.
5	Teaching methods: Project work with synchronous and asynchronous, presentations
6	Assessment methods: Written examination and homework assignments
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program
8	Responsibility for module/course: Luhung Achmad Perguna, S.Sos., M.A
9	Other information: 1. Nicholas A Ashford; Ralph P Hall. 2011. <i>Technology, Globalization and Sustainable Development. Transforming The Industrial State</i> . USA. Yale University Press. 2. Ulrich Beck. 2000. <i>What is Globalization?</i> United Kingdom. Blackwell Publisher. 3. Chriss Silling. 2005 <i>The Body in Culture, Technology and Society</i> . London. Sage Publication. 4. Mansour Fakihi. 2013. <i>Runtuhnya Teori Pembangunan dan Globalisasi</i> . Yogyakarta: Pustaka Pelajar. 5. George Ritzer. <i>McDonalikasi Masyarakat</i> . 2018. Yogyakarta: Pustaka Pelajar.

Module/Course Title: Community Empowerment					
Module/Course Code PSOSUM6048		Student Workload 123 H	Credits (ECTS) 4.92	Semester 6th Semester	Frequency Even Semester Duration 1 Semester
1	Type of Course Elective Course		Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Understand the basic concepts of empowerment and strategies for their implementation 2. Identify and analyze the problems and needs of society 3. Have social sensitivity and responsibility to intervene in solving social problems				
4	Subject aims/Content: 1. The basic concepts of empowerment 2. The philosophy, goals, and principles of empowerment 3. Community empowerment approaches and strategies 4. Problem analysis and empowerment methods 5. Community empowerment evaluation 6. Barriers to community empowerment				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Home work assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Kun Sila Ananda, S.I.Kom., M.A				
9	Other information: 1. Bambang Rudito. <i>Metode dan Teknik Pengelolaan Community Development</i>. Jakarta : Penerbit ICSD.2003. 2. Ite,J.W.1997. <i>Community Development: Creating Community Alternatives – vision, analysis and practice</i>. Melbourne: Longman. 3. Mikkelsen, Britha. 1999. <i>Metode Penelitian Partisipatoris dan Upaya-Upaya Pemberdayaan</i>. Jakarta : Penerbit Yayasan Obor Indonesia. 4. Robert Chambers. <i>Participatory Rural Appraisal</i>. Yogyakarta : Penerbit Kanisius. 2006. 5. Soetomo. 2006. <i>Strategi-Strategi Pembangunan Masyarakat</i>. Pustaka Pelajar: Yogyakarta.				

Module/Course Title: Sociology of Disaster and Risk Management						
Module/Course Code PSOSUM6049		Student Workload 123 H	Credits (ECTS) 4.92	Semester 6th Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Elective Course			Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Describe and explain the field of sociology of disaster and risk management; 2. Know and recognize the basic concepts of sociology of disaster and their applications in the analysis of disaster; 3. Recognize and apply local knowledge in order to develop a model of disaster and risk management in Indonesia; 4. Recognize risk and disaster phenomena with sociology of disaster and risk management concepts; 5. Apply sociology of disaster and risk management theories to analyse catastrophic events in Indonesia					
4	Subject aims/Content: This course aims to provide a description of a sociological perspective on disaster management, which discusses the diversity of understanding, responses, and patterns of local communities in dealing with disasters and the understanding, responses, and patterns of external actors or organizations in dealing with them, which often contest to be used as a reference in disaster management.					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Group Work, mid-Semester examination, final examination. Specific details about assessment methods will be announces at the beginning of the class or written on SIPEJAR					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Abdul Kodir, S.Sosio., M.Sosio					
9	Other information: Main references for this course 6. Benson, Charlote Dkk. 2007. <i>Perangkat Untuk Mengarusutamakan Risiko Bencana</i> . Switzerland. Provention Consortium 7. Ramli, Soehatman.2011. <i>Manajemen Bencana</i> . Jakarta: Dian Rakyat 8. Martono, Nanang.2012. <i>Sosiologi Perubahan Sosial(Perspektif Klasik, Modern, Posmodern, dan Poskolonial)</i> . Jakarta : Raja Grafindo Persada. 9. IRM. 2002. <i>A Risk Management Standard</i> . London: Llayd s Avenue 10. Nassreen, Mahbuba. 2004. <i>Disaster Research: Exploring Sociological Approach to Disaster in Bangladesh</i> . Bangladesh e-ournal of Sociology. Vol. 1. No.2 July, 2004					
Module/Course Title: Discourse Analysis and Media Studies						
Module/Course Code PSOSUM6050		Student Workload 123 H	Credits (ECTS) 4.92	Semester 6th Semester	Frequency Even Semester	Duration 1 Semester

1	Type of Course Elective Course	Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A			
3	Learning outcomes: 1. Understand the scope and characteristics of media studies that are oriented toward developing critical thinking skills 2. Analyze phenomena of communication in the context of media relations, and media management practices and their impact on the production process of media content, which impacts on the development of society. 3. Design and reflect on media studies and possibly continue into media research			
4	Subject aims/Content: This course provides an in-depth discussion of media studies at philosophical, theoretical, and practical levels. The discussion of media studies covers the characteristics of the media, both toward the media as a commercial industry (media hegemony) as well as toward technological development that affects the dynamics of the management of the media industry. Views on media discourse in society such as political economy and media ideology are also discussed.			
5	Teaching methods: Project work synchronous and asynchronous, presentations			
6	Assessment methods: Written examination and homework assignments			
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program			
8	Responsibility for module/course: Prawinda Putri Anzari, S.I.Kom., M.Si			
9	Other information: 1. Bateman A. John. (2018). Critical discourse analysis and film. In Flowerdew & Richardson (Eds), <i>The Routledge handbook of critical discourse studies</i> p.612 -625. New York: Routledge 2. Eriyanto. (2001). Analisis Wacana: Pengantar Analisis Teks Media. Yogyakarta: LKis 3. Gee, J. P. (2001). An Introduction to Discourse Analysis: Theory and Method. New York City: Routledge 4. McLuhan, M. (2005). Understanding Media: The extensions of man. London: Taylor and Francis.			

Module/Course Title: Sociology of Tourism						
Module/Course Code PSOSUM6025		Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 5th Semester	Frequency Odd Semester	Duration 1 Semester
1	Type of Course Elective Course			Contact Hours 23.34 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: Students are able to understand and explain the notions of tourism and sociology, the relationship between sociology and tourism science, the history of the development of tourism sociology, and the perspective and scope of tourism sociology. They are also able to analyze and demonstrate performance in thought production based on the appreciation of Pancasila values.					
4	Subject aims/Content: This course discusses the basic concepts of tourism from a sociological perspective, both macro- and micro-sociology. The concepts discussed include leisure and tourism activities, social structure and tourism institutions, tourism business groups and communities, social interactions such as tourism cooperation, competition, and conflicts, social impacts of tourism, space and development of the tourism industry, tourism problems, tourism and poverty reduction, and sociology of tourism research.					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Project Work; homework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Abdul Kodir, S.Sosio., M.Sosio					
9	Other information: Main references for this course 1. Bramwell, Bill & Bernard Lane. 1994. Rural Tourism and Sustainable Development 2. Damanik, Janianton. 2013. Pariwisata Indonesia antara peluang dan tantangan. Yogyakarta: Pustaka Pelajar 3. Sharpley, Richard. 1994. Tourism, Tourist & Society. 4. Veal.A.J. 1996.Research Methods for Leisure and Tourism: A Practical Guide.					

Module/Course Title: Social Demography						
Module/Course Code PSOSUM6046		Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 6th Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Elective Course			Contact Hours 23.34 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Understand how births, deaths, and migration affect population change 2. Know demographic changes (demographic bonus and demographic time bomb) and social policy development that have implications 3. Analyse demographic projection in depth and the interaction between demographic and social variables in developed and developing world					
4	Subject aims/Content: 1. Population structures and processes in society. Population structure includes the size, distribution, and composition of population. 2. The study of the size, territorial distribution, and composition of population as well as changes in society. These changes are caused by rates of birth, mortality, territorial movement, and social mobility. 3. Social demographic scope, population theories, population growth, population composition, some basic measures and social demographic analysis techniques, fertility, mortality, population mobility, and population projection in contemporary society.					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Project Work; homework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Ahmad Arif Widiyanto, S.Sos., M.A					
9	Other information: Ananta, Aris. 1993. Ciri Demografis Kualitas Penduduk dan Pembangunan. Jakarta: LDFE-UI. Dwiyanto, A., Faturochman, Marcelinus Molo, dan Irwan Abdullah (ed.). 1996. Penduduk dan Pembangunan. Yogyakarta: Pusat Penelitian Kependudukan Universitas Gadjah Mada. Faturochman& Dwiyanto, Agus. 2000. Reorientasi Kebijakan Kependudukan. Yogyakarta: Pusat Penelitian Kependudukan Universitas Gadjah Mada Gilbert, A. & Gugler, J. 1996. Urbanisasi dan Kemiskinan di Dunia Ketiga. Yogyakarta: PT. Tiara wacana Goldcheider, Calvin. 1985. Populasi, Modernisasi, dan Struktur Sosial. Jakarta: CV. Rajawali Hauser, Philip.M, 1985, Penduduk dan Masa Depan Perkotaan, Jakarta: Yayasan Obor Indonesia					

Module/Course Title: Multiculturalism					
Module/Course Code PSOSUM6064		Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 4th Semester	Frequency Even Semester Duration 1 Semester
1	Type of Course Elective Course			Contact Hours 23.34 hours	Independent Study 60 hours Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Students are able to apply a logical, critical, systematic, innovative thinking in the context of science development or implementation in relation to multiculturalism understanding, taking into consideration and applying Indonesian national values. 2. Students are able to appreciate diversity in culture, perspective, religion, faith, opinion, and finding.				
4	Subject aims/Content: This course discusses multiculturalism from the sociological perspective, multicultural communities, and globalization and multiculturalism.				
5	Teaching methods: Project work, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Yes [☒]				
8	Responsibility for module/course:				
9	Other information: Specific details will be announced at the beginning of the respective course including references				

Module/Course Title: Ethics in Teaching Profession					
Module/Course Code PSOSUM6060		Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 2nd Semester	Frequency Once a Week
				Duration 1 Semester	
1	Type of Course Elective Course		Contact Hours 23.34 hours	Independent Study 60 hours	Class Size 40 hours
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Understand professionalism, personality, and social attitudes in accordance with the professional ethics of teachers 2. Understand the nature of teachers and policies regarding teachers in Indonesia 3. Describe the professional competences that teachers as professionals must have 4. Analyze teacher professional improvement strategies on a temporal basis 5. Show teaching professional ethics in instructions				
4	Subject aims/Content: This course has a specificity that focuses on the nature of the teaching profession through an understanding of the rights and obligations of teachers based on applicable legal products. Students are directed to identify professional ethics based on critical thinking power and demonstrate basic teaching skills that are in accordance with teacher professional ethics.				
5	Teaching methods: Project work synchronous and asynchronous, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program				
8	Responsibility for module/course: Seli Septiana Pratiwi, S.Pd., M.Pd				
9	Other information: 1. Wiyani, Novan Ardy. 2015. Etika Profesi. Keguruan. Yogyakarta: Gava Media 2. Musriadi. 2016. Profesi Kependidikan Secara Teoritis dan Aplikatif Panduan Praktis Bagi Pendidik dan Calon Pendidik. Yogyakarta: Deepublish. 3. Danumiharja, Mintarsih. 2014. Profesi Tenaga Kependidikan. Yogyakarta: Deepublish				

Module/Course Title: Social Pathology						
Module/Course Code PSOSUM6063		Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 6th Semester	Frequency Even Semester	Duration 1 Semester
1	Type of Course Elective Course			Contact Hours 23.34 hours	Independent Study 60 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A					
3	Learning outcomes: 1. Students understand the definitions of social pathology, social problems social deviation, and social differentiation that are conceptually structured; 2. Students understand social pathology theories proposed by experts; 3. Students are able to identify forms of social pathology that arise in society; 4. Students have the skills to solve social problems in society.					
4	Subject aims/Content: This course discusses the definition, background, history, methodology, and theory of social pathology, problems in society related to social pathology, the concepts and theories of social mitigation, and forms of social pathology. This course focuses on social pathology forms.					
5	Teaching methods: Project work synchronous and asynchronous, presentations					
6	Assessment methods: Written examination and homework assignments					
7	This module/course is used in the following study programme's as well: Only used in the Bachelor of Sociology Education Study Program					
8	Responsibility for module/course: Alan Slgit Fibrianto, S.Pd., M.Sos					
9	Other information: 1. Brune, Martin, Hedda Ribbert, Wulf Schiefenhovel. 2003. <i>The Social brain Evolution and Pathology</i>. England: Wiley 2. Kartono, Kartini. 2009. <i>Patologi Sosia. Jilid 1</i>. Jakarta: PT. Raja Grafindo Persada. 3. Kartono, Kartini. 2010. <i>Patologi Sosial Jilid 2- Kenakalan Remaja</i>. Jakarta: PT. Raja Grafindo Persada. 4. Martin, Miguel Vargas, Miguel A. Garcia-Ruiz, Arthur Edwards. 2011. <i>Technology for Facilitating Humanityand Combating Social Deviations: Interdisciplinary Perspectives</i>. New York: Information Science Reference 5. Piotrowski, Przemyslaw (ed).2006. <i>Understanding Problems of Social Pathology</i>. Rodopi:Amsterdam-New York 6. Smith, R.C.2017. <i>Society and Social Pathology: A Framework for Progress</i>. United Kingdom: Palgrave Macmillan 7. Soekanto, Soerjono, Ratih Lestarini. 1988. <i>Howard S. Becker Sosiologi Penyimpangan</i>. Jakarta:Rajawali Pers 8. Soetomo. 2008. <i>Masalah-masalah Sosial dan Upaya Pemecahannya</i>. Yogyakarta: Pustaka Pelajar. 9. Vembriarto, ST. 1991. <i>Patologi Sosial</i>.Yogyakarta: Andi Offset.					
Module/Course Title: Sociology of Corruption and Law						
Module/Course Code PSOSUM6061		Student Workload 123 H	Credits (ECTS) 4.92	Semester 5th Semester	Frequency Odd Semester	Duration 1 Semester

1	Type of Course Elective Course	Contact Hours 35 hours	Independent Study 88 hours	Class Size 40 students
2	Prerequisites for participation (if applicable): N/A			
3	Learning outcomes: 1. Master basic concepts related to corruption and sociological theory of law 2. Criticize the existing sociological theories of law and contribute to the handling of cases of corruption 3. Understand sociological thoughts that have a strong influence on substance development and law enforcement 4. Answer legal problems in society that are growing in a very fast, dynamic, fundamental, increasingly complex way			
4	Subject aims/Content: 1. the historical context in which corruption arises 2. factors that cause corruption 3. direct picture related to legal and corruption cases in Indonesia 4. anti-corruption values 5. the basic concepts of legal sociology in social analysis 6. corruption cases in perspective			
5	Teaching methods: Project work, presentations			
6	Assessment methods: Homework assignments			
7	This module/course is used in the following study programme's as well: Yes [☒]			
8	Responsibility for module/course:			
9	Other information: Specific details will be announced at the beginning of the respective course including references			

Module/Course Title: Poverty and Criminology					
Module/Course Code PSOSUM6065		Student Workload 83.33 H	Credits (ECTS) 3.34	Semester 4th Semester	Frequency Even Semester Duration 1 Semester
1	Type of Course Elective Course			Contact Hours 23.34 hours	Independent Study 60 hours Class Size 40 students
2	Prerequisites for participation (if applicable): N/A				
3	Learning outcomes: 1. Students are able to study problems of poverty and criminality in an integrated manner. 2. Students are able to identify the causes of poverty as well as the effects that poverty can generate. 3. Students are able to develop poverty and criminality problems mitigation alternatives theoretically and practically in daily life.				
4	Subject aims/Content: This course discusses poverty and criminality as well as their causality, both culturally and structurally, which grows more prevalent and challenging to solve with each passing day. This study of poverty and criminality also prepares students with the knowledge and skills to develop an attitude of being helpful to each other in order to alleviate poverty and with the encouragement to avoid acts that are counted as forms of criminality.				
5	Teaching methods: Project work, presentations				
6	Assessment methods: Written examination and homework assignments				
7	This module/course is used in the following study programme's as well: Yes [☒]				
8	Responsibility for module/course:				
9	Other information: Specific details will be announced at the beginning of the respective course including references				