

FALL Parent-Eagle Journey Meeting Checklist

Eagle Name: _____

Date: _____

Dear Acton Parents,

While the deep learning and character development that goes on at Acton far surpasses what we can capture on paper, this checklist is designed to give you a visual of your child's progress across many areas of your child's learning journey at Acton, as well as to contribute to an ongoing conversation within your family about your child's learning journey.

Please schedule some time with your child and complete this checklist together ASAP. You can use the following resources to strengthen the conversation:

- discussing together each aspect of progress
- going through collected work in his/her digital and physical portfolio
- reviewing SMART goals set and tracked on Journey Tracker
- exploring accounts on the Core Skills software programs to see time spent and progress achieved

As you discuss their learning journey, we'll do all we can to support goals and consequences you want to set with your child. We also encourage you to practice a growth mindset, praising effort and asking, "What would you do differently?" as opposed to offering simple praise or criticism.

Please return a completed paper copy OR email us a digital file of this checklist BY Nov. 5, 2021 as your ticket for the conference. Once Received, you will be emailed a link to our calendar to grab your slot. First come, first serve. Conferences will be Thursday, Nov. 11th between 8am-3pm

Thank you for trusting us to guide your child on his or her Hero's Journey!

LEARNING TO DO

Studio Life	Not yet any evidence of learning in this area	Some evidence of learning in this area	Considerable evidence of learning in this area	Significant evidence of learning in this area
Goal setting and tracking in Journey Tracker and Milestones / Badge Plan goals				
Organized workspace				
Socratic discussion participation				
Upholding Studio Contract guardrails				
Taking responsibility for actions				
Navigating grey areas (what to do when something is not clear, or you are stuck)				

Quests	Not yet any evidence of learning in this area	Some evidence of learning in this area	Considerable evidence of learning in this area	Significant evidence of learning in this area
Understanding instructions (Written/verbal)				
Being a proactive team member				
Being intentional during quest time				
Pacing yourself through the challenges				
Build The Tribe - Understand the studio systems well				
Build The Tribe - Developed stronger relationships within my tribe				

LEARNING TO BE

Self	Not yet any evidence of learning in this area	Some evidence of learning in this area	Considerable evidence of learning in this area	Significant evidence of learning in this area
Helping others				
Self-control				
Finding focus / Being intentional with time				
Time management				
Being a friend				
Persevering through struggle				
Finding joy				
Striving for Excellence in your Work (doing your BEST vs. completion)				
Self-motivation				
Modeling kindness				
Showing Leadership				

Community and Culture	Not yet any evidence of learning in this area	Some evidence of learning in this area	Considerable evidence of learning in this area	Significant evidence of learning in this area
Cleaning the studio				
Participating in Circle Meetings				
Supporting Fellow-Travelers in your Faction				
Participating in Systems of Accountability (taking away				

free-time, reporting things that don't seem right, talking to Faction head.)				
Navigating injustice (when something seems unfair)				

LEARNING TO LEARN

Core Skills / Creative and Physical Development	Not yet any evidence of learning in this area	Some evidence of learning in this area	Considerable evidence of learning in this area	Significant evidence of learning in this area
Mathematics				
Reading				
Writing				
Spelling				
Civilization: Ancient History				
Computer skills (typing, logging in, using Core Skills programs, using the internet)				
Family Badges				
Forest Fridays				
Art				
PE				

PARENT REFLECTION

(To be answered by Parents only)

What are some of the biggest highlights about your child's journey thus far?

What are your greatest concerns/questions about his/her learning?

What is one hope you have for your Hero for the remainder of this school year?

**Any additional comments, questions, feedback for Guides or Acton leadership?
Are you confused about any of the processes or terminology used?**