### **Central R-III Curriculum Form**

Grade: 9	Subject: American History II		
Pacing:	MLS Code(s):	Priority Standard:	
1 1/2 Weeks	T2S1B	Describe the purpose, challenges, and economic incentives	
5 Days-Instruction	on 9-12.AH.2.CC.B	that impacted expansion and Westward movement	
2 Days-Review	USH.3a.A		
1 Day-Assessme	nt USH.3a.U	Supporting Standards: Students will be able to describe the purpose of expansion and westward movement in the United States.  Students will be able to identify the challenges faced during expansion and westward movement.  Students will be able to analyze the economic incentives that drove expansion and westward movement.  Students will be able to evaluate the impact of expansion and westward movement on different groups of people.	
Learning Activiti	es:	Resources:	

We will describe the purpose of expansion westward.

We will be able to explain the purpose of economic incentives that encourage businesses and individuals to move West.

We will develop a logical argument to the question what impact expansion and westward movement had on different groups of people.

We will cite evidence of the challenges faced by individuals moving west.

### **Success Criteria:**

I can identify individuals who played an important role in the development of the Western U.S.

I can critique the successes and failures of the Westward Movement.

I can explain the impact of westward expansion on different groups of people.

## Nearpod

Westward Movement 2023.pdf

## **Actively Learn**

- Westward Expansion Vocabulary Frayer
- **■** Building the Transcontinental Railroad
- Incentives to Move West

# **Culture Clash on the Prairie**

**■** Westward Expansion Study Guide

Formative Assessment Activities:	Summative Assessments:			
Snapshot Quiz	Quizizz Test			
Actively Learn				
Academic Vocabulary: westward, incentives, Manifest Destiny, opportunities, trails, expansion, settlers, homestead, transcontinental, assimilation				
Other Resources:				