

ARE YOU READY FOR DUAL ENROLLMENT??

Put a mark in the column which best addresses each question below. At the end of the survey, tally your scores based on the response you circled. Your scores are just an indication as to whether you are a good candidate for dual enrollment. This assessment will not tell you how successful you will be in a dual enrollment course.

| Statement | Never | Sometimes | Always |
|--|----------|-----------|----------|
| 1. I am self-motivated and I do my schoolwork and homework without being told to. | | | |
| 2. I am an independent learner who does not require much attention from my teacher. | | | |
| 3. I stay on task when doing my school work without redirection from my teacher. | | | |
| 4. I schedule my time well at school. | | | |
| 5. I schedule my time well outside of school and I complete schoolwork with minimal effort | | | |
| 6. I follow through on any requests from my teachers | | | |
| 7. I am a student who takes personal responsibility for my learning. | | | |
| 8. I am an academically honest student who takes personal responsibility for my learning. | | | |
| 9. I submit classwork, homework, projects, or any other teacher assignment on time without constant about what is expected or the due date. | | | |
| 10. I have a system for keeping up with dates that assignments and projects are due. I do not depend on the teacher to remind me of the dates on the syllabus. | | | |
| 11. I handle academic and personal situations independently without a lot of involvement from my parents. | | | |
| 12. I am willing to put in extra time to be successful in a challenging class. | | | |
| 13. I seek help from my teacher when necessary. | | | |
| 14. I am on time and prepared for class | | | |
| 15. I attend school regularly and do not miss many days. | | | |
| 16. I have strong study skills and I study even when the teacher does not assign homework. | | | |
| 17. I have strong reading skills and I read outside of class. | | | |
| 18. I have strong notetaking skills which enable me to recall facts given during a classroom presentation. | | | |
| Number of marks in each category | | | |
| Multiply by | 1 | 3 | 5 |
| Score for each category | | | |
| Add all three columns for your total score | | | |

Scores of 18-53: Scores in this range may indicate that you are not a good candidate for dual enrollment at this time because successful dual enrollment students possess strong study skills, reading skills, time management skills, and notetaking skills. Dual enrollment students should also be able to work well independently with little direction, possess strong motivation, and take personal responsibility for their coursework. College professors will not remind students about turning in assignments or projects. It is the student's responsibility to maintain a system of organization to meet the professor's expectations. You may want to work on these areas before applying for dual enrollment.

Scores of 54-70: Scores in this range may indicate that you might be a good candidate for dual enrollment. However, there may be some areas that you will still need to improve on if you want to be a successful dual enrollment student.

Scores of 71-90: Scores in this range may indicate that you are a good candidate for dual enrollment.

Are you considering taking online classes for dual enrollment? If so, go to <https://careerwise.minnstate.edu/education/onlinequiz.html> to see if online class are a good fit for you.