

Name

***Catcher* Essay**

Grade	Description of Grade
10	Thoughtful and well-written essay that has a creative hook, a concise introduction to the novel, including the title and author of the book, and a thesis that thoughtfully responds to the prompt. Student structures the essay in a way that allows them to respond to the prompt in a thoughtful way. Every paragraph has a clear assertion, short & direct quotations from <i>Catcher</i> that prove the assertion rather than restate the assertion; developed commentary (3-4 sentences) that is nonrepetitive and clearly demonstrates the connection between the evidence to the assertion and the overall question. Paragraphs focus on developing 1 idea; if a paragraph got too long, student divided it into smaller paragraphs instead of restricting themselves to the 5 paragraph essay structure. Clear and concise sentences. Overall easy to read; very few grammatical errors. Cohesive paper (ie: incorporated mini lessons on transition words, known-new contract, etc.) Conclusion restates thesis and has a powerful closing thought. Perfect MLA formatting.
8	The start of an interesting response to the prompt, but may not have clearly and directly answered the prompt. Overall organization needs work in some spots. Good start, but work to fix the following: ● Underdeveloped introduction. Missing 1 of the 3 required parts. ● Inconsistent use of clear assertions. ● Inconsistent development of commentary ● Too many ideas in 1 paragraph ● Evidence too long and dominates a paragraph instead of your thinking ● Organization issues within paragraphs ● Awkward wording or misuse of punctuation inhibits reader's comprehension of the essay ● Cohesion ● MLA formatting

7	Does not fulfill the requirements of the prompt. Has the start of some goods ideas in here, but essay reads as a rough draft and is consistently underdeveloped in the following areas: ● Introduction ● Body paragraphs ● Conclusion The overall organization of the paper needs work, as it is hard to follow. Lack of punctuation makes it hard for the reader to understand the writer's ideas.
5	Incomplete; does not clearly respond to prompt. Organizational structure hard to determine. All paragraphs underdeveloped or missing textual evidence.