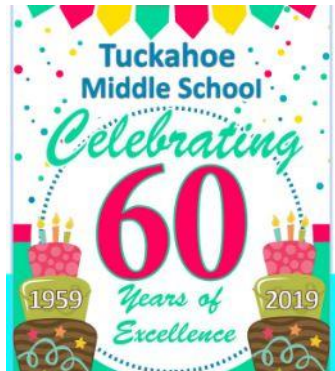




Mr. Jeter's English 7 Class

Daily Agenda & Homework Board

Below is the daily agenda and homework for English 7 students. In accordance with HCPS policy, students who have excused absences will get the number of days missed plus one to make up missed work.

Date:	Daily Agenda	Homework/ Reminders: <i>HW always due the next class period unless otherwise noted.</i>
April 3-April 24	(All assignments for the Grade Recovery Plan are located in Schoology in the folder titled "Grade Recovery Plan 2020") Students have the <u>option</u> to improve their Marking Period 3 grade by completing any of the assignments listed below. All completed assignments must be submitted via Schoology or e-mail no later than April 24, 2020, to receive credit. <u>If you DO NOT FEEL THE NEED TO IMPROVE YOUR MP3 GRADE, you do not need to complete any of these assignments.</u> - Nearpod link: https://nearpod.com/student/ (Use the codes below to access) - Vocab: GVRBM - Reading: RPZOK - Writing: ITZKV TV Show/Series, Movie, or Video Game Report (Submit w/Schoology Dropbox) Alternative Book Report (Submit w/Schoology Dropbox) - Submit your best Reader Response (via Schoology)	Due April 24 <i>If you've chosen to improve your MP3 grade, all completed Grade Recovery Plan assignments must be submitted via Schoology or e-mail</i>
March	(Note: All directions are located in the Week 3 folder of the "Digital	Check out the Digital Learning Folder

30-April 3	Learning” folder on Schoology) • Read 20-30 minutes per day • Complete weekly IXL skills • Complete discussion post via Schoology • Do reading comprehension practice via Schoology	for this class in Schoology
March 23-27	(Note: All directions are located in the Week 2 folder of the “Digital Learning” folder on Schoology) • Read 20-30 minutes per day • Complete weekly IXL skills • Complete readers-response via Schoology	Check out the Digital Learning Folder for this class in Schoology
March 16-20	• Read 10-15 minutes per day • Complete IXL work: Language Arts-4th Grade-A.1 & I.1 • Go to Digital Learning folder in my class on Schoology: Use the third item in the folder (Reader Response Discussion for Independent Reading) to answer and submit responses to your reading).	I have recorded a message for you that you can hear in the Digital Learning folder on Schoology.
March 11	• Benchmark Warm-up • Quizlet Live for Unit 4 • Discuss intro paragraph and adding a hook to introduction • Use informal outline to begin writing	
March 9	• Benchmark Warm-up • Finish informal outline for chosen topic • Continue writing unit ○ Writing a thesis PPT ○ Flocabulary: Writing a thesis ○ Four methods to writing a thesis	
March 5	• Writing Seed • Quizlet Live for Unit 4 • Model Pro/Con chart and informal outline • Students create informal outline for topic	
Feb. 27	• Read/log	Due Feb. 27

	• Writing seed • Discuss/model writing process • Students read Action Mag articles on Schoology • Unit 4 Terms and Definitions • Unit 4 Picture Cards	IXL Level F G.1 Point of View March 12/13 • Unit 4 Terms and Definitions quiz (study Quizlet and website)
Feb. 25	• Read/log • Benchmark Warm-up • S/V Agreement Practice Passage 1 (Potter) • HCPS Reading Checkpoint • Unit 4 Terms and Definitions • Unit 4 Picture Cards	IXL Level F G.1 Point of View
Feb. 11	• Mentor sentence • Model devices using Summer by Walter Dean Myers • Discuss sound devices, including rhyme, rhythm, repetition, alliteration, onomatopoeia • Read sound device mentor poems	Feb. 13 • Unit 3 Roots/Affixes Test (study here) (Quizlet)
Feb. 7	• Imagery mini-lesson • Read "This is the Rope" by Jacqueline Woodson, annotate for imagery. • Finish Reading 7 poems and complete figurative language graphic organizer	Feb. 13 • Unit 3 Roots/Affixes Test (study here) (Quizlet)
Feb. 5	• Finish Reading 7 poems and complete figurative language graphic organizer • Unit 3 Roots and Affixes ○ -Terms and Definitions ○ -Unit 3 Picture Cards	Due Feb. 7 • -Unit 3 Picture Cards Due Feb. 13 • Unit 3 Roots/Affixes Test (study here) (Quizlet)
Jan. 23	• Bell Ringer • Unit 2 Quizlet • Unit 2 Roots/affixes Assessment (Study here)	
Jan. 21	• Warm-up: Text structure with mentor sentence • Writing Seed/Journal • Unit 2 Quizlet	Jan 23 Unit 2 Roots/affixes Assessment (Study here)

	- Review Figurative language anchor chart Read 7 poems and complete figurative language graphic organizer	
Jan. 16	Bell Ringer - Read, log, respond - Notes on FANBOYS and complex sentences Flocabulary - Finish Organizational patterns practice 2 - Organizational patterns exit ticket	Jan 23 Unit 2 Roots/affixes Assessment (Study here) Jan 16 IXL: Level I Y.5 Complete Sentence or Fragment
Jan. 10	Bell Ringer - Read, log, respond - Review complete/incomplete sentences with sort - Practice: Level I Y.5 Complete Sentence or Fragment - Complete Additional practice w/ organizational patterns	Jan 23 Unit 2 Roots/affixes Assessment (Study here) Jan 16 IXL: Level I Y.5 Complete Sentence or Fragment
Jan. 8	Bell Ringer - Read, log, respond Notes on complete and incomplete sentences Review organizational patterns Additional practice with organizational patterns - Work on Unit 2 Picture Cards	Jan 23 Unit 2 Roots/affixes Assessment (Study here)
Jan. 6	Bell Ringer Writing Seeds - Book Pass/NEW Someday List Unit 2 Roots and Affixes - Go over Unit 2 Terms/Definitions - Complete Unit 2 Picture Cards	Jan 23 Unit 2 Roots/affixes Assessment (Study here)
Dec.3	- Introduce Unit 1 Roots/Affixes (If there's time) Action vs. Linking Verbs Kahoot!	Dec 6 IXL Level F. KK.2: Identify Action Verbs Week of Dec 16 Unit 1 Roots/Affixes assessment (study here)

Nov.22	• Writing seed • Review verbs ◦ Finding verbs Quizlet ◦ Types of verbs Quizziz • Text Features Review • Text Features Scavenger Hunt	
Nov.20	• Read/log; Say Something Response • Complete 3-2-1 and annotation using Harlem Renaissance Nonfiction paired passage • Verbs Lesson ◦ Action/Linking Verbs ◦ Irregular Verbs ◦ Flocabulary	Complete Flocabulary lessons on verbs and irregular verbs
Nov.14	• Read/log; Say Something Response • Finish writing/annotating poem (rubric) • Introduce 3-2-1 and model using Harlem Renaissance Nonfiction paired passage	Complete IXL Level G.MM.1 Identify Adjectives
Nov.12	• Read/log; Say Something Response • Review poem elements with Flocabulary • Annotate for figurative language • Write a poem (Must include 2 pieces of figurative language, 2 prepositions, 2 adjectives, and 2 stanzas)	Complete IXL Level G.MM.1 Identify Adjectives
Nov.8	• Adjectives review • Adjectives Kahoot • Read "Harlem" by Langston Hughes • Annotate for figurative language • Review poem elements with Flocabulary	Nov. 12 --Complete IXL strand IXL GG.1 Identify Adjectives
Nov.6	• Read/log; Say Something Response • Flocabulary: Adjectives • Adjective notes (Additional practice: Review games via Quia) • Work on IXL strand IXL GG.1 Identify Adjectives	Nov. 11 --Complete IXL strand IXL GG.1 Identify Adjectives
Oct.30	• Prepositional phrases review w/ Halloween theme	--Complete IXL strand IXL 7.HH.1

	- Recap “Big Joe’s Funeral” using a review Kahoot! - Finish all reading and work for “Big Joe’s Funeral” - Finish IXL strand IXL 7.HH.1 Identifying Prepositional Phrases	Identifying Prepositional Phrases --Reading logs due; counted as an assessment grade
Oct.24	Figurative language review Prepositional phrases review - Complete prepositional phrase notes and worksheet - Complete plot diagram for “Big Joe’s Funeral”	--Complete IXL strand IXL 7.HH.1 Identifying Prepositional Phrases --Reading logs due; counted as an assessment grade
Oct.22	Mentor Sentence Figurative language review with Kahoot! - Read “Big Joe’s Funeral” - Use Chunk and Jot strategy while reading	Due Oct. 24 --Complete IXL strand 7.BB.1 Identify Pronouns and Antecedents --Complete Seventh Grade handout
Oct.18	145th Street mentor sentence - Complete Seventh Grade handout Figurative language anchor chart Practice with pop songs - Read “Big Joe’s Funeral”	Due Oct. 22 --Complete IXL strand 7.BB.1 Identify Pronouns and Antecedents --Complete Seventh Grade handout
Oct.16	Bell Ringer Writing seed - Begin reading short story, “Seventh Grade” - Complete Seventh Grade handout	Due Oct. 22 Complete IXL strand 7.BB.1 Identify Pronouns and Antecedents
Oct.11	*Note: Students do not have school on Monday, Oct. 14* - Read silently; complete reading log & BHH response - Finish Elements of Fiction PPT while students complete guided notes - Show Pixar short while completing plot diagram Pronoun Notes Pronoun & Antecedent Review - Begin reading short story, “Seventh Grade	Due Oct. 22 Complete IXL strand 7.BB.1 Identify Pronouns and Antecedents

Oct.9	• Bell Ringer • Read silently; complete reading log & BHH response • Finish Elements of Fiction PPT while students complete guided notes • Show Pixar short while completing plot diagram	• Genre Assessment using slideshow of books/descriptions Friday, October 11
Oct.7	• Bell Ringer • Read silently; complete reading log & BHH response • Review Elements of Fiction PPT while students complete guided notes	• Genre Assessment using slideshow of books/descriptions Friday, October 11
Oct.3	• Bell Ringer • Read silently; complete reading log & BHH response • Continue Genre review; students complete personal anchor chart • Apply knowledge of genre using independent reading books • Use Quizizz game to check for genre understanding	DUE TODAY Complete IXL strand 6.Y.7 Form the singular or plural possessive
Oct.1	• Read silently; complete reading log & RRJ • Flocabulary: Genre review • Review plural and possessive nouns • Genre review; students complete personal anchor chart • Use Quizizz game to check for genre understanding	Due Oct. 2 Complete IXL strand 6.Y.7 Form the singular or plural possessive
Sept. 27	• Bell Ringer • Read silently; complete reading log & RRJ • Review plural and possessive nouns • Continue peer editing of rough draft of literacy narrative • Peer editing sheet • Begin final draft	Due Sept 30 Final draft of literacy narrative submitted via Schoology Due Oct 2 Complete IXL strand 6.Y.7 Form the singular or plural possessive
Sept. 25	• Bell Ringer • Read silently; complete reading log & RRJ • Peer editing of rough draft of literacy narrative • Peer editing sheet • Peer Edit Review List • Begin final draft	Rough Draft of Literacy Narrative Due
Sept.	• Bell Ringer	Complete Summer Reading if you

23	• Read silently; complete reading log & RRJ • Writing seed • Complete rough draft of literacy narrative • Post on Schoology for peer review	have not already done so!
Sept. 19	• Collect Summer Reading • Read and Respond to Independent Reading Book • Review Exit Ticket from last class • Discuss and model literary narrative • Work on IXL 6.Y.1	IXL and Summer Reading DUE next class! Reading Narrative due 9/25
Sept. 17	• Bell Ringer • Read silently; complete reading log • Complete reader-response journal in comp. notebook • Read "Hoops Tryout" • Discuss aspects of narrative writing • Exit ticket	Due Sept 19: HCPS Summer Reading Complete IXL 6.Y.1
Sept. 13	• Read for 20 minutes and record entry into Reading Log • Parts of Speech Intro with IVANCAPP	Due Sept 19: HCPS Summer Reading Complete IXL 6.Y.1
Sept. 11	• Library Visit • Read for 20 minutes and record in Reading Log • Reading Timeline in Composition Books • Set up Composition Notebook • Introduce Book, Head Heart Strategy	Due Sept 19: HCPS Summer Reading
Sept. 9	• Read for 20 minutes and record to Reading Log • Create Someday List • Continue Classroom Procedures	Due Sept 19: HCPS Summer Reading
Sept. 5	• Bell Ringer: Getting to Know You survey • 3 corners ice breaker activity • Students review Syllabus, Behavior Matrix, and Rules/Procedures • Book Pass & Someday Lists	Due Sept 10: Bring in composition notebook Due Sept 19: HCPS Summer Reading

	• Kahoot! on rules/procedures, behavior matrix, and syllabus	
Sept. 3	• Bell Ringer : Welcome! • Review class rules and procedures (<i>Fire Drills, Entering the classroom, Give Me 5, transitions, End of class, Passing out/Turning in papers, passes, etc</i>) • Review class expectations/syllabus • Ice breaker/reflection	Due Sept 5: Return signed syllabus Due Sept 19: HCPS Summer Reading