

Meeting Schedule

All times listed in Central Daylight Time (CDT) – Local time in San Antonio, Texas

*All events located at Trinity University***Friday, November 7th**

CDT	Keynote Presentation and Discussion Location: Chapman 233
5:00 - 5:40 pm	Registration, free drinks & snacks.
5:40 - 5:50 pm	Welcome
5:50 - 6:50pm	Keynote Presentation: Why the Word "Lies" Will Never Appear in My QR Talk Title (In Person) Neil Lutsky (Carleton College)
7-8:30pm	Dinner (to immediately follow keynote presentation)

Saturday, November 8th**Coffee**

Location: Chapman Center, Second Floor	
8:30-9am	Coffee & bakery items

Morning Session 1 (November 8th)

CDT	Presentation Location: Chapman 233	Presentation Location: Chapman 251
9-9:25am	Quantitative Reasoning Support is Not just for Students (In Person) Melissa Brandon (Bridgewater State University)	Transforming Quantitative Reasoning: A Data-Driven and Student-Centered Approach (In Person) Kadron Johnson (UT Austin Dana Center) and Tina Vega (UT San Antonio)
CDT	Presentation Location: Chapman 233	Presentation Location: Chapman 251
9:35-10am	Testing the "Dual Burden Hypothesis" Used to Explain the Dunning-Kruger Effect (In Person) Ed Nuhfer and Steve Fleisher (Cal State University)	Ten Years of Survey of Math (MA-105): What Corequisite and Dual Enrollment Can Teach Us About Math Readiness at Worcester State University? (Online) Hansun To, Eileen Perez, and Jason Hardin (Worcester State University)

Morning Session 2 (November 8th)

CDT	Facilitated Discussions Room: Chapman 233
10:15-11:15am	QR Centers: Tutoring Logistics (In Person) Kaitlyn Gingras and Preston Walker (Trinity College)
CDT	Facilitated Discussions Room: Chapman 251
10:15-11:15am	The Pathway from QR to STEM (In Person) Katie Cerrone (The University of Akron)

Morning Session 3 (November 8th)

CDT	Presentation Location: Chapman 233	Presentation Location: Chapman 251
11:30-11:55am	Contextualizing Quantitative Reasoning: What Can Students Learn in an Introductory Psychology Course? (In Person) Neil Lutsky (Carleton College)	Building a Hispanic-Serving Institution's STEM Hub for Innovations in Numeracy Education (HSI-SHINE) (In Person) Toni Watt (Texas State University), Esther Isabelle Wilder (Lehman College and the Graduate Center, CUNY), Gregory Broberg (Arizona State University), Eduardo Vianna (LaGuardia Community College and the Graduate Center, CUNY)
CDT	Presentation Location: Chapman 233	Presentation Location: Chapman 251
12:05-12:30pm	The Role of Confirmation Bias in Interpreting Political Graphs (Online) Debasmita Basu and Hoyeon Lee (The New School)	Taking Math into the Community (Online) Kim Walters (Mississippi State University)

Lunch

LUNCH BREAK	
12:30-1:30pm	Box lunches (included with registration) Location: Chapman Hall, First Floor

Lightning Talks (November 8th)

CDT	Lightning Talks Location: Chapman 233
1:30-2:30pm	Lightning Talks, facilitated by Marc Isaacson (Augsburg College) Gizem Karaali (Pomona College) Kadron Johnson and Tammie Perez-Rice (UT Austin, Dana Center) Kathryn Appenzeller Knowles (UT San Antonio) and Kenneth Sweet (Sam Houston State University) Calvin Cochran (Wellesley College) Katie Cerrone (The University of Akron)

Afternoon Session 2 (November 8th)

CDT	Presentation Location: Chapman 233	Presentation Location: Chapman 251
2:45-3:10pm	Making Decisions with Data Using a Game (Online) Shonda Kuiper (Grinnell College)	Building Scientific Reasoning Through Data Literacy Skill Development (Online) Andrea Drewes, Kathy Browne, Gabriella Smalley, and Sage Lichtenwalner (Rider University)
CDT	Presentation Location: Chapman 233	Presentation Location: Chapman 251
3:20-3:45pm	Statistical Literacy: Numeracy Meets Literacy (Online) Milo Schield (New College of Florida)	A Saturation of Ideas for Students' Transition to Becoming Learners through Intentional, Creative, and Fun Practices (In Person) Stephanie Andrews (Lone Star College-Kingwood)

Afternoon Keynote Presentation (November 8th)

CDT	Keynote Presentation and Discussion Location: Chapman 233
4-5pm	Keynote Presentation: Improving Quantitative Skills Support Across an Institution Using an Ecosystem Framework (In Person) Laura Muller (The Jackson Laboratory) and Melissa Eblen-Zayas (Carleton College)

Sunday, November 9th**Coffee**

Location: Chapman Center, Second Floor	
8:30-9am	Coffee & bakery items

Morning Session 1 (November 9th)

CDT	Presentation Location: Chapman 233	Presentation Location: Chapman 251
9-9:25am	Exploring Numeracy Demands embedded in Alberta High School Mathematics Curriculum (Online) Asia Majeed (University of Toronto) and Kwesi Yaro (University of Alberta)	Quantitative Reasoning for Mathematically Proficient Learners: Insights from Singapore (Online) Rebecca M. Nichols (Nanyang Technological University)
CDT	Presentation Location: Chapman 233	Presentation Location: Chapman 251
9:35-10am	Changing Curriculum to Meet Modern Issues (Online) Daniel Jelsovsky, Susan Serrano, Susan McLoughlin (Florida Southern College)	Establishing a Quantitative Literacy Framework for Postsecondary Mathematics Courses: A Delphi Study (Online) Emily Elrod (Florida Institute of Technology)

Morning Session 2 (November 9th)

CDT	Workshop Location: Chapman 251
10:15-11:15am	QuantNet's 5C Approach to Quantitative Reasoning (In Person) Greg Foley (Ohio University)

Board Meeting (November 9th)

SUNDAY AFTERNOON	
CDT	NNN Board Meeting Location: Chapman 233
11:30am-1pm	Agenda to be shared ahead of meeting