# **Meeting Schedule**

All times listed in Central Daylight Time (CDT) – Local time in San Antonio, Texas

All events located at Trinity University

# Friday, November 7th

CDT	Keynote Presentation and Discussion	
	Location: Coates Student Center, Fiesta Room	
5:00 - 5:40 pm	Registration, free drinks & snacks.	
5:40 - 5:50 pm	Welcome	
5:50 - 6:50pm	<b>Keynote Presentation:</b> Why the Word "Lies" Will Never Appear in My QR Talk	
	Title (In Person)	
	Neil Lutsky (Carleton College)	
7-9pm	Dinner (to immediately follow keynote presentation)	

# Saturday, November 8th

#### Coffee

Location: Chapman Center, Second Floor	
8:30-9am	Coffee & bakery items

## **Morning Session 1 (November 8th)**

CDT	Presentation	Presentation
	Location: Chapman 233	Location: Chapman 251
9-9:25am	Quantitative Reasoning Support is Not just	Transforming Quantitative Reasoning: A
	for Students (In Person)	Data-Driven and Student-Centered
	Melissa Brandon (Bridgewater	Approach (In Person)
	State University)	Kadron Johnson (UT Austin
		Dana Center) and Tina Vega (UT
		San Antonio)
CDT	Presentation	Presentation
	Location: Chapman 233	Location: Chapman 251
9:35-10am	Testing the "Dual Burden Hypothesis"	Ten Years of Survey of Math (MA-105):
	Used to Explain the Dunning-Kruger Effect	What Corequisite and Dual Enrollment
	(In Person)	Can Teach Us About Math Readiness at
	Ed Nuhfer and Steve Fleisher (Cal	Worcester State University? (Online)
	State University)	Hansun To, Eileen Perez, and
		Jason Hardin (Worcester State
		University)

## **Morning Session 2 (November 8th)**

CDT	Facilitated Discussions	
	Room: Chapman 233	
10:15-11:15am	QR Centers: Tutoring Logistics (In Person)	
	Kaitlyn Gingras and Preston Walker (Trinity College)	
CDT	Facilitated Discussions	
	Room: Chapman 251	
10:15-11:15am	The Pathway from QR to STEM (In Person)	
	Katie Cerrone (The University of Akron)	

# Morning Session 3 (November 8th)

CDT	Presentation	Presentation
	Location: Chapman 233	Location: Chapman 251
11:30-11:55am	Contextualizing Quantitative Reasoning: What Can Students Learn in an Introductory Psychology Course? (In Person) Neil Lutsky (Carleton College)	Building a Hispanic-Serving Institution's STEM Hub for Innovations in Numeracy Education (HSI-SHINE) (In Person) Toni Watt (Texas State University), Esther Isabelle Wilder (Lehman College and the Graduate Center, CUNY), Gregory Broberg (Arizona State University), Eduardo Vianna
		(LaGuardia Community College and the Graduate Center, CUNY)
CDT	Presentation	Presentation
	Location: Chapman 233	Location: Chapman 251
12:05-12:30pm	The Role of Confirmation Bias in Interpreting Political Graphs (Online) Debasmita Basu and Hoyeon Lee (The New School)	Taking Math into the Community (Online) Kim Walters (Mississippi State University)

### Lunch

LUNCH BREAK	
12:30-1:30pm	Box lunches (included with registration)
	Location: Chapman Hall, First Floor

## **Lightning Talks (November 8th)**

CDT	Lightning Talks
	Location: Chapman 233
1:30-2:30pm	Lightning Talks, facilitated by Marc Isaacson (Augsburg College)
	Gizem Karaali (Pomona College)
	Kadron Johnson and Tammie Perez-Rice (UT Austin, Dana Center)
	Kathryn Appenzeller Knowles (UT San Antonio) and Kenneth Sweet (Sam
	Houston State University)
	Calvin Cochran (Wellesley College)
	Katie Cerrone (The University of Akron)

### Afternoon Session 2 (November 8th)

CDT	Presentation Location: Chapman 233	Presentation Location: Chapman 251
2:45-3:10pm	Making Decisions with Data Using a Game (Online) Shonda Kuiper (Grinnell College)	Building Scientific Reasoning Through Data Literacy Skill Development (Online) Andrea Drewes, Kathy Browne, Gabriella Smalley, and Sage Lichtenwalner (Rider University)
CDT	Presentation	Presentation
CDT	Presentation Location: Chapman 233	Presentation Location: Chapman 251
3:20-3:45pm	Location: Chapman 233 Statistical Literacy: Numeracy Meets	Location: Chapman 251  A Saturation of Ideas for Students' Transition
	Location: Chapman 233	Location: Chapman 251
	Location: Chapman 233 Statistical Literacy: Numeracy Meets	Location: Chapman 251  A Saturation of Ideas for Students' Transition
	Location: Chapman 233 Statistical Literacy: Numeracy Meets Literacy (In Person)	Location: Chapman 251  A Saturation of Ideas for Students' Transition to Becoming Learners through Intentional,
	Location: Chapman 233 Statistical Literacy: Numeracy Meets Literacy (In Person) Milo Schield (New College of	Location: Chapman 251  A Saturation of Ideas for Students' Transition to Becoming Learners through Intentional, Creative, and Fun Practices (In Person)

## **Afternoon Keynote Presentation (November 8th)**

CDT	Keynote Presentation and Discussion
	Location: Chapman 233
4-5pm	Keynote Presentation: Improving Quantitative Skills Support Across an Institution
	Using an Ecosystem Framework (In Person)
	Laura Muller (The Jackson Laboratory) and Melissa Eblen-Zayas (Carleton
	College)

# Sunday, November 9th

### Coffee

Location: Chapman Center, Second Floor	
8:30-9am	Coffee & bakery items

## **Morning Session 1 (November 9th)**

CDT	Presentation	Presentation
	Location: Chapman 233	Location: Chapman 251
9-9:25am	Exploring Numeracy Demands	Quantitative Reasoning for Mathematically
	embedded in Alberta High School	Proficient Learners: Insights from Singapore
	Mathematics Curriculum (In Person)	(Online)
	Asia Majeed (University of	Rebecca M. Nichols (Nanyang
	Toronto) and Kwesi Yaro	Technological University)
	(University of Alberta)	
CDT	Presentation	Presentation
	Location: Chapman 233	Location: Chapman 251
9:35-10am	Changing Curriculum to Meet Modern	Establishing a Quantitative Literacy
	Issues (Online)	Framework for Postsecondary Mathematics
	Daniel Jelsovsky, Susan	Courses: A Delphi Study (Online)
	Serrano, Susan McLoughlin	Emily Elrod (Florida Institute of
	(Florida Southern College)	Technology)

## **Morning Session 2 (November 9th)**

CDT	Workshop	
	Location: Chapman 251	
10:15-11:15am	QuantNet's 5C Approach to Quantitative Reasoning (In Person)	
	Greg Foley (Ohio University)	

## **Board Meeting (November 9th)**

SUNDAY AFTERNOON	
CDT	NNN Board Meeting
	Location: Chapman 233
11:30am-1pm	Agenda to be shared ahead of meeting