

# Able Gifted and Talented Policy



## North Road Academy Centre For Exceptional Children & North Road Nursery

Approved By	Naeem Bashir
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Next Review Date	September 2026

Person responsible for updates to this policy: Graham Hertz

Job title: Centre Manager/SENCo

This review : September 2025

This policy is available to parents on request.

It is addressed to all members of staff and volunteers and applies whenever they are working with children.

‘Parents’ refers to parents, guardians and carers.

This policy applies to all children in the school, including those in the EYFS and the Centre for Exceptional Children.

# Gifted and Talented Policy

## Introduction

At North Road Academy we aim to provide a curriculum that is appropriate to the needs, abilities and faith of all our children. We plan our teaching and learning in such a way that we enable each child to reach their highest level of personal achievement.

This policy helps to ensure that we recognise and support the needs of those children in our school who have been identified as able, gifted or talented.

## Definition

At North Road Academy we define Able and Gifted pupils as those with strong intellectual and academic abilities. We define Talented pupils as those who excel in specific areas, for example, art and design, and sport.

## Aims and Objectives

- to identify able, gifted and talented pupils so that we can provide them with opportunities that stimulate and inspire
- to encourage higher level thinking skills and independent learning
- to provide a range of platforms and experiences in which able, gifted and talented pupils can shine.

## Able, Gifted and Talented

Class teachers and other subject specialist teachers who come into contact with pupils are responsible for the identification of Able, Gifted and Talented children.

In order to help with the identification process, standardised scores from assessments and reasoning tests are used so that there is an objective baseline to work from.

We look for children whose scores are above SS120 for our able group, and above SS130 for our gifted group.

A short list of potential pupils is compiled and considered against this checklist: In comparison with their peers, when engaged in their area of expertise, able, gifted and talented young people will tend to:

- show a passion for particular subjects/ areas of interest and seek to pursue them
- master and transfer their insights to new problems
- analyse their own behaviour and hence use a greater range of learning strategies than others (self-regulation)
- constantly make connections between past and present learning
- demonstrate intellectual curiosity
- show intellectual maturity and enjoy engaging in depth with subject material

- actively and enthusiastically engage in debate and discussion on a particular subject
- produce original and creative responses to common problems.

### Delivery

All able, gifted and talented pupils are provided with opportunities to extend their learning:

- the staff are trained in developing higher level thinking skills
- able, gifted and talented pupils are encouraged to attend additional education beyond the school day.
- able and gifted pupils are enriched through differentiated work within the classroom as provided for in the weekly planning
- the talented pupils are encouraged to join sporting teams within school or outside
- teaching staff will differentiate classwork accordingly and note this on their planning

At North Road Academy we understand that:

- able, gifted and talented pupils are often fast workers and they should not just be given more of the same work. What will stimulate them is a new challenge or added complexity
- we should promote specific provision within subject areas (for example teachings from the Quran, learning another language, accessing religious observations etc)
- some able and gifted pupils perform at a level lower than their capacity because they do not like to feel different.
- some able and gifted pupils may be hard to manage because they are bored
- some able, gifted and talented may be vulnerable because their cognitive development is beyond their social or emotional development or beyond their physical ability

- able and gifted pupils may be seen as a threat to the teaching because they always seem to know the answer or can pose awkward questions.
- able and gifted pupils need support.

SLT/SENCo organises the monitoring of the provision for able, gifted and talented pupils.

The details of the children on the Able, Gifted and Talented register will be passed on to teachers.

Monitoring and Assessment data will be kept to show the pupil is working consistently at a higher level than their peers.