

Lesson Title: Scavenger Hunt of the Colorado Constitution	Lesson Topic/Theme(s): Getting to know the structure of the Colorado Constitution and how the structure explains power sharing in the state of Colorado.
Inquiry Question(s): How does the structure of the Colorado Constitution explain how power is divided between the branches and the people in Colorado? What are the significant differences between the US Constitution and the Colorado Constitution? Where in the Colorado Constitution can the concept of federalism be found?	
Colorado Academic Standards SS.HS.4.2.EOe. Describe the role and development of the founding documents of Colorado and the United States from their inception to modern day. Including but not limited to: the Great Law of Peace, the Declaration of Independence, the Constitutions of the United States and Colorado, the Federalist Papers, and the Bill of Rights.	
Materials Needed: Link to Colorado Constitution Questions: Colorado Constitution Scavenger Hunt Questions Chart Comparing US Constitution and Colorado Constitution	
Contextual Paragraph for Teachers: The structure of the Colorado Constitution is unique due to mention of a Supreme Leader in the Preamble, to Bill of Rights being mentioned in Article 2, prior to any division of power or branches. Please take some time to familiarize yourself with the structure prior to giving lessons to students.	
Historical Context/Content The Colorado Constitution was written from Dec. 20th 1875, 39 delegates in a Constitutional Convention and finished writing on March 14, 1876. The Colorado Constitution is the only state constitution to have 3 copies in English, Spanish and German. The Constitution was ratified by voters on July 1, 1876, by a vote of 15,443 to 4,062, and a copy was sent to Washington, DC. A month later, on August 1, 1876, President Ulysses S. Grant proclaimed that Colorado was accepted into the Union as the thirty-eighth state.	
Instructional Procedures and Strategies: 1) One Class Period 2) Ideally, students will have already engaged in the lesson entitled "The Centennial State" OR provide the historical context written above. 3) Students use the Colorado Constitution to complete the Colorado Constitution Scavenger Hunt Questions 4) Have students Think, Pair, Share some of their best learning about the Colorado Constitution 5) Students complete the chart illustrating the similarities and difference between the US Constitution and Colorado Constitution	

Critical Content • The Structure of the Colorado Constitution • Federalism Concepts • Comparison of US Constitution and Colorado Constitution	Key Skills • Describing, comparing, contrasting • Analysis and synthesis of Colorado Constitution and US Constitution
Critical Language (vocabulary) Preamble, Articles, Repealed, Federalism, Compulsory Education	
Formative Assessment Ideas: Paragraph of key structures of the Colorado Constitution Students could create an infographic of the Colorado Constitution - Canva.org	
Resources: (Primary Sources, Other Resources) • News report on the Colorado Constitution's 3 languages: https://www.9news.com/article/news/why-does-colorado-have-three-constitutions/73-ba67f51c-08be-4a67-9928-00ae427622da • Colorado Constitution and US Constitution https://www.courts.state.co.us/Courts/Education/Constitution.cfm	