Data Source Inventory

What is the data source?	Category*	What is it measuring?	Who is involved in the gathering/dissemination/ analyzing process?	How is it linked to student achievement? How does the data drive change?	When does it take place?
Preschool MCA Tracking Spreadsheet	Academic: Math and Reading (Program)	Growth from Prek-grade 6	Lisa/ Carrie	Impact of prek experience in relation to higher MCA test scores	Yearly
FAST aMath	Academic: Math (Program)	Student achievement levels in K-6 in relation to math strands	All gen. ed. teachers, Carrie, Sara	The data shows how students are performing on grade-level content related to standards. Data drives change as it is used to inform and student interventions are planned around the data	3 times/year Fall, Winter, Spring
FAST: CBM-R (Oral Reading Fluency)	Academic: Reading (Program)	Student achievement levels in 1-6 in oral reading fluency	Gen. ed. teachers, Reading Corps, Carrie, Sara	Shows student performance in comparison to grade-level targets for oral reading fluency. Used to inform and provide planning information for student interventions	3 times/year Fall, Winter, Spring
FAST: Early Reading Measures (LN, LS, NW)	Academic: Reading (Program)	Early reading skills in grades K-2	Gen Ed teachers, Reading Corps, Sara, Carrie	Shows student performance in comparison to grade-level targets for early reading measures. Used to inform and provide planning information for student interventions	3 times/year Fall, Winter, Spring
STAR	Academic: Reading (Program)	Reading	Gen Ed teachers, Carrie	Shows reading skill development over time.	5 times a year
Successmaker	Academic: Reading/ Math (Program)	Independent Reading and Math skills	Carrie, Gen Ed Teachers	Provides individual tailored levels for all students in grades K-6. Shows growth over and skills mastered.	Daily
MCA	Academic: Reading/ Math (Program)	Mastery of Standards	Grades 3-6	Shows student performance on proficiency of state standards in both math and reading. Data is used for school performance information and planning.	One time per year
IXL	Academic: Math	Math Standard Mastery	Grade 3	Allow students to practice math standards individually to mastery	Weekly

	(Program)				
SWIS	**Behavior**	**Office Discipline Referrals**	**PBIS Team, All Staff**	**Behavior is linked to student achievement- ODRs are measured and school-wide and individual plans are planned for regarding this data.**	**Ongoing**
Student Climate Survey	**Behavior (Perceptio n/Fidelity)**	**Student Perception Data**	**PBIS Team**	**Shows student perceptions of school and school climate. Data is used to increase awareness and build a better academic environment.**	**Once per year**
Staff Climate Survey	**Behavior (Perceptio n/Fidelity)**	**Staff Perception Data**	**PBIS Team**	**Data shows staff perceptions as well as needs in the classroom and schoolwide. It is used to meet the needs of teachers which will be reflected in their teaching to the benefit of the students.**	**Once per year**
Attendance	**Attendance (Dem)**	**Daily attendance**	**Secretary/ Teachers**	**Increase awareness and accountability of parents, teachers, and students.**	**Daily**
Demographics	**Demograp hics (Dem)**	**Student diversity/Needs/ Challenges/gaps**	**Secretary, Leadership Team, General Ed. Staff**	**Data is sorted by student group information and used in planning, particularly for closing the gaps.**	
After school activities	**Extracurr icular involveme nt (Program)**	**Student participation in afterschool activities and the connection with school success.**	**Cheryl M, Paulette, Dani**	**Student participation in afterschool activities and the link to success in school**	

*Part of defining data systems is to understand the levels and types of data. Keep in mind the following levels and types when determining what the data source is measuring

Demographic (Dem) *Perception Data (PER)* *Academic Data (A)* *Program Data (PGM)* *Fidelity Data (F)*

Guiding Questions:
What gaps and/or overlaps are evident between data categories?

Are there data sources that are not used, and/or not understood how used?

Are there bottlenecks in the system around the gathering or dissemination of data?