## Masconomet Regional School District

## Multilingual Learner Education Program

The Multilingual Learner program:

- Oversees curriculum and instructional strategies for developing Multilingual Learners' (MLs) English language proficiency and promoting the attainment of state content-area standards.
- Administers initial English proficiency testing and the placement of MLs.
- Administers the annual assessment of English language proficiency (ACCESS).
- Oversees the process of program exit (reclassification) and the post-exit monitoring of former students.
- Supports a professional learning community of Multilingual Learner (English as a Second Language) teachers.
- Facilitates professional learning for content teachers in language acquisition and SEI strategies.
- Works with the Massachusetts Department of Elementary and Secondary Education to ensure compliance with federal and state mandates regarding Multilingual Learner education.

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## Our Program
## Sheltered English Immersion (SEI)

1. **Initial Identification**
   At the time of registration we ask all parents to complete a Home Language Survey. Upon review of the Home Language Survey, if a language other than English is mentioned, the new student is assessed for English language proficiency in:
   - **Speaking**
   - **Reading**
   - **Writing**
   - **Listening**
2. **Initial Proficiency Level**
   Our assessment tool for English proficiency is the WIDA-Screener.
   This is a very broad look at a student's ability to learn in English only, without any support.
   **Overall Scores in all areas range from: 1-6**
   - **1 = Entering – No English**
   - **2 = Beginning** – limited social and academic English
   - **3 = Developing** – strong social and limited academic English
   - **4 = Expanding** – strong social and competent academic English
   - **5 = Bridging** – strong social and strong academic English
   - **6 = Reaching** – fully able to access curriculum along English-only students without support
3. **SEI Program Description**
   There are two main components to our program model:
   - **Core academic classes** – taught by licensed teachers who are specially trained to differentiate or shelter the language of the content for Multilingual learners
     AND
   - **Multilingual Learner class** – a separate content class taught by a teacher licensed in second language acquisition

*Note: Although SEI is our chosen program model, parents may elect to "opt-out" and place their child in classrooms without any support in language acquisition or development.*

4. **Annual Assessment: ACCESS**
   Every year, in January, all ML students across Massachusetts are required to participate in ACCESS testing.
   This is a continuous assessment of proficiency that assesses student's English skills in:
   - **Speaking**
   - **Reading**
   - **Writing**
   - **Listening**

   All students, including those who have opted-out of program support, are required to participate.

5. **Reclassification**
   Massachusetts requires an ACCESS score of at least an overall score of 4.2 and a composite literacy score of 3.9 for reclassification. However, every child learns at their own pace. Therefore, while the reclassification criteria are the same for all students, the amount of time any individual child will need may vary.
6. **Monitoring After Reclassification**
   After students are determined ready to exit direct support, we monitor progress for the next four school years.
   - We solicit reports and feedback from classroom teachers.
   - We review academic progress.
   - We meet with and discuss progress with classroom teachers and offer guidance or additional support.

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## Multilingual Learner Education Program Staff

**MLL Coordinator**
Tina de la Cruz, kdelacruz@masconomet.org , 978-887-2323 x22090
**MLL Teacher**
Ai Li, aili@masconomet.org, 978-887-2323 x13100

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**Translation Instructions**