

Omar in Grade 4

Profile

Omar has been diagnosed with ASD and a Severe/Profound Intellectual Developmental Disorder. Omar loves participating in class activities. He is a strong visual learner, and loves animals; especially monkeys. He has difficulty with expressive language and has difficulty explaining his ideas. Due to his cognitive delays, Omar requires adult support to engage in curricular concepts.

Curriculum Focus (Science):

Habitats and Communities

Please identify:

1. Inclusion & Programming

What does engagement look like? (Personal, Social, and Intellectual goals are met)

2. What SSP(s) is required?

What evidence justifies your decision?

3. Teaching & Learning Strategies

List 5 strategies that will engage Omar in the concepts while working on his goals.

4. Environmental Adaptations

What changes to space, noise, transitions, visuals, routines could be put in place?

5 Assessment & Assignments (See MB Ed SLOs attached)

What could Omar's learning outcome/goals be?

List 2–3 assessment options.

**Manitoba Education Specific Learning Outcomes
Grade 4 Science – Cluster 1: Habitats and Communities**

4-1-01: Use appropriate vocabulary related to investigations of habitats and communities (e.g., habitat, organism, food chain, predator, prey).

4-1-02: Recognize that each plant and animal depends on a specific habitat to meet its needs.

4-1-03: Identify the components of an animal habitat (food, water, living space, shelter).

4-1-07: Investigate and describe a variety of local and regional habitats and their associated populations of plants and animals.

4-1-09: Recognize that plant and animal populations interact within a community.

4-1-10: Recognize that a food chain transfers energy from the Sun to animals.

4-1-11: Construct food chains and food webs and classify organisms (producer, consumer, predator, prey).

4-1-15: Describe how human actions can help conserve plant and animal populations and their habitats.