Reporting Measure: Analyzing Words

Level	Description
Above & Beyond (4.0)	The student will: • Compose a short text that uses a multiple-meaning word in several different ways (for example, write a poem that uses the word <i>run</i> in four different ways).
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
Proficient (3.0)	The student will: AW1—Determine the meaning of an unknown word using context (for example, describe the meaning of the word <i>calligrapher</i> in Paul Fleischman's "Fireflies: A Poem for Two Voices" by looking at how the poem describes the other actions of the fireflies and thinking about what meaning would make sense in context). AW2—Compare words with similar, nuanced, or multiple meanings (for example, compare the words <i>fly, soar</i> , and <i>flutter</i> from the poem "Bats" by Randall Jarrell, using a dictionary to determine their specific meanings and using each in a sentence).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
Getting There (2.0)	AW1—The student will recognize or recall specific vocabulary (for example, context) and perform basic processes such as: • Locate the definition of a word in a glossary, dictionary, or thesaurus. • Restate a word's definition in one's own words. • Examine the sentence immediately before and after an unknown word or phrase for clarification, synonyms, or a written definition. • Describe the meaning of the passage or sentences that come before and after an unknown word or phrase. • Fill in possible meanings of a word or phrase and decide whether the meanings make sense in context. AW2—The student will recognize or recall specific vocabulary (for example, antonym) and perform basic processes such as: • Describe what a synonym and an antonym are. • Identify a synonym and antonym for a commonly used word such as cold. • Use a thesaurus to locate synonyms and antonyms of a word. • Compare the meaning of several synonyms. • Explain what a particular word makes one feel, picture, or think about.
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
Beginning (1.0)	With help, partial success at score 2.0 content and score 3.0 content