

"Education is not preparation for life, education is life itself." John Dewey

English IV Curriculum

Mr. Kellogg

Room 250, Loara High School

Dear Parents/Guardians and Students:

Welcome to what I hope will be an exciting and challenging year in English!

Introduction

- The goal of this course is to make students college and career ready by: developing **critical thinking** skills through reasoning, analyzing, and problem-solving activities; becoming good **communicators** through reading and writing; encouraging **collaboration** through team work; encouraging **creative innovation** by using new and worthwhile ideas; and becoming **civically literate** by exercising the rights and obligations of citizenship.
- This course is based on the Common Core State Standards for English Language Arts.

Course Outline

Major topics and units for each quarter:

- 1st Quarter-Language conventions(parts of speech, parts of sentences); informational reading , the epic *Beowulf*, and the play *Hamlet*; writing descriptive paragraphs and narratives; and timed writings
- 2nd Quarter-Language conventions(capitalization, agreement, sentence combining); informational reading and the novel *Dr. Jekyll and Mr. Hyde*; writing argument essays and response to literature essays, timed writings(one process paper);
- 3rd Quarter- Language conventions(run-ons, fragments, punctuation); informational reading and the novel *All Quiet on the Western Front* ; writing informative/expository essays(example/illustration, cause and effect) and response to literature essays and timed writings(one process paper); conducting research
- 4th Quarter- Language conventions(adjective/adverb usage, dialogue punctuation, sentence combining); reading the novel *1984*; writing response to literature essays and timed writings(one process paper)
- *In addition to the novels and the writing there will be many lessons and exercises on language conventions (grammar), oral presentations; journals; vocabulary in context; literary elements (character, conflict, point of view, theme, plot, metaphor, simile, mood, suspense, allegory, symbolism, etc.) and independent reading (SSR)opportunities

Educational Materials: Each day, all students are required to have all of the following:

- A notebook with lined notebook paper
- A pencil and pen(**black or blue only**)
- Any assignments due that class period
- The book we are reading in class
- A positive attitude-ready to learn and succeed

Attendance

According to the AUHSD policy, it is the duty of the student to attend all classes except when administrative or teacher approval has been given to miss the class. Another teacher may not excuse you from missing class unless approved by Mr. Kellogg. Only Mr. Kellogg can give you approval for missing English class. It is the duty of the student to obtain and complete all class assignments and tests. The student will have the exact number of days to make up the work as

they were absent. Be sure to call the school's attendance office on the morning your student is absent to excuse the absence. This is important!

***If you are absent on a day when there is a test or quiz and your absence is not excused, you will not be allowed to make it up!**

Homework/classwork

- The amount of homework will vary. At the beginning of the school year, there may not be much but as the school year progresses there could be homework every night depending on what we are doing in class. Homework must be turned in on time (when Mr. Kellogg checks or collects it) and **complete(This means it is all finished!) for full credit**. There will be no exceptions. If an assignment is completed but is late will receive 10% off (a full letter grade). Assignments more than 3 days late will not be accepted.
- It is the responsibility of the student to ask Mr. Kellogg at the very beginning or very end of the period for any handouts given while absent, or better yet, **ALWAYS CHECK eKADENCE!**

Grading

Grades are based on points given for tests and quizzes, classwork, homework, essays, and participation. Grades will be calculated using the points the student earned divided by the total points possible on the assignment.

Classwork/Homework: Point totals vary according to the assignment

Essays/Projects: 25-150 points

Quizzes: 15-50 points

Tests: 50-100 points

Participation: 1-5 points

The following is an approximate breakdown of the components making up each student's total grade:

Formal assessments*: 40-45%

Homework: 30-35%

Classwork: 20-25%

Participation: 10%

*Formal assessments include tests, quizzes, and quarterly benchmark exams

The grading scale is:

A = 90%-100% B = 80-89% C = 70-79% D = 60-69% F = 59.9% and below

- Students have **three (3)** days to hand in late work for 10% down.
- **ANY ASSIGNMENT/TEST/QUIZ MISSED BECAUSE OF TARDY OR UNEXCUSED ABSENCE/TRUANCY ON ORIGINAL DUE DATE WILL RECEIVE 0%.**

Discipline Policy

Classroom Rules:

*****Please see the attached Classroom Expectations Matrix.**

Order of consequences:

1. Verbal warning from Mr. Kellogg.
2. 30 minute detention and parent is informed via Aeries.
3. 60 minute detention and parent contact.
4. Referral to an assistant principal for more intensive intervention.

****** CELLPHONES MUST BE SILENCED AND PUT AWAY. YOU ARE NOT LEARNING WHAT IS BEING TAUGHT IN CLASS IF YOU ARE LOOKING AT YOUR CELLPHONE. ANY STUDENT FOUND USING A CELLPHONE IN CLASS MAY LOSE PARTICIPATION POINTS. YOU ARE NOT PARTICIPATING IF YOU ARE LOOKING AT YOUR CELLPHONE!**

Help in class

If there is any material presented in class for which the student needs help, Mr. Kellogg is usually available around 8am each morning and until at least 4pm each afternoon.

If you have any questions or concerns you may contact Mr. Kellogg at the school's main phone at (714)999-3677 or by e-mail at kellogg_w@auhsd.us.

------(Please separate and return to Mr. Kellogg in room 250)-----

I have read Mr. Kellogg's curriculum letter and understand the course requirements. I have reviewed the Discipline Policy on classroom rules and consequences and understand the rules and procedures. I have read and understand Loara High School's English department's Academic Dishonesty Policy and Honesty Code

Student name (please print)	Student Signature	Date
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Parent/Guardian Name (please print)	Parent/Guardian signature	Date
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Please leave a phone number in case Mr. Kellogg needs to get a hold of you regarding your student.

Daytime # _____ Evening # _____

E-mail(if applicable) : _____

Loara High School English Department Academic Dishonesty Policy and Honesty Code

Loara High School and the English department share a common tradition of academic excellence. We encourage students to actively learn and achieve at the highest level of their abilities. An essential part of any education is developing a sense of honor, responsibility for one's actions, operating within a set of ethical principles, and personal integrity. Students will develop self-esteem and self-respect through meeting educational opportunities with honesty and individual effort.

To promote honesty in the academic arena, Loara High School's English Department had developed the following Loara Honor Code:

Academic honesty is defined as any attempt to defraud, deceive, or mislead a teacher or administrator in arriving at an accurate assessment of student achievement.

The Honor Code to which all Loara students must adhere is:

- **Loara students do not engage in any form of academic dishonesty.**
- **Loara students do not engage in cheating, plagiarizing, lying, or stealing.**
- **Loara students strive to learn and achieve through honorable conduct with personal integrity.**

Cheating encompasses, but is not limited to, the following:

- Looking at a test, quiz, or exam of another student while completing an assessment
- Copying or paraphrasing the work of another student
- Allowing other students to copy or paraphrase your work
- Attempting to communicate information in any way during an in-class assessment
- Having cheat sheets or information written on the body or on personal objects
- Using a programmed cell phone or other electronic device
- Looking at a quiz, test, or exam materials prior to the administration
- Giving information regarding an assessment to another student who is scheduled to take the same evaluation
- Submitting work through the use of technology that is not created by the student including, but not limited to, file sharing, copying files to and from disks and websites, or purchasing solutions or works from others.

Plagiarizing encompasses, but is not limited to, the following:

- Failing give credit for the ideas, words, or works of others
- Copying phrases, sentences, or paragraphs without using quotation marks and giving the proper documentation of the source
- Paraphrasing or summarizing ideas without giving proper documentation of the source

Lying encompasses, but is not limited to, the following:

- Willful and knowledgeable telling of an untruth or falsehood
- Any form of deceit, attempted deception or fraud in an oral or written statement

Stealing encompasses, but is not limited to, the following:

- Taking the school work or materials of another student or the instructional materials (i.e. tests, quizzes, etc.) of a teacher

Possible Consequences:

1st incident- Student will be given a "0" credit. Parents notified. Incident report processed.

2nd incident- Student who violates honor code in the same class, may receive a failing grade for the semester. Parents notified and incident report processed.

	Entering Procedures	Exit Procedures	Group Work	Individual Work	Asking Questions	Tardies	Absences
	Turn all electronics off and put them away.	Stay in the classroom until the bell rings.	Complete any roles assigned to you	Work quietly	Raise your hand to ask a question and wait to	Go to attendance office to get tardy slip.	Go to attendance Office <u>before class</u> to clear absence.

Scholarship Excellence FOREVER	Be in your seat when the bell rings	Be in your seat until the bell rings	Stay focused on the task at hand Contribute to the task	Follow directions the first time they are given	be called upon	Hand tardy slip to teacher once you enter the class	Ask for or pick up any missed handouts at the beginning or end of class Make up tests/quizzes before or after school
	Bring materials to class every day(pen, pencil, paper, etc.)	Pick up any trash on way out of class Put away SSR books		Be neat(only bottled water allowed in class) Be polite(use appropriate language) Get out of seat at an appropriate time	Listen to what other students have to say Be polite(use appropriate	Sit down quietly, take out materials, and start working	