

Teacher Name: <i>Mohamad Hamide</i> Contact: mhamide@myois.org ; * Web: https://sites.google.com/view/mhamide/ois/g9is	Course: <i>Islamic Studies</i> Course code: <i>HRE13</i>
Curriculum Policy Document: <i>Locally Developed.</i> Assorted Islamic Studies resources were used, and Reference was made to the Religious Studies Curriculum Document.	Credit Value: <i>1.0</i> Prerequisite: <i>None</i>

Course Description

The course is designed to give students a knowledge of the Islamic Religion, the concept of Monotheism, the **five pillars of Islam** (declaration of Allah's oneness and Mohammad is his messenger; the five daily prayers; the obligatory giving or the Zakat; the fasting of the month of Ramadan; and the once- a- lifetime pilgrimage to Mecca), and **Islamic Values and Morals** (Manners and Etiquettes). Students explore Islamic rituals, teaching, practice, morals and values, and virtues to facilitate a healthy and covenantal relationship with self, God and with others. The course will increase understanding of Islam in practice in daily life and promote a holistic understanding of the knowledge of revelation.

The course is designed to give students the basic understanding of what it means to be a Muslim and throughout the course; students will be given an opportunity to explore the Islamic requirements of "**Noble Neighborly Values**", and the "Rights and Responsibilities of Citizenship". The course is of a particular importance for Muslim youth in Canada as a tool to learn ways to "**build Bridges among different communities**" using their religion as a basis to enrich one's life in the Multi-Cultural and Multi-religious societies that they live in.

Units of Study

Unit	Title	Time
Unit 1	The Adab (Islamic Etiquette) in the context of Behavior, Good Manners, Morals, Decorum, Decency and Humaneness: Identify the principles required for the good deeds to be accepted. Demonstrate an understanding of the dynamics of human interaction, communication with others, how to be kind and having goodwill. Demonstrate an understanding of avoiding harming others (physically and mentally).	20 hours
Unit 2	Islamic Beliefs and Practices: Know the Five Pillars of Islam, the concept of Ihssan (maturity and sincerity in faith and practice), and the Islamic beliefs and practices in society.	25 hours
Unit 3	The Glorious Quran – Stories and Themes: Understand the relationship between the Quran and the previous scriptures. Reflect on a selection of verses, chapters and stories from the Quran and their themes.	25 hours
Unit 4	The Prophet's Biography & Hadeeth: Explore the Arabs before and after the mission of Mohammad (SAW); and the role of Sunnah (hadeeth) in Islamic legislation and Muslim's life. Describe the Noble Features Of the messenger of Allah (SAW) and his good manner.	20 hours
Unit 5	Islam in Community (local/National/Global): Explore the communal dimension in Islamic religious practices. Identify the role and function of the local Masjid as a community center. Describe the concept of the Islamic Ummah ("brotherhood" or community of believers).	20 hours
	Total Time	110 hrs

Resources / Textbooks

Required Materials & Resources (See the main page for specific materials)

- Ahmad M. and Nuri H. (2013). *Islamic Studies*. WeekendLearning Publishers. (To order: at school or online)
- Translation of the meaning of the Quran (☐ Hard or soft copy ☐ <https://www.searchtruth.com/list.php>
- The Hadith of The Prophet Mohammad (SAW) ☐ <https://sunnah.com/>
- Handouts, texts, audios, videos, etc. ☐ <https://sites.google.com/view/mhamide/ois/g9is>

Classroom Rules

1. Raise your hand to speak

2. Respect and listen to the teacher and your classmates
3. Ask questions, share ideas and contribute to discussions
4. Be prepared for class, be on time and ready to take notes
5. Always do your best and finish your work on time
6. Have a good attitude and use positive language
7. Line up and walk neatly and quietly
8. Be respectful, honest, trustworthy
9. Obey all school rules and follow the dress code
10. Use technology appropriately

School's Policies and Regulations: <https://www.ottawaislamicschool.org/policies>

Cheating and Plagiarism

Plagiarism is *taking or representing someone's work or ideas as one's own original work*. Fraudulent work is of no value and provides zero evidence of learning and consequently no mark. Students who violate OIS's Academic Honesty policy will receive a consequence as determined by the teacher and Principal/VP.

Evaluation Plan

Midterm Term Total 100%		Final Term Total 100%	
Quran Reflections	10	Quran Reflections	10
Speech Reflections	10	Speech Reflections	10
In-Class Discussions	10	In-Class Discussions	10
Mini-Research Papers	10	Mini-Research Papers	10
Take-Home Tests	10	Take-Home Tests	10
In-Class Tests	20	In-Class Tests	20
Presentations	30	Presentations	30
Midterm (100) + Final Term (100) = 200 $\square$ 200 x 65 / 200 = 65 % (= term mark = classroom work) Final Mark = 65 % = term mark + 35 % = Final Evaluation - Ministry 4 Details G9 - G10 Final Evaluation = 35 % = 15% Attendance and Participation + 20% Final Evaluation Details G11 - 12 Final Evaluation = 35 % = 10% Attendance and Participation + 25% Final Evaluation Details Midterm (100) + Final Term (100) = 200 $\square$ 200 x 70 / 200 = 70 % (= term mark) Final Mark = (70 % = term mark) + (30 % = Final Evaluation = Project 10 % + Presentation 10% + Test 10%)			

*** Please sign and return**



The [link](#) below is my website where I keep the work and the assessment so students can keep up to date with any work they have missed and prepare in advance for any upcoming evaluation.

<https://sites.google.com/view/mhamide/ois/g9is>

Student's Name: _____ Parent's Name: _____ Parent's Phone: _____ Parent's Email: _____ Parent's Signature: _____	Parent's Note: _____ _____ _____ _____ _____ _____
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