

Christopher M. Hakala

Curriculum Vitae

Director of Center for Excellence in Teaching, Learning and Scholarship
Professor of Psychology
Springfield College
Springfield, MA 01109

(413) 441-4452 (cell)
cmh1968@gmail.com

EDUCATION:

University of New Hampshire: Durham, NH

Ph.D. in Cognitive Psychology	1995
Master of Arts, Cognitive Psychology	1992

Castleton State College: Castleton, VT

Bachelor of Arts, Psychology	Summa Cum Laude 1990
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PROFESSIONAL, TEACHING, AND ADMINISTRATIVE EXPERIENCE:

Springfield College: Springfield MA 2018- Present

Director for the Center for Excellence in Teaching, Learning and Scholarship
Professor of Psychology

PRIMARY RESPONSIBILITIES AND ACCOMPLISHMENTS

- Responsible for faculty development for all units on campus (including running approximately 25 development opportunities/year)
- Supervised Instructional Design Team and 2 Graduate Associates, as well as Sponsored Research
- Managed three budgets, including a \$45,000 operating budget, a \$264,000 Davis Educational Foundation Grant and \$150,000 Faculty Enrichment Fund (obtained through Donors)
- Managed the delivery of the faculty development for the Davis Educational Foundation Grant (Grant: Real-Time Assessment of Learning)
- Guided the development of a 1 credit, Deconstructing Racism course
- Coordinated summer workshops on pedagogy for faculty
- Organized and delivered all new faculty orientation programs
- Managed faculty mentoring program for new faculty
- Observed faculty teaching both in person and remotely
- Served on: department search committee for Psychology, Faculty Personal Development Committee (ex-officio), Honors Program Advisory Board, Springfield College Seminar Committee, Faculty Task force for the Creation of a New System of Student Evaluation of Teaching, Academic Implementation Team, and Committee for Inclusive Teaching.
- Hosted guest speakers to campus on the following topics: First year seminar, Science of Learning, Scholarship of Teaching and Learning, Inclusive teaching, Diversity and Equity in pedagogy, STEM Education and underrepresented groups, Discussion methods.
- Taught one or two psychology courses each semester and advised students
- Developed a digital credentialing system for faculty development
- Developed courses on college teaching for a certificate program
- Consulted with Information Technology on Classroom technology needs
- Worked with facilities to redesign classrooms for active learning pedagogy
- Guest-lectured in several courses on: psychology, higher education, teaching and learning.
- Continued to publish materials on teaching and learning
- Served as a NECHE accreditor
- Created video content interviewing faculty on emergency remote teaching
- Presented at Endicott College, United States International University, Harcum College (all remotely), and provided symposia at 4 conferences (American Association of Pharmacy Colleges, NEFDC, EPA, POD)
- Led a small college reading group for POD (national organization of Teaching Centers)

Quinnipiac University: Hamden, CT

2014- 2018

Executive Director of University Teaching and Learning

PRIMARY RESPONSIBILITIES AND ACCOMPLISHMENTS

- Developed the strategic plan for the Teaching Center
- Responsible for faculty development for all units on campus
- Supervised 1 full time staff member
- Managed a \$40,000 operating budget
- Organized and assisted with new faculty orientation programs
- Observed faculty teaching
- Served on: University Curriculum Committee, First Year Seminar Committee, New Gen Ed Curriculum Implementation Team.
- Hosted guest speakers to campus on the following topics: First year seminar, Science of Learning, Scholarship of Teaching and Learning, Inclusive teaching, Diversity and Equity in pedagogy, STEM Education and underrepresented groups, Discussion methods. Led conversations both before and after events to provide context.
- Coordinated with Writing Across the Curriculum Program
- Taught one or two psychology courses each semester and advised students
- Guest lectured in several courses on: psychology, higher education, teaching and learning.

Western New England University: Springfield, MA

Professor and Director of the Center for Teaching Excellence

2002-2014

PRIMARY RESPONSIBILITIES AND ACCOMPLISHMENTS

- Taught courses at all levels of the curriculum
- Advised students for the psychology major
- Published work on teaching and learning
- Applied for a Davis Educational Foundation Grant
- Founded the Western New England Center for Teaching Excellence
- Served on many University committees (see below)
- Served as a NECHE accreditor (formerly NEASC)
- Organized and executed 2008 New England Psychological Association Annual Meeting

American International College: Springfield, MA

Assistant Professor of Psychology

2001-2001

- One year visiting position
- Taught both undergraduate and graduate courses

Lycoming College: Williamsport, PA

Assistant Professor of Psychology

1996-2001

- Tenure-track position, tenure awarded, 2001
- Taught courses in Psychology and First Year Seminar
- Developed a lab
- Presented at conferences with students

Gettysburg College: Gettysburg, PA

Visiting Assistant Professor of Psychology

1995-1996

- One year visiting position
- Taught 5 courses
- Developed eye tracking lab for data collection
- Supervised Psychology Club

University of New Hampshire

Instructor of Psychology

1992-1995

Research Assistant at University of New Hampshire

1990-1995

(Principal Investigator Edward J. O'Brien)

(Principal Investigator Victor A. Benassi)

COURSES TAUGHT:

Introduction to Psychology
Statistics
Cognition
History of Psychology (both undergrad and grad)
The Psychology of Language
The Psychology of Reading
The Psychology of the Workplace
Graduate Statistics (Doctoral Level)
Careers in Psychology
First Year Seminar
Research Methodology

RESEARCH EXPERIENCE:

Publications and Manuscripts in Progress:

- Alvarez, L. C., & Hakala, C. M. (2025). *Understanding Educational Developers: Tales from the Center*. New York: Routledge.
- Hakala, C. M., & Santucci, A., (2024). Compassionate and considerate teaching: a two-way street. In Sawyer, D., Torres, J.T., and Hudd, S. (Eds.), *How to Incorporate Equity and Justice in your Teaching*. UK, Edward Elgar Publishing.
- Overson, C. E., Hakala, C.M., Kordonowy, L. L., & Benassi, V. A. (2023). *In their own words*. Society for the Teaching of Psychology e-Books. <https://teachpsych.org/ebooks/itow>.
- Hakala, C.M. (2023). Making space for compassion in the classroom. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/views/2023/04/21/making-space-compassion-classroom>
- Cavazos, J. T., Hakala, C. M., Schiff, W. B., White, J. A., & Baskin, H. M. (2022, November 7). Flexible Teaching During a Pandemic and Beyond: A Reflection on Lessons Learned From the Society for the Teaching of Psychology's Pivot Teaching Committee. *Scholarship of Teaching and Learning in Psychology*. Advance online publication. <https://dx.doi.org/10.1037/stl0000342>
- Hakala, C. M., Salvatore, G., & Ames, J. (2021). Review of a pocket guide to online teaching: Translating the evidence-based model teaching criteria. *Teaching and Learning Inquiry*.
- Belt, E., Hakala, C., & Salvatore, G. (2021). The revitalization of student-centered pedagogy: Lessons learned in professional development from the Covid-19 pandemic. *Journal for Research and Practice in College Teaching*. Vol (6), 2.
- Steiner, H. & Hakala, C. M. (2021). What do SoTL Practitioners Need to Know about Learning? *Teaching, Learning & Inquiry*, 9 no. 1. <http://dx.doi.org/10.20343/teachlearninqu.9.1.x>
- Nolan, S., Hakala, C. M., Landrum, E., (2021). *Assessment: Assessing Undergraduate Learning in Psychology; Strategies for Measuring and Improving Student Performance*. Washington DC: APA Books.
- Hakala, C. M. (2018). *The Mystery of Translation*. E-xcellence in Teaching Essays. <http://teachpsych.org/E-xcellence-in-Teaching-Blog/6943695>.
- Hakala, C. M. (2018). First Day of Class: Using Meta-Teaching to help students adjust and engage. *Faculty Focus*.

https://www.facultyfocus.com/articles/teaching-and-learning/the-first-day-of-class-using-meta-teaching-to-help-students-adjust-and-engage/?st=FFdaily;s=FF181210;utm_term=FF181210&utm_source=ActiveCampaign&utm_medium=email&utm_content=How+Meta-Teaching+Can+Promote+Learning&utm_campaign=FF181210

Williams, T., Johns, L., & Hakala, C. M. (2017). Issue Mapping and Inquiry: Preparing College Students for the Challenges of the Changing Economic World:
<https://juniperpublishers.com/pbsij/pdf/PBSIJ.MS.ID.555636.pdf>

Hakala, C. M. (2017). Teaching the Teachers. Inside Higher Ed.
<https://www.insidehighered.com/advice/2017/01/17/advice-starting-or-directing-teaching-center-essay>

Hakala, C. M. (2016). Translational research. Faculty Focus.
<https://www.facultyfocus.com/articles/faculty-development/translating-research-into-practice/>

Hakala, C. M. (2015). Large Classes? How do I deal with that? NOBA Project.
<http://nobaproject.com/blog/2015-03-04-large-classes-how-do-i-deal-with-that> .

Hakala, C. M. (2015). Why can't students just pay attention? Faculty Focus. <http://facultyfocus.com> .

Benassi, V., Overson, C., & Hakala, C.M. (2014). *Applying the science of learning to education*.
<http://teachpsych.org/Resources/Documents/ebooks/asle2014.pdf>.

Hakala, C.M. (2014). *AP Psychology, 2014 edition*. New York: Kaplan Books.

Hakala, C.M. (2012). *Learning and Memory: Facts on File*. Facts on File Press.

Hakala, C.M. (2012). Research Methods. In *Psychology: Understanding our Universe Within (2nd Edition)*. New York: Prentice Hall.

Hakala, C.M. (2010). *Curriculum Module: Cognition*. College Board.

Hakala, C. M. (2006). Psychology in the 1940's. In *An Historical Dictionary of the 1940's* (J. Ryan, Ed.).

Hakala, C. M. (2006). *AP Psychology*. New York: Kaplan Books.

Hakala, C. M., & Spatz, C. (2005). *Study Guide to accompany Basic Statistics: Tales of Distributions*. New York: Wadsworth.

Hakala, C. M., & MacEntarffer, R. (2005). AP Grading: Lessons Learned. In *Essays from E-xcellence in Teaching (Vol. 4)* (Saville, Zinn, & Havern, Eds.) .E- Book:
<http://teachpsych.lemoyne.edu/teachpsych/eit/eit2004/index.html>.

Berthold, H. C., Hakala, C. M. & Goff, D. (2003). An argument for a laboratory in introductory psychology. *Teaching of Psychology*, 30, 56-59.

Hakala, C. M. (1999). The availability of spatial information in a situation model. *Discourse Processes*, 27(3), 261-279.

- Hakala, C. M. (1999). Some observations on the current state of high school psychology. *Teaching of Psychology*, 26 (2), 122-123.
- Snow, K. L., & Hakala, C. M. (1998). The best things in life are free: Active and participatory learning for less than \$1. *Proceedings of the 11th Annual Teaching of Psychology Conference*.
- Hakala, C. M. (1996). Demonstration on the nature of long-term memory. *Psychology Teacher Network*, (6), 10.
- Hakala, C. M., & O'Brien, E. J. (1995). Strategies for resolving coherence breaks in reading. *Discourse Processes*, 20, 167-186.
- O'Brien, E. J., Albrecht, J. E., Hakala, C. M., & Rizzella, M. L. (1995). Activation and suppression of antecedents during reinstatement. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 21, 626-634.
- Hakala, C. M., Rizzella, M. L., Stine-Morrow, E. A. L., & O'Brien, E. J. (2000). Age differences in the maintenance of local and global coherence. Manuscript submitted for publication.

Poster and Paper Presentations:

- Hakala, C.M. (2023, January). *Scholarship of teaching and learning: the who, what, where and why*. Invited presentation to D'Youville University faculty and staff.
- Hakala, C.M. (2023, February). *What next? Change in higher education practice that makes sense*. Keynote at SoTL Commons Conference, Savannah, GA.
- Hakala, C.M. (2023, May). *Can we get students to become self-regulated learners?* Invited Presentation to Penn State, Erie, and Penn State Main campus.
- Hakala, C.M. (2022, October). *Psychological science: It CAN inform SoTL*. Keynote presented at SoTL Summit, Kennesaw, GA.
- Hakala, C.M. (2021, January). *What now? How to navigate remote learning after a year*. Invited Presentation to Endicott College, Beverly, MA (remote).
- Hakala, C.M. (2020, August). *Using the Science of Learning in the Classroom*. Invited Presentation to Harcum College, Bryn Mawr, PA (remote).
- Hakala, C.M. (2020, June). *Science of Learning? How does it help in STEM Education?* Invited Presentation to Pharmacy Faculty, United States International University, Nairobi (sadly, remote).
- Hakala, C.M. (2019, January). *Program Assessment in Health Science*. Invited Presentation to Quinnipiac University School of Health Science.
- Hakala, C.M. (2018, September). *Using the Science of Learning to Teach First Year Students*. Invited Presentation to Northern Vermont University, Johnson, VT.
- Hakala, C.M. (2018, June). *Using the Science of Learning for On-Line and Blended Instruction*. Invited Presentation to Loyola Marymount University, Los Angeles, CA.

- Hakala, C.M. (2017, June). *The Classroom as Practice*. Plenary talk at the Lilly East Conference, Bethesda, MD
- Hakala, C.M. (2017, March). *Science of learning*. Invited talk at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Hakala, C.M., Landrum, E., & Nolan, S. (2017, March). *Assessment: It's personal*. Symposium at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Hakala, C.M. (March, 2017). *Application of Science of Learning*. Invited presentation, Western New England University, Springfield, MA.
- Hakala, C.M. (2017, January). *Curriculum Development*. Invited Workshop, Heidelberg University, Tiffin, OH.
- Hakala, C.M. (2016, November). *Science of learning for liberal arts*. Invited talk, Loyola Marymount University, Los Angeles, CA.
- Hakala, C.M. (2016, June). *Integrating technology into the classrooms*. Invited workshop, Loyola Marymount University, Los Angeles, CA.
- Hakala, C.M. (2016, February). *What does it mean to translate research?* Plenary talk at the Lilly West Conference, Newport Beach, CA.
- Hakala, C. (2015, February). *How do we engage students in our classes?* Invited talk at the Lilly West Conference, Newport Beach, CA.
- Hakala, C. & Birkett, M. (2013, August). *Pretesting to Enhance Learning in Different Psychology Courses*. Poster presented at the Annual Meeting of the American Psychological Association, Honolulu, HI.
- Hakala, C. M. (2013, February). *Testing Effect in a statistics class*. Paper presented at the Annual Meeting of Lilly South, Greensboro, NC.
- Hakala, C.M. & Buskist, W. (2012, April). *The science of teaching and learning*. Presentation at The Science of Teaching and Learning Conference, Durham, NH.
- Hakala, C.M. (2012, February). *Important issues in teaching*. Invited talk at the Annual Meeting of Lilly South, Greensboro, NC.
- Hakala, C.M. (2010, June). *Complex Topics in Introductory Psychology*. Invited talk at the Annual Meeting of the Association for Psychological Sciences, Boston, MA.
- Hakala, C.M. (2010, March). *A history of high school psychology*. Invited talk at the New Hampshire Conference for Teachers of High School Psychology, Manchester, NH.
- Hakala, C.M. (2009, October). *Cognition: the good the bad and the hard*. Invited talk at the Northeast Conference for Teachers of Psychology, Worcester, MA.
- Hakala, C.M., Paras, T. (2008, August). AP Psychology: Time to get involved. Symposium presented at the 116th Annual Meeting of the American Psychological Association, Boston, MA.

- Hakala, C.M., & Park, D. (2008, March). Teaching complex concepts to undergraduates and high school students. Invited presentation at the 79th Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Hakala, C.M. (2007, October). Complex concepts in introductory psychology. Symposium presented at the 12 Annual Northeast Conference for Teachers of Psychology, Danbury, CT.
- Hakala, C.M. & Landrum, E. (2007, August). Understanding our students and ourselves. Symposium presented at the 115th Annual Meeting of The American Psychological Association, San Francisco, CA.
- Schwartz, B., Beins, B., Taylor, H., Wilson, J., & Hakala, C.M. (2007, August). Using personal stories to teaching psychological concepts. Symposium presented at the 115th Annual Meeting of The American Psychological Association, San Francisco, CA.
- Hakala, C. M. & McElwee, R. (2006, May). The high school psychology course as a predictor of college psychology and statistics. Poster presented at the 18th Annual Meeting of the American Psychological Society, New York, NY.
- Hakala, C. M. (2005, October). AP Grading: Lessons Learned. Invited Presentation at the 10th Annual Meeting of the North Eastern Conference for Teachers of Psychology, New Haven, CT.
- Hakala, C. M. & Ernst, R. (2003, September). A national survey of high school psychology: TOPSS at ten. Poster presented at the Taking Off: Best Practices in Teaching Introductory Psychology, Atlanta, GA.
- Hakala, C. M. (2002, October). Critical Thinking: A Cognitive Psychology Perspective. Invited Presentation at the 8th Annual Meeting of the North Eastern Conference For Teachers of Psychology, Ithaca, NY.
- Hakala, C. M. (2002, March). Activities and Demonstrations in Introductory Psychology. Invited Presentation at the 73rd Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Hakala, C. M. (2000, August). Introduction of Dr. James Nairne, G. Stanley Hall Lecturer. Introduction at the 108th Annual Meeting of the American Psychological Association, Washington, DC.
- Woolf, L. M., Hakala, C. M., et. al (2000, August). Promoting a Peaceful Classroom Environment. Symposium presented at the 108th Annual Meeting of the American Psychological Association, Washington, DC.
- Hakala, C. M., & Berthold, H. C. (1999, October). Introductory Psychology: Integrating the Lab Component. Invited presentation at the Annual Meeting of the New England Psychological Association, Hartford, CT.
- Hakala, C. M. (1999, October). Memory: What it is and how to use it more effectively. Invited lecture at the Williamsport Business Women's Association Meeting, Williamsport, PA.
- Hakala, C. M. (1999, October). Age differences in reading strategies. Colloquium presented at Bucknell University, Lewisburg, PA.
- Hakala, C. M. (1999, August). Using the CARE video at Small, Liberal Arts Colleges. Symposium presented with R. Thompson, C. Gruber and E. Wasserman at the 107th Annual Meeting of The American Psychological Association, Boston, MA.

- Hakala, C. M. (1999, May). Using web pages in educational psychology. Poster presented at the 1st annual Lycoming College Conference on Teaching Excellence, Williamsport, PA.
- Hakala, C. M. (1998, October). The structure and use of memory. Invited lecture at the Williamsport Business Women's Association Meeting, Williamsport, PA.
- Welbourn, H., & Hakala, C. M. (1998, February). Listening versus reading comprehension. Poster presented at the 69th Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Hakala, C. M. (1997, April). The availability of spatial information from a situation model. Poster presented at 68th Annual Meeting of the Eastern Psychological Association, Washington, DC.
- Snow, K. L., & Hakala, C. M. (1997, March). The best things in life are free: Active and participatory learning for less than \$1. Paper presented at the 11th Annual Conference on Undergraduate Teaching in Psychology, Ellenville, NY.
- Hakala, C. M. (1995, October). The nature of long-term memory. Invited presentation at the Second Northeast Conference for Teachers of Psychology, Ithaca, NY.
- Hakala, C. M. (1995, October). The influence of taking a high school psychology course on subsequent performance in a college level psychology course. Poster presented at the Second Northeast Conference for Teachers of Psychology, Ithaca, NY.
- Hakala, C. M., Rizzella, M. L., Stine, E. A. L., & O'Brien, E. J. (1994, April). Age differences in the maintenance of local and global coherence. Poster presented at The 5th Bi-Annual Cognitive Aging Conference, Atlanta, GA.
- Albrecht, J. E., Hakala, C. M., & O'Brien, E. J. (1992, November). Updating a mental model: Maintaining both global and local coherence. Poster presented at the 32nd Annual Meeting of the Psychonomic Society, St. Louis, MO.
- Hakala, C. M., Cohn, E. S., & Frankel, S. L. (1991, June). The role of attributions in the relationship between victimization and fear of crime. Paper presented at the Annual Meeting of the Law and Society Association, Amsterdam, The Netherlands.

RECOGNITIONS AND AWARDS:

2014	Outstanding Arts and Science Faculty Member: Western New England University
2014	Fellow, Eastern Psychological Association
2011	President New England Psychological Association (NEPA)
2009	Faculty Teaching Excellence Award: Western New England College
2001	Junior Faculty Outstanding Teaching Award: Lycoming College
1999	Service Award (Commuter Student Advisor), Lycoming College
1997	Service Award (Sorority Advisor), Lycoming College
1996	Student Senate Teaching Award: Gettysburg College

GRANTS:

2018	Using a Real-Time Assessment Model to Improve Undergraduate Teaching, Grant submitted to the Davis Educational Foundation (Funded: \$264,000)
2003	Summer Research Grant: Western New England College
2001	An updated National Survey of High School Psychology Professional Development Grant, Lycoming College (Funded: \$5,000)
1999	An updated National Survey of High School Psychology, Grant from the American Psychological Association (Funded: \$5,000)
1999	Makiso Award for Outstanding Service to the College Community, Lycoming College
1997	The Development of a Computer Based Psychology Lab: National Science Foundation Grant (Submitted, November 1997, not funded)
1996	Professional Development Grant: Grants Advisory Committee: Gettysburg College (Funded for Spring, 1996)
1993	Summer Fellowship for Graduate Teaching Assistants: University of New Hampshire
1991	Central University Research Fund Grant: University of New Hampshire. (Funded) Project title: <u>The role of attributions in the relationship between victimization and fear of crime.</u>
1991	Travel grant from The National Science Foundation

SERVICE, COMMITTEES AND PROFESSIONAL ACTIVITIES:

2024-2025	Co-Chair, POD national conference
2024-2025	Chair, POD Small College Special Interest Group
2023-present	President, New England Faculty Development Consortium
2021-present	POD Scholarship Committee (Co-chair of grants)
2022-present	NECHE Accreditor
2021-present	POD Birds of a Feather Coordinator
2020	Task Force Member, American Psychological Association

2019	Faculty Consultant for Psychology Department, Linfield College.
2018	Faculty Consultant for Psychology Department, Sacred Heart University.
2017	Faculty Consultant for Psychology Department, Roger Williams University
2016	NEASC Accreditation Team
2016	Faculty Consultant for Psychology Department: Worcester State University
2016	Faculty Consultant for Psychology Department: Western Connecticut State University
2015	Faculty Consultant for Psychology Department: Bridgewater State University, University of Maine, Farmington
2014	Faculty Consultant for Psychology Program: Fitchburg State University
2013	NEASC Accreditation Team
2011	Faculty Consultant for Psychology Department: SUNY Purchase
2012	Faculty Consultant for Psychology Department: Rider University
2010	Faculty Consultant for Psychology Department: Westfield State College
2009	Faculty Consultant for Psychology Department: Moravian College
2009	Consultant for Workshop on High School Psychology: University of New Hampshire, Manchester
2008-2014	Associate Editor: Teaching of Psychology
2007	Faculty Consultant for Psychology Department: Worcester State College
2006-2013	College Board Advisor, AP Psychology
2006-2012	Member Test Development Committee: AP Psychology

SERVICE, COMMITTEES AND PROFESSIONAL ACTIVITIES CONTINUED:

2023-Present	President, NEFDC
2023-Present	Conference Committee, POD Network (Program Co-Chair and Conference Co-Chair)
2018-Present	Elected to Board, New England Faculty Development Committee
2018- Present	Member, First Year Seminar Committee, Springfield College
2014- 2018	Member, University Education Committee, Quinnipiac University
2005-2014	Member, Faculty Senate: Western New England University
2005-2014	Chair, Program Review Committee: Western New England College
2003-2010	Task force member for Educational Testing Service: Major Field Test Program
2003-2014	Educational Policy Committee, Assessment Committee: Western New England College
2003	Task force member for Educational Testing Service: CLEP Program
1999-2000	Advisor: 60+ students (an average of 50 over the past 3 years)
1999-present	Task Force Member on Hostile Climates in the Classroom: Division 2 of APA
1999-2002	Faculty Advisor: Alpha Sigma Tau Sorority: Lycoming College
1999-2002	Director of Institutional Research: Lycoming College
1998-2000	Faculty Secretary: Lycoming College
1998-2002	Steering Committee: Middle States Accreditation Review: Lycoming College
1998-2002	Steering Committee: Freshman Seminar: Lycoming College
1997-1998	<u>Psi Chi</u> Faculty Advisor: Lycoming College
1997-2002	Faculty Advisor: Commuter Student Organization
1997-2002	Teaching Effectiveness Committee: Lycoming College
1997	Ad hoc reviewer APA's <u>Activities Handbook for the Teaching of Psychology</u> (4th. Ed.)
1997-present	Ad hoc reviewer: <u>Teaching of Psychology</u>
1997-2015	Consultant for Educational Testing Service: Reader for Advanced Placement Exam in Psychology

1997-present Member of Division 2: The Society for Teaching of Psychology

1996-present Fellow Eastern Psychological Association