

Grade Level/Subject: 6 <sup>th</sup> Grade, ELA		Year:		Revised 6/11/14	
Teacher:					
Grade Level Priority Standards (Bold)					
Ongoing and Embedded RL.IA.6.1 RL.IA.6.2 RI.IA.6.1 RI.IA.6.2 W.6.9 W.6.10 SL.6.5 SL.6.6		Some of the “Ongoing and Embedded” standards are not specifically listed in the “Standards to be Taught & Assessed” column below. These standards are expected to be addressed multiple times throughout the year. In addition to this pacing guide, please refer to the <i>Scope &amp; Sequence</i> document to see where each Priority and Support standard is listed. Priority standards are listed in bold; support standards are listed in parentheses.			
RL.6.1 RL.6.2 RL.6.3 RL.6.9	RI.6.1 RI.6.2 RI.6.6 RI.6.8	W.6.1 W.6.2 W.6.8	L.6.1 c-d L.6.2a	SL.6.1 SL.6.3	

<b>Unit</b>	<b>Subject</b>	<b>Approximate # of Weeks</b>	<b>Standards to Be Taught &amp; Assessed</b>
1	Story Collaboration (Makings of a Good Story)	5 Weeks + 5 Buffer Days	<b>RL.6.1, RL.6.2, RL.6.3, SL.6.1, L.6.2</b> (W.6.3)
2	Theme and Plot (Impact of Choices)	5 Weeks + 5 Buffer Days	<b>RL.6.1, RL.6.2, RL.6.3, RL.6.9, W.6.1, L.6.1</b> (RL.6.4, RL.6.5, RL.6.6, RL.6.7, W.6.5, SL.6.5, L.6.5)
3	Central Idea with Evidence (What’s the Big Idea) (Finding the Evidence)	5 Weeks + 5 Buffer Days	<b>RI.6.1, RI.6.2, RI.6.6, W.6.2, W.6.8, SL.6.1, SL.6.3 L. 6.1</b> ( RI.6.4, RI.6.5, W.6.4, W.6.6, W.6.7, SL.6.4, SL.6.6, L.6.4)
4	Argument and Point of View (Take a Stand)	5 Weeks + 5 Buffer Days	<b>RI.6.1, RI.6.2, RI.6.6, RI.6.8, W.6.1, W.6.8, SL.6.1, SL.6.3, L.6.2</b> (RI.6.3, RI.6.9, RI.6.10, SL.6.6)
5	Comparing/ Contrasting with Themes	5 Weeks + 5 Buffer Days	<b>RL.6.1, RL.6.2, RL.6.9, RI.6.2, RI.6.2, W.6.2</b> (RL.6.10, RI.6.8, RI.6.9, RI.6.10, W.6.8, SL.6.2, L.6.3)