

THE FIRST AMERICANS - HOME GROUP

In your subgroup, consult the following sources:		
Southwest Culture Boundless U.S. History National Geographic Kids	West/Northwest/Pacific Coast Culture Boundless U.S. History National Geographic Kids	Great Basin/Plains Culture Boundless U.S. History National Geographic Kids
NorthEastern Woodlands Culture Boundless U.S. History National Geographic Kids	• textbook, pages 25-29 • Britannica - Northeast/Southeast; Plains; Southwest; West/Northwest • History Network • Wikipedia	

YOUR ASSIGNED NATIVE AMERICAN PEOPLE:

ECONOMY <i>economic activity, livelihood, innovation/technological advancements</i>	
SOCIETY <i>tribes, social organization, family life, relationships, lifestyle, traditions</i>	
ENVIRONMENT <i>location, relationship to land, food</i>	
CONTACT <i>explain briefly nature and consequences</i>	

***after your home group completes all note taking/learning, create a slideshow of images and short textual information (ie key quotes from sources) to help teach your subgroup**

THE FIRST AMERICANS - SUB GROUP

	ECONOMY	SOCIETY	ENVIRONMENT	CONTACT
PEOPLE OF THE SOUTHWEST				
PEOPLE OF THE NORTH/SOUTH EAST				
PEOPLE OF THE PLAINS				
PEOPLE OF THE WEST/NORTHWEST				

EVALUATION (submit through Google Classroom)

SYNTHESIZE your learning about the original peoples of the United States.

- Which of these cultures would you have liked to live in? Why? What are the benefits of growing up in this particular culture?

OPTIONAL extended reflection: how did you feel the textbook did in establishing the historical significance of Native Americans?