



St. Martin's & St.
Mary's Primary
School Improvement
Plan

2018 / 2019



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Improvement Priorities in West Dunbartonshire Council 2018/19

West Dunbartonshire Council has **four Improvement Priorities** for session 2018/19:

- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in children and young people's health and wellbeing
- Improvement in employability skills and sustained, positive school-leaver destinations for all young people

We have **seven local drivers** to help deliver these priorities:

- School Improvement
- Parental and Family Engagement Strategy
- Assessment, Moderation & Tracking Framework
- Learner Journey
- Early Learning and Childcare
- Literacy, Numeracy, Health and Wellbeing Strategies
- Regenerating Learning

What are our priorities for session 2018/19?

Priority Area	Establishment / Local Learning Community / Area / Local Authority / National
Raising Attainment	Establishment
Learning, Teaching and Assessment	Establishment / LLC
Narrow the Poverty Related Attainment Gap	Establishment
Maintenance Agenda: RE, 1+2 Languages, Numeracy/STEM	Establishment / LLC

Priority 1:

Priority 1:	Raising Attainment				
Focus Area:	Numeracy Literacy		School / Local Learning Community / Area / Local Authority / National:		St Mary's/ Martin's National
SMART Action:	Responsibility:	Timescale:	Resources:	PEF:	Measure(s) of Success:
1)By June 2019 we will have raised attainment in Numeracy St. Mary's Current 2018 Target 2019 P1- 90% P1 92% P4- 91% P4 93% P7- 84% P7 88% St. Martin's Current 2018 Target 2019 P1- 82% P1 100% P4- 75% P4 78% P7- 100% P7 89% Small class sizes greatly impact % of a level achieved.	All teaching staff	Aug 2018-June 2019	Data Staff cover for assessment/ moderation Time for collaboration and moderation across the LLC/campus 2x ½ day inset allocated to moderation.		•Increase in attainment data in numeracy. •Shared understanding and implementation of: a) clear numeracy strategy b) Progression Pathways in numeracy. •A curriculum offering of rich teaching and learning experiences in numeracy. •All staff engaging in assessment and moderation process across learning community, leading to a shared understanding of standards of achievement of a level. •Increase in staff confidence and professional judgement of achievement of levels. •SMT engaged in whole school moderation in literacy and numeracy as part of the monitoring for improvement agenda. •Collaborative planning and delivery of holistic assessments.
	DHT CT's	August 2018- June 2019	RA team		
	All Staff	August 2018-	Progression Pathways SEAL resources		

Information session for parents on SEAL/Parental Common Methodology in Numeracy To continue to embed SEAL approaches within early and first level at all stages. To create and launch Maths Strategy Collaborative planning at early level.	DHT Early level staff in St. Mary's Primary School and St. Mary's ELCC SMT	June 2019 Aug-June'19 August 2018 – June 2019	SEAL Google Classroom Progression Pathways Time for collaboration	• Children to lead their own learning resulting in greater ownership and motivation. • Clear learning and teaching strategy for progression of numeracy and maths. • Continuity within the early level numeracy curriculum. • Improving opportunities for playful pedagogy within the school setting.
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SMART Action:	Responsibility:	Timescale:	Resources:	PEF:	Measure(s) of Success:
2) By June 2019 we will have raised attainment in writing	Head Teacher Class Teacher	Aug 2018-June 2019	BGE Toolkit Target Setting Collegiate time to moderate within levels Andrell Big Writing Inservice Training (August 2018) Andrell writing criteria English and Literacy progression pathways		• Increase attainment data to offer targeted support • Shared understanding of implementation of progression pathways in writing. • A curriculum offering rich teaching and learning experiences in writing. • Staff sharing the standard to engage in the moderation cycle throughout the levels. • Increase in staff confidence and professional judgement of achievement of a level. • SMT engaged in whole school moderation in literacy and numeracy as part of the monitoring for improvement agenda. • All staff to participate in Inset training on new criterion scale. • Increase opportunity for learners to apply writing skills across the curriculum.
St. Mary's					
Current 2018 Target 2019					
P1-83% P1 85%					
P4-83% P4 86%					
P7-80% P7 84%					
Current 2018 Target 2019		August 2018-June2018			
P1-82% P1 100%					
P4-100% P4 88%	All staff	August 2018-June2018			
P7-67% P7 88%					
Small class sizes greatly impact % of a level achieved.	SMT All staff	Target Setting Meetings August October January March June			
Ros Wilson Big Writing training					
Moderation of writing					

Priority 2:		Improving Learning and Teaching				
Focus Area:		Literacy HWB IDL		School / Local Learning Community / Area / Local Authority / National:		St mary's / St Martin's/ / LLC/ National
SMART Action:	Responsibility:	Timescale :	Resources:	PEF:	Measure(s) of Success:	
<u>Health and Wellbeing</u> Staff will attend Solihull training Staff will attend training in restorative approaches. Enhanced PATHS focus group. Introduce HWB progression pathways to all staff.	All staff/ LA's/ Nursery staff All staff/LA's Joanna Moir/LA/PT All Staff	Aug 2018-June 2019 Oct'18 Sept/Oct'18 Aug 2018-June 2019 May'18	Joanna Moir Gary McIlree Joanna Moir Time PATHS	✓ ✓ ✓	- Solihull will be used consistently throughout the school. - Improved understanding of the health and wellbeing of individual children. - Improving all staff expertise in dealing with conflict. - HWB planning will be more focused. - A curriculum offering rich teaching and learning experiences in Health and Wellbeing.org - Staff will have a better understanding of HWB CfE level.	

SMART Action:	Responsibility:	Timescale :	Resources:	PEF:	Measure(s) of Success:
IDL Complete Curriculum Rationale including parent and learners prompts. Create school Curriculum pathways and maps. Teacher support to use new curriculum planning format. Develop staff awareness of development of employability skills through IDL planning Plan and create a three year thematic overview to incorporate opportunities for cross cutting themes. Create an IDL rationale for teaching staff. Literacy planners for reading and writing linked to WDC progression pathways.	All Staff/Nursery PT LMc, RC, DL, SB All staff LMcC RC PT with staff focus group. PT/ All staff	August 2018-June 2018 August 2018-June 2018 August 2018-June 2018 May'18-June'19 Aug '18 Aug'18	Time WDC Progression Pathways. Education Scotland Benchmarks. Existing Rationale E's and O's within BGE subjects. IDL planning format. Curriculum thematic overview. Overview of current provisions for IDL. Learners focus group. Education Scotland guidance for IDL planning. English and literacy progression pathways		- School community will have a clear understanding of purpose of school curriculum. - A curriculum which offers breadth and depth of outcomes. - Staff will have a deeper understanding of design principles of CFE. - Staff will deepen understanding of IDL planning and skills progression. - Staff will plan IDL opportunities focused on themes and outcomes. - Learners will develop core employability skills. - Learners will have their voice heard within IDL planning. - Staff will increase understanding of purpose of IDL providing clear opportunities to develop the young workforce.

Priority 3: Narrowing the Poverty Gap					
Focus Area:	Health and Wellbeing		School / Local Learning Community / Area / Local Authority / National:		
SMART Action:	Responsibility:	Timescale:	Resources:	PEF:	Measure(s) of Success:
By June '19 we will have narrowed the poverty related attainment gap through a series of interventions...		June '19			
Tullochan Trust- To promote High Levels of motivation and engagement in targeted pupils to improve health and wellbeing outcomes.		Aug 18- June '19	Tullochan Trust Staff One full day between both schools.	✓	Increased participation within the curriculum due to high levels of self-esteem, improved leadership skills and improved skills when working independently and collaboratively.
We will have a number of Family learning events- to raise attainment and achievement of pupils and their families		Aug'18- June '19	Teaching Staff Tullochan Trust	✓	Improved level of parental support within the curriculum.
Use GL PASS data to plan interventions for pupils.	HT Ed Psych	Aug'18- June '19	GL data	✓	- Parental approaches to play in literacy and numeracy at home. - Target groups created in numeracy and literacy linked to SIMD.
Additional Learning assistant hours to support target groups.	Learning Assistants SMT	August '18-June '19	Learning Assistants SIMD Data	✓	Focus group linked to SIMD will increase skills for life and learning.

Priority 4:

Priority 4:	Maintenance Agenda					
Focus Area:	RE 1+2 Languages Numeracy/STEM		School / Local Learning Community / Area / Local Authority / National:		Establishment/LA	
SMART Action:	Responsibility:	Timescale:	Resources:	PEF:	Measure(s) of Success:	
RE By end of term one to have an agreed ALC mission statement reflective of our Catholic values. Undertake a number of activities to celebrate the Centenary Year during Catholic Education week. 1+2 Languages To implement year 5 of French Programme in August. To continue to embed French language at all stages. To introduce Italian at Second Level	HT'S All staff 1+2 Coordinator Second Level Teaching Staff.	Oct'18 Nov'18 Aug'18- June '19	Time ALC Time to attend coordinators meetings. Time to develop learning environment.	 ✓ ✓ ✓	● All schools to have a shared agreed mission statement with staff, pupils and parents. This will be displayed. ● Each class participating in activities to highlight Centenary year. ● French programme implemented successfully in Pr5 ● Coherent progressive approach to L2. ● Development of L3 through IDL approach.	

Numeracy All staff to continue to implement Number Talk strategy in daily practice. To revisit Common Methodology Language in Numeracy To continue SEAL approach at Early and First Level. To implement SEAL approach as an intervention in Pr 5/6 and 7. STEM All staff to deliver a series of science lessons based on the Inspire and Challenge methodology. To deliver STEM challenges as an approach to IDL.	All staff All Staff CT's CT's All staff/ T Devaney	Aug-June'19	WDC Staff Numeracy Site Numeracy Hub SEAL resources Collegiate time. Time for peer observation.	• High quality learning intentions and success criteria in all classes. • Improved understanding of number. • Increased attainment in Numeracy • Increased staff confidence in delivering science. • Increased pupil motivation and engagement in STEM. • Pupil survey indicating positive learning experiences. • Peer observation of good practice. • Improvement in higher order thinking strategies.
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