KENDRIYA VIDYALAYA SANGATHAN

VARANASI REGION



SESSION: 2024-25

WORKSHEET

CLASS - II **SUBJECT: ENGLISH**

Prepared by –

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Class -II **Subject-English** **Chapter: -MY BICYCLE**

WORKSHEET-1

Name of the Student: _____ **Roll No_____**

Section: _____ **Date: _____**

1. **Complete the poem.**

I have a _____ bicycle.
I _____ and I ride.
Trin…. trin… trin… goes the _____
Makes my _____ move aside.
The _____ is blue in colour.
The _____ and pedals are black.

2. **Fill in the blanks and trace the given sentences.**



I see _____ wheel.



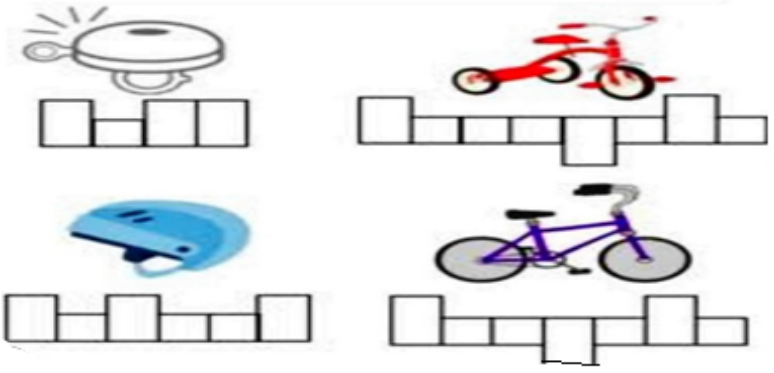
I see _____ wheels.



I see _____ wheels.

Do you have a bike? _____
How many wheels does your bike have?_____
What color is your bike? _____

3. **Write the bicycle words under the picture given below.**



Class -II **Subject-English** **Chapter: -MY BICYCLE**

WORKSHEET-2

Name of the Student: _____ **Roll No_____**

Section: _____ **Date: _____**

1. Change one to many.

Friend- Friends

Pedal- _____ Bell- _____

Seat- _____ Tyre- _____

Helmet-_____ Child- _____

2. Write the sounds of following –

Phone bell- _____

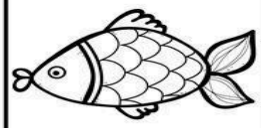
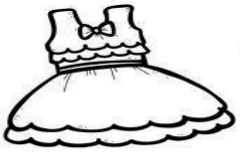
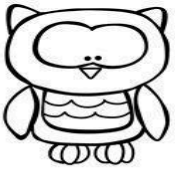
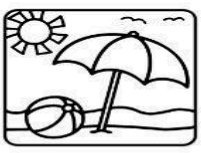
Door bell - _____

Cow bell- _____

Temple bell- _____

School bell- _____

3. Identify the picture given below and colour "person, place, things" accordingly.

	Person Place Thing		Person Place Thing
	Person Place Thing		Person Place Thing
	Person Place Thing		Person Place Thing
	Person Place Thing		Person Place Thing

Class -II **Subject-English** **Chapter: -MY BICYCLE**

WORKSHEET-3

Name of the Student: _____ **Roll No_____**

Section: _____ **Date: _____**

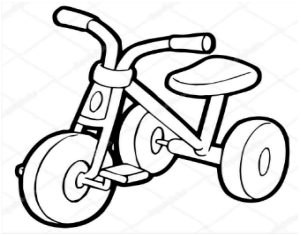
1. Complete the short "a" vowel words.



2. Identify the pictures and write their name.

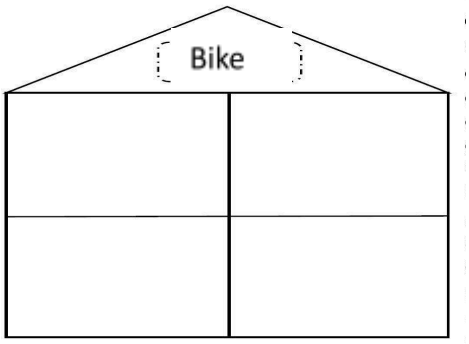


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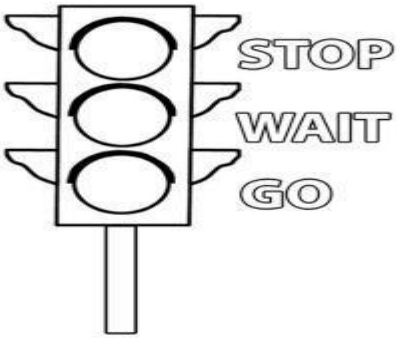


_____

3. (a) Write "-ike" family words.



(b) Colour the signs of traffic light.



4. Use "a" or "an".

i) This is _____ umbrella.

ii) Here is _____ igloo.

iii) I have _____ orange.

iv) This is _____ mat.

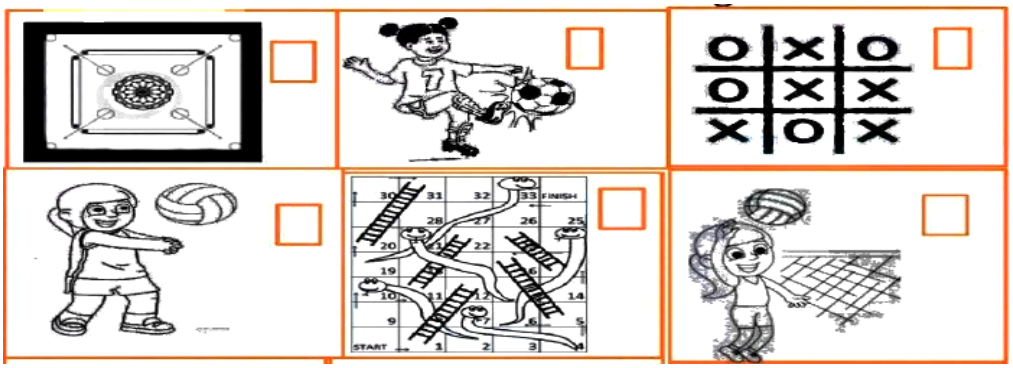
Class-II **Subject-English** **Chapter: -PICTURE READING**

WORKSHEET-1

Name of the Student: _____ **Roll No_____**

Section: _____ **Date: _____**

1. **Colour the boxes (outdoor games-red and indoor games- green).**



2. **Observe and label the objects given in the picture.**



_____

_____

_____

_____

_____

_____

3. **Tick the right Question words-**



Class-II

Subject-English

Chapter: - OUT! OUT!

WORKSHEET-1

Name of the Student: _____ **Roll No_____**

Section: _____ **Date: _____**

1. **Read the passage and answer the questions given below.**

It was a holiday. Jeet and Babli were playing. They played many games like hide and seek, cricket etc. They made cricket ball using rags and wool.

i) Name the two children given in the passage.

_____

ii) Name the games given in the above passage.

_____

iii) From which things they made the ball?

_____

2. **Identify the right words.**

i) Babli ang jeet _____ the rope.

a) skiiped b) skipped

ii) Jeet _____ the ball.

a) Threw b) threu

iii) My shoes are in _____.

a) coatyard b) courtyard

iv) _____ in the air.

a) Scattered b) Skatered

3. **Write the opposite words.**

Words	opposite words
Tie	Untie
Throw	_____
Start	_____
Pick	_____
Small	_____
Like	_____

Class-II **Subject-English** **Chapter: - OUT! OUT!**

WORKSHEET-2

Name of the Student: _____ **Roll No_____**

Section: _____ **Date: _____**

1. **Read the sentences and underline the sight words.**

I walked to the park.

I saw my friends.

We played on the slide.

We played on the swings.

What a fun day!

Sight words

walked	park
friends	played
slide	fun

2. **Use "and" to join the sentences.**

I have a ball.
I have a bat.

_____

Sara likes reading.
Sara likes writing.

_____

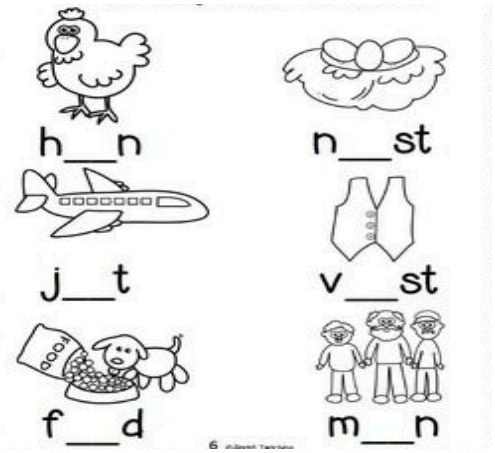
Bob was cold.
Bob was wet.

_____

The kitchen is small.
The kitchen is tidy.

_____

3. **Say and fill the short vowel sound "e".**



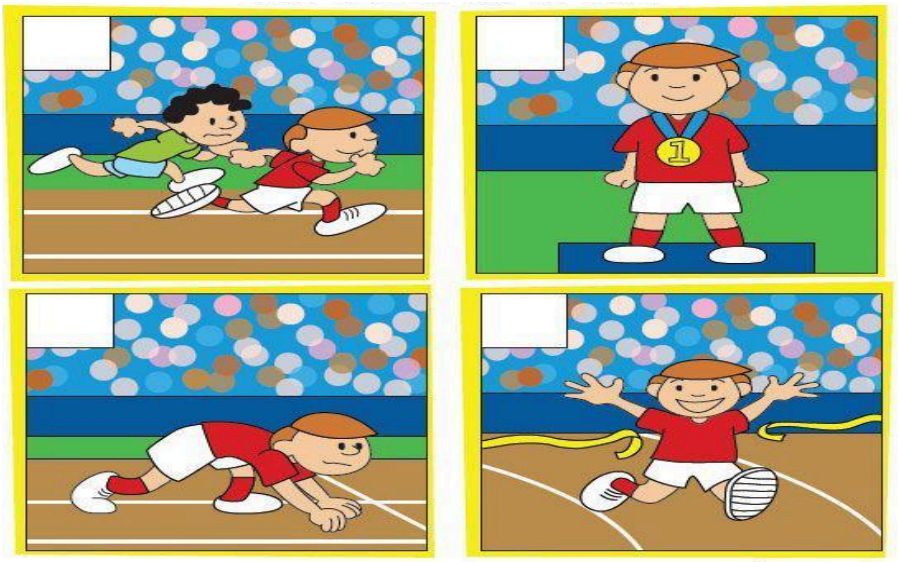
Class-II **Subject-English** **Chapter: - OUT! OUT!**

WORKSHEET-3

Name of the Student: _____ **Roll No_____**

Section: _____ **Date: _____**

1. **Write the correct sequence of the story and make four sentences too.**



_____

_____

_____

_____

2. **Draw and write the game you love to play.**

3. **Make a list of items that can be reused from the waste material.**

_____

_____

_____

Class –II **Subject-English** **Chapter: -IT IS FUN**

WORKSHEET-1

Name of the Student: _____ **Roll No_____**

Section: _____ **Date: _____**

1. **Complete the poem given below-**



It's fun to be_____
_____ to be that,
To leap like a _____,
To _____like a Cat.
To _____ like a frog,
To swim like a _____,
To _____like a horse,
To fly like a _____.

2. **Fill in the missing letters-**
   1. WE__CO__E
   2. T__OT
   3. LE__P
   4. C__IM__
   5. S__IM
   6. WO__LD

3. **Circle the action verbs in each group of words: -**

1.	Dog	Leaps	Cat
2.	Hop	Frog	Bird
3.	I	Girl	Act
4.	Fish	Swim	Boy
5.	Trot	Lamb	Horse

4. **Write the words according to the pictures.**

Class -I **Chapter: -IT IS FUN**

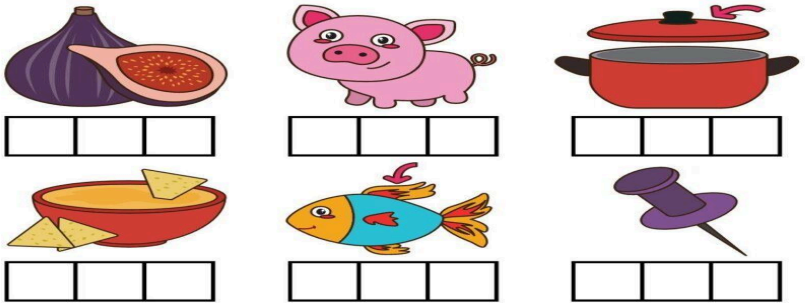
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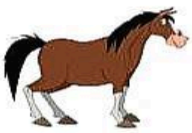
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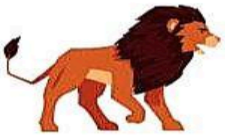
1. **Match the animal to the sound it makes: -**

d	b	v	p	i	n
i	f	l	e	g	k
p	i	g	t	f	f
a	l	i	d	i	i
k	i	n	w	g	n

dip
lid
fig
pig
pin
fin



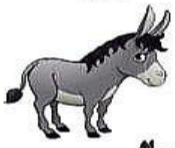


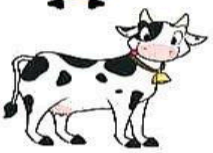





trumpet
croak
quack
growl
meow
buzz
neigh
bark
bray
howl
roar
moo





2. Complete the sentences using “This” or “That” in the blanks.

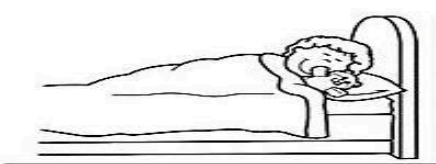


1. _____ is a ball. 
2. _____ shop sells vegetables. → 
3. _____ is my schoolbag. 
4. What is _____? → 
5. _____ is my friend Shweta. 

3.

What are you doing?
Playing Sleeping Eating Writing Drawing Jumping


I'm .....


I'm .....




4. **Colour the sight words.**

Like= Red Colour **None= Green Colour**

Lime	Like	None	to	One
Now	Bike	None		
to	Like	Nine	One	
No	Light	None	to	
Like		Lick	None	

5. Write five lines about "Myself" and draw your Happy Face in the circle.

Class -II **Subject-English** **Chap**

WORKSHEET-3

Name of the Student: _____ **R**

Sec

_____

Date: _____

1.Read the poem carefully and

answer the questions given below: -

I can act

Just like them all,

It's fun to be this,

It's fun to be that.

i. Who can act? _____

ii. How is it to be this and that? _____

iii. Write one action verb from the first line. _____

iv. Make a sentence using "Like" _____

2. Tick the correct article in the sentences given below: -

- I ate (a / an) Ice-cream.
- I live in (a / an) igloo.
- I have (a / an) iPhone.
- She has (a / an) Idea.

3. Write Yes, I can or No, I cannot.



Can yc

.....



Can you skip?

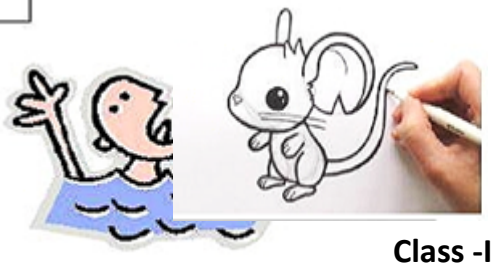
.....



Can you fly?

.....





Class -II

Subject-English

Chapter: -PICTURE READING

WORKSHEET-1

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

Can you climb a tree?

.....

Can you swim?

.....

Can you draw?

.....

1. **Observe the picture and create your own short story of “Ariel” (The Mermaid).**

Once upon a time

_____

_____

_____

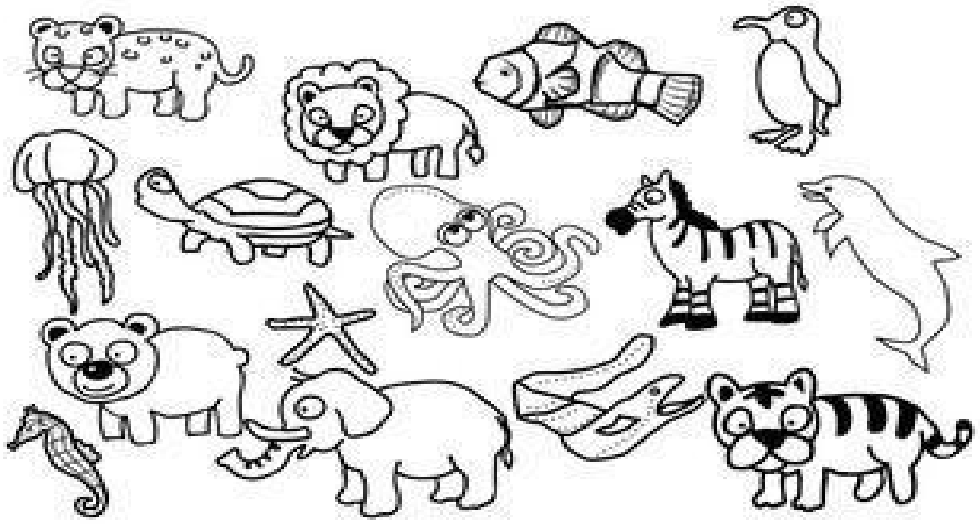
_____

_____

_____

_

2. **Colour the animals and classify as water and land animals.**



Land animals	Water animals

Class -II **Subject-English** **Chapter: - SEEING WITHOUT SEEING**

WORKSHEET-1

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. **Read the Passage and answer the questions given below.**

Little Onshangla returned from the school. She opened the door quietly. She kept her bag on the table quietly. Her mother looked at her. “Onshangla you are very quiet today,” said Ava. “Did anything happen in the school?” “Yes Ava,” said Onshangla. “A new boy came to our school. He sits in our class.”

(i) Who was Onshangla?

_____

(ii) Who opened the door?

_____

(iii) How did she keep her bag on the table?

_____

(iv) What did Onshangla call her mother?

_____

(v) Who sat in her class?

_____

2. **Write the past tense of the verbs given below: -**

Walk- _____ Laugh- _____

Play- _____ Look- _____

Ask-_____ Open- _____

3. **Draw the faces.**

Class -II **Subject-English** **Chapter: - SEEING WITHOUT SEEING**

WORKSHEET-2



Name of the Student:

_____

Roll No._____

Section: _____ **Date: _____**

1. **Match -**

i.	A person who cannot speak	**i.** Deaf
ii.	A person who cannot See	**ii.** Mute
iii.	A person who cannot Hear	**iii.** Blind
iv.	A person who is special by mind	**iv.** Intellectually disabled

2. **Using help box, complete the sentences.**

braille
wheelchair
hear
physically disabled

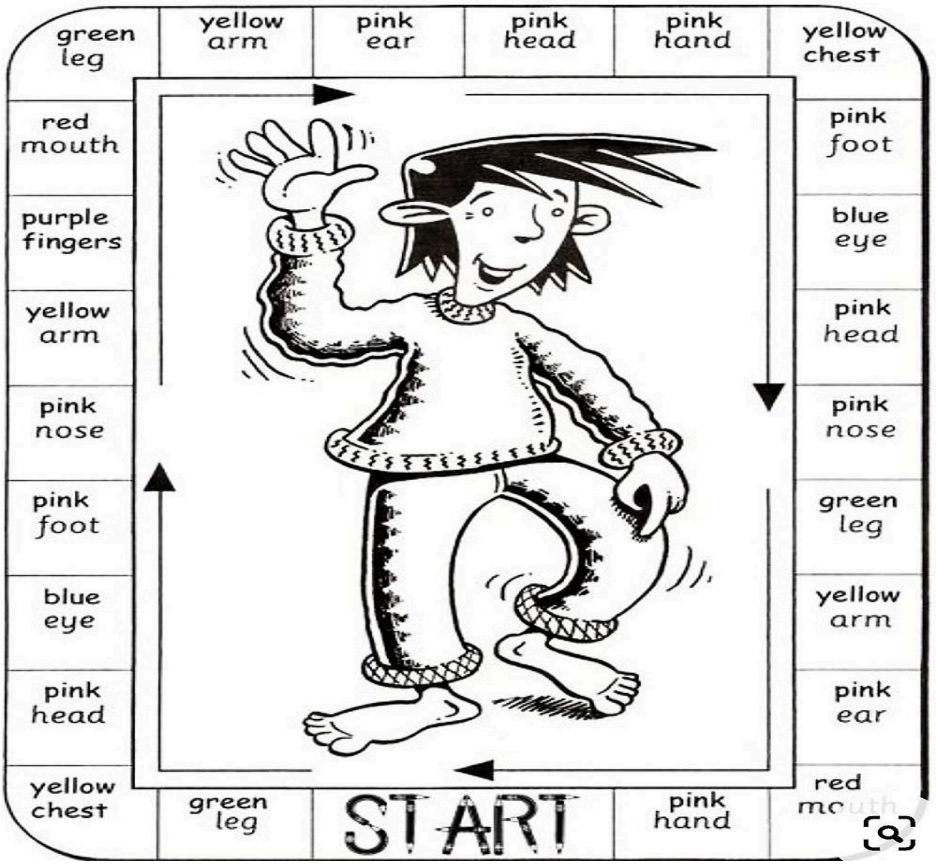
i. Hearing aids help people to _____better.

ii. Blind people read and write using_____.

iii. A disability that has to do with a body_____.

iv. A disabled person sometimes requires _____to move.

3. **Colour the picture as per the instruction given in the box.**



Class -II

Subject-English **Chapter: - SEEING WITHOUT SEEING**

WORKSHEET-3

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. How can we help disabled people?

_____

_____

_____

2. Write "FATHER" in four other languages?

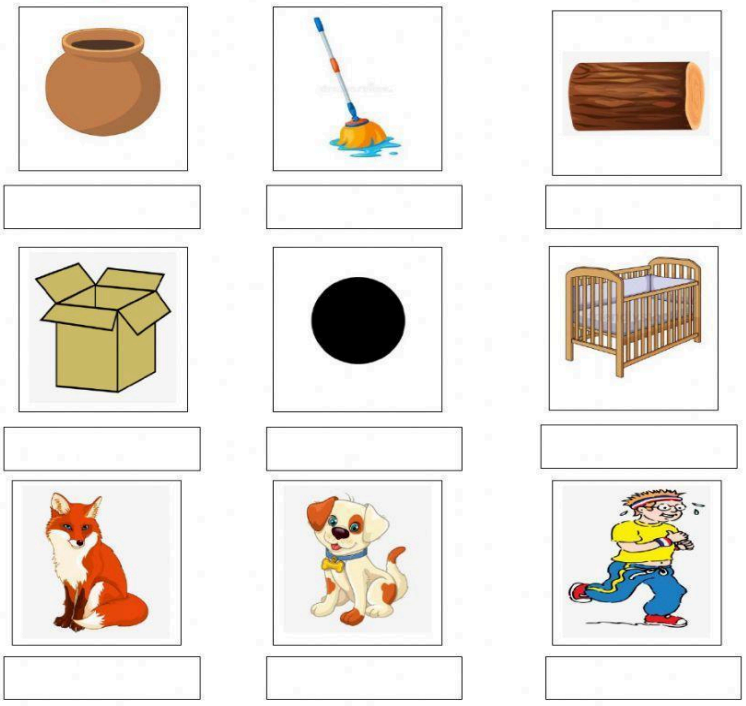
i. _____ ii. _____

iii. _____ iv. _____

3. Colour the correct spelling: -

i.	SEING	SEEING	SEENG
ii.	MOTHER	MOTHAR	MATHER
iii.	TEACHER	TEACHAR	TEECHER
iv.	WONDARFUL	WANDERFUL	WONDERFUL
v.	SNIF	SNIFF	SENIF

4. Write the short "o" vowel sound words.



5. Find out about the state where we call mother as "AVA"? write few lines about that state.

_____

_____

_____

_____

6. Match the pair of eyes. Draw and write the colour of your own eyes.



7. Write the different colours of eyes.

i. _____

ii._____

iii._____

iv. _____

Class -II **Subject-English** **Chapter: - COME BACK SOON**

WORKSHEET-1

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Complete the Poem given below: -

Take a _____

Or take a _____,

_____ boat

Or take a Plane,

Take a _____

_____car,

May be _____

_____be far.

Take _____

to the moon.

but be sure

to _____ back soon.



2. Classify the different modes of transport given below.










AIR TRANSPORT	LAND TRANSPORT	WATER TRANSPORT

3. Complete the spellings.

N __ ar **Ro __ ke __** **G __ in __**

P __ ac __ s **T __ xi** **S __ __n**

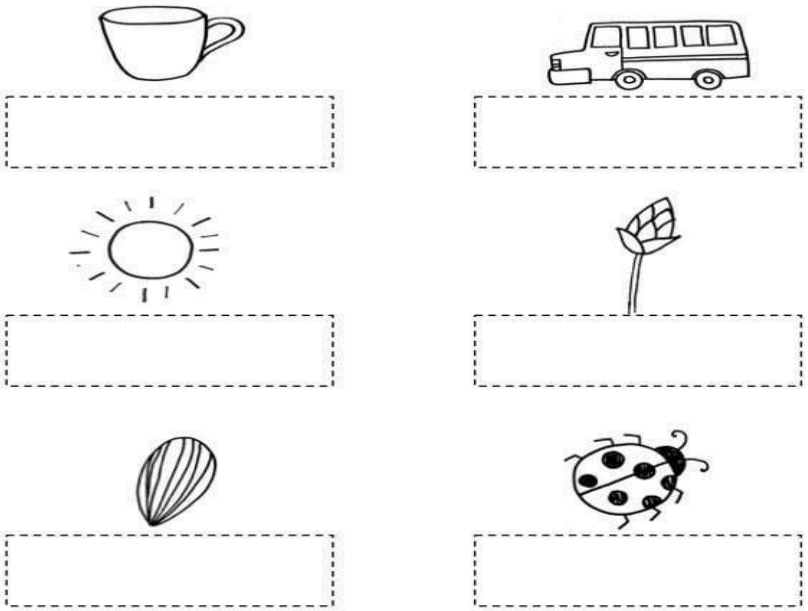
Class -II **Subject-English** **Chapter: - COME BACK SOON**

WORKSHEET-2

Name of the Student: _____ **Roll No._____**

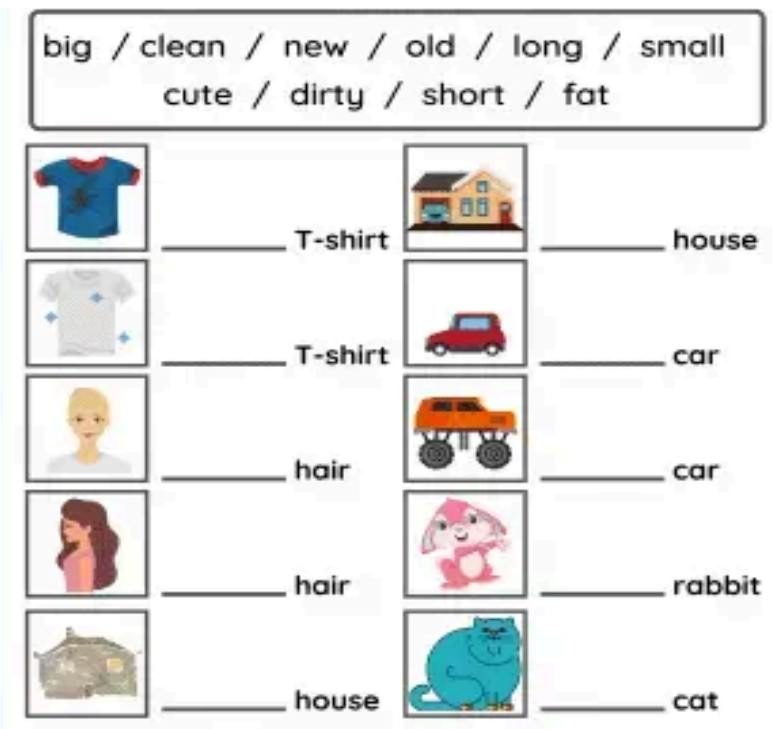
Section: _____ **Date: _____**

1. Write the short “u” vowel sound words.



2. Using help box, fill the suitable describing words.

big / clean / new / old / long / small
cute / dirty / short / fat



3. Write the vehicle name that you want to own, when you grow up. Write about it.

_____

_____

Class -II **Subject-English** **Chapter: - COME BACK SOON**

WORKSHEET-3

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Read the stanzas and answer the given questions.

Take a taxi,
Take a car,
Maybe near,
Or maybe far,

Take a rocket,
to the moon.
But be sure
to come back soon.

i) Name the land transport given in the above lines. _____

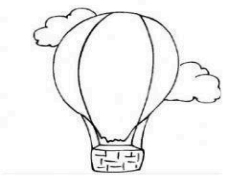
ii) Name the air transport given in the above lines. _____

iii) Write opposite of near. _____

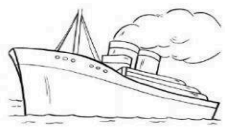
2. Colour the sight words "maybe = yellow and take = orange" in the sentences.

Maybe tomorrow.	It's my bell.	Maybe near.
Take me home.	Take your car.	He is tall.

3. Read the riddles and match.

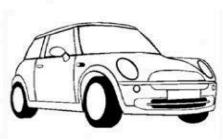












It is big and old.
It can fly.
It hasn't got wings.

It is very big.
It can take a lot of people.
It can't fly.
It can go on the water.
It is a very big boat.

It is small and new.
It is slow.
It has got two wheels.

It is big.
It has got many people inside.
It can take children to school.

It is small and comfortable.
It has got four wheels.

It is big and very fast.
It has got a pilot.

3. Circle the community helper and their vehicles.



4. Write the rhyming words.

i) far _____ _____

ii) moon _____ _____

iii) plane _____ _____

iv) boat _____ _____

v) near _____ _____

vi) take _____ _____

vii) rocket _____ _____

Class -II **Subject-English** **Chapter: -BETWEEN HOME AND SCHOOL**

WORKSHEET-1

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Read the passage and answer the questions given below.

Hello, I am Ravi. I study in class two. My friend and I go to school on foot. We pass through the paddy fields, the mango grove and then reach the main road. That is the shortest route we take to school.

i) What is the name of the boy?

_____

ii) Who goes to the school with Ravi?

_____

iii) In which class did Ravi study?

_____

iv) Write your friend's name.

_____

2. Write five lines about your school and draw its picture too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Unjumbled the words.

i) chloos _____ ii) aancl _____

iii) rachnb _____ iv) zdrali _____

Class -II **Subject-English** **Chapter: -BETWEEN HOME AND SCHOOL**

WORKSHEET-2

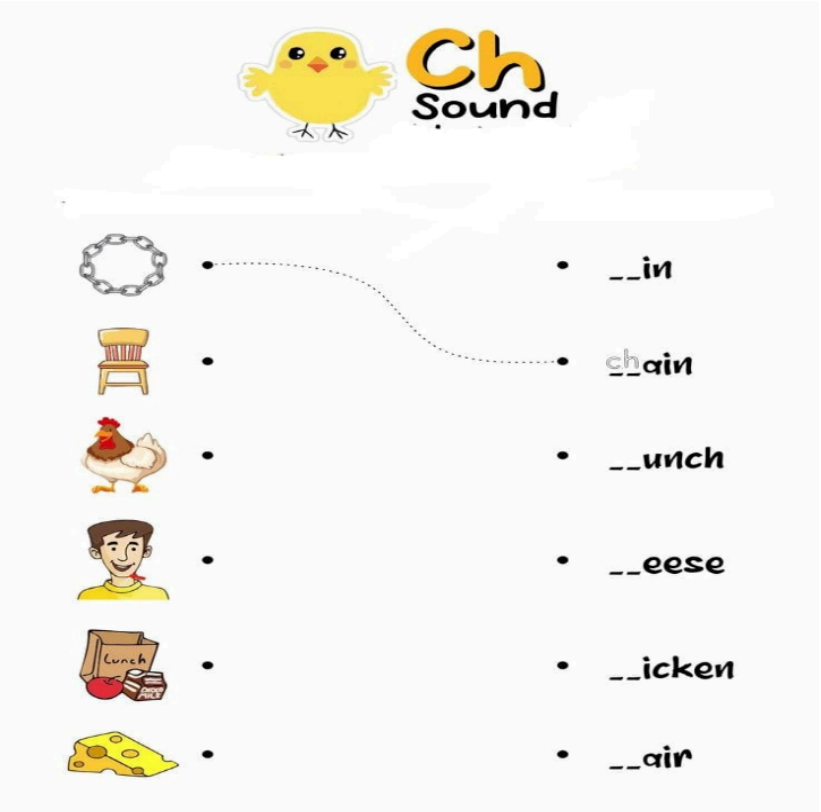
Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Find your home.



2. Draw lines to match the correct beginning digraph word.



3. Identify the grains and cereals.






_____ _____ _____ _____

4. Observe the picture and write five lines about it.



Help box-

Paddy

Plough

Water body

Farmer

sowing

_____

_____

_____

_____

_____

_____

5. Make sentences using –

Home- _____

Mango- _____

Field- _____

Branches- _____

Class -II **Subject-English** **Chapter: -BETWEEN HOME AND SCHOOL**

WORKSHEET-3

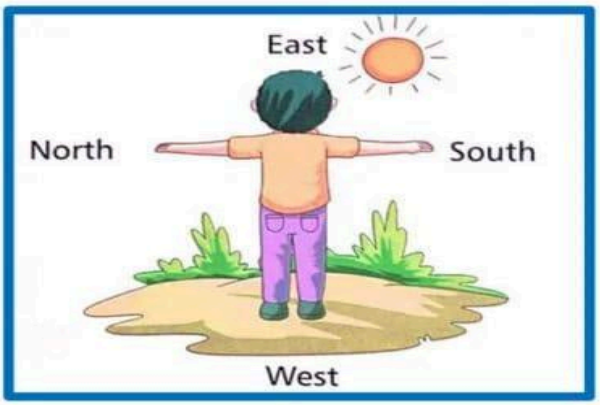
Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Draw the direction next to the correct picture of the teddy.

Left	
Forward	
Background	
Right	

2. Look at the picture and write the answer in one word.



i) How many directions are there in total? _____

ii) The boy is looking in which direction? _____

iii) The sun rises from which direction? _____

iv) Which direction is opposite to the east? _____

v) The sun sets in which direction? _____

vi) Which direction is opposite to the north? _____

Class -II **Subject-English** **Chapter: -THIS IS MY TOWN**

WORKSHEET-1

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Complete the poem.

This is my town.

_____

There are streets.

_____

There are houses.

In my house

_____

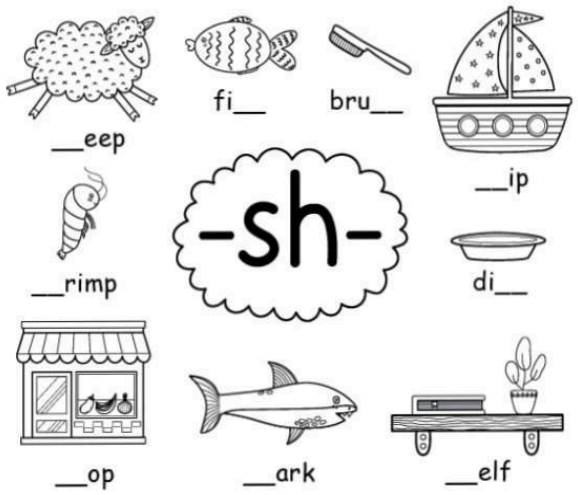
In my room

_____ bed.

2. Choose the correct spelling.

i) town	tawn	toun
ii) flawer	flower	flover
iii) besket	basket	basket
iv) streat	street	strit

3. Write the digraph ”sh” to complete the word.





4. Write the name of your country /state and craft your own project like this

Class -II **Subject-English** **Chapter: -THIS IS MY TOWN**

WORKSHEET-2

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Fill in the blanks with is / are.

This ___ a kite. 

 Dogs ___ fast.

Cars ___ on a road. 

 The rat ___ fat.

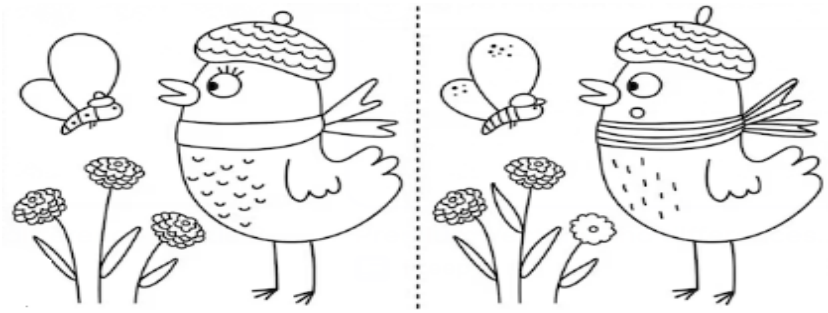
Pencil ___ black. 

 Birds ___ in a nest.

Tom ___ my dog. 

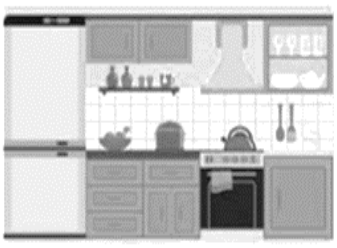
 We ___ good friends.

2. Colour the picture and spot the differences.



3. Write the names of the rooms in the house.









_____ _____ _____ _____

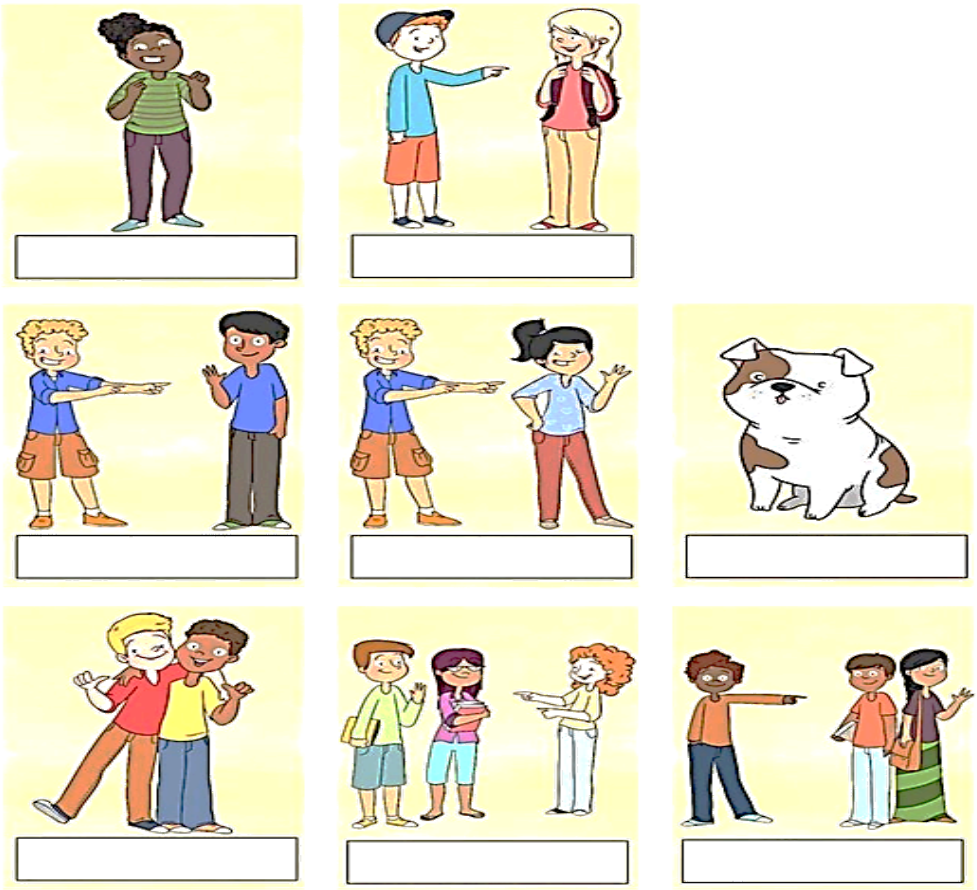
Class -II **Subject-English** **Chapter: -THIS IS MY TOWN**

WORKSHEET-3

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Identify the pronouns.



2. Circle the correct homophone words.



I eye



nose knows



fall faul

3. Writ



burry berry

What is it?

It is _____



What is it?

It is _____

What is it?

It is _____



What is it?

It is _____

4. Write the names of four community places.

_____ _____ _____ _____

5.

MY HOLIDAY

- **Where will you go on a holiday? Circle.**



In a summer camp



On a beach



On a farm

- **Complete the postcard about your holiday.**

Dear,

I'm on holiday in

I enjoy

I can see

_____

_____

_____

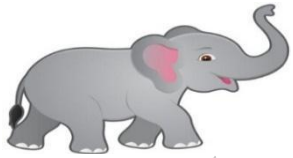
WORKSHEET-1

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Make sentences with the help of pictures. One has been done for you.

I see a white bear.



_____



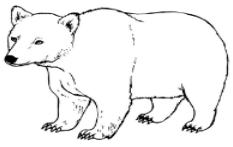
_____



_____



_____



2. Identify the pictures and write names in the given boxes.



3. Circle the action words. One has been done for you.

i) Neeti (plays) football.

ii) My father sings a song.

iii) I eat ice-cream.

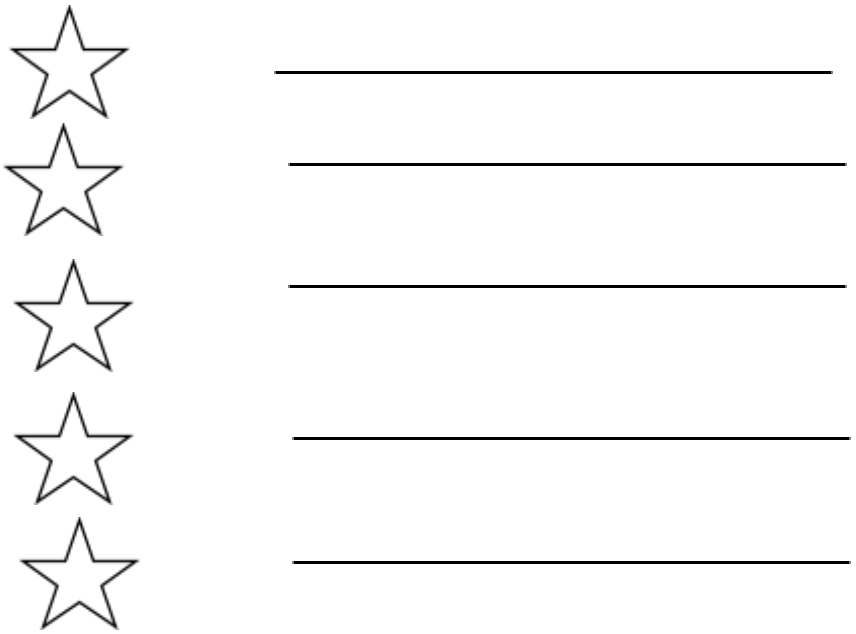
iv) Affan is drinking water.

v) Elephant is waving its trunk.

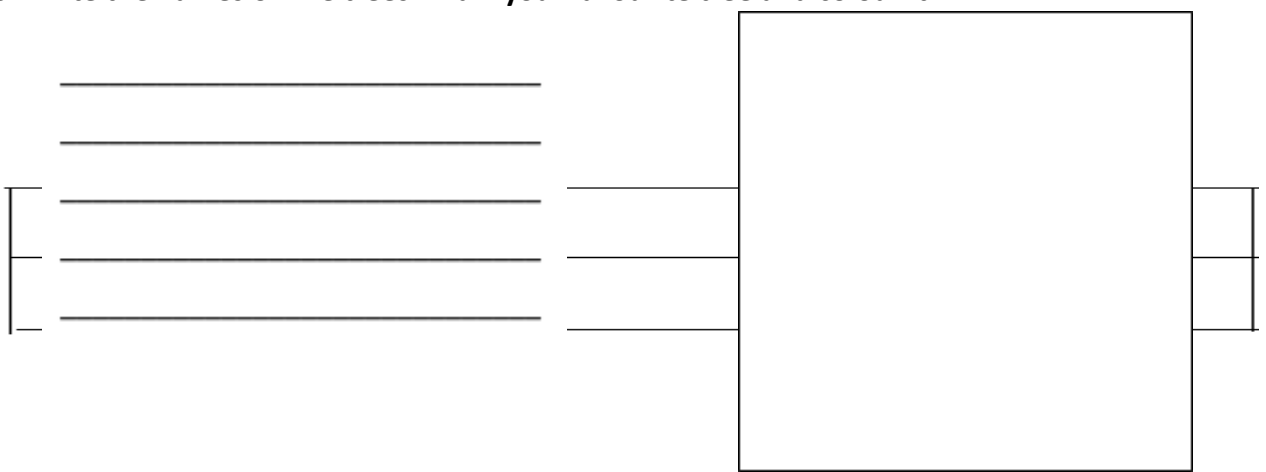
4. Write 'ck' to fill in the blanks.

There are beautiful flowers in my ba__yard garden. One day some people come in the tru__. They plu__ all the flowers. One man is very thi__. He pi__ up all the flowers and pa__ in a bag.

5. Colour the stars and write colour's name.



6. Write the names of five trees. Draw your favourite tree and colour it.



Class -II **Subject-English** **Chapter: -A SHOW OF CLOUDS**

WORKSHEET-2

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Read the stanza and answer the following questions.

As I lie on my back,

Looking up at the sky.

I see a big white bear,

Looking down at me.

i) What is the name of the chapter.

_____

ii) What is the colour of the bear?

_____

iii) Is the bear small? Write yes or no.

---

2. Write five sentences whatever you see in the picture.

Clues – tree, hut, boat, clouds, pond



i) _____

ii) _____

iii) _____

iv) _____

3. Circle the correct spelling word.

i) elephant elephent alephent

ii) trank trunk turnk

iii) coluds clouds clodus

iv) fluffy fleufy flauffy

4. Tick the correct sentences given below.



Is it a doll? Yes, it is No, it isn't



Is it a teddy? Yes, it is No, it isn't



Is it a car? Yes, it is No, it isn't



Is it a puzzle? Yes, it is No, it isn't



Is it a teddy? Yes, it is No, it isn't

5. Add "-ing" to the given action words.

i) look _____

ii) sail _____

iii) show _____

iv) wave _____

v) close _____

iv) watch _____

vi) talk _____

6. Activity-

Paste a design of your choice using cotton balls.

Class -II **Chapter: -A SHOW OF CLOUDS**

Name of the Stu **Roll No._____**

Section: _____ **Date: _____**

1. Make the words using 'ck'.

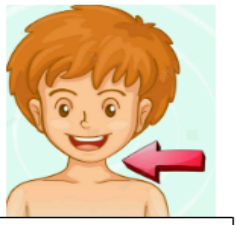












2. Rewrite the highlighted sight words.

Look in the sky _____

Oh, look! It **is** a plane. _____

Oh, look! **It** is a star. _____

Oh, look! It is a moon. _____

Oh, look! They are all so far.



3. Read and tick the correct prepositions.

Class -II **Subject-English** **Chapter: -MY NAME**

WORKSHEET-1

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Read the passage and answer the questions.

Once there was a little fly. One day he forgot his name. He asked an ant, "Ant, do you know my name?" The ant said' "I don't know. You may ask the tree I climb." The tree said, "I don't know. You may ask the cow sleeping in my shade." The cow said, "I don't know. You may ask the grass I eat."

i) Who had forgotten his name?

_____

ii) What did the cow say to the fly?

_____

iii) Write one " -ing" ending words.

_____

2. Unjumbled the words.

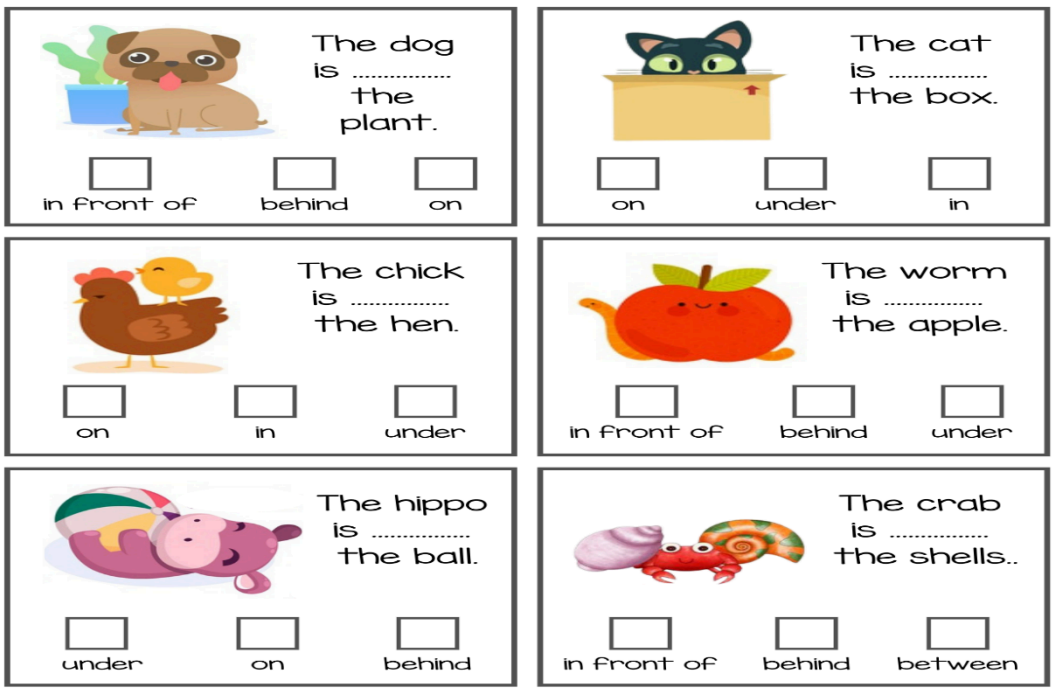
i) ttilel _____

ii) edhas _____

iii) dniw _____

iv) asgsr _____

v) mmeerber _____



3. Underline the silent letters.

listen	know	lamb
guess	rhyme	talk

4. Write the missing letter for each word and then write the word-

Class -II **Subject-English** **Chapter: -MY NAME**

WORKSHEET-2

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Complete sentences by adding correct words that begins with "pl".

plant
please
plate
plan

i) My _____ is to do well at school.

ii) My _____ finally has flowers.

iii) May I _____ have more?

iv) The cookies are on the _____.

2. Circle the insects.



3. Colour the picture and write the insect's name.

_____

Class -II **Subject-English** **Chapter: -MY NAME**

WORKSHEET-3

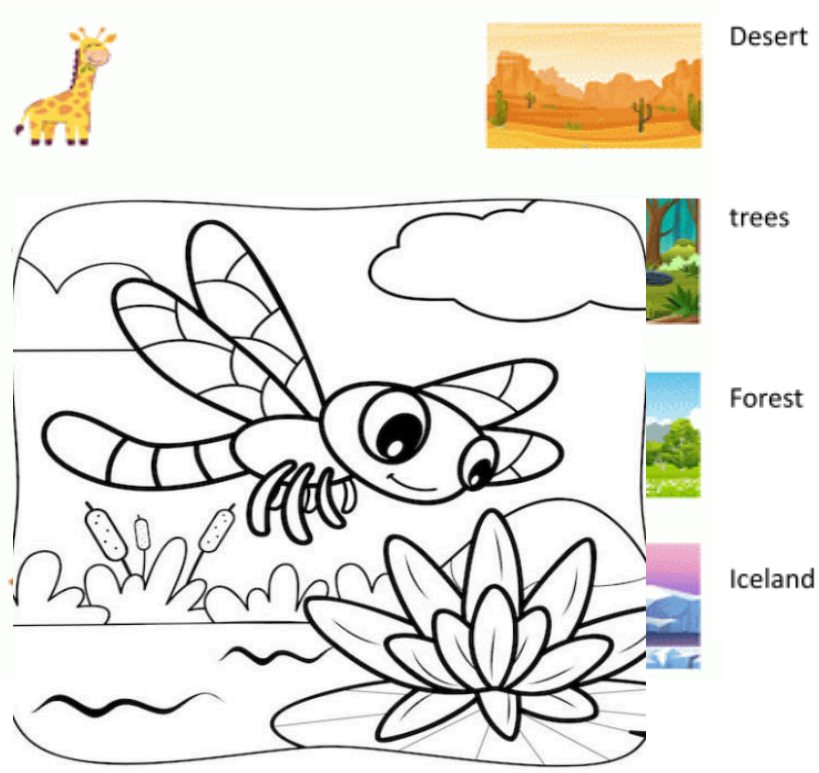
Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Circle the odd one out.

i) lion	giraffe	cow
ii) fly	mosquito	snail
iii) duck	dog	swan
iv) peacock	sparrow	ostrich

2. Match each animal with its habitat.



3. What does following animals eat?

Monkey	Rabbit	Mouse	Cow
_____	_____	_____	_____

4. Paste a dry leaf and write the meaning of your parent's name on it.

	i) How did you get your name? _____ ii) Does anyone have the same name as yours? _____ iii) Do you like your name? Why? _____ ___

C sh

EET-1

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Read the stanza and write true/false.

There once was a crow.

He was black, as you know.

How to be beautiful, he wanted to know.

Colourful feathers, he wanted to grow.

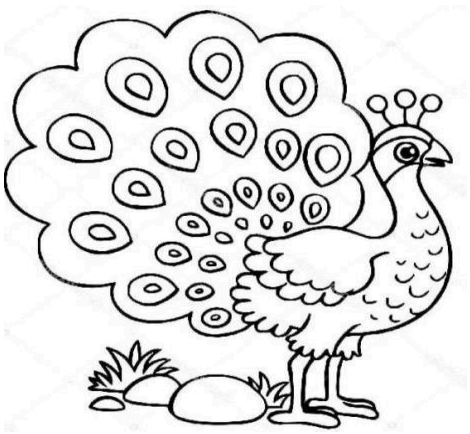
i) A crow is of red colour. ( )

ii) The crow wanted to grow colourful feathers. ( )

iii) Opposite of beautiful is ugly. ( )

iv) Feathers are part of an animal's body. ( )

2. Colour the picture of peacock.



3. Circle the images of bird.





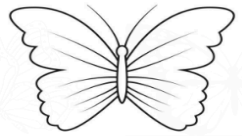
Class -II

Subject-English Chapter: -THE CROW

WORKSHEET-2







Name of the Student: _____

Roll No._____

Section: _____ **Date: _____**



1. Rewrite each sentence correctly by using capital letter, spaces and punctuation.

i) ben is going to the zoo

_____

ii) he wants tosee the lion

_____

iii) dad takes ben to see the lion

_____

iv) ben saw a hippo at the zoo

_____

2. Complete the spellings.

F__ ath __ r	Be __ uti __ ul	A __ ot __ er
T __ il	F __ ol	Co __ ou __ ful

3. Read each word as you clap the syllables. Write the number of syllables each word has.

Monster _____

Jump _____

Sister _____

Understand _____

Elephant _____

Math _____

Candy _____

Cat _____

Rabbit _____

Market _____

Basketball _____

Family _____



Class -II **Subject-English** **Chapter: -THE CROW**

WORKSHEET-3

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Write four man-made and natural things.

Man-made things	Natural things

2a. Draw/Write two things which are few on "mother earth".

2b. Draw/Write two things which are plenty on "mother earth".

3. Rearrange the words to make sentences.

i) are They rope. jumping _____

ii) blue. The is car _____

iii) bird branch. The is on the _____

iv) book. a She reading is _____

4. Draw a paper puppet of your favourite bird and make a short poem on it.

Class -II **Subject-E**
WO

Name of the Student: _____
Section: _____ **Date: _____**

1. Read the story below and answer the questions that follow.

Farida and Anju saw garbage on the ground and felt ashamed. They picked up the packet and the empty bottle and threw them into the dustbin.

a) What did Farida and Anju see on the ground?

_____

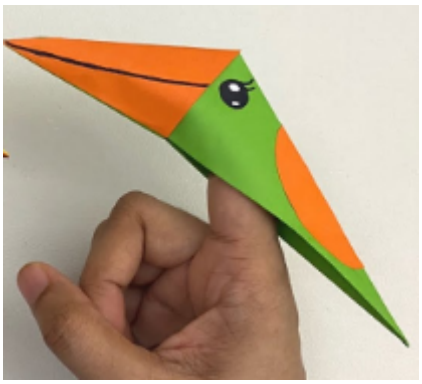
b) How did they feel when they saw the garbage?

_____

c) What did they do with the garbage?

_____

d) Write the two naming words form the above story.



_____

2. Complete the following sentences.

a. Farida And Anju sat on a _____ under the tree to rest. (desk / bench)

b. There was monkey sitting _____the tree. (on / at)

c. The two girls had _____and bottle juice. (almond / groundnuts)

d. The monkey threw the _____into the dustbin. (apple peels / banana peels)

3. Colour the picture according to the number key given at the bottom. Write few lines about the monkey.

_____

_____

_____

_____

_____

_____

1-light 2- pink 3- brown

Chapter: -THE SMART MONKEY

'ORKSHEET-2

Name of the Student: _____ **Roll No._____**

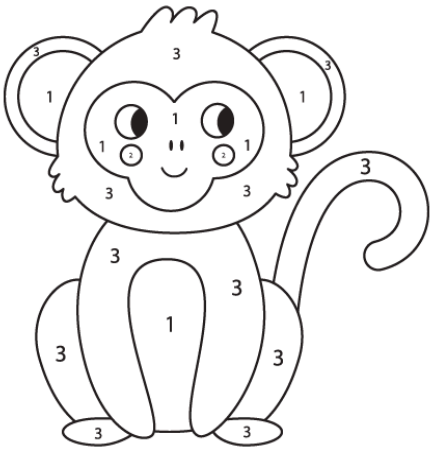
Section: _____ **Date: _____**

1. Write sentences using the given words.

banana groundnuts juice dustbin

_____

_____

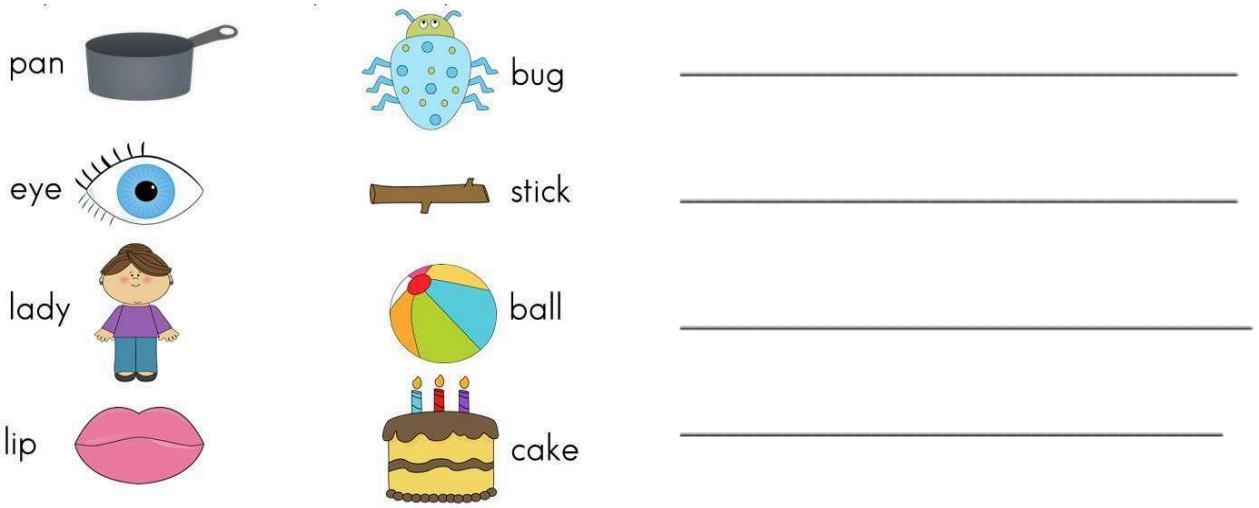


_____

_____

_____

2. Draw a line to put two words together to make "compound words". Write the compound words you find.



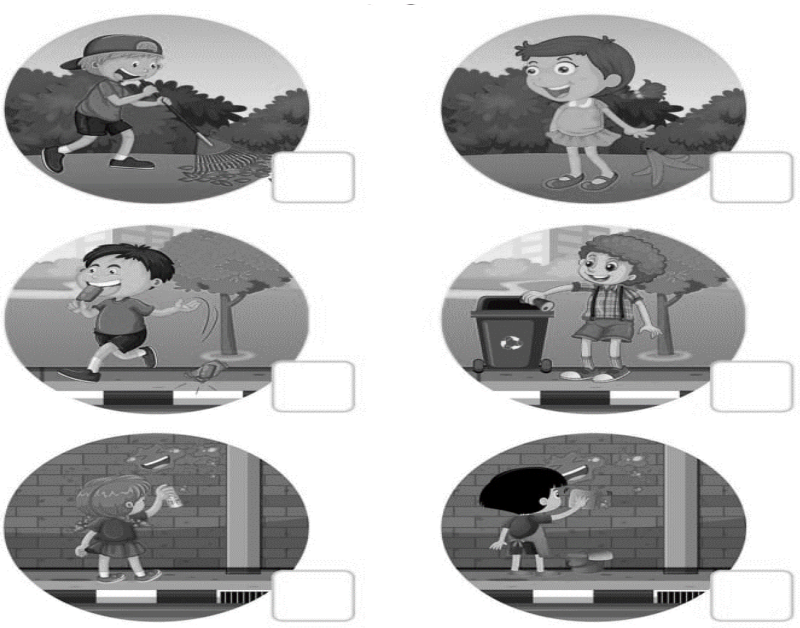
_____

_____

_____

_____

3. Observe the pictures and tick/cross the pictures accordingly.



Class -II

Subject-English

Chapter:

-THE SMART MONKEY

WORKSHEET-3

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. Complete the sentences using "cl" words.

i. I have a four leaf _____.

ii. What time does the _____ show?

iii. I saw a silly _____.

iv. _____ your hands together.

Clock

Clover

Clap

Clown

2. Identify the pictures and complete the spellings given below:



Ma__k__t



Sho__pi__g M__l__



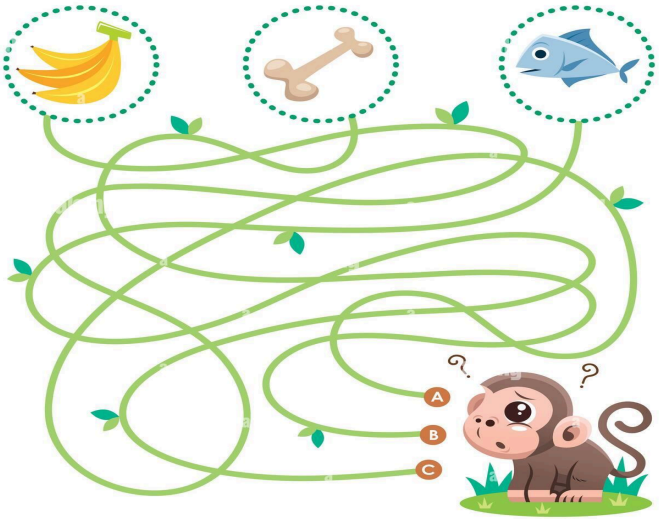
3. Using help box write the names of "nuts".

Cashews	Almonds	Walnuts	Groundnuts



_____ _____ _____ _____

4. Help the monkey to find its food:



Class -II

Subject-English **Chapter:**

-LITTLE DROPS OF WATER

WORKSHEET-1

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. **Complete the poem.**

Little drops of _____

Little _____ of sand,

Make the _____ ocean

And the pleasant _____.

Little words of _____,

Little acts of _____,

Little _____ of warmth

Spread _____ and happiness.

2. **Find the words from the puzzles.**

Naughty

Pleasant

Kind

Peaceful

Harmony

Ocean

Land

Sand

Grains

N	G	R	A	I	N	S	T	T
A	R	R	O	W	I	N	D	I
U	P	T	C	A	A	O	A	M
G	E	O	E	S	A	N	D	E
H	V	H	A	R	M	O	N	Y
T	O	E	N	E	A	R	I	A
Y	L	A	N	D	T	I	K	K
P	E	A	C	E	F	U	L	L

3. **Put the correct punctuation at the end of the given sentences.**

a) Can you sit here

b) This is my new bag

c) Wow

d) What is your favourite colour

e) His name is Rahul Maurya

4. **Observe the picture and write few lines about it.**

_____

_____

_____

_____

_____



Class -II **Subject-English** **Chapter: -LITTLE DROPS OF WATER**

WORKSHEET-2

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. **Match the pair of rhyming words.**

Water	land
Sand	write
Kind	hotter
Love	motion
Ocean	dove
Might	find

2. **Label the following sources of water.**






3. **From where do we get water at home?**

_____ _____ _____ _____

_____

__

4. **Make a poster on save water and create your own poem related to the water.**

Cla **s**

Name of the Student: _____ Roll No._____

Section: _____ Date: _____

1. **Write the correct magic word in the space provided:**



_____



_____



_____



_____

2. **Tick of the right act of the kindness.**

 SHARE WITH SOMEONE ☐	 PLAY WITH SOMEONE NEW AT RECESS ☐	 HELP SOMEONE WITH THEIR WORK ☐
 LET SOMEONE GO IN FRONT YOU IN LINE ☐	 MAKE A GIFT FOR SOMEONE ☐	 DRAW A PICTURE FOR SOMEONE ☐
 HOLD OPEN A DOOR FOR SOMEONE ☐	 WRITE A NICE NOTE TO A CLASSMATE ☐	 PLAY A GAME WITH SOMEONE ☐

3. **Write the name of items that are used in the kitchen (like spices).**

Class -II Subject-English Chapter: -WE ARE ALL INDIANS

_____ _____ _____ _____

_____ _____ _____ _____

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. **Answer the questions given below.**

   a) Write one example of National festival. _____

   b) What marks the harvest festival? _____

   c) In which state is pongal celebrated? _____

   d) Which festival is known as “Festival of flowers”? _____

2. **Write the date/month in which the particular festival is celebrated.**

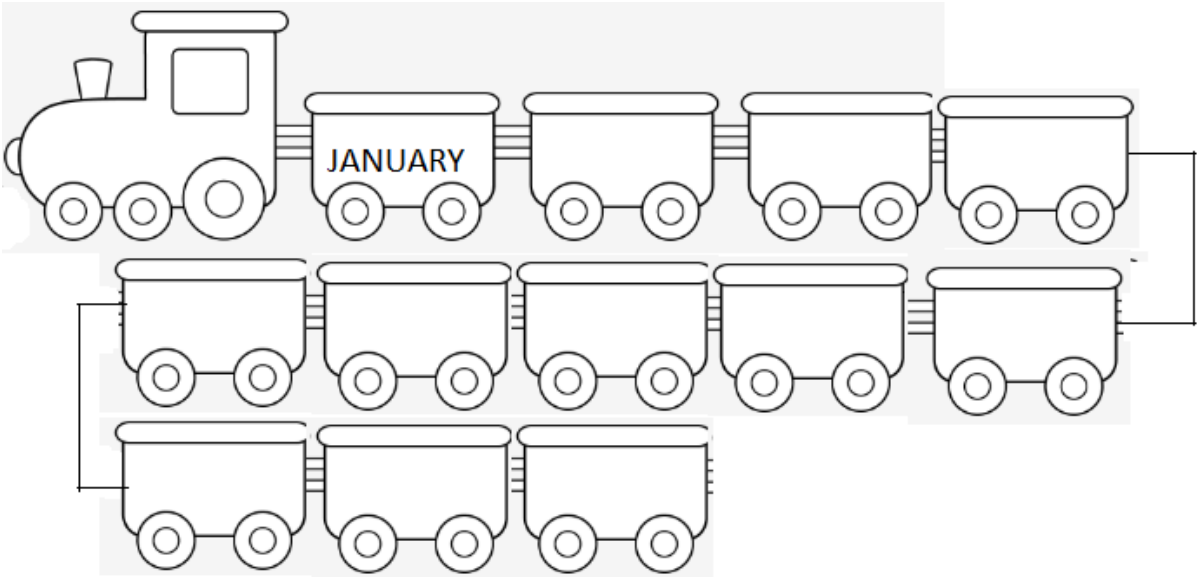
   Gandhi Jayanti _____

   Republic Day _____

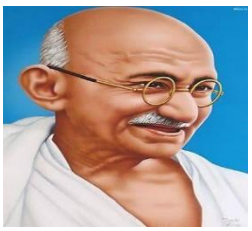
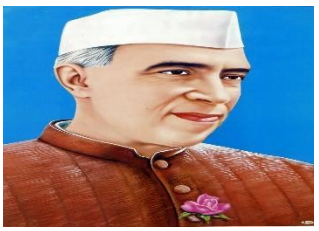
   Bihu and Baisakhi _____

   Pongal _____

3. **Complete the chain of the months.**



4. **Write the name of the leaders of India-**


Class -II

_____ _____ _____ _____

Name of the Student: _____ **Roll No._____**

Section: _____ **Date: _____**

1. **Join the given sentences using "but".**
   a) We will go in my car. I can't find the keys.

   _____

   b) Betty is having milk shake. There was no sugar in the jar.

   _____

   c) Ansh decided to make some cookies. Bob craved for cake.

   _____

   d) Nancy had to finish your book. She was very sleepy.

   _____

   e) Sam wanted to play soccer. He had a fracture foot.

   _____

2. **Look at the pictures and write the names of the festivals.**



_____



_____



_____



_____



_____



3. **Write five lines about your favourite festival and draw picture related to it**.

_____

_____

_____

_____

_____

_____

W

Name of the Student: _____ **Roll No._____**

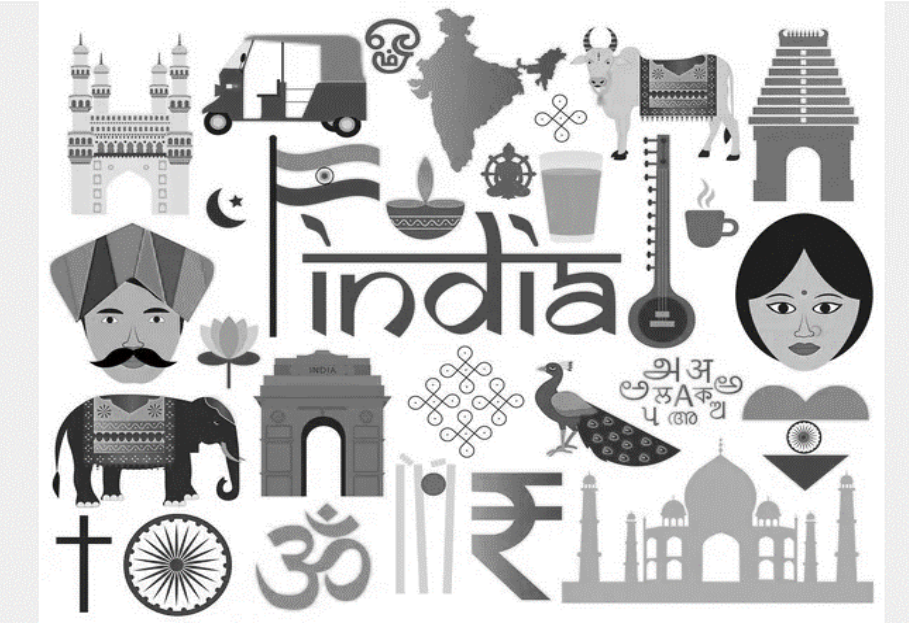
Section: _____ **Date: _____**

1. **Write the names of any five Indian handicrafts (like silk).**

_____ _____ _____

_____ _____

2. **Write few lines about your country.**



_____

_____

_____

_____

_____

3. **Match the languages with their state.**

Marwari	Odisha
Odia	Maharashtra
Panjabi	Gujarat
Marathi	Punjab