

 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdresources.com for more	Grade Level:	III
	Teacher:	File Created by Ma'am GENALYN O. REYES	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	OCTOBER 23 – 27, 2023 (WEEK 9)	Quarter:	1ST QUARTER

I.OBJECTIVES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A.Content Standards	Subtracts mentally 2-to-3-digits numbers with multiples of hundreds with and without regrouping using appropriate strategies	Subtracts mentally 2-to-3-digits numbers with multiples of hundreds with and without regrouping using appropriate strategies	Solve one step word problems involving subtraction of whole numbers including money	Solve two-step problems involving addition and subtraction of whole nos. including money	Solve two-step problems involving addition and subtraction of whole nos. including money
B.Performance Standards	Subtracts mentally 2-to-3-digits numbers with multiples of hundreds with and without regrouping using appropriate strategies	Subtracts mentally 2-to-3-digits numbers with multiples of hundreds with and without regrouping using appropriate strategies	Solve one step word problems involving subtraction of whole numbers including money	Solve two-step problems involving addition and subtraction of whole nos. including money	Solve two-step problems involving addition and subtraction of whole nos. including money
C.Learning Competencies/Objectives Write the LC code for each	M3NS-Ii-33.6 Subtracts mentally 2-to-3-digits numbers with multiples of hundreds with and without regrouping using appropriate strategies	M3NS-Ii-33.6 Subtracts mentally 2-to-3-digits numbers with multiples of hundreds with and without regrouping using appropriate strategies	M3NS-Ii-33.6 Solve one step word problems involving subtraction of whole numbers including money	M3NS-Ii-33.6 Solve two-step problems involving addition and subtraction of whole nos. including money	M3NS-Ii-33.6 Solve two-step problems involving addition and subtraction of whole nos. including money
II.CONTENT	Subtracts mentally 2-to-3-digits numbers with multiples of hundreds with and without regrouping	Subtracts mentally 2-to-3-digits numbers with multiples of hundreds with and without regrouping	Solve one step word problems involving subtraction of whole numbers including money	Solve two-step problems involving addition and subtraction of whole nos. including money	Solve two-step problems involving addition and subtraction of whole nos. including money
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guide pages	Pp 102-107	Pp 102-107	Pp 108-110	Pp 111-115	Pp 111-115
2.Learner's materials pages	PP 87-88	PP 89-90	PP 90-91	PP90-91	PP 91-92
3.Textbook pages					
4.Additional Materials from learning resources(LR)portal	Flashcards,activitycards,charts	Flashcards,activitycards,charts	Window cards	Word problems,flascards	Word problems,flascards
B.Other Learning Resources	puzzle	puzzle	Word problem	powerpoint	powerpoint
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	Recall the concept of subtracting mentally..	Recall the concept of subtracting mentally..	Flashcards on subtraction basic facts with...	Read the problem	Read the problem
B.Establishing a purpose for the lesson	Play a game	Play a game	Play"Giveme"game	Form a three-part puzzle	Form a three-part puzzle

C.Presenting examples/Instances of the new lesson	Present this equation Present the ff. strategies	Present this equation Present the ff. strategies	What do you know about piggy bank?	How many stars are there in each part of the puzzle	How many stars are there in each part of the puzzle
D.Discussing new concepts ang practicing new skills # 1	Try to solve mentally for the difference of the ff.	Try to solve mentally for the difference of the ff.	Discuss the steps in problem solving	Discuss the two-step problem	Discuss the two-step problem
E.Discussing new concepts and practicing new skills #2	Comprehension method	Comprehension method	Giving more examples	Perform the activity	Perform the activity
F.Developing mastery (Leads to formative assessment 3)	Subtract mentally the ff.	Subtract mentally the ff.	Form pupils into groups	What operation did you use to solve the problem	What operation did you use to solve the problem
G.Finding practical applications of concepts and skills in daily living	Group activity	Group activity	Answer the word problems individually	Answer activity 2 in the LM	Answer activity 2 in the LM
H.Making generalizations and abstractions about the lesson	How do we subtract mentally 2-to-3-digit numbers with multiples of hundreds with and without regrouping?	How do we subtract mentally 2-to-3-digit numbers with multiples of hundreds with and without regrouping?	How do we solve one step word problem involving...? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	How do we solve two-step word problems involving addition and subtraction of whole numbers?	How do we solve two-step word problems involving addition and subtraction of whole numbers?
I.Evaluating learning	Pupils work on activity 4 in the LM	Pupils work on activity 4 in the LM	Answer the word problems under activity 3 in the LM	Answer the word problems in activity 3 in the LM	Answer the word problems in activity 3 in the LM
J.Additional activities for application or remediation	Do activity 5 in the LM	Do activity 5 in the LM	Analyze and solve the word problems in activity 4 in the LMA	Answer activity 4 in the LM	Answer activity 4 in the LM
V.REMARKS					
VI.REFLECTION					
A.No.of learners who earned 80% in the evaluation					
B.No. of learners who require additional activities for remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson.					
D.No. of learners who continue to require remediation					
E.Which of my teaching strategies worked well?Why did these work?					
F.what difficulties did I encounter which my principal or supervisor can help me solve?					

G.What innovation or localized materials did I use/discover which I wish to share with other teachers?					
--	--	--	--	--	--