

Tourist Challenge Driving Question: How do we link
Deeper, Experiential Learning/Creative Know How
Personalization/Habits of Success
Fostering Future Success/Wayfinding/21st Century Skills
Content Knowledge

to create engaging, relevant and meaningful learning experiences for students?

*= experiential clue

201 Building Hunt - Wednesday 10/3/18 9:30-10:25				
School Site	Clue Title	Clue Description	Type of Submission (photo/video, text, GPS location)	Additional Notes
DVD*	Makers Gonna Make	Get your creative juices flowing and experience hands-on learning in the DVD Fab Lab. Submit a photo of your completed deliverable!	Photo	
DVD*	Prove It!	Observe a brief presentation of learning, where students show and prove their mastery of content. Submit two major takeaways for your team based on the presentation and rubrics.	Text	
DVD	Trust the Process	DVD's Design Process is integral to project-based learning. What are the 4 C's of the design process? <i>Hint: Ask a student or reference teacher classroom walls</i>	Text	

DVD	Squad Goals	Advisory is a class where students engage in socioemotional learning and build community. Submit the names of at least two advisories at DVD. <i>(Hint: take a look near the center stairwell)</i>	Text	
DVD	Beautiful Mind	In room 4105, find students engaging in inquiry-based mathematics. Ask a student to explain their process and submit a video clip of their explanation.	Video	<i>*Also fits in GREEN category</i>
DVD	Let's Get (Career) Technical, Technical	There are two CTE (Career Technical Ed) pathways at DVD. Visit both of the upper-level pathway classrooms to learn more and submit the names of both pathways.	Text	
DVD	Oh, the Places You'll Go	Our counselors support students in a variety of ways. In the counseling corner, learn about at least 3 resources students have access to and submit your response.	Text	
DVC	ROI	Our Seniors take a College Writing Class, where we support them in researching and applying for college, scholarships, and just generally try to get them ready for adulthood. Ask a student to explain how they are using ROI to think more about college costs and loans and submit your response.	Text	
DVC	Gottfried Wilhelm Leibniz	In room 3205, find students engaging in inquiry-based mathematics using CPM. Ask the	text	

		teacher how students collaborate using CPM in his class and submit your response.		
DVC	Biology Teacher Assistant	See what's going on in Bio and find our special Biology teaching assistant, he works weekends at Krispy Kreme. Take a selfie with him.	Photo	
DVC	Harness your inner Zen	Check out the spaceship-like machine (Soma Dome) that provides a space for students to relax and meditate when their stress is high. Take a photo of a team member inside.	Photo	
DVC	En Espanol	Head to room 3104 to see an example of a PBL in a foreign language class from a veteran teacher who is new to Da Vinci. It's her prep period, so ask her what her impressions of doing PBL are as a new teacher who just finished her first project, and submit your response.	Text	
DVC	Take a </br>	Head to room 3402 to see sophomores in work creating a website to house their portfolios using HTML and CSS. Find out about the student's deliverables in one of their other classes as part of their last project, go visit that room, and take a picture of the deliverable.	Photo	
DVC	The Fourth Estate	Head to room 3301 to find out about one of our four CTE pathways at DVC, and become part of their work! Submit the name of this pathway and one other pathway at DVC.	Text	

DVS*	Createasaurus Vex	10th graders in PLTW Principles of Engineering use Vex Robotics to design and create mechanical solutions to design challenges. Go to the engineering lab and make a contraption using at least 10 Vex parts. Submit a photo of your contraption.	Photo	
DVS*	A New Perspective	Students in art class are learning how to draw in one-point perspective. Have a student show you how to do this, and then make a perspective drawing of your own. Submit a photo of your drawing!	Photo	
DVS	(Feed)back to the Future	Find a pair of students giving each other feedback on something they've done. Ask them how frequently they give each other feedback and submit their answer.	Text	
DVS	If you're not making mistakes...	Making mistakes is a key element of the learning process! Find a student in a math class to show you an error analysis they have completed and submit a photo of it.	Photo	
DVS	Conference Room Celebrities	The teachers of each content area got to name one of the conference rooms after an inspiring person in their field. Find a room named after someone you did not know about and write what you learned about that person.	Text	
DVS	Industry Ready	The DVS engineering lab is a great place to see students learning and applying practical industry	Photo	

		skills! Have a student show you how to use one of the big machines in the lab and submit a photo of yourself with the student next to the machine.		
DVS	The Grass is Greener	The collaborative teaching experience at Da Vinci is very different than it is at a traditional high school. Find a teacher who taught somewhere else prior to coming to Da Vinci and ask them to share the top 3 ways it's different teaching here. Submit one of these three things via text.	Text	
Aviation Building - 10:45-11:40				
School Site	Clue Title	Clue Description	Type of Submission (photo/video, text, GPS location)	Additional Notes
DVX*	Simple as 1.2.3.	Take a photo in front of the three foundational elements of Da Vinci Extension. If you need help "see" our students for help.	Photo	
DVX*	Our DVX "Mona Lisa"	Find the student-created artwork at DVX and videotape your interpretation of how the artwork represents our philosophy.	Video	
DVX	Coach Life	"What does it mean to be an academic coach at DVX?" Summarize and text your response.	Text	
DVX	Two Roads Diverged...	What path can a student take and earn an Associates Degree and what does that entail?	Text	

DVX	Secure the Bag (The money bag)	Find the six career buckets available to students at DVX and ask a coach about the pathway their in charge of. Take a picture with that coach.	Photo	
DVX	We. Do. College. Differently.	Find a coach and ask them to share the top 3 ways it's different teaching or learning here. Submit one of these three things via text.	Text	
DVX	The Good Life	Find the 9 life skills students are learning, pick the most significant to your group, discuss why and take a photo with the poster.	Photo	
DV Connect*	Family Matters	"...There must be some magic clue inside these gentle walls, cause all I see is a tower of dreams-- real love burstin' out of every seam!" Like the Winslows from the hit 90's sitcom, family means everything to us. Without the support and collaboration with our Parent Educators, we wouldn't exist as a program. Find a parent educator and ask them why they choose to homeschool. Snap a group photo with them!	Photo	
DV Connect*	Saved by the Bell	"It's alright, cuz I'm saved by the bell!" Actually....we don't have bells at Da Vinci, and there's a reason for it! Find our Core 3 teacher and ask about our bell philosophy. Don't forget to submit their response!	text	
DV Connect	Full House (and full hearts)	"Everywhere you look, everywhere you go There's a heart (there's a heart), a hand to hold onto..." Social Emotional Learning is one of the	text	

		major tenets at Da Vinci Connect. Find Bernadette and ask her to share the Brene Brown video about Empathy with you. Share one sentence about your response to the video.		
DV Connect	Friends	"I'll be there for you..." Collaborating and working together is one of the most meaningful ways our students form friendships on campus. Find our K-4 Collaborative teacher and join them for a screen printing activity. Take a photo of your masterpiece!	photo	
DV Connect	3rd Rock from the Sun	13 yr old Joseph Gordon Levitt would appreciate our many professional partners, like Boeing and Northrop Grumman who have generously supported our programs over the years. Find a space themed mural and take a photo in front of it.	photo	
DV Connect	Step by Step	"Step by step, day by day..." Jigsaws, centers, and group rotations are often part of our students' experience when learning on campus. Find Jennifer Johnson's class and participate in one step of their learning rotation with students. Submit one thing you learned, either about the process or about their content.	text	
DV Connect	The Wonder Years	Ever wonder what it feels like to be a new teacher at Da Vinci? Find our Core 2 teachers and ask them how the experience has been so far. Record and submit their responses.	text	

DV RISE*	Highly Competent	DV RISE relies on 13 key competencies that span the content areas and grade levels to ensure students are developing higher-level thinking skills that are transferable to college. Choose one of the competencies & take a group picture acting out what it means to you.	Photo	
DV RISE*	Meeting Students Where They Are	As RISE continues to grow & serve more homeless & foster students across Los Angeles, they will rely on their mobile learning units to reach students. Go to RISE's first mobile tiny house - which was designed & built by Da Vinci Science students - & take a photo of your group exploring the space!	Photo	
DV RISE	Dreamin' Big	Ask a student or staffer to show you DreamSeeDo - the online platform that supports RISE's curriculum & case management. Text one way you could see this tool being helpful in the implementation of personalized learning.	Text	
DV RISE	It Takes Two	DV RISE relies on a variety of partnerships with service providers & non-profits to ensure students have access to wraparound services. Find a member of the Mental Health Team, and submit 2 of the partnership orgs RISE works with.	Text	
DV RISE	In the Zone	Socioemotional learning is imperative to ensuring students are growing holistically & developing skills they need to be successful in the "real world". Find the Zen Zone & text 1 way you could create something similar at your own school!	Text	

DV RISE	South Central Does it Like Nobody Does	RISE currently has two learning sites - the one here in Hawthorne & one in South Central. Find the Assistant Principal to learn more about the other sites. Grab a photo with him before moving on!	Photo	
DV RISE				

LUNCH

Go to Lunch!	Drive to Manhattan Beach Pier		11:40-12:15	
Lunch picnic style on beach	Man Beach Pier		12:15-1:15	
Drive back to school	Man Beach -> School		1:15-1:30	

Deeper, Experiential Learning/Creative Know How

Signature Practice	Definition
Project Based Learning	The skills and abilities to analyze complex problems and construct solutions in real-life situations: Critical Thinking and Problem Solving; Creativity and Entrepreneurship; Communication and Collaboration; Information Media and Technology Skills; Practical Life Skills
Presentations of Learning	
College/Next Step Connections, Access and Visits	

Industry/Career/Community Connections	
Personalization/Habits of Success	
Signature Practice	Definition
Mastery Based Grading/Feedback/Assessment	The behaviors and practices that enable students to own their learning and cultivate personal effectiveness: Academic Behaviors; Self-Direction and Perseverance; Positive Mindsets; Learning Strategies; Social Skills and Responsibility
Social Emotional Learning	
Engaging Family and Student Supporters	
Culture of Feedback and Growth	
Intentional DV Culture Building and Maintenance	
Fostering Future Success/Wayfinding/21st Century Skills	
Signature Practice	Definition
Early College /Dual Enrollment	The knowledge and capacity to successfully navigate college, career, and life opportunities and choices: Surveying the College, Career and Life Landscape; Identifying Opportunities and Setting Goals; Developing Personal Roadmaps; Finding Needed Help and Resources; Navigating Each Step of the Journey
Internships/Work Experience	
Holistic Discipline	
Access to Real World Skills (technical skills applicable to the workforce)	
Advisory/Community Meeting/Adulting	
Content Knowledge	

Signature Practice	Definition
Content Taught through Authentic Applications	Subject area knowledge and organizing concepts essential for academic and real-life applications: English, Math, Science, Social Studies, and Art Core; Career Related Technical Skills; Interdisciplinary and Global Knowledge
Defined Essential Skills	
Depth over Breadth	
Rigorous College Preparatory Content	