

THE BEST OF ALL POSSIBLE WORDS

Данная разработка представляет собой нестандартные формы работы на уроке английского языка. Участники урока имеют возможность познакомиться с другими участниками при помощи интересных видов упражнений. Данный вид урока способствует развитию положительной мотивации к изучению английского языка.

1	Название	The best of all Possible World «Самый лучший мир из всех возможных миров»
2	Цель обучения	Создание условий для развития языковых способностей: к имитации, выявлению языковых закономерностей, языковой догадке.
3	Учебный предмет:	английский язык
4	Уровень образования школьников	A2- B1
5	Краткое описание. Идея обучения	Данный вид урока способствует развитию положительной мотивации к изучению английского языка. Участники используют речевые образцы в качестве опоры при построении собственных высказываний по заданной теме, создают текст по аналогии, участвуют в коллективном обсуждении;
6	Приложение	Графические, видеоматериалы, компьютер, проектор.

ХОД УРОКА

I. Вводный этап урока. Сообщение темы и целей урока (2 min)

Good afternoon, my dear focus group.

I am glad to see you today. Nice day, isn't? We'll have an unusual lesson because we'll speak only English. I hope you will be very active and talkative during the lesson and will take part in discussion of all questions.

II. Working with pictures (1 min)

Let us look at some pictures.

What can you see in the pictures?

What is the point of each picture trying to show?

How do you think what we'll speak about. _____

Well, the subject matter of our lesson is "The best of all Possible Worlds". It seems to me that our world is a book, and those who do not travel, read only a page. Today we are going to visit different places, our texts and exercises will help us.

III. Речевая зарядка (2 min)

Answer the questions, please.

1. Where do you live?
2. Do you live in a small town or a big city?
3. Where is it situated? Is it far from Moscow?
4. Do you like your hometown?

Слайд с городом Старый Оскол.

- Do you recognise this city?

I like to live in Stary Oskol. But I'm a kind of person who loves hot and sunny weather, so if I happen to choose a place for living, it'd be a country with mild warm climate, rich flora and fauna, little pollution. I think Australia would be a good option.

Этап актуализации субъектного опыта учащихся(5 min)

1. Этап вызов (Упражнение направлено на развитие воображения, языковой догадки).

Friends, Teenagers from different countries have different opinions about the places they live in.

Here are some opinions of young people. Are they **positive** or **negative**? Why do you think so?

Слайд.

1. It is too hot and dry and there's nothing to do.
2. It is a great life out here. We can be outdoors all day.
3. It's all so clean and natural here. We find plenty to do. We are not bored.

Read and say if you like or don't like this place.

It is a quite village surrounded by fields and woods. The countryside around the village is green with fertile fields and rich vegetation. Through the village flows a wide, clear river. It is lovely for swimming. The fishing is said to be excellent too. This place is for those people who are looking for peace and a lovely rural environment.

We all love to dream. Close your eyes. Think of the place that make you want to live there. What would you do there?

You'd enjoy swimming, surfing, sailing, biking, camping, white-water and walking along the sandy beach. Open your eyes. It's for _____

DERBY WRITING (3 min)

1. Make a collage on the topic "If you happen to choose a place for living, what kind of place it would be?"
2. Name 3 places and 3 reasons that make you want to live there. For example:

Слайд.

- I'd like to live in the South of France because it's warm there.
- I'd like to live on a lake somewhere far from big cities because it's clean and quite there.
- I'd like to live in New York because there are many museums, theatres and parks, and this city never sleeps.

Do it as fast as fast as possible until I say "STOP".

Your time is up. Let's discuss your ideas.

IV. Оценочно - рефлексивный этап (1min)

It is very interesting for me what you think of our lesson. This small sun helps you do it. If you like the lesson the sun is smiling. If you don't like our discussion, the sun is indifferent or bored. (учащиеся выражают свое отношение к уроку, рисуя «Улыбку» у солнышка).

V. Заключение (1 min)

Thank you very much for all of you. Your answers were great. You were very active, polite, kind, clever and friendly.

Let's remember an old saying: "The more you live, the more you see, the more you see, the more you know".