

**Members Present:** G. Hustrulid, S. Shaffer, K. Evans, P. Lam, C. Manikoth, J. Waldo, D. Ayers, B. Biswas, L. Reeves, D. Bachand

**University Officials:** S. Eubanks, A. Swenson, J. Coomes

1. The meeting was called to order by G. Hustrulid at 3:04 p.m.

**2. Approval of Minutes of February 3, 2025.** *Hearing no objections, the minutes are approved.*

**3. Chair's Report.** *G. Hustrulid read a statement from C. Castillo-Garsow:* **a.** The provost candidate interviews are over, and the feedback period for candidates ended on Wednesday. **b.** The applied learning workgroup presented at Senate on their work identifying categories of applied learning currently in use at EWU. **c.** GAC and UAC members introduced policies as new business to be discussed and voted on at the next Senate meeting.

**4. ASEWU Update.** None.

**5. Administrative Update.** **a.** J. Coomes presented the proposal for the School of Leadership and Innovation. The proposal requests the creation of the School of Leadership and Innovation (SLI) within the College of Professional Programs (CPP). The school would consolidate the Organizational Leadership programs, Interdisciplinary Studies Program, and Program Evaluation Graduate Certificate into a single academic unit. These programs currently report directly to the Dean's office. Because of their interdisciplinary nature, the programs do not fit in any other school. The Strategic Resource Allocation (SRA) process recommended placing these independent programs within a structured academic unit. The school would also house a Center for Innovation and Evaluation, which would provide research, consulting, and training opportunities. Financially, the proposal states that the school would be revenue neutral, with an initial \$4,500 shortfall covered by existing reserves. The plan includes hiring two new staff members (an operations manager and a program specialist). The school anticipates supporting future programs, such as a Doctorate in Strategic Leadership and a concentration in AI Leadership. The school follows the existing CPP structure, in which similar units are designated as schools. This designation could impact governance, faculty representation, and program visibility. S. Shaffer stated naming it School of Leadership may be problematic because it could cause some potential confusion because they have programs that are called Educational Leadership, and it may confuse students. P. Lam stated she isn't sure how much it will intersect with leadership and innovation, but her department has had conflicts between departments. They have a proposal for an online Leadership in Criminal Justice degree, and they weren't consulted. They are very frustrated with the lack of collaboration and there is a lack of trust in how that was handled. She stated they should wait until the new provost comes in prior to finalizing this proposal. They will ask B. Davenport to the next meeting to discuss.

**6. Brief Reports.** **a. Academic Program Approval Committee.** *J. Waldo reported for T. Jones:* **J. Waldo reported:** they've been meeting and talking about assessment. There's a lot of work making sure they are using similar words, i.e. what is assessment?; where does assessment

and program review begin?; etc. They are trying to come up with a cycle of assessing program learning outcomes and getting faculty used to using the Nuventive platform to plan assessment coming up in future years as well as input results from last year's and future assessments. T. Jones has been training individual people and working with groups of people to get them up to speed and discuss any challenges they're facing with the plan to move back to the regular program review assessment cycle. They want to make sure they line up with the regular program SLO review. Not sure what the responsibilities are with the external assessment. **b. General Education Committee.** *L. Reeves reported:* they are working on starting to assess the GEC assessment outcomes and want to start with Analytical Thinking. They will work with the departments so they can get data and how to link that to the GEC courses that are being taught. **c. Global Programs Academic Committee.** *B. Biswas reported:* they met today but the PDAC scholarship they had more money than they expected so they had more money to fund the student who is going to South Korea. They were talking about what to do with the other money. They have a limitation that it is only a Graduate Student that can be funded. **d. Graduate Affairs Council.** *D. Ayers reported:* at the last meeting S. Eubanks shared news of the new contract that has been signed with Risepoint. They negotiated a higher revenue of 55% with that contract lasting another 4 years. There is a lot of CPAC proposals they are working through with the Lab and modality changes. Dual Degrees and Comprehensive Exams will be discussed today. **e. Undergraduate Affairs Council.** *D. Bachand reported:* will see one policy today AP 303-21 Chapter 3 Transfer credit and they tabled two policies sections, i.e. 4-6 Majors and Minors, and 4-9 Exceptions and Appeals until fall.

**7. Unfinished Business. a. AP 303-22 Graduate Students, Comprehensive Evaluation.** *D. Ayers* stated the idea is to bring into alignment what programs are doing with the policy and make sure they're in agreement. They are removing a lot of text and added letters, etc. There was an issue with programs that had field experience or internship and when they have to complete their comprehensive evaluation. Basically, the students go out to do their internships, fieldwork, or whatever is required for licensure. In the policy it states they had to do their comprehensive evaluation during their final year so the students would have to come back before their internship or fieldwork is done to take their comprehensive evaluation. They want to make sure the student can complete their fieldwork/internship and then come back for their comprehensive evaluation. In addition, they removed the language about the Terminal Research Form that some departments use since they want to remove any procedures from policy. Departments who want to continue to use the form can, but they don't have to. **L. Reeves moved to approve. K. Evans seconded. Motion approved.** This will go to the 2-24-25 Senate meeting.

**8. New Business. a. AP 303-22 Graduate Students; Dual Master's Degree, Sec 3-6** *D. Ayers* stated this policy change is cleaning up the policy, removing procedural stuff, etc. The biggest problem was they had requests from a couple of programs to allow more credits than the policy limits currently listed. They didn't want to write in exceptions for one program into the policy so instead they will use the appeal process. The current policy lists dual degrees however some no longer exist. This will come back as unfinished business.

**b. AP 303-21 Undergrad Students; Chapter 3-Transfer Credits.** D. Bachand stated the changes are to match what is currently being done but also to adjust for the CPAS processes. They added many different changes to the policy, i.e. Cambridge International, minimum score requirements and number of credits, etc. This will be unfinished business at the next meeting.

**c. Ad Hoc Committee to Discuss Quarters to Semesters.** K. Evans reported she put together something a proposal for an Ad Hoc Committee to discuss Quarters vs. Semesters. Back in the fall the provost talked about the president's desire to move to one format, either quarters or semesters, and he wanted the Faculty Organization to take up the charge. Years ago, they talked a lot about moving to semesters since then they have a lot more programs that are on the semester programs. Most colleges are on the semester system. S. McMahan moved from a California university that was on semesters. At some point, they will have to move to one term rather than 2. The quarter system is a tough one. There is enough research that being on the quarter system has its drawbacks. She just thought of the people who should be involved and feels that they need to have students involved in this discussion as well. How would a change impact students? There is no rush at this point but there is an expectation that we will have to decide at some point. A. Swenson stated they should have someone from Records and Registration on this committee. G. Hustrulid stated someone from budgeting would be good to add. S. Shaffer asked if there should be someone from the union. D. Ayers stated they need to make sure administration has a buy-in in this process before they start investing time. K. Evans stated it would ultimately be up to the president in the end. They want to make sure they have everything figured out before they brought it to the president. P. Lam stated the reason why the last round of Q2S didn't pass was the faculty didn't have trust in the administration and the fact it could increase workloads. If the administration can't ensure faculty this isn't a way to increase workload, then they can have the good faith discussion on the pros and cons of changing the workload. D. Ayers stated maybe they should start at the union level before they can work on this. D. Bachand stated they have an agreement with WSU who are still on quarter system. This will come back as unfinished business at the next meeting.

**9. Agenda Items for February 24, 2025, Senate Meeting.**

- a. AP 303-22 Probation and Dismissal: Professional Behavior/Conduct. (GAC)**
- b. AP 303-21 Student Requirements/Admission & Registration. (UAC)**

**10. Good of the Order.** **a.** L. Reeves reported she would like to thank B. Biswas and all the other members of GAC. Whatever you bring to the council is great and we need all the insight brought forward.

**11. Adjournment at 4:23 p.m. The next meeting is scheduled on Monday, March 3, 2025.**