



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

Teacher Name:	Subject: 7th Grade Geography
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FIRST SEMESTER		SECOND SEMESTER	
QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9	Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18	Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27	Week 28 Week 29 Week 30 Week 31 Week 32 Week 33 Week 34 Week 35 Week 36

Note: By clicking on the Hyperlink, it will take you to the lesson Plans for that Week



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WEEK 1: AUGUST 11, 2026 - AUGUST 14, 2026

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	No School	No School	No School
Tuesday	I can collaborate to establish classroom norms.	Starter: Find your seat and fill out an index card. Mini-Lesson: What are non-negotiables in the classroom? Student Learning/ Practice: Create cultural norms Demonstrate Knowledge: How was I a good student today? Skills: Gather Evidence & Communicate Findings Conditions, Connections, & Regions	Tweet
Wednesday	I can analyze information to make a claim about my teacher!	Starter: Table of Contents Mini-Lesson: What is a claim? Student Learning/ Practice: Explore the room to make three claims about Ms. Anderson Demonstrate Knowledge: Skill Reflection Skills: Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions	Reflection



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Thursday	I can determine where I am in my geography skills by analyzing	Starter: How do I prepare for an assessment? Mini-Lesson: What is a Geography Pretest Student Learning/ Practice: Geography Pretest Demonstrate Knowledge: Exit Ticket Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions	Exit Ticket
Friday	I can use my Geography Pretest to set goals for the year.	Starter: Continent Map Mini-Lesson: What is a My Data Notebook Student Learning/ Practice: Creating Goals for the year and the month Demonstrate Knowledge: Partner Reflection	Goal Setting



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WEEK 2: AUGUST 17, 2026 - AUGUST 18, 2026

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can use my Geography Pretest to set goals for the year.	Starter: Continent Map Mini-Lesson: What is a My Data Notebook Student Learning/ Practice: Creating Goals for the year and the month Demonstrate Knowledge: Partner Reflection Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions	
Tuesday	I can explain and create different parts of a map.	Starter: What are some things that symbolize YOU? Mini-Lesson: Parts of a Map Student Learning/ Practice: Creating Symbols Demonstrate Knowledge: Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions Scale Distribution & Patterns	Exit Ticket
Wednesday	I can create a visual representation and definitions for the physical features and human impact on a map.	Starter: Continents Map	Exit Ticket



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		Mini-Lesson: What is the difference between between Human Characteristics and Physical Characteristics Picture Analysis Student Learning/ Practice: Creation Physical Systems Chart Demonstrate Knowledge: Exit Ticket: What is the difference between human characteristics and physical characteristics or describe two physical systems.	
Thursday	I can create different regions on a map.	Starter: Greenville is part of a region called “The Upcountry.” What do you think “region means. Mini-Lesson: Region Student Learning/ Practice: Creating Regions/Rough Draft Map Demonstrate Knowledge: Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions Scale Distribution & Patterns	Exit Ticket
Friday	I can use my geography skills to create a map.	Starter: Quiz (15 minutes) Mini-Lesson: Map Student Learning/ Practice: Map Feedback Demonstrate Knowledge: Quiz Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions Scale	Quiz



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		Distribution & Patterns	
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WEEK 3:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 4:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 5:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 6:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 7:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 8:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 9:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 10:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 11:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 12:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 13:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 14:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 15:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 16:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 17:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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Tuesday	I can		
Wednesday	I can		
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Friday	I can		



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WEEK 19:

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Tuesday	I can		
Wednesday	I can		
Thursday	I can		
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Tuesday	I can		
Wednesday	I can		
Thursday	I can		
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Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 23:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
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Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 24:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 25:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 26:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 27:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 28:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
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WEEK 29:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
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WEEK 30:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 31:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 32:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 33:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 34:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 35:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 36:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		