



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

Teacher Name:	Subject: 7th Grade Geography
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FIRST SEMESTER		SECOND SEMESTER	
QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 9/21-925 Week 8 9/28 - 10/3 Week 9	Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18	Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27	Week 28 Week 29 Week 30 Week 31 Week 32 Week 33 Week 34 Week 35 Week 36

Note: By clicking on the Hyperlink, it will take you to the lesson Plans for that Week



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WEEK 1: AUGUST 11, 2026 - AUGUST 14, 2026

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	No School	No School	No School
Tuesday	I can collaborate to establish classroom norms.	Starter: Find your seat and fill out an index card. Mini-Lesson: What are non-negotiables in the classroom? Student Learning/ Practice: Create cultural norms Demonstrate Knowledge: How was I a good student today? Skills: Gather Evidence & Communicate Findings Conditions, Connections, & Regions	Tweet
Wednesday	I can analyze information to make a claim about my teacher!	Starter: Table of Contents Mini-Lesson: What is a claim? Student Learning/ Practice: Explore the room to make three claims about Ms. Anderson Demonstrate Knowledge: Skill Reflection Skills: Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions	Reflection



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Thursday	I can determine where I am in my geography skills by analyzing	Starter: How do I prepare for an assessment? Mini-Lesson: What is a Geography Pretest Student Learning/ Practice: Geography Pretest Demonstrate Knowledge: Exit Ticket Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions	Exit Ticket
Friday	I can use my Geography Pretest to set goals for the year.	Starter: Continent Map Mini-Lesson: What is a My Data Notebook Student Learning/ Practice: Creating Goals for the year and the month Demonstrate Knowledge: Partner Reflection	Goal Setting



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WEEK 2: AUGUST 17, 2026 - AUGUST 18, 2026

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can use my Geography Pretest to set goals for the year.	Starter: Continent Map Mini-Lesson: What is a My Data Notebook Student Learning/ Practice: Creating Goals for the year and the month Demonstrate Knowledge: Partner Reflection Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions	
Tuesday	I can explain and create different parts of a map.	Starter: What are some things that symbolize YOU? Mini-Lesson: Parts of a Map Student Learning/ Practice: Creating Symbols Demonstrate Knowledge: Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions Scale Distribution & Patterns	Exit Ticket
Wednesday	I can create a visual representation and definitions for the physical features and human impact on a map.	Starter: Continents Map	Exit Ticket



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		Mini-Lesson: What is the difference between between Human Characteristics and Physical Characteristics Picture Analysis Student Learning/ Practice: Creation Physical Systems Chart Demonstrate Knowledge: Exit Ticket: What is the difference between human characteristics and physical characteristics or describe two physical systems.	
Thursday	I can create different regions on a map.	Starter: Greenville is part of a region called “The Upcountry.” What do you think “region means. Mini-Lesson: Region Student Learning/ Practice: Creating Regions/Rough Draft Map Demonstrate Knowledge: Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions Scale Distribution & Patterns	Exit Ticket
Friday	I can use my geography skills to create a map.	Starter: Quiz (15 minutes) Mini-Lesson: Map Student Learning/ Practice: Map Feedback Demonstrate Knowledge: Quiz Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions Scale	Quiz



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		Distribution & Patterns	
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WEEK 3: 8/24/2026 - 8/28/2026

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can describe the difference between region and place and create examples for my autobiography map.	1. Learning Target: I can explain the difference between place and region and create examples for my autobiography Island. 2. Starter: Region and Place Definitions 3. Mini-Lesson: Difference between Region and Place 4. Student Learning/ Practice: Autobiography Island 5. Demonstrate Knowledge: Exit Ticket: Region v. Place Google Form 6. Skills: Mapping , Models & Representations, Gather Evidence & Communication, Findings, Conditions, Connections, & Regions, Scale, Distribution Patterns	Exit Ticket
Tuesday	I can describe and identify different climate zones and create examples for my autobiography Island.	Starter: Longitude and Latitude Mini-Lesson: What is Climate Student Learning/ Practice: Add Climate to Map Demonstrate Knowledge: Exit Ticket Skills: Mapping, Patterns, Making Connections	Exit Ticket
Wednesday	I can use the map skills I have learned to create a map of myself for my Autobiography Island.	Starter: Longitude and Latitude Mini-Lesson: Map Final Draft Student Learning/ Practice: Rubric - Grade Someone's Map Demonstrate Knowledge: Autobiography Island Map Skills: Mapping , Models & Representations, Gather Evidence & Communication, Findings, Conditions, Connections, & Regions, Scale, Distribution Patterns	Rubric Analysis



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Thursday	I can analyze different maps on North America and draw conclusions on the different regions of North America.	Starter: Write a 5 sentence letter to someone who wants to visit North America. Mini-Lesson: What do different types of maps tell us? Student Learning/ Practice: Compare/Contrast different types of maps. Demonstrate Knowledge: Maps analysis Skills: Mapping, Models and Representations, Gather Evidence & Communicate Findings, Scale, Distribution & Patterns	Exit Ticket : MC
Friday	I can demonstrate my knowledge of this week by completing my quiz.	Starter: Quiz (15 minutes) Mini-Lesson: What is Mexico? Student Learning/ Practice: Analyze various types of maps of Mexico. Demonstrate Knowledge: I can analyze various maps to answer questions to understand how physical features impact human life in North America. Skills: Mapping, Models and Representations, Gather Evidence & Communicate Findings, Scale, Distribution & Patterns	Quiz : MC



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WEEK 4: 8/31 - 9/4

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	(Lessons Changed due to Internet Outage)	(Lessons Changed due to Internet Outage)	(Lessons Changed due to Internet Outage)
Tuesday	I can analyze various maps of North America to determine the impact of geography in the region.	Starter: What do you think of when you think of Mexico? Mini-Lesson: What is Mexico? Student Learning/ Practice: Analyze various types of maps of Mexico. Demonstrate Knowledge: I can analyze various maps to answer questions to understand how physical features impact human life in North America. Skills: Mapping, Models and Representations, Gather Evidence & Communicate Findings, Scale, Distribution & Patterns	Exit Ticket MC
Wednesday	I can use context clues to identify key physical features of the North American continent.	Do Now: Great Plains Mini-Lesson: What are the regions found in North America? Student Learning/ Practice: Use the clues provided to locate physical features on your map. Demonstrate Knowledge: I can create a map of North America with key physical features identified and labeled. Skills: Mapping, Conditions, Connections, & Regions	Exit Ticket
Thursday	I can investigate the climates of North America and explain how they affect the regions of North America.	Do Now: Climate Map Mini-Lesson: Map Check and Climate Student Learning/ Practice: Climate categories Demonstrate Knowledge: I can create a graphic organizer of the 6 major climates of North America	NA Climate GO



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Friday	I can demonstrate my knowledge of this week by completing my quiz.	Starter: Quiz (15 minutes) Mini-Lesson: Data Conference Student Learning/ Practice: North America Playlist Demonstrate Knowledge: I can reflect on my quiz taking Skills: Mapping, Models and Representations, Gather Evidence & Communicate Findings, Scale, Distribution & Patterns Quiz : MC	Master Connect Quiz
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WEEK 5: 9/8 - 9/11

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	Labor Day	Labor Day	Labor Day
Tuesday	I can explain the migration patterns of early settlers to North America.	Starter: Answer the question, "Why Do People Move?" Mini-Lesson: Who came to America first? Student Learning/ Practice: Exploration Worksheet Demonstrate Knowledge: Exit Slip	Exit Ticket
Wednesday	I can analyze photos and text explain the impact of Western Expansion.	Starter: Hoover Dam Mini-Lesson: What is manifest destiny? Student Learning/ Practice: Expansion Efforts Demonstrate Knowledge: Exit Slip Skills: Gather Evidence and Communicate Findings; Conditions, Connections, and Regions; Distribution and Patterns	Exit Slip
Thursday	I can analyze population charts and graphs.	Starter: How do these scenarios impact population? Mini-Lesson: What is a population and why do we care about it? Student Learning/ Practice: Respond to the prompts in your own words. Demonstrate Knowledge: I can analyze population charts, graphs, and maps. Skills: Gathering Evidence, Communicate Findings, Distributions & Patterns	Population Practice Google Form
Friday	I can demonstrate my knowledge of this week by completing my quiz.	Starter: Quiz (15 minutes) Mini-Lesson: Data Conference	Master Connect Quiz



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		Student Learning/ Practice: North America Playlist Demonstrate Knowledge: I can reflect on my quiz taking Skills: Mapping, Models and Representations, Gather Evidence & Communicate Findings, Scale, Distribution & Patterns Quiz : MC	
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WEEK 6:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can analyze the modern day migration patterns of North America	Starter: BlooKet Mini-Lesson: Push and Pull Review Student Learning/ Practice: Gallery Walk Demonstrate Knowledge: Exit Slip Skills: Gather Evidence and Communicate Findings; Conditions, Connections, and Regions	Exit Ticket
Tuesday	I can describe cultural diffusion in North America	Starter: Chart Analysis Mini-Lesson: McDonald's Around the World Student Learning/ Practice: Text Evidence Analysis Demonstrate Knowledge: Exit Ticket Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions Scale Distribution & Patterns	Exit Ticket
Wednesday	I can analyze sources to determine the impact governments have on each other in North America.	Starter: United States Citizens Mini-Lesson: GDP Student Learning/ Practice: Consensus Map	Mastery Connect Exit Ticket



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		Demonstrate Knowledge: Exit Ticket Skills: Maps Skills, Analyzation	
Thursday	I can use my geography skills to review for my North America test.	Starter: Blooket Mini-Lesson: How to Study Student Learning/ Practice: North America Test Demonstrate Knowledge: Blooket Skills: Skills: Gather Evidence and Communicate Findings; Conditions, Connections, and Regions	MC Exit Ticket
Friday	I can use my geography skills to analyze North America	Starter: Extra Points Mini-Lesson: North America Test Student Learning/ Practice: North America Test Demonstrate Knowledge: Test Reflection Skills: Maps Skills, Analyzation: Gather Evidence and Communicate Findings; Conditions, Connections, and Regions	North America Test



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WEEK 7: 9/21 - 9/25

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can identify and select North America physical systems and human characteristics of places.	Starter: Map Analysis Mini-Lesson: Vocabulary Student Learning/ Practice: Search and Video Demonstrate Knowledge: Exit Ticket Skills: Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions Scale	MC Exit Ticket
Tuesday	I can use diverse sources to explain how the physical geography of Central America has an impact of the people and this region.	Starter: Climate Map Mini-Lesson: Coastal Plains, Rainforests, Earthquakes and Volcanoes Student Learning/ Practice: Research Demonstrate Knowledge: Exit Ticket Skills: Mapping, Distributions and Patterns, Making Connections	Written Exit Ticket
Wednesday	I can analyze solutions to protect citizens of Central America from hurricane damage.	Mini-Lesson: What is a hurricane? Student Learning/ Practice: Hurricane Damage in Central America and the Caribbean Demonstrate Knowledge: Advantages & Disadvantages Chart Skills: Skills: Models/Representations; Conditions, Connections, and Regions; Distribution and Patterns	MC Exit Ticket



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Thursday	I can describe the climate and vegetation zones in Central America and the Caribbean and analyze how natural resources influence where people live.	Starter: Hurricane Google Form Mini-Lesson: Push and Pull Student Learning/ Practice: Decide Push and Pull Demonstrate Knowledge: Population Exit Ticket Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions Scale Distribution & Patterns	
Friday	I can conference with my teacher to evaluate how I am progressing in my Geography Skills	Starter: Quiz Mini-Lesson: Data Tracker and Conference Student Learning: Refinement Packet Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions Scale Distribution & Patterns	Central America Quiz #1



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WEEK 8: 9/28 - 10/2

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can analyze the impact of the Columbian Exchange on Caribbean Culture.	Starter: How would you describe Caribbean culture culture? Mini-Lesson: Missed Quiz Questions Student Learning/ Practice: Z-Chart - Caribbean Food and Music Demonstrate Knowledge: Exit Ticket	MC Exit Ticket
Tuesday	I can analyze how natural resources in Central America and the Caribbean influence the economy.	Starter: Google Form Mini-Lesson: What is an economy? What predictions will we have? Student Learning/ Practice: Economy Graphic Organizer Demonstrate Knowledge: Exit Ticket	MC Exit Ticket
Wednesday	I can analyze primary and secondary sources to determine what the government is like in Cuba.	Starter: (See Slides) Mini-Lesson: Drawing Conclusions Student Learning/ Practice: Cuba Analysis Demonstrate Knowledge: Exit Ticket Skills: Models/Representations, Distributions and patterns, Gather Evidence and Communicate Findings	MC Exit Ticket
Thursday	I can compare and contrast the governments of Cuba and Puerto Rico	Starter: Google Form Mini-Lesson: Puerto Rico - What Government Student Learning/ Practice: Compare and Contrast Cuba and Puerto Rico Demonstrate Knowledge: Exit Ticket Skills: Models/Representations, Distributions and patterns, Gather Evidence and Communicate Findings	MC Exit Ticket



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Friday	I can conference with my teacher to evaluate how I am progressing in my Geography Skills	Starter: Quiz Mini-Lesson: Data Tracker and Conference Student Learning: Refinement Packet Skills: Mapping Models & Representations Gather Evidence & Communicate Findings Conditions, Connections, & Regions Scale Distribution & Patterns	Central America Quiz #2
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WEEK 9:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 10:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 11:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 12:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 13:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 14:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 15:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 16:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 17:

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Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 18:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 19:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 20:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 21:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 22:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 23:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 24:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 25:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 26:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 27:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 28:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 29:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 30:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 31:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 32:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 33:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 34:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 35:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



Teacher: Brynn Anderson Team 7.1 Alejandra Flores Team 7.2 Ralph Mason Split Team	Course Name: Geography	Period(s): Anderson and Flores: 2,3,6,7 Mason: 2 and 3
Teacher email address: Anderson: bganderson@greenville.k12.sc.us Flores: aflores@greenvilleschools.us Mason: ramason@greenvilleschools.us Phone: 864 355 5600 - Ask to be directed to teacher	State Standards Link	Class Website Link Anderson: 7-1 Website Flores: 7-2 Website Mason: Split Team Website

WEEK 36:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		