



Greater Louisville Education Cooperative (GLEC)

2024-2025

Developing a Trauma Informed IEP 3 PD Credit Hours

Description of Session:

Welcome to this self-paced learning. At the end of this session, participants will be able to articulate trauma's relevance to educators, the impact trauma has on school functioning, and considerations with IEP development. Three hours of PD will be awarded upon successful completion of the post-test and uploading of the completed guided note. No partial credit will be given.

Step 1: [REGISTER](#)

(JCPS - Register in VECTOR First)

Step 2: [DOWNLOAD RESOURCES.](#)

Step 3: [LEARN ABOUT THE STRATEGY](#)

Step 4: [COMPLETE POST-TEST](#)

Credit awarded for post-test scores $\geq 80\%$

(GUIDED NOTES ARE NOT REQUIRED)

Ignore references to submit guided notes in the recording.

Questions? Contact james.feger@Jefferson.kyschools.us

Together We Can!