

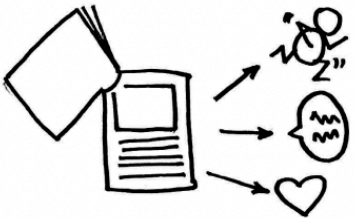
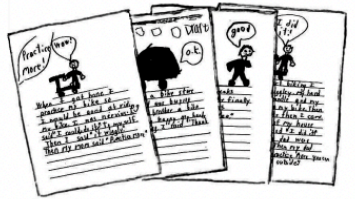
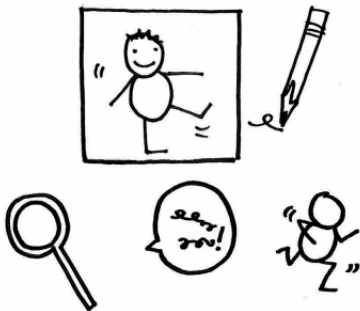


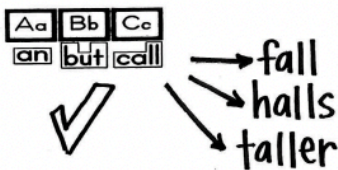




Structure

Lead		I thought about how to write a good beginning and chose a way to start my story. I chose the action, talk, or setting that would make a good beginning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitions		I told the story in order by using words such as <i>when</i> , <i>then</i> , and <i>after</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ending		I chose the action, talk, or feeling that would make a good ending.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization		I wrote a lot of lines on a page and wrote across a lot of pages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DEVELOPMENT					
	Did I do it like a second grader?		NOT YET	STARTING TO	YES!
Elaboration			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Craft	 <p>skipped ran raced walked</p>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LANGUAGE CONVENTIONS				
	Did I do it like a first grader?	NOT YET	STARTING TO	YES!
Spelling		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuation	<p>End it with</p> <p>• ! ?</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>