

Students will be able to: identify the letter “m” and its sound; recognize the high-frequency word “we” and use it in a sentence; use size words to describe and object; recognize text structure, and make predictions; count groups of 4 and 5 objects; read and write the numbers four and five; identify, read, and write the number 0, and show ways to make 5.

Time	Subject	Monday 9/25/17	Tuesday 9/26	Wednesday 9/27	Thursday 9/28	Friday 9/29
8:00-8:15	Morning Drop-off	Can you tell me about your family?	What are the names of the baby animals we read about?	What have we learned about families?	Why do we need our families?	What can your eyes do?
8:15-8:25	Attendance/ Turn in homework/ exchange books/ listen to daily announcements	Morning routine	Morning routine	Morning routine	Morning routine	Morning routine
8:25-8:45	Dramatic Play	Play	Play	Play	Play	Play
8:45-9:15	Calendar/ Journals	Cafe Monday: Prepare Homemade applesauce with students; let students smell and taste test three different types of apples  Apple stamping				Discovery Friday: Needs of a Plant; focus on apples and Johnny Appleseed

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9:15-9:50	Reading	<p>Big Book: Whose Baby Am I?!</p> <p>Introduce “M” Write “M”</p> <p>Word: “we”</p> <p>TC: “My Family and Me”</p>	<p>Reread Big Book: Whose Baby Am I?</p> <p>Letter “M” Word: “we”</p>	<p>Oral Vocabulary Cards: The Lioness and the Ostrich Chicks</p> <p>Big Book of Explorations: “Andre” and “Everybody Says” (rhyme and repetition)</p>	<p>Read Aloud: The Bundle of Sticks</p> <p>Act out the Story</p> <p>Reader to go home “I Can, We Can”</p>	<p>Discovery Friday: The needs of a plant</p> <ol style="list-style-type: none"> <li>1. What is a plant?</li> <li>2. What does a plant need to grow?</li> <li>3. Story: Johnny Appleseed</li> </ol>
9:50-10:05	Indoor Play Break—Read to students who did not bring book log back	<p>Free Choice</p> <p>Students that did not bring back book logs will read with an adult at this time</p>	<p>Free Choice</p> <p>Students that did not bring back book logs will read with an adult at this time</p>	<p>Free Choice</p> <p>Students that did not bring back book logs will read with an adult at this time</p>	<p>Free Choice</p> <p>Students that did not bring back book logs will read with an adult at this time</p>	<p>Free Choice</p> <p>Students that did not bring back book logs will read with an adult at this time</p>
10:05-10:45	Math	<p>Recognize 4 &amp; 5 in different arrangements:</p> <p>™ 30-31</p>	<p>Read and Write 4 &amp; 5:</p> <p>™ 37-40</p>	<p>Identify the number zero:</p> <p>™ 43-46</p>	<p>Read &amp; Write 0:</p> <p>™ 48-54</p>	<p>Discovery Friday: The needs of a plant</p>

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		1. Visual Learning Animation 2. Do worksheet 31 together as a class on the SMARTBOARD. 3. Quickcheck worksheet 33 & 34 4. (Students who have difficulty will be pulled at <b>rest time</b> and will do 35 & 36 with an adult)	1. Visual Learning Animation 2. Do pg 37 together on the SMARTBOARD 3. Quickcheck worksheet pages 39-40 4. Students who have difficulty--put page 41 & 42 in file with their name on it	1. Visual Learning Animation 2. Do page 43 & 44 together as a class on SMARTBOARD 3. Quickcheck pgs 45 & 46 4. PP 47 & 48 for students that need extra practice with an adult	1. Visual Learning Animation 2.49 & 50 on SMARTBOARD together 3. Independent practice sheet 51 & 52 4. 53 & 54 with an adult for those that had trouble with the independent practice	1. Harry Kindergarten: Needs of a plant song  2. Plant Tulip Bulbs
10:45-10:50	Clean up/ Bathroom Break					
10:50-11:30	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch
11:30-12:25	Author of the Day (Rest time on Mondays)	Review Alphabet "Phonercise"  Letter "M": Have Fun Teaching	Review Alphabet "ABC Sound Clues"  Letter M ABC Mouse	Review Alphabet Jack Hartman Phonics  Author of the Day: Aidan	Review Alphabet Sound Action  Author of the Day: Anne	Review Alphabet What do the letters say?  Author of the Day: Blake

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		Explain snack: applesauce treat and explain rating system	Author of the Day: Angelina			
12:25-12:30	Bathroom Break	X	X	X	X	X
12:30-1:25	Rest (Tuesday-Thursday) Work on Name writing and pull students who are struggling	Café Monday: homemade applesauce	Rest	Rest	Rest	Rest
1:25-1:30	Bathroom Break	X	X	X	X	X
1:31-2:19	Specials	Music/Phy Ed	Art	Music/Phy Ed	Library/Phy Ed	Computer/Phy Ed
2:19-2:24	Bathroom Break	X	X	X	X	X
2:24-2:50	Snack & Large Motor Play	Playground	Red Rover	Playground	Playground	Playground
2:50-3:00	Daily Wrap-up	Review Numbers 0-3 Letters A-E	Review Numbers 3-4 Letters E & F	Review Numbers 3 & 4 Letters F & G	Review Numbers 4 & 5 Letters G & H	Review Numbers 6 & 7 Letters H & I

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		Words “I”, “can”	Words “I” and “can	Word “I” and “can”	Words “I” and “can”	Words “I” and “can”
3:00-3:07	Pack Bags and Line up	X	X	X	X	X