No	Gross Motor Domain	Pre		Post	
		KG	DKG	KG	DKG
1	Climbs on chair or other elevated piece of furniture like a bed without help				
2	Walks backwards				
3	Runs without tripping or falling				
4	Walks downstairs, 2 feet on each step, with one hand held				
5	Walks upstairs holding handrail, 2 feet on each step				
6	Walks upstairs with alternate feet without holding handrail				
7	Walks downstairs with alternate feet without holding handrail				
8	Moves body part as directed				
9	Jumps up				
10	Throws ball overhead with direction				
11	Hops 1 to 3 steps on preferred foot				
12	Jumps and turns				
13	Dances patterns/joins group movement activities				
TOTAL SCORE:					

No	Fine Motor Domain	Pre		Post	
		KG	DKG	KG	DKG
1	Uses all five fingers to get food/toys placed on flat surface				
2	Picks up objects with thumb and index finger				
3	Displays a definite hand preference				
4	Puts small objects in/out of containers				
5	Holds crayon with all fingers of his hand making a fist (i.e. palmar grasp)				
6	Unscrews lid of a container or unwraps food				
7	Scribbles spontaneously				
8	Scribbles vertical and horizontal line				
9	Draws a human figure (head, eyes, trunk, arms, hands/fingers)				
10	Draws a house suing geometric forms				
11	Uses all five fingers to get food/toys placed on flat surface				
TOTAL SCORE:					

No	Self-Help	Pre		Post	
		KG	DKG	KG	DKG
1	Feeds self with finger foods (e.g. biscuits, bread) using fingers				
2	Feeds self using fingers to eat rice/viands with spillage				
3	Feeds self using spoon with spillage				
4	Feeds self using fingers without spillage				
5	Feeds self using spoon without spillage				
6	Eats without need for spoon-feeding during any meal				
7	Helps hold cup for drinking				
8	Drinks from cup with spillage				
9	Drinks from cup unassisted				
10	Gets drink for self unassisted.				
11	Pours from pitcher without spillage				
12	Prepares own food/snack				
13	Prepares meals for younger siblings/family members when no adult is around				
Dressing Sub-Domain					
14	Participates when being dressed (e.g. raises arms or lifts leg)				
15	Pulls down garters short pants				
16	Removes sando				
17	Dresses without assistance except for buttons and tying				
18	Dresses without assistance including buttons and tying				
Toilet Training Sub-Domain					
19	Informs the adult only after he has already urinated (peed) or moved his bowels (poohed) in his underpants				
20	Informs adult of need to urinate (pee) or move bowels (pooh-pooh) so he can be brought to a designated place (e.g. comfort room)				
21	Goes to the designated place to urinate (pee) or move bowels (pooh) but sometimes still does this in his underpants				
22	Goes to the designated place to urinate (pee) or move bowels (pooh) and never does this in his underpants anymore				
23	Wipes/cleans after a bowel movement (pooh)				
Bathing Sub-Domain					
24	Participates when batching (e.g. rubbing arms with soap)				
25	Washes and dries hands without any help				
26	Washes face without any help				
27	Bathes without any help				
TOTAL SCORE:					

No	Receptive Domain	Pre		Post	
		KG	DKG	KG	DKG
1	Points to a family member when asked to do so				
2	Points to 5 body parts on himself when asked to do so				
3	Points 5 names pictures objects when asked to do so				
4	Follows one-step instructions that include simple prepositions (e.g. in, on, under)				
5	Follows 2-step instructions that include simple prepositions				
TOTAL SCORE:					

No	Expressive Domain	Pre		Post	
		KG	DKG	KG	DKG
1	Uses 5 to 20 recognizable words				
2	Uses pronoun (e.g. I, me, ako, akin)				
3	Uses 2 to 3 words verb-noun combinations (e.g. hingi gatas)				
4	Names objects in pictures				
5	Speaks in grammatically correct 2 to 3 words sentences				
6	Asks "what" questions				
7	Asks "who" and "why" questions				
8	Gives account of recent experiences (with prompting) in order of occurrences using past tense				

TOTAL SCORE:				

No	Cognitive Domain	Pre		Post	
		KG	DKG	KG	DKG
1	Looks in the direction of a fallen object				
2	Looks for a partially hidden object				
3	Imitates behavior just seen a few minutes earlier				
4	Offers object but will not release it				
5	Looks for a completely hidden object				
6	Exhibits simple "pretend" play (feeds, puts dolls to sleep)				
7	Matches objects				
8	Matches 2 to 3 colors				
9	Matches pictures				
10	Sorts based on shapes				
11	Sorts objects based on 2 attributes (e.g. size and color)				
12	Arranges objects according to size from smallest to biggest				
13	Names 4 to 6 colors				
14	Copies shapes				
15	Names 3 animals or vegetables when asked				
16	States what common household items are used for				
17	Can assemble simple puzzles				
18	Demonstrates an understanding of opposites by completeing a statement (e.g. Ang aso ay Malaki, ang daga ay _____)				
19	Points to left and right sides of body				
20	Can state what is silly or wrong with pictures (e.g. Ano ang mali sa larawang ito?)				
21	Matches upper and lower case letters				
TOTAL SCORE:					

No	Socio-Emotional Domain	Pre		Post	
		KG	DKG	KG	DKG
1	Enjoys watching activities nearby people or animals				
2	Friendly with stangers but initially may show slight anxiety or shyness				
3	Plays alone but likes to be near familiar adults or brothers and sisters				
4	Laughs or squels aloud in play				
5	Plays peek-a-boo (bulaga)				
6	Rolls ball interactively with caregiver/examiner				
7	Hugs or cuddles toys				
8	Demonstrates respect for elders using terms like "po" and "opo"				
9	Shares toys with others				
10	Imitates adult activities (e.g. cooking, washing)				
11	Identifies feelings in others				
12	Appropriately uses cultural gestures of greetings without much prompting (e.g. mano, bless, kiss etc.)				
13	Comforts playmates/siblings in distress				
14	Persists when faced with a problem or obstacle to his wants				
15	Helps with family chores (e.g. wiping tables, watering plants, etc.)				
16	Curious about the environment but knows when to stop asking questions of adults				
17	Waits for turn				
18	Asks permission to play with a toy being used by another				
19	Defends possessions with determination				
20	Plays organized group games fairly (e.g. does not cheat to win)				
21	Can talk about complex feelings (e.g. anger, sadness, worry) he experiences				
22	Honors a simple bargain with caregiver (e.g. plays outside only after cleaning/fixing his/her room)				
23	Watches responsibly over younger siblings/family members				
24	Cooperates with adults and peers situations to minimize quarrels and conflicts				
TOTAL SCORE:					

Score:
(√) Present or child is able to do the task
(-) Skill is not present or child does not respond
(-) No opportunity to observe the skill

Compute the child's age by subtracting the date he was born from the test that was administered.

Getting the Age:

Date of Exam year – month – day
Date of Birth year – month – day

SCALED SCORE INTERPRETATION
STANDARD SCORE INTERPRETATION

SUMMARY OF ASSESSMENT

Beginning of School Year

INTERPRETATION _____

PARENT'S SIGNATURE _____

End of School Year

Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division Office of Abra
BANGUED EAST CENTRAL SCHOOL
Bangued District
BANGUED EAST CENTRAL SCHOOL

S.Y. 2024-2025

KINDERGARTEN

Early Childhood Development (ECD) CHECKLIST

LRN:	

PUPIL'S SOCIO-DEMOGRAPHIC PROFILE

NAME: _____
SEX: _____
DATE OF BIRTH: _____

Child's Handedness: Check Appropriate Box)

☐ Right ☐ Left ☐ Not yet established

ADDRESS: _____
FATHER'S NAME: _____
OCCUPATION: _____
EDUCATIONAL ATTAINMENT: _____
MOTHER'S NAME: _____
OCCUPATION: _____
EDUCATIONAL ATTAINMENT: _____

To the Parents:

The Philippine Early Childhood Care and Development Checklist (Form 2) contains knowledge, skills, and attitudes of children 3 – 5.11 years old. This may be used as a guide in knowing your child and consequently give appropriate care and teaching to guide their growth and development.

MA. JEWEL B. TIERRA
Kindergarten Adviser

IMELDA B. DOSONO
Principal II