

## TPACK MLC Course Evaluation Rubric

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**Course Link:** <https://nmsu.instructure.com/courses/1570772>

**Reviewers:** **Team 2**

	Description	Points Given
Content and Course Design (20 Points total)	Addresses the overall design of the content as well as the design of the course in the LMS	<p>The homepage was structured very well. The overall design was simple and organized. The breakdown of each module's schedule is very useful. Love the aviators used in the "meet the instructors"</p> <p style="text-align: center;">-</p> <p><b>Team 3:</b> This is a great homepage and introduction to the course. Great use of graphics and it is highly navigable.</p>
Course Information (5 Points):	The course information module provides necessary preliminary information to get students started with the course.	<p>The course information allows students to know all upcoming modules and the criteria for each. The objectives are clearly stated and easily understood. Nicely organized.</p> <p>Team 3: Yes, the syllabus and schedules are really useful and direct the learner in the appropriate directions of the modules.</p>

		The TPACK Framework is clearly organized and defined.
TPACK Modules (5 Points):	Content presented in the modules shows that instructors are knowledgeable on the topic and are able to provide useful information for students to learn about TPACK.	<p>The TPACK content clearly shows the instructor's deep understanding. The resources provided are useful and easy to access. Everything provided is important when understanding the TPACK framework. (I actually feel like I have a better understanding than I did) The edpuzzle app made watching the video easier by pausing it or rewinding it if needed.</p> <p>Team 3: The TPACK information is intentional and sectioned for easier learning. The modules are clear and the rubrics offered support learners mastery of the subject.</p>
Canvas Design (5 Points):	The course is designed well within Canvas with proper formatting, no typos, and a clear vision.	<p>Team 1, put a lot of effort into making the course clear and easy to access all documents/applications provided which included proper formatting. I could not find any typos.-)</p> <p>Team 3: The Canvas Design is really great. The look of the course is modern, refined and reads</p>

		<p>easy. The highlighting in the headers may cause accessibility issues.</p>
<p>Assignments (5 Points):</p>	<p>Assignments are fairly designed and provide scaffolding to provide the student with the means to gain new insights as they complete them.</p>	<p>The assignments are not too overwhelming and the outcomes are explained nicely. Each assignment does build from the last and the applications used for uploading the assignments are easy to use. They use various ways of completing assignments such as edpuzzle, nearpod, booklet. This is engaging for students.</p> <p>Team 3: This is done well and is thoroughly and intentionally completed. The assignments are engaging and support deep understanding.</p>
<p><b>Engagement (10 Points total):</b></p>	<p><b>Engagement is prioritized by encouraging interaction between peers and instructors. Content stresses the need for engaging the student.</b></p>	<p>Throughout the course, discussions are emphasized and recording yourself to explain your reasoning allows for that interaction between peers. Students also interact while playing games.</p> <p>Team 3: The content is well thought out and supports engagement. The microlearning course supports interaction.</p>

<p>Encourages Active Participation (5 Points):</p>	<p>Assignments encourage participation by interacting with instructor, peers, and self-reflections</p>	<p>Assignments are given in forms of discussions, games, and recordings which allows for interaction between everyone. They are also not quite the typical assignments.</p> <p>Team 3: Each module has a prompt that encourages engagement with peers, and instructors. The self-reflection element is encouraged by writing about learning experiences.</p>
<p>Instructor Interactions (5 Points):</p>	<p>Instructor(s) introduce themselves and set guidelines/timelines for student communications.</p>	<p>Instructors introduce themselves and provide a little background. They even show their aviators under their name. This really connects with students. They also extend this to students by asking them to answer a few questions about themselves.</p> <p>Team 3: Yes, the instructors have a page that welcomes students to get to know them, and offers their contact information, as well as office hours. This creates a welcoming feeling to the course.</p>

<p><b>Accessibility (10 Points total):</b></p>	<p><b>The course provides the means for the student to use accessible technologies to participate in the course.</b></p>	<p>All course material is accessible and open easily.</p>
<p>Accessibility Information Provided (3 Points)</p>	<p>Information is provided about the accessibility of all technologies required in the course</p>	<p>In the introduction to the course, they list all of the technologies needed before you begin the course. All course material opened when clicked.</p> <p>Team 3: This is supported in the syllabus.</p>
<p>Diversified Content (3 Points):</p>	<p>The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.</p>	<p>Team 1 provides course materials in multiple ways. Either by documents or links. They even included material posted on the original assignment and no link or document was needed.</p> <p>Team 3: Yes this is provided throughout each module making it highly accessible.</p>
<p>Usability (4 Points):</p>	<p>Course multimedia facilitates ease of use and navigability.</p>	<p>All media was easy to navigate through. The themes selected facilitate ease of use and readability.</p> <p>Team 3: Yes, the course is highly navigable and the use of multimedia</p>

		facilitates all types of learning.
<b>Overall Presentation and Communication (10 Points total):</b>	<b>The instructor(s) of the course demonstrate clear, concise, and professional communication.</b>	<p>The instructors made the course very clear, organized, and provided necessary materials needed to complete the module.</p> <p><b>Team 3: The course is really appealing and flows well. The learners will appreciate the attention to detail and organization of the course.</b></p>
Clarity of Communication (5 Points):	Instructions for content and assignments are clear. Due dates are visible to students and expectations are communicated to students through syllabus/course schedule.	<p>All due dates were stated clear in the introduction as well as throughout each module. The grade scale was provided for each assignment and an explanation of points given was clear. The syllabus/course schedule was very well thought of and organized.</p> <p>Team 3: All of the criteria on this objective are met. The course/class expectation are thorough and done well.</p>
Professionalism (5 Points):	Course content and instructor messages demonstrate professionalism.	Course format and language throughout the modules were very professional and were written very well.

		Team 3: This team is highly professional, and take the learning of the students in the microcourse very seriously.
<b>Total</b>		<b>/50</b>