4th Grade News

Reading & Language Arts (Clark)

Reading - We are wrapping up our unit on the genre, drama. We have learned the elements of a drama, theme, and how to find the meaning of unknown words using antonyms. Their next test will be on **Wednesday**, **October 23rd**.

<u>Writing/Grammar</u> – Students will start to learn about the elements and purpose of narrative writing. Students will also learn how to write dialogue correctly in a narrative story.

Important Information:

- 1. Please encourage your student to **read every night for at least 30 minutes.** They could read small books from the library at night and be ready for the AR test in the morning.
- 2. We do not take grades for social studies 2nd or 3rd nine weeks, so if you don't see a grade that is why.
- 3. Students will need to read and test on a chapter book by November 4th!

Math/Science (Sensabaugh)

Math: We are continuing with learning to read, write and compare numbers with multi-digit whole numbers up to 1,000,000. This week has been focused on extending their understanding on place value for multi-digit whole numbers and comparing these numbers using < or > symbols. I want to remind you to work on multiplication facts each week with your student.

Science: Students are continuing their learning about energy and the functions of different systems. We will be learning how to make our own electrical system (a fan) and how these systems work and function.

Important Information:

- 1. Make sure your child is bringing their yellow folder home daily and completing any work in the folder so they don't get behind. I will be giving students who need extra practice in certain areas in math to take home. This is not necessarily for homework grade. But, it is very important to check the folder daily to make sure your student is completing any work that may be there. This will help them tremendously throughout the year. Thank you!
- 2. Please encourage your student to practice their multiplication facts **for at least 20 minutes a night**.