



Course outcomes (2023-24)

Name of the course: Pharmaceutics-I

Course Code: BP109P

Semester: I

Class: F.Y B.Pharm

After completion of course students will be able to

CO	Course Outcomes
BP109PC01	Describe use of ingredients in formulation and category of formulation
BP109PC02	Preapre and evaluate aromatic water,suppositories, syrups, elixers and powder preparations
BP109PC03	Distinguish monophasic and biphasic liquid dosage form
BP109PC04	Formulate the semisolid dosage form

CO-PO mapping

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
Code											
BP109PCO1	3	3	2	2	2	2	2	3	3	3	2
BP109PCO2	3	3	1	2	2	2	2	3	3	2	2
BP109PCO3	3	3	2	2	2	2	2	3	3	2	2
BP109PCO4	3	3	2	3	1	2	2	2	3	2	2
Average	3	3	2	2	2	2	2	3	3	2	2
Average Roundup	3	3	2	2	2	2	2	3	3	2	2

Correlation level 1,2,3 as defined below

1- Slight 2- Moderate 3 High

(Name & Sign)

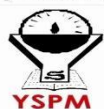
Course co-ordinator

(Name & Sign)

HOD

(Name & Sign)

Principal



CO-PO mapping Justification

Name of the course: Pharmaceutics-I

Course Code: BP109P

Semester: I

Class: F.Y B.Pharm

CO No.	PO's Mapped	Level	Justification
BP109PCO1	PO1	3	Strongly mapped- It gives Pharmacy Knowledge
	PO2	3	Strongly mapped- It develop planning abilities
	PO3	2	Moderately mapped- It did not give Pharmacy Knowledge
	PO4	2	Moderately mapped- It emphasis on traditional method
	PO5	2	Moderately mapped-It did not develop leadership skill
	PO6	2	Moderately mapped- It did not create professional identity
	PO7	2	Modertly mapped- It is not relate with pharmaceutical ethics
	PO8	3	Strongly mapped- It improve communication skill
	PO9	3	Strongly mapped- It develop professional identity to serve for society
	PO10	3	Strongly mapped- It provide full aspect regarding Environment and sustainability knowledge
	PO11	2	Modertly mapped-this is not much useful for further life
BP109P C02	PO1	3	Strongly mapped- It gives Pharmacy Knowledge
	PO2	3	Strongly mapped- It develop planning abilities
	PO3	1	Slightly mapped- It did not give Pharmacy Knowledge
	PO4	2	Moderately mapped- It emphasis on traditional method
	PO5	2	Moderately mapped-It did not develop leadership skill
	PO6	2	Moderately mapped- It did not create professional identity
	PO7	2	Modertly mapped- It is not relate with pharmaceutical ethics
	PO8	3	Strongly mapped- It improve communication skill
	PO9	3	Strongly mapped- It develop professional identity to serve for society
	PO10	2	Modertly mapped -It doesn't provide full aspect regarding Environment and sustainability knowledge
	PO11	2	Modertly mapped-this is not much useful for further life

BP109P C03	PO1	3	Strongly mapped- It gives Pharmacy Knowledge
	PO2	3	Strongly mapped- It develop planning abilities
	PO3	2	Slightly mapped- It did not give Pharmacy Knowledge
	PO4	2	Moderatly mapped -It emphasis on traditional method
	PO5	2	Moderatly mapped-It did not develop leadership skill
	PO6	2	Moderatly mapped- It did not create professional identity
	PO7	2	Modertly mapped - It is not relate with pharmaceutical ethics
	PO8	3	Strongly mapped- It improve communication skill
	PO9	3	Strongly mapped- It develop professional identity to serve for society
	PO10	2	Modertly mapped -It doesn't provide full aspect regarding Environment and sustainability knowledge
	PO11	2	Modertly mapped-this is not much useful for further life
BP109P C04	PO1	3	Strongly mapped- It gives Pharmacy Knowledge
	PO2	3	Strongly mapped- It develop planning abilities
	PO3	2	Modertly mapped- It did not give Pharmacy Knowledge
	PO4	3	Moderatly mapped - It emphasis on traditional method
	PO5	1	Slightly mapped-It did not develop leadership skill
	PO6	2	Moderatly mapped- It did not create professional identity
	PO7	2	Modertly mapped- It is not relate with pharmaceutical ethics
	PO8	2	Modertly mapped-It is not improved communication skill
	PO9	3	Strongly mapped- It develop professional identity to serve for society
	PO10	2	Modertly mapped -It doesn't provide full aspect regarding Environment and sustainability knowledge
	PO11	2	Modertly mapped-This is not much useful for further life

(Name & Sign)

(Name & Sign)

(Name & Sign)

Course co-ordinator

HOD

Principal

