

Reading a Boat - by Don Long

Walt: build comprehension skills by answering a range of questions about a text. To understand different types of questions.

Answer the questions underneath in a **DIFFERENT COLOUR**, please.

Types of Questions

Literal (L) = the answer is in the text.

Reorganisation (R) = the answer is in different places in the text

Inference (I) = the answer is suggested and we have to find the clues

Vocabulary (V) = the answer is about the meaning of words

Evaluation (E) = the answer needs us to bring different ideas together

1]. When did Gran take the boys on a ferry ride? (L)

A]. In the school holidays

2]. Why was it perfect weather for a boat ride? (I)

A]. The sun was out and the sea was flat as glass

3]. What would an important sign be? (E)

A]. Emergency Exit - a sign about safety

4]. What do you think an unimportant sign would be? (E)

A]. A sale sign - doesn't relate to safety

5]. Do you think 'Recycling' is an important sign? (R)

A]. It is for the environment but not for their safety

6]. Where else, apart from the boat did they find signs? (R)

A]. On the wharf, along the shore.

7]. What is Kaimoana (V)

A]. Seafood

8]. What is a sign that would be hard to classify? (E)

A]. An example with an explanation - eg. Towaway area - they are walking so it is unimportant to them.

9]. What are CCTV cameras? (L)

A]. Closed Circuit Television - security cameras

10]. What is an important sign around school? (E)

A]. Students use own ideas - must relate to safety.