Reading a Boat - by Don Long

Walt: build comprehension skills by answering a range of questions about a text. To understand different types of questions.

Answer the questions underneath in a DIFFERENT COLOUR, please.

Types of Questions

Literal (L) = the answer is in the text.

Reorganisation (R) = the answer is in different places in the text
Inference (I) = the answer is suggested and we have to find the clues
Vocabulary (V) = the answer is about the meaning of words
Evaluation (E) = the answer needs us to bring different ideas together

- 1]. When did Gran take the boys on a ferry ride? (L)
- A]. In the school holidays
- 2]. Why was it perfect weather for a boat ride? (I)
- A]. The sun was out and the sea was flat as glass
- 3]. What would an important sign be? (E)
- A]. Emergency Exit a sign about safety
- 4]. What do you think an unimportant sign would be? (E)
- A]. A sale sign doesn't relate to safety
- 5]. Do you think 'Recycling' is an important sign? (R)
- A]. It is for the environment but not for their safety
- 6]. Where else, apart from the boat did they find signs? (R)
- A]. On the wharf, along the shore.
- 7]. What is Kaimoana (V)
- A]. Seafood
- 8]. What is a sign that would be hard to classify? (E)
- A]. An example with an explanation eg. Towaway area they are walking so it is unimportant to them.
- 9]. What are CCTV cameras? (L)
- A]. Closed Circuit Television security cameras
- 10]. What is an important sign around school? (E)
- A]. Students use own ideas must relate to safety.