

This Week in Kindergarten

January 22nd - January 26th



Upcoming Dates/Reminder

- ★ Friday, February 9th, Valentine's Day Dance, 6-7:30 pm
- ★ Tuesday, February 13th, PTO Meeting, 6:00 pm
- ★ Wednesday, February 14th, Valentine's Day Class party
- ★ Thursday, February 15th, Family Reading Night
- ★ Monday, February 19th, Professional Development Day, NO SCHOOL
- ★ Tuesday, February 20th, Interim Reports sent home

Shout Outs

This week I would like to shout out- everybody! I was super proud of everyone on Friday. It has been hard getting back in to the swing of things after all that snow. Everyone worked really hard on Friday to get all their work done and do what is expected! Super proud!

Social-Emotional Learning and School Skills

Our song of the week was *The Snowflake Song*. The fine motor craft this week was a love bug.



Writing

In writing, we finished reviewing how to write the letters that were left. We learned about nouns. Students need to know that nouns are a part of speech that are people, places, animals, and things. We discussed examples of people, places, animals, and things. We practiced finding the nouns in sentences and they decided if the pictures were examples of nouns or not. We also learned about adjectives. Adjectives are words that describe nouns. We talked about how we could describe things by asking questions. For example, how many, what size, etc. The answers to those questions are all adjectives. We practiced finding adjectives in sentences as well as coming up with adjectives for ice cream. We also did a snowman craft. We read Sneezy the snowman. We then talked about what makes a snowman melt and what that would look like. We made a melting snow man then they wrote why their snowman melted. Lastly, we discussed our I am books. We began our prewriting bubble map to brainstorm what we are going to write in our I am book. Next week, we will begin writing in our books.



Literacy

Last week we reviewed short O. We practiced reading and writing cvc words that contain short O. We are really working on fluently being able to read words and sentences by decoding as well as fluently knowing heart words.

We read *Polar Bears by Laura Marsh*. The vocabulary words we discussed were cub, den, snatch, artic, and float. We continue to discuss the difference between nonfiction and fiction. We also continue to focus on retelling stories using the beginning, middle, and end. We also read *If I Knew a Polar Bear*. We compared the two books looking at the difference between fiction and nonfiction.



Mathematics

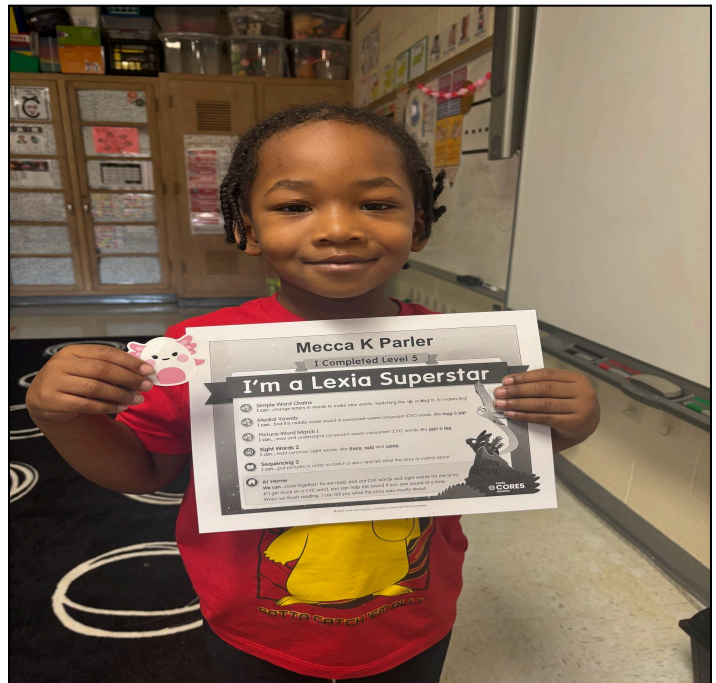
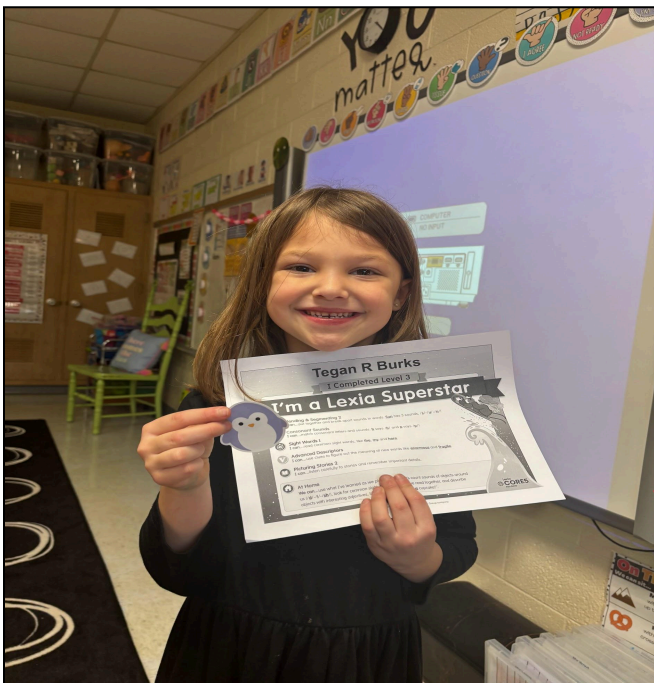
We continue to count to 80 this week! We also continue to count by 10s each day. We talked about numbers 16 - 20. Students need to be able to count a given set to that number, create

a set to that number, read, and write that number. Students need to understand that a teen number is ten and some more.

Content

This week we had social studies. We talked cause and effect cause-and-effect relationship is a relationship in which one event (the cause) makes another event happen (the effect).

Cause-and-effect relationships can be observed in the classroom, school, and community. We also discussed how even can be placed in order to create a timeline.



I hope everyone has a wonderful week!

Reaghan :)



Ms. Dawson~ ROOM 105

communication with the teacher

1. rdawson@Amherst.k12.va.us
2. Class Dojo
3. (434)-945-9704 ext. 26853

There will be a monthly newsletter sent out on the app **Class Dojo** and put in their folder with an overview of dates and things to remember. There will also be a weekly newsletter sent out just on Class Dojo that gives a more in-depth update of what your student is learning throughout the week as well as fun shout outs and pictures. If you need help you can always email me or contact me through Class Dojo.

Schedule

- | | |
|---------------------------------------|---|
| 1. Arrival/ Morning Work
8:45-9:00 | 8. Recess 2:50-3:20 |
| 2. Morning Meeting
9:00-9:15 | 9. Social
Studies/Science
3:20-3:40 |
| 3. Reading 9:15-11:45 | 10. Pack up/Closing
Circle 3:40-3:45 |
| 4. Lunch 11:45-12:15 | 11. Dismissal 3:45-
4:00 |
| 5. Math 12:15-1:25 | |
| 6. Writing 1:25-2:05 | |
| 7. Resource 2:05- 2:50 | |

Resource Schedule *we will start with art, later in the year we have music

	Monday	Tuesday	Wednesday	Thursday	Friday
Week A	PE	Library	Art/ Music	Library	Guidance- Eckenrode
Week B	PE	Library	Art/ Music	Art/ Music	PE
Week C	PE	Library	Art/ Music	Comp- uter	Art/ Music

Week A	Week B	Week C
8/14/23	8/21	8/28
9/4	9/11	9/18
9/25	10/2	10/9
10/16	10/23	10/30
11/6	11/13	11/20
11/27	12/4	12/11
1/1	1/8	1/15
1/22	1/29	2/5
2/12	2/19	2/26
3/4	3/11	3/18
3/25	4/8	4/15
4/22	4/29	5/6
5/13	5/20	5/27

FOOD AND DRINK POLICY

We have snack everyday in the afternoon during writing. I ask that you only send water if possible to avoid any mess. We also only have a limited time, so I ask that it only be a small amount of food

LUCKY DUCK

Each day we will have someone be our lucky duck. For that day they will get to lead the line, share, deliver things, feed and water the hermit crabs, choose the seat they want, and anything else that might come up that day. The share is very important as it means that day that get to bring something in and tell the class about it. If they forget to bring something it is totally okay they can always choose something in our classroom to share. In the classroom we have ducks with a number on the bottom that represents each student. At the end of each month we will pull ducks to see who is the lucky duck each day next month. I will record who it is each day on a calendar and share that with you at the bottom of our newsletter. They will always get to be the lucky duck on their birthday. If their birthday is over any break it will be during the week before that break. Just keep an eye out for the calendar!

REMINDERS

Folders with important notes or work are sent home in backpacks every Monday. We greatly appreciate if you can sign it on the correct date so we know you checked it.

All work that your student misses while gone will be placed in your students take home folder. It is up to you with what you do with that however, it is always important to stay caught up. If more help is needed, you can always get in touch with Ms. Dawson.

If you know your student is going to be absent it is best to let me know beforehand so I can do my best to keep your student caught up.

If students are absent a note needs to be sent so we can excuse it.

Each night your student should read to you or with you for around 10-15 minutes. There will be no other homework with maybe a few exceptions. However, there are always opportunity to practice. Contact Ms. Dawson if you need some ideas. Some ideas could be counting, writing numerals or letters, or letters sounds.

CHROMEBOOKS

All Students will be provided with a Chromebook and charger. The Chromebook and charger will be kept at school unless instructed otherwise by Ms. Dawson. We will use them in class to complete work on Lexia, google classroom, canvas, IXL, or Epic.

Thank you for all you do to help your student and for sharing your child with me! I am so excited for the fun we have planned and to have your student in my class! Any questions please reach out!!

Lucky Duck Schedule

You are welcome to bring **one small item** from home to share with the class on your day! Highlighted days indicate that we will celebrate a birthday as well!

January 2024				
1 No School	2 Jordan	3 Tegan	4 Demi	5 Kyleigh
8 Mason	9 Joseph	10 Markel	11 Noah	12 Lola
15 No School	16 No School	17 Mecca	18 Jordan	19 Demi
22 Tegan	23 Kyleigh	24 Mason	25 Joseph	26 Markel
29 Noah	30 Lola	31 Mecca		

** We will celebrate summer birthdays as "Almost Birthdays" the last week of school.