



## Grade 8 ELA

**School:** \_\_\_\_\_ **Teacher Name:** \_\_\_\_\_

Below is a list of all the units with the key indicators and standards for this course. All key indicators and standards are to be addressed with fidelity throughout the course. Please use the “Content Taught” column as a checklist and list the date that you completed the key indicator and/or standard.

### *Unit 8.0 ELA Practices*

Content Taught (Check box)	Date of Completion	Key Indicators and Standards
		Read and comprehend independently and proficiently.
		Analyze text structure analyze author's purpose.
		Assess soundness of reasoning and relevance and recognize irrelevance.
		Recognize relationships between claims and support.
		Gather and draw from information from various source mediums and assess credibility of sources.
		Demonstrate knowledge of standard English conventions of grammar and mechanics
		Follow an identified citation format (MLA).
		Use technology appropriately and responsibly, as outlined in school's acceptable use policy.
		Present relationship between information and ideas.
		Demonstrate appropriate public speaking skills.
		Report information and findings in a coherent oral presentation, with clear points of emphasis

### *Unit 8.1*

Content Taught (Check box)	Date of Completion	Key Indicators and Standards
		Analyze elements of characters, setting, conflict and plot
		Identify the appropriate voice and mood according to the type of writing.
		Make predictions, verify, and adjust as needed
		Draw inferences
		Form and use verbs in active and passive voice
		Recognize and use emphatic and progressive verb form
		Use common grade appropriate Greek or Latin affixes or roots
		Write informative/explanatory text
		Use figures of speech.
		Engage and orient reader to plot and context
		Establish and maintain a formal style
		Draw evidence from and cite in MLA format literary or informational text
		Engage effectively and follow rules for discussions



### Unit 8.2

Content Taught (Check box)	Date of Completion	Key Indicators and Standards
		Determine author's point of view and purpose.
		Analyze lines of dialogue or incidents in a story.
		Analyze differences in points of view.
		Analyze text connections.
		Analyze inferences drawn from literary texts.
		Form and use verbs in various moods.
		Recognize and correct inappropriate shifts in verbs
		Write narratives.
		Use figures of speech.
		Engage and orient reader to plot and context

### Unit 8.3

Content Taught (Check box)	Date of Completion	Key Indicators and Standards
		Analyze, compare, and contrast text structure and purpose.
		Analyze, evaluate and draw conclusions from the advantages and disadvantages of diverse formats and mediums.
		Utilize context clues and word parts to determine word meanings.
		Verify word meanings using a dictionary analyze text connections.
		Write a five-paragraph formal literary analysis essay, which includes a thesis statement and text evidence cited in MLA format.
		Use the writing process and multi-media to create, research, and clarify an argument
		Use words, phrases, and clauses within a formal style to support the argument presented.
		Identify and utilize verbs in the writing process.
		Use words, phrases, and clauses within a formal style to support the argument presented.
		Identify and evaluate a speaker's argument and claims based on reasoning and evidence.

### Unit 8.4

Content Taught (Check box)	Date of Completion	Key Indicators and Standards
-------------------------------	--------------------	------------------------------



		Select and apply pre-reading strategies including introduction of topic and theme
		Compare and contrast authors' perspectives.
		Analyze how words shape meanings, analogies and allusions
		Examine the effects of diction, tone, style, figurative language, sound elements and connotation as a way to construct meaning.
		Produce a final product that includes correct use of writing mechanics.
		Understand expressive language as used in both oral and written products.

### ***Unit 8.5***

<b>Content Taught (Check box)</b>	<b>Date of Completion</b>	<b>Key Indicators and Standards</b>
		Read and comprehend literary nonfiction at the high end of the grade 8 text complexity band independently and proficiently.
		Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
		Use an ellipsis to indicate an omission
		Conduct short research projects to answer a question
		Present relationship between information and ideas.

Please provide any additional notes that are pertinent to the content that was covered throughout the academic year.