

MAKING GROUPS

MINDS on

[MINDS on video](#)

How many ways can Mr. M equally divide the group?

ACTION

THIS IS HOW MR. MOUSSEAU DIVIDED IT.
WHAT FRACTION OF THE CLASS IS EACH GROUP?

[ACTION VIDEO](#)

WHAT DO WE NEED TO KNOW?

[MR. M'S GROUP](#)

EXTENTION

WHAT COULD MR. M DO IF TOMORROW FOUR STUDENTS are
ABSENT?

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