GRADES 1 to 10 DAILY LESSON LOG	School:	DepEdClub.com	Grade Level:	III
	Teacher:	File Created by Ma'am GENALYN O. REYES	Learning Area:	SCIENCE
	Teaching Dates and Time:	AUGUST 26 - 30, 2024 (WEEK 5)	Quarter:	1ST QUARTER

I.OBJECTIVES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A.Content Standards	Demonstrate understanding of ways of sorting materials and describing them as solid,liquid or gas based on observable properties	Demonstrate understanding of ways of sorting materials and describing them as solid,liquid or gas based on observable properties	Demonstrate understanding of ways of sorting materials and describing them as solid,liquid or gas based on observable properties	Demonstrate understanding of ways of sorting materials and describing them as solid,liquid or gas based on observable properties	Demonstrate understanding of ways of sorting materials and describing them as solid,liquid or gas based on observable properties
B.Performance Standards	Group common objects found at home and in school according to solids,liquids and gas	Group common objects found at home and in school according to solids,liquids and gas	Group common objects found at home and in school according to solids,liquids and gas	Group common objects found at home and in school according to solids,liquids and gas	Group common objects found at home and in school according to solids,liquids and gas
C.Learning Competencies/Objectives Write the LC code for each	S3MT-Ic-d-2 Classify objects and materials as solid,liquid and gas based on some observable characteristics	S3MT-Ic-d-2 Classify objects and materials as solid,liquid and gas based on some observable characteristics	S3MT-Ic-d-2 Classify objects and materials as solid,liquid and gas based on some observable characteristics	S3MT-Ic-d-2 Classify objects and materials as solid,liquid and gas based on some observable characteristics	S3MT-Ic-d-2 Classify objects and materials as solid,liquid and gas based on some observable characteristics
II.CONTENT	Characteristics of solids,liquids and gases	Characteristics of solids,liquids and gases	Characteristics of solids,liquids and gases	Characteristics of solids,liquids and gases	Characteristics of solids,liquids and gases
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guide pages	P 21	P 21	P 22	P 22	
2.Learner's materials pages	P 16	P 16	P 16	P 16	
3.Textbook pages					
4.Additional Materials from learning resources(LR)portal	balloons	charts	Charts/powerpoint	Charts/powerpoint	
B.Other Learning Resources	Growing science and health	Growing science and health			
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	What is matter?	What is matter?	Lecturette trough illustrative examples	Lecturette trough illustrative examples	
B.Establishing a purpose for the lesson	Call 5 pupils to blow up balloons as much as they can	Call 5 pupils to blow up balloons as much as they can	When you blow up the ballon,you are pushing gas in..	When you blow up the ballon,you are pushing gas in..	
C.Presenting examples/Instances of the new lesson	What happened to the balloons?	What happened to the balloons?	You fill up other containers also pushing gas in..	You fill up other containers also pushing gas in..	CHAPTER ASSESSMENT
D.Discussing new concepts ang practicing new skills # 1	How do you describe the shape and size of the balloons?	How do you describe the shape and size of the balloons?	Gas always fills the capacity of its container	Gas always fills the capacity of its container	
E.Discussing new concepts and practicing new skills #2	What is the shape of gas in different shapes of balloons?	What is the shape of gas in different shapes of balloons?	The gas that fills the capacity of its container determines the size and shape of the container	The gas that fills the capacity of its container determines the size and shape of the container	

F.Developing mastery (Leads to formative assessment 3)	Will you say that the size of the gas in the balloon is the size shown by the balloon?why?	Will you say that the size of the gas in the balloon is the size shown by the balloon?why?	As we blow up the balloon,its size gets bigger and the shape is shown	As we blow up the balloon,its size gets bigger and the shape is shown	
G.Finding practical applications of concepts and skills in daily living	Divide the class into small groups Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Divide the class into small groups	The gas that fills up the balloon determine the size of the balloon	The gas that fills up the balloon determine the size of the balloon	
H.Making generalizations and abstractions about the lesson	What characteristics of gas are shown in the activity?	What characteristics of gas are shown in the activity?	The gas takes the space in the balloon w/c shows the shape of the balloon	The gas takes the space in the balloon w/c shows the shape of the balloon	
I.Evaluating learning	Do the activity on p 16 LM	Do the activity on p 16 LM	Forms of assessment.Rubrics	Forms of assessment.Rubrics	
J.Additional activities for application or remediation	List down the characteristics of gas?	List down the characteristics of gas?			
V.REMARKS					
VI.REFLECTION					
A.No.of learners who earned 80% in the evaluation					
B.No. of learners who require additional activities for remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson.					
D.No. of learners who continue to require remediation					
E.Which of my teaching strategies worked well?Why did these work?					
F.what difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized materials did I use/discover which I wish to share with other teachers?					