APA Annotated Bibliography (Individual Submission)

When you are creating an annotated bibliography as research for designing learning experiences, think of it as embarking on a little treasure hunt through the vast (and often complicated) world of research and theories. Imagine your favorite home-cooked meal that you're getting to make and you're gathering the best ingredients before making something amazing. This part of the research journey isn't about collecting as much information as possible but instead about finding the real *gems* that can transform your ideas into innovative and high-quality and effective digital learning experiences.

Y'all are becoming detectives in the field of educational design by engaging with this first component. It pushes us to sift through the fluff of all the literature that's out there to spot the truly valuable insights. You're critically evaluating what's in front of you, summarizing key points, and figuring out how it all might connect and inform your designated track team's design efforts. Ultimately, this exercise is intended to sharpen your analytical skills and deepen your understanding of what makes a learning experience for your topic truly impactful.

In many ways, this ABib is the foundation upon which your lessons/workshops will be built. By taking this first step with our teams we are essentially laying the groundwork for creating something that could change the way people learn and that has true in-person impact when it's carried out by Instructors on the Conectadoverse with its users.

Happy Reading and I'm looking forward to learning more about your topics. 🙂

Instructions for Completing this Deliverable

Step 1) Please complete an individual annotated bibliography of the readings you completed for Rounds 1-3. Please reference the guidelines for how to format, cite, and summarize your readings. You're welcome to do an APA or MLA ABib, just remain consistent across all your submissions and you're also welcome to include multi-modal information of engaging this activity (text, video, audio).

Step 2) Each student will upload the final submission in our G-Drive under your designated Module Folder within the Abib Submission sub-folder. We will be presenting on these in class during our DCP Hour as well but no further prep is needed. Just be prepared to discuss and share your findings!

*Please Note: We have or will be providing the PDF's for all readings, but for a few you might need to locate them by using the UC Berkeley Library Database. Everything should be accessible so if you are running into any issues locating a file, please contact your Team Lead or myself for support in locating it.