

Pine Forest High School

Library Collection Development Plan

[ECPS Mission and Purpose:](#)

[ECSD School Library Program Vision and Mission and Goals:](#)

[Pine Forest High School Mission and Vision:](#)

[Pine Forest High School Library Mission and Vision:](#)

[Collection Development Policies:](#)

[School Community Overview:](#)

[School Demographics:](#)

[School Grade History:](#)

[School Assessment Data:](#)

[School Programs and/or Initiatives:](#)

[School Library Programs and/or Initiatives:](#)

[School Library Collection Analysis:](#)

[School Library Collection Analysis by Category](#)

[Strategic Focus:](#)

[Budget and Purchasing Plan:](#)

[Policy and Process for Reconsideration of Educational Media:](#)

Principal: Melanie McElhaney

Media Specialist: Whitney Meadows

Date Revised: 08/15/25

ECPS Mission and Purpose:

Vision: United for every student to succeed.

Purpose: Our purpose is to inspire, empower, and graduate students ready to contribute to society as productive, responsible citizens.

ECSD School Library Program Vision and Mission and Goals:

Vision:

The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the school Innovation Centers and school Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Goals:

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

Pine Forest Mission and Vision:

Mission:

The mission of Pine Forest High School is to create a warm, safe and inviting environment that will foster lifelong learning and relationships. As a priority, the administration, faculty, and staff will commit to the success of every student so that they will be college and/or career ready after high school graduation. As a whole, we will create equitable and accessible learning environments that meet the needs of all students in order to facilitate learning mastery at all levels.

Vision: It is the purpose of Pine Forest High School to motivate, educate, and empower students to learn and become productive and contributing members of society. All students will be afforded an opportunity to not only learn, but also to participate, succeed, and excel in a variety of activities at school. Pine Forest will always strive to have clear and consistent communication within the school and among their stakeholders.

Our Purpose: Our Purpose is to inspire, empower, and graduate students ready to contribute to society as productive, responsible citizens.

Our Vision: United for every Student to Succeed.

Pine Forest Library Mission and Vision:

Mission:

Our mission is to create an inviting environment and dynamic learning space where students will learn the skills to adapt and thrive in a 21st-century global society.

Vision:

The innovation center will empower students to be curious, passionate, respectful learners who explore, connect, evaluate, and create.

Collection Development Policies:

The school follows the ECSD Collection Development Policies for adding and removing items can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

School Community Overview:

Pine Forest High School is a Title 1 school serving grades 9-12 with 100% of the student population qualifying as economically disadvantaged.

School Demographics:

ENROLLED as of 7/26/25	TOTAL #	%
Primary School	1460	
Male	776	53.15%

Female	684	46.85%
White	356	24.38%
Black	769	52.67%
Asian	44	3.01%
Native American	6	.41%
Hispanic	183	12.53%
Multiracial	97	6.64%
Pacific Islander	5	.34%
SWD	268	33.29%
ELL	117	8.01%

School Grade History:

School Year	Grade
2024-2025	C
2023-2024	C
2022-2023	C
2021-2022	D
2020-2021	No Grade (covid year)
2018-2019	C
2017-2018	C
2016-2017	D

	22-23	23-24
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Grad Rate	81%	85%
College & Career	40%	49%
Total Points Earned	502	531
% of Total Points	50	53
School Grade	2024 - C	2025 - C

School Assessment Data:

ELA proficiency 2023-2024 (29%) 2024-2024 (35%) Learning Gains 2023-2024 (47.3%)
2024-2025 (49%)
Geometry proficiency 2023-2024 (34%) 2024-2025 (37%) Learning Gains 2023-2024 (49%)
2024-2025 (42.7%)
Biology proficiency 2023-2024 (47%) 2024-2025 (54.5%) Learning gains n/a (2023-2024,
2024-2025)
US History proficiency 2023-2024 (58%) 2024-2025 (63.6%) Learning Gains n/a 2023-2024,
2024-2025)
Essa subgroups 41%

School Programs and/or Initiatives:

Pine Forest has the word of the week for students to learn SAT/ACT words. Classrooms also have word walls. 2025-26 words will focus on financial literacy. We offer numerous testing

bootcamps and resources which include: SAT, PSAT, FSA, ACT, and CLT. We also host college, military, and vocational visits.

School Library Programs and/or Initiatives:

Approved Florida Teen Reads books. The Florida Teen Reads book club will participate in the Battle of the Books.

School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

Recommended:

Elementary: 50% Easy and Fiction, 50 % Nonfiction

Middle: 30% - 40% Fiction, 60% - 70% Nonfiction

High: 30% Fiction, 70% Nonfiction

Items in Collection	Items per Student	Fiction %	Nonfiction %
11,202	6.4	37	54

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.

Florida Association of Supervisors of Media recommends:

The average age of the collection is within 15-18 years.

Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years
2008	2001	57	10

Library media resources are distributed across the <<AR/Lexile>> reading ranges noted below:

200-349	350-499	500-674	675-909	910-1299
50	100	900	2200	1100

School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Nonfiction:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	61	.5%/1.4%	19 years/2-10 years
Philosophy & Psychology	152	1.4%/1.1%	19 years/10-15 years
Religion	127	1.1%/0.6%	24 years/5-10 years
Social Sciences	800	7.1%/10.6%	18 years/3-10 years
Language	143	1.3%/3%	18 years/10 years
Science	571	5.1%/4.3%	23 years/5-10 years
Technology	721	6.4%/2.9%	18 years/5-10 years
Arts & Recreation	587	5.2%/4.9%	20 years/Flexible
Literature	539	4.8/1.2%	29 years/Flexible
History & Geography	1007	9%/5.6%	22 years/5-15 years
Biography	943	8.4%/5.8%	21 years/Flexible

Optional - Easy and Fiction (if genrefied)

Section	# Titles	Average Age	Recommended Age
Fiction	3,990	14 years	Flexible

Story Collection	140	28 years	Flexible
Graphic Novels	621	21 years	Flexible
Easy	169	22 years	Flexible

Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. This is subject to change due to funding and time constraints.

2022-2023 School Year

Selection Priorities	Wedding Priorities (Guidelines)
• Social Sciences • Computer Science • Graphic Novels	• History & Geography • Literature • Fiction

2023-2024 School Year

Selection Priorities	Wedding Priorities (Guidelines)
• Religion • Science • Literature	• Science • Technology • Biography

2024-2025 School Year

Selection Priorities	Wedding Priorities (Guidelines)
• History & Geography • Biography • Philosophy & Psychology	• Arts & Recreation • Philosophy & Psychology • Religion

Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year (2023-24)

Annual Budget 2025-2026

State Funds - Books	\$8,014.00
State Funds - Periodicals	\$0
Internal Funds - Book Fairs	\$0

Internal Funds - Other	\$16,446.86
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Approximate Purchasing Plan 2025-2026

Purpose	Amount
Make quarterly purchases for the school library to strengthen the age and relevancy of the collection.	
Total	\$10,000

Policy and Process for Reconsideration of Educational Media:

The school follows the ECSD Collection Development Policies for requests for reconsideration of educational media can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at: wmeadows@ecsdfl.us