Elm Park School
Empowers all learners to achieve their personal best

WRITING PROGRESSIONS LEVEL 1P	
I am learning to/how to ….	**Evidence of progress**
talk about my ideas	Term 1 2016
write more than one idea related to the topic	2/11/16
use a simple plan for my writing	Term 1 2016
add some details to my writing	2/11/16
sequence my ideas	Term 3 2017
write and use a range of simple words	2/11/16
choose words to make my writing more interesting	Term 3 2017
read as I write to make sure my writing makes sense	2/11/16
write compound sentences	2/11/16
consistently use capital letters and full stops correctly	2/11/16
spell some high frequency words correctly	2/11/16
use spelling patterns	1.5.17
choose which spelling aide to use	Term 2 2016

Elm Park School
Empowers all learners to achieve their personal best

WRITING PROGRESSIONS LEVEL 1A	
I am learning to/how to ….	**Evidence of progress**
write for someone else to read	Term 3 2017
write more than one idea with details related to the topic	Term 3 2017
use a simple plan for my writing	1.5.17
add relevant details in my story	Term 4 2017
sequence and group similar ideas and details	Term 4 2017
use a range of simple words and some topic words	Term 3 2017
choose describing words to give my writing more meaning	Term 3 2017
read as I write and edit my work to make sure what I write makes sense	Term 4 2017
use punctuation other than full stops and capital letters	Term 4 2017

Elm Park School
Empowers all learners to achieve their personal best

WRITING PROGRESSIONS LEVEL 2P	Evidence of progress
I am learning to/how to ….	
use graphic organisers to record my ideas	
use a hook to make my reader interested	
use strategies to add detail to my writing	
plan a clear introduction	
plan a simple conclusion	
use time connectives to give a clear sequence of events appropriate to my purpose	Term 4 2017
sequence events in time order	Term 4 2017
use some parts of speech to add interest and detail	
use a language feature to suit the purpose of my writing	
use interesting words to start my sentences	Term 4 2017
join ideas using conjunctions	Term 4 2017
construct compound sentences	Term 4 2017
consistently use punctuation correctly	
spell high frequency and some personal words correctly	
use different spelling patterns and strategies to increase my word knowledge	
choose which spelling aide to use	

Elm Park School
Empowers all learners to achieve their personal best

WRITING PROGRESSIONS LEVEL 2A	
I am learning to/how to ….	**Evidence of progress**
write many relevant ideas and elaborate using supporting detail	
choose which spelling aide to use	
write using the appropriate language patterns for the text type	
group my ideas into paragraphs	
use a range of parts of speech to add interest and detail	
use some language features to suit the purpose of my writing	
use a variety of sentence types	
consistently use advanced punctuation	
spell high frequency and most personal words correctly	
use different spelling patterns and strategies to increase my word knowledge	

Elm Park School
Empowers all learners to achieve their personal best

WRITING PROGRESSIONS LEVEL 3P	
I am learning to/how to ….	**Evidence of progress**
distinguish between relevant and irrelevant ideas for my purpose	
distinguish between relevant and irrelevant ideas for my audience	
plan using the structural features of the text type	
use the appropriate language patterns for the text type in order to provide a clear sequence of events appropriate to my purpose	
group my ideas within paragraphs	
choose and use a range of figurative language/language features to enhance my writing	
experiment with some new words to suit the writing purpose	
use a thesaurus to make precise and interesting language choices	
revise my writing for clarity and impact in response to teacher feedback with more independence	
identify the parts in my writing that need clarity and more description in response to feedback I have been given	
use short sentences to create more excitement in a piece of writing	
use compound and more complex sentences to add greater detail to my writing	
understand how using a variety of sentences can make my work more interesting to the reader	
edit my work independently to identify errors and get my work ready for publishing	
edit and revise my writing for clarity and impact in response to feedback	
use punctuation correctly	
spell high frequency and some difficult words correctly	
use different spelling patterns and strategies to increase my word knowledge	

choose which spelling aide to use	

Elm Park School
Empowers all learners to achieve their personal best

WRITING PROGRESSIONS LEVEL 3A	
I am learning to/how to ….	**Evidence of progress**
decide which relevant ideas to include to support my purpose	
decide which relevant ideas to include for my audience	
check my writing to see that I have linked the introduction, and the body of my writing, in my conclusion so my purpose is clear	
include a personal comment about the experience in my conclusion	
deliberately choose words to create an effect on the audience eg to make them smile, to think deeper, to question...	
frequently use new words to suit the writing purpose	
use a thesaurus to make precise and interesting language choices	
edit and revise my writing for clarity and impact in response to feedback and self-reviewing and assessing	
use a wide range of advanced punctuation correctly	
spell most high frequency and some difficult words correctly	
use advanced spelling patterns and strategies to increase my word knowledge	
choose which spelling aide to use	

Elm Park School
Empowers all learners to achieve their personal best

WRITING PROGRESSIONS LEVEL 4P	
I am learning to/how to ….	**Evidence of progress**
deliberately choose which ideas and/or details to use to build a theme through my writing	
use the genre's structural features	
use the appropriate language patterns for the text type in order to provide a clear sequence of events appropriate to my purpose	
link my conclusion back to the introduction so it matches the purpose for writing	
use transition sentences to link my paragraphs	
I am learning to experiment with using phrases to add more detail	
I am learning to extend my use of vocabulary in a range of writing	
choose combinations of sentences to have an effect on my reader	
edit my work using specific punctuation features correctly to improve meaning	
use different spelling patterns and strategies to increase my word knowledge	

Elm Park School
Empowers all learners to achieve their personal best

WRITING PROGRESSIONS LEVEL 4A	
I am learning to/how to ….	**Evidence of progress**
create and write about ideas beyond my personal experience	
deliberately select language patterns for the text type in order to provide a clear sequence of events appropriate to my purpose	
include a transformational comment	
control irregular sequences	
I am learning to make deliberate choices when choosing figurative language/language features to have an impact on the reader	
I am learning to confidently use phrases to make it more interesting for the reader	
I am learning to independently extend my use of vocabulary in a range of writing	
choose extreme combinations of sentences to have an effect on my reader	
edit my work using specific punctuation features correctly to improve meaning	
use advanced spelling patterns and strategies to increase my word knowledge	