

Directions: You will need to answer and study the following questions. You should keep your answers as succinct and detailed as possible. *If you are caught copying or giving answers to other students, you will earn an automatic zero.*

I. Constitutional Beginnings:

A. The Nature of Governments:

1. Describe some of the purposes of 'government'.
2. What are some of the differences between a **monarchy** and a **dictatorship**?
3. Compare/contrast a **direct democracy** with an **indirect democracy**.

B. Theories of Democracy:

4. Define and provide examples for each of the following theories of democracy:

Write the definition in **10** words or less

List examples of each theory

**Traditional
Theory**

**Pluralist
Theory**

Elite Theory

**Hyperpluralism
Theory**

C. The Policy-Making Cycle:

5. From what sources do Americans become **politically socialized**?

6. Summarize the steps of the **policy-making cycle**:

Steps

Provide a concise summary of each step

1: Raise

Awareness

2: Create Policy

Agenda

**3: Prioritize the
Agenda**

**4: Enact New
Public Policy**

**5: Evaluate the
Policy**

D. Enlightenment Political Philosophies:

7. Compare the political theories of **Thomas Hobbes & John Locke**

List the Political Theories of
**Thomas
Hobbes**

Identify the **similarities** of both
Hobbes and Locke

List the Political Theories of
**John
Locke**

II. American Documents:

A. Declaration of Independence:

8. Explain how the Declaration of Independence incorporated some of the ideas of John Locke.

B. The Articles of Confederation:

9. List some of the powers held by the central government in the Articles of Confederation.

10. Describe some of the weaknesses of the Articles of Confederation.

11. How did **Shays' Rebellion** show some of the weaknesses of the Articles of Confederation?

C. The U.S. Constitution:

12. Describe the concept of **factions**.

13. List the features of the **Connecticut (Great) Compromise**.

14. Explain the controversy over the creation of the **Three-Fifths Compromise**.

D. Constitutional Principles:

15. Describe the meaning of the following constitutional principles:

Principle Write the definition in **10** words or less

Provide an example of the principle

**Popular
sovereignty**

**Limited
government**

**Separatio
n of
powers**

**Checks and
balances**

**Judicial
review**

Federalism

E. Structure of the Constitution:

16. Define the following concepts using six words or less. All three of these concepts are forbidden under the US Constitution.

Concept Write the definition in **10** words or less

Writ of Habeas

Corpus

Bills of Attainder

Ex Post Facto Laws

17. Define the meaning of the following constitutional provisions.

Constitutional Write the definition in **10** words or less

Provision

“Full Faith and

Credit Clause”

“Supremacy

Clause”

F. The Purpose and Intent of the Founders:

18. Why did many states want the US Constitution to include a Bill of Rights?

19. Describe how the following court cases shaped how the Bill of Rights affected the states:

- *Barron v. Baltimore* (1833):

- *Gitlow v. New York* (1925):

G. The Bill of Rights:

20. While being as succinct & detailed as possible, describe the freedoms contained in the Bill of Rights:

Bill of Rights List the freedoms contained in each amendment

1st Amendment

2nd Amendment

3rd Amendment

4th Amendment

5th Amendment

6th Amendment

7th Amendment

8th Amendment

9th Amendment

10th Amendment

H. Amendments After the Bill of Rights:

21. Concisely describe the provisions of each of the following amendments:

Amendment Explain the amendment in **10** words or less

11th Amendment

12th Amendment

13th Amendment

14th Amendment

15th Amendment

16th Amendment

17th Amendment

18th Amendment

19th Amendment

20th Amendment

21st Amendment

22nd Amendment

23rd Amendment

24th Amendment

25th Amendment

26th Amendment

27th Amendment

III. American Federalism:

A. Defining Federalism:

22. What is **federalism**?

23. Why did the Founders feel that dividing power was necessary?

24. Compare and contrast **Dual Federalism** and **Cooperative Federalism**.

Explain Dual Federalism

How are they both similar?

Explain Cooperative Federalism

25. Define the meaning of **decentralization**. How does the US federal system display **decentralization**?

B. Separation of National and State Governments:

26. Define the following types of constitutional powers

Constitutional Powers Define each in **10** words or less

List at least two examples of each type of power

Enumerated

powers

Implied

powers

Inherent

powers

Reserved

powers

Concurrent

power

27. Why is the “**necessary and proper clause**” commonly called the **elastic clause**?

28. Describe the important precedent set by *McCulloch v. Maryland* (1819).

29. Describe the important precedent set by *Gibbons v. Ogden* (1824).

C. Cooperative Federalism:

30. Why is **cooperative federalism** often referred to as **marble cake federalism**?

31. Describe how the US government has become more cooperative.

D. Fiscal Federalism:

32. Describe the meaning of **fiscal federalism**.

33. How does fiscal federalism resemble the “carrot and a stick” metaphor?

34. Define the meaning of the following grants-in-aid:

Types of Grants-in-Aid

Write the definition in **10** words or less

Categorical Grants

Formula Grants

Project Grants

Block Grants

35. Explain the controversy of the federal government creating **unfunded mandates** for states. How does **No Child Left Behind** exemplify the meaning of an unfunded mandate?

36. Describe the concept of **devolution**.

IV. Political Parties & Voting Behavior:

A. *The Function of Parties in America:*

37. List and describe the five functions of **political parties**.

38. Define **partisanship** in six words or

less. B. *Third Parties:*

39. Describe how and why third parties begin.

40. Explain how the American political system limits the influence of third parties.

41. Describe how third parties can act as “spoilers” in elections. Provide a recent example.

C. *Organization of Parties:*

42. Describe the organization of American political parties—include information regarding the impact of federalism,

national committees, national chairpersons, national conventions, and state committees.

43. Explain the purpose of **primary elections**.

44. List the pros and cons of **political machines**.

D. Factors that Lead to Party Identification:

45. Describe the trends of party identification when it comes to religion, education, age, and economics.

E. Party Realignment and Dealignment:

46. What happens during **party realignment**? Provide some examples of realignment occurring.

47. What happens during **party dealignment**? Why do many political scientists feel that the US is in a period of party dealignment—how does “**divided government**” play a role?

F. Demographics:

48. Using the most recent data ([here](#)), put a mark identifying how each group tends to vote.

Demographics

Put a mark ***if*** the
group
tends to vote for
Democrats.

Put a mark ***if*** the
group ***tends*** to
vote for
Republicans.

Put a mark ***if*** the group ***tends***
to be inconclusive in
their support of a
political party.

Gender: Men

Gender: Women

Race: White

Race: Non-White

Education: College

Education: High School

Occupation: Professional/Business

Occupation: White Collar

Occupation: Manual Labor

Occupation: Union Members

Age: Under 30

Age: 30-49

Age: 50 and over

Religion: Protestant

Religion: Catholic

Demographics

Put a mark ***if*** the group ***tends*** to vote for Democrats.

Put a mark ***if*** the group ***tends*** to vote for Republicans.

Put a mark ***if*** the group ***tends*** to inconclusively vote for a political party.

Region: East

Region: Midwest

Region: South

Region: West

G. Intensity:

49. How does **political efficacy** affect voter intensity?

50. What is the difference between **internal efficacy** and **external efficacy**?

51. Based on what you have learned this year, what is the most important factor that determines if a person votes? What demographic groups tend to vote less often? (You will need to use past notes to answer this question)

V. Elections:

A. Cost of Elections:

52. Explain why campaigns for office cost so much money.

53. Why do political interest groups participate in **electioneering**?

54. Why did **Political Action Committees** (PACs) begin? What do PACs do?

55. Even though interest groups often have a negative reputation, how do interest groups positively influence the

USA?

B. Campaign Finance Reform:

56. Define **soft money**. How did the McCain-Feingold Act (2002) attempt to limit soft money?

57. What important precedent came from the famous *Buckley v. Valeo* (1976) court case?

58. Describe the job of the **Federal Elections Commission** (FEC).

C. Incumbency:

59. Define the word **incumbent**. Why do members in the House of Representatives tend to have a higher reelection rate than do members in the Senate?

60. List the advantages incumbents have when it comes to winning reelection. Include information about **franking, pork-barrel legislation, junkets, and credit claiming**.

D. House and Senate Elections:

61. List the qualifications to run for the House of Representatives.
62. What factor determines how many members a state receives in the House of Representatives?
63. Define the concept **single-member districts**.
64. How do **marginal districts** differ from **safe districts**.
65. How did the passage of the 17th Amendment affect US senatorial elections?
66. List the qualifications to run for the US Senate.

E. The Electoral College:

67. Discuss why the Framers were hesitant to allow a popular vote to determine who would become president.
68. Briefly explain how the **Electoral College** works. How does the **winner-take-all** feature affect elections?
69. List the pros and cons of using the **Electoral College**.

Pros of the Electoral College

Cons of the Electoral College

F. Primaries, Caucuses, and the Conventions:

70. How do **caucuses** differ from **primaries**?

71. How do **closed primaries** differ from **open primaries**?

72. Why do many states try to hold their primaries/caucuses as early as possible? (this is called **“frontloading”**)

73. Describe what occurs at **conventions**.

G. General Elections:

74. Describe the pros and cons of being an incumbent presidential candidate.

Pros of being an incumbent president

Cons of being an incumbent president

75. Describe the pros and cons of being challenger in a presidential election.

Pros of being a challenger

Cons of being a challenger

VI. The Legislative Branch:

A. Composition of the House:

76. What is the basis for representation in the House of Representatives?

77. What happens during **reapportionment**?

78. Why is **gerrymandering** so controversial? List the current laws when it comes to regulating redistricting. (Check your notes!)

79. How did precedents of *Baker v. Carr* (1962) and *Reynold v. Sims* (1964) each affect the redistricting process?

80. Describe the hierarchy of leadership in the House of Representatives.

B. Committees and the Iron Triangle:

81. Why are **committees** an important element in the House?

82. Define the following types of committees:

Committees Write the definition in **10** words or less

Standing

Committee

Joint Committee

Conference

Committee

Select Committee

83. What is an **iron triangle**?

84. List the pros and cons of iron **triangles**:

Pros of Iron Triangles

Cons of Iron Triangles

C. Composition of the Senate:

85. List some of the differences that distinguish the Senate from the House.

D. Power, Committees, and Debates:

86. Describe the hierarchy of leadership in the Senate. Who has the “real power”?

87. Identify and describe the distinguishing powers of the Senate.

88. What is a **filibuster**? Why do **filibusters** only happen in the Senate, but not the House? How can a filibuster be broken?

E. Route of a Bill through Congress:

89. Define the following concepts:

Lawmaking Write the definition in **10** words or less

Concepts

Bill

Resolutions

Joint resolutions

Concurrent

resolutions

Cloture

90. Using your notes, succinctly outline the steps needed for a bill to become law. Include the role of the House

Rules Committee, conference committees, and possible filibuster.

F. Veto Power and Judicial Review:

91. Identify and explain the four options the president can take after Congress has passed a bill.

92. How can the Supreme Court affect a law?

VII. The Executive Branch:

A. Qualifications and Qualities:

93. List the constitutional qualifications needed to become president.

B. Rules and Contingencies:

94. Explain the purpose of the **25th Amendment**.

95. Provide a historical example illustrating the **Presidential Succession Act** being used.

96. Specifically explain how a president can be removed from office. Provide at least one historical example of this process being used.

97. How does the **22nd Amendment** limit the president.

C. Express Roles:

98. Describe the **expressed** roles of the president (as laid out in the Constitution):

Role

Explanation of Role

Example of
Role

Commander in Chief

Chief Executive

Chief Diplomat

Role	Explanation of Role	Example of Role
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Chief Legislator

99. Describe the **expressed** role of the vice president (as laid out in the Constitution):

D. Traditional Roles and Special Powers:

100. How can the president help other candidate via his/her “**coattails**”?

101. Provide an example showing how the president sometimes might not be leading his political party.

102. Define **pardon** and **reprieve**. What is the most *infamous* pardon in US political history?

E. Executive Offices and Staff:

103. Describe the roles of the following White House offices.

White
House
Office

List the responsibilities of each office

**Office of
Management and
Budget
(OMB)
National
Security
Council
Council of
Economic
Advisors**

104. Why is the **chief of staff** an important asset to the president?

F. Approval Ratings and Public Perception:

105. Why is the beginning of a president's term considered to be the “**honeymoon**” phase?

106. Describe factors that often cause a president to have positive public opinion poll figures.

107. Provide historical examples showing how presidential public opinion figures can dramatically decline.

G. Polls and Polling:

108. Why is polling an important part of the US political system?

109. List the pros and cons of **exit polling**:

**Pros of Exit
Polling**

Cons of Exit Polling

H. Media and Press Coverage:

110. What is the role of the president's **press secretary**?

111. Why do presidents need to worry about their public image?

I. The Office of Management and Budget:

112. What is the **federal budget**?

113. Describe the role of the **OMB** in the federal budget process.

114. Where does the federal government receive most of its funding?

J. Surpluses, Deficits, and the National Debt:

115. Describe what happens when the government runs a **budget surplus**.

116. Describe what happens when the government runs a **budget deficit**. How is the **national debt** related?

117. What items take up the largest percentage of the annual federal budget? Why are entitlements and interest on the national debt considered *fixed spending*?

K. Budget Timetable:

118. In as few words as possible, describe how the federal budget process exemplifies the principle of **checks and balances**.

119. Using your notes, what famous law created the current federal budget process?

VIII. The Bureaucracy:

A. Perceptions of the Bureaucracy:

120. List the pros and cons of **bureaucracy**.

Pros of Bureaucracy

Cons of Bureaucracy

B. Organization of the Federal Bureaucracy:

121. Describe the composition of the federal bureaucracy.

122. Why are regulatory agencies considered **quasi-legislative, quasi-executive, and quasi-judicial**?

123. How do **regulatory agencies** differ from **executive agencies**? Provide examples of each type of bureaucratic agency.

C. Bureaucratic Reform:

124. How were most jobs in government filled before the 1880s? What tragic event took place that changed the staffing of the federal bureaucracy?

125. List the major provisions of the **Hatch Act**.

126. List the responsibilities of the **Office of Personnel Management (OPM)** and the **Merit Systems Protection**

Board.

127. Why is the federal government a necessary entity?

D. The Origin of the Cabinet:

128. Describe the role of each of the following cabinet departments:

Cabinet Department List the MAIN responsibilities of each department

Department of State

Department of

Defense

**Department of the
Treasury
Department of
Justice
Department of
Homeland Security**

E. The Cabinet in Practice:

129. Who must confirm any leader of a cabinet department?

130. Describe the responsibilities of a cabinet leader.

F. Regulatory Agencies:

131. Describe the functions of the following regulatory agencies:

Regulatory Agency List the MAIN responsibilities of each agency

Federal

Communications

Commission (FCC)

Federal Trade

Commission (FTC)

Securities and

Exchange

Commission (SEC)

Central Intelligence

Agency (CIA)

National Security

Council (NSC)

Environmental

Protection Agency

(EPA)

The Federal Reserve

System (FED)

G. Government Corporations:

132. What Is a **government corporation**?

133. List the responsibilities of the following government corporations:

Government Corporation List the MAIN responsibilities of each corporation

United States Postal

Service (USPS)

Federal Deposit

Insurance Corporation

(FDIC)

National Aeronautics

and

Space Administration

(NASA)

Tennessee Valley

Authority (TVA)

H. Legislative and Executive Constraints:

134. Describe how the following laws limit the power of bureaucracies:

Law

Explain how these laws limit the federal bureaucracy

The Administrative

Procedure Act (1947)

The Freedom of

Information

Act (1966)

The National

Environmental

Policy Act (1969)

The Privacy Act of 1974

The Open Meeting Law

(1976)

135. List some actions the president can take to limit the power of bureaucratic agencies.

I. Congressional and Judicial Constraints:

136. List and describe the powers Congress can use to limit bureaucratic agencies.

137. How can the judicial branch limit the power of bureaucratic agencies?

138. Define **issue networks**. Why do some political scientists believe “**issue networks**” are more prevalent than

“**iron triangles**”?

IX. The Judiciary:

A. Constitutional and Legislative Courts:

139. Describe how checks and balances plays a role in naming federal judges. Why do presidents often follow the unwritten rule of **senatorial courtesy** when nominating state-level judges?

140. How do **grand juries** differ from **petit juries**?

141. Compare and contrast **federal district courts** with **federal courts of appeal**:

Federal District Courts

Federal Courts Of Appeal

List the type of
jurisdiction for each
court

What is the main job of
this type of court?

of Courts

142. How do **legislative courts** differ from **constitutional courts**?

B. The United States Supreme Court:

143. In what types of cases does the US Supreme Court hold original jurisdiction?

144. How many cases are appealed to the Supreme Court each year? How many cases does the court usually hear? How many justices is necessary for a case to be granted **writ of certiorari**?

145. Why does the Supreme Court often refuse to hear certain cases?

146. Describe the meaning of the principle **stare decisis**.

147. If the Supreme Court accepts an appellate case, what must each party then do? How much time does each side receive when they argue their case at the Supreme Court?

148. Define the following types of Supreme Court Opinions:

Court Opinion Write the definition in **10** words or less

Majority

Opinion

Concurring

Opinion

Dissenting

Opinion

**Per Curium
Opinion**

149. How can **dissenting opinions** play a role after a case is decided? Provide an example.

C. John Marshall and Roger Taney:

150. What is the *Marshall Court* known for?

151. What is the *Taney Court* known for?

152. Describe the importance of the following court cases:

Court Case

Marbury v. Madison

(1803)

McCulloch v. Maryland

(1819)

Court Case

***Gibbons v. Ogden* (1824)**

***Scott v. Stanford* (1857)**

“Dred Scott decision”

D. Earl Warren:

153. What is the *Warren Court* known for?

154. Describe the importance of the following court cases:

Court Case

List the precedent of each
case

Brown v. Board of

Education of Topeka

(1954)

Gideon v. Wainwright

(1963)

***Engel v. Vitale* (1963)**

Miranda v. Arizona

(1963)

E. Warren Burger:

155. What is the *Burger Court* known for?

156. Describe the importance of the following court cases:

Court Case

List the precedent of each
case

Roe v. Wade (1973)

*Planned Parenthood of
Southeastern
Pennsylvania v.
Casey* (1992)

*Regents of University
of California v. Bakke*
(1978)

F. Judicial Activism and Restraint:

157. Describe the meaning of both **judicial activism** and **judicial restraint**.

158. Which philosophy applies to the famous case, *Brown v. Board of Education* (1954)? Why?

159. Why does the Supreme Court try to avoid **political questions**?

G. Judicial Review and Construction:

160. Describe the court's power of **judicial review**.

161. Fill in the chart below that deals with different interpretations of the constitution.

Strict Construction

Loose Construction

Write the
Definition
in **10** words or less

Where in the
Constitution
can you find
justification
for these
different
philosophies?

H. The Selection Process:

162. List the qualifications to be a justice on the Supreme Court.

163. What types of characteristics do presidents usually look for when they nominate a justice to the

Supreme

Court?

164. Explain the purpose of using a political “**litmus test**” when selecting possible federal judges.

I. The Confirmation Process:

165. Describe what happens at the **confirmation hearing**. Why did the Senate nearly vote against the confirmation of Clarence Thomas?

166. What role do interest groups play in the selection/confirmation of potential Supreme Court justices?

X. Civil Liberties: The Bill of Rights Today

A. Unalienable Rights:

167. Define the concept of **unalienable rights**. Provide examples.

168. What is the purpose of the **privileges and immunity clause** that is located in the Constitution? How did the

Supreme Court interpret this clause in the infamous *Dred Scott* decision?

169. Why did the Federalists eventually decide to include a national Bill of Rights in order to get the Constitution ratified?

B. Selective Incorporation:

170. Why did the Bill of Rights originally only apply to the national government?

171. How did the case *Gitlow v. New York* (1925) affect the interpretation of the Bill of Rights?

172. Compare and contrast the concepts **procedural due process** and **substantive due process**.

Explain **Procedural Due Process**

List how they are Similar

Explain **Substantive Due Process**

C. Wall of Separation:

173. Describe the meaning of the phrase “**wall of separation**” when it comes to freedom of religion.

174. What is the purpose of the First Amendment’s **establishment clause**?

D. The Establishment Clause in Court:

175. According to the famous case, *Lemon v. Kurtzman* (1971), what three criteria must be met in order for the government to provide aid to religious institutions (aka ‘**The Lemon Test**’)?

E. Free Exercise of Religion:

176. Describe the history of the USA being known as a country that promotes the free exercise of religion.

177. List the constitutional basis that allows people to practice their religion.

F. The Free Exercise Clause in Court:

178. Describe how the precedents of these cases have shaped the interpretation of the "Free Exercise Clause":

Court Case

List the precedent of each
case

Reynolds v. United States (1879)

West Virginia State Board of Education v. Barnette (1943)
Wisconsin v. Yoder (1972)

Employment Division v. Smith (1990)

G. Significance of Free Speech:

179. Define the following types of speech:

Type of Speech	Write the definition in 10 words or less	Examples
Pure Speech		
Speech Plus		
Symbolic Behavior		

H. Rights and Limitations of Free Speech:

180. Why was the **Alien and Sedition Acts of 1798** considered to be controversial?

181. Describe how the following court cases have limited free speech rights:

Court Case

Schenck v. United States (1919)

Court Case

Gitlow v. New York (1925)

Johnson v. Texas (1989)

Tinker v. Des Moines School District (1969)

Miller v. California (1973)

New York Times v. Sullivan (1964)

Chaplinsky v. State of New Hampshire (1942)

I. Rights and Limitations on Free Press:

182. How did the court case ***Near v. Minnesota (1931)*** affect the concept **prior restraint**?

183. Describe the circumstances that led to the “**Pentagon Papers**” case. How did the Supreme Court decide this conflict?

184. How did the precedent of ***Branzburg v. Hayes (1972)*** negatively affect members of the press?

J. Reasonable Searches and Seizures:

185. What led the constitutional framers to protect people from unreasonable searches and seizures by the government?

186. Define **probable cause**.

187. Define **warrant**.

188. Why do most students disagree with the court's decision in *New Jersey v TLO* (1985)?

189. How does *California v Avecedo* (1991) limit one's freedoms when getting pulled over?

K. The Exclusionary Rule:

190. Define the **exclusionary rule**.

191. Why did civil libertarians praise the court for the *Mapp v Ohio* (1961) decision?

192. How did *United States v Leon* (1984) alter the Mapp ruling?

L. Self-incrimination:

193. What caused the framers to create protections for the accused?

194. List the protections included in the 5th Amendment that help the accused.

195. Explain how **Miranda v Arizona (1966)** shapes the modern interpretation of the 5th Amendment?

196. Do police always have to read someone their Miranda rights? Explain.

M. Speedy and Public Trials:

197. List the protections included in the 6th Amendment that help the accused.

198. How did the court case **Barker v Wingo (1972)** impact the modern interpretation of a “speedy trial”?

N. The Right to Counsel:

199. What is the importance of the court case ***Gideon v Wainwright* (1963)**?

O. Capital Punishment:

200. Define capital punishment.

201. Explain how federalism plays a role in the use of capital punishment.

202. According to the court case ***Gregg v Georgia (1976)***, what justifies the use of capital punishment?

XI. Civil Rights:

A. Civil War Amendments:

203. What was the purpose of the **13th Amendment**?

204. What were **Black Codes**? Describe the purpose of their usage.

205. What was the original purpose of the **14th Amendment**?

206. How was the “due process clause” of the 14th Amendment used to decide the following Supreme Court cases: A. ***Lochner v. New York (1905)***

B. *Roe v. Wade* (1973)

207. How was the “equal protection clause” of the 14th Amendment used to decide *Plessy v. Ferguson* (1896)? Describe the “**separate but equal doctrine**”.

208. How did the Supreme Court justify the decision in *Brown v. Board of Education of Topeka* (1954)?

209. What was the intent of the 15th Amendment? Explain how the Voting Rights Act (1965) strengthened the 15th

Amendment.

B. The Civil Rights Movement:

210. What methods were used by Civil Rights activists to bring attention to their cause?

211. Describe the contributions made by the following individuals in the Civil Rights Movement: A. **W.E.B. DuBois:**

B. **A. Philip Randolph:**

C. **Martin Luther King Jr.:**

E. **Fannie Lou Hamer:**

C. **The Truman Era:**

212. Summarize President Harry Truman's role in ensuring the equal protection of African Americans.

D. The Eisenhower Era:

213. Why was Eisenhower given the nickname “The New Emancipator”?

214. Describe how Eisenhower’s appointment of Earl Warren played a vital role in the *Brown* decision. How did cities in the South respond to the *Brown* decision?

215. Define **de jure** segregation.

E. The Kennedy - Johnson Era:

216. What are the provisions of the **Civil Rights Act of 1964**?

217. List the protections provided under the **24th Amendment**. Describe the relationship between the 24th Amendment and the **Voting Rights Act of 1965**.

218. What protections are included in the **Civil Rights Act of 1968**?

F. Affirmative Action:

219. What are the goals of **Affirmative Action** programs?

220. List some of the arguments against the use of **Affirmative Action** programs.

221. What were Allan Bakke's arguments against the use of **Affirmative Action**? Describe how the Supreme Court decided the Bakke case. (hint—you should have this answer in #156)

222. List the modern precedents created by the two recent Supreme Court cases:

Court Case

List the precedent of each
case

Grutter v. Bollinger

(2001)

Gratz v. Bollinger

(2001)

XII. Policymaking and Domestic Policies:

A. The US Economy:

223. List the features of **capitalism**.

224. Describe some of the factors that led to the collapse of the financial system during the fall of 2008.

225. What is **monetary policy**? Describe the Federal Reserve's role in making monetary policy.

226. If the Fed wants to stimulate the US economy, they would **buy** government securities. What is the goal of the

Fed buying government securities?

227. What is **fiscal policy**? Who is in charge of making **fiscal policy** at the federal level?

228. What role does each of the following agencies play when it comes to the federal budget?

**Office of Management and
Budget (OMB)**

**Congressional Budget
Office (CBO)**

B. Making Public Policies:

229. How do the Democrats and Republicans solutions differ in regards to shrinking the federal budget deficit?

230. List the roles interest groups play in shaping public policies.

231. How do policymakers use public opinion to shape public policies?

232. What are some of the reasons that cause policies to dramatically change? Provide one historic example.

C. Major Domestic Policies:

233. What are the pros and cons of the government providing public assistance (**welfare**)?

Pros of Public Assistance

Cons of Public Assistance

234. What types of benefits come from **Social Security**? Describe the potential looming problems facing

Social

Security?

235. What was the cause for creating the **No Child Left Behind Act**? List some of the law's provision.

XIII. Foreign and National Security Policies:

A. The Executive Branch Makes Foreign and Military Policies:

236. List the formal foreign policy powers of the president.

237. How did the **National Security Act** reorganize the national security establishment?

238. Describe how each of the following items influence foreign policymaking:

In **10 words or less** describe the role each group plays in foreign policy

National Security

Council

State Department

Defense Department

Central Intelligence

Agency (CIA)

Department of

Homeland

Security

B. Influence from Congress and Outside Government:

239. Identify the formal foreign policymaking powers granted to Congress.

240. How does an **executive agreement** differ from a **treaty**?

241. How do each of the following nongovernmental groups influence foreign policy?

Think Tanks

Interest Groups

Public Opinion

C. The Major Foreign and National Security Policies:

242. What is **isolationism** and **internationalism**? Which foreign policy approach does the US currently use?

243. What was the idea behind the Cold War policy of **containment**? How did the US try to contain Soviet influence?
