

Name: _____ Date: _____

New York Aquarium - Oyster Connections Scavenger Hunt



As you explore each exhibit, your goal is to:

- 1) Learn about new organisms & make connections to oysters
- 2) Identify elements that make each exhibit engaging for visitors, and jotting notes in the spaces provided



Conservation Hall

This is the first exhibit visitors come to when they enter the Aquarium. **Why do you think the curators designed this as the starting point?**

Engaging Elements

A large, empty rounded rectangle with a blue border, intended for visitors to write down engaging elements.

Sea Change

Oyster shells contain carbon, which they absorb from their food and the water. **What other living things absorb and store carbon, which helps slow the rate of climate change?**

Engaging Elements

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Ocean Wonders: Sharks!

Oysters are ready to reproduce after about 3 years. Female oysters can release up to 100 million eggs in 1 year .

Is this most similar to the...(circle 1)

shark

elephant

bony fish

(for example, a clownfish)

Can you find the live oysters in this exhibit? **Draw them below in their aquarium habitat!**

Engaging Elements

A large, empty rounded rectangle with a blue border, intended for visitors to write down engaging elements.

Spineless

Oysters protect coasts, build communities and clear the water.

What is another spineless animal that also does these things?

Engaging Elements



Invertebrates can have many different characteristics! **Are oysters...? (circle 1 per row)**

- massive (visible) or microscopic (too small to see with just your eyes)?
- swimming or stationary or slow?
- squishy or stony or shelled?

PlayQuarium

This exhibit provides an overview of Billion Oyster Project's work in New York Harbor

What are the main takeaways or messages you think the exhibit is trying to get across?



This exhibit is designed for younger audiences. Based on the elements you identified throughout the Aquarium that made the other exhibits engaging...

How might you adapt this exhibit to be more engaging for high school students? What would you add? What would you take away? What information should be included that isn't there already? Feel free to think big!

Now that you've explored the New York Aquarium, what is something you are interested to learn more about? Why?
