

GCJHS Virtual School Lesson/Assignments

Here are the lesson topics and assignments for the week of February 8

Language Arts	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Potter Quest 7</p> <p>NO Meet On Monday!</p> <p>Meet Wednesday 2:45</p> <p>Meet Thursday 2:45 for Vocabulary Quiz #6 (or reschedule with me)</p>	<p>Warm-Up: Sentence Structure Types: Simple or Compound?</p> <p><i>A Long Walk to Water</i> Pre-Reading Activities-Anticipation Guide, Map questions, wonder statements</p>	<p>Warm-Up: Sentence Structure Types: Complex</p> <p>Vocabulary Unit 6 Homework Due</p> <p><i>A Long Walk to Water</i>--Listen to reading video for today. Complete assigned questions.</p>	<p>Warm-Up: Sentence Structure Types: Compound-Complex</p> <p><i>A Long Walk to Water</i>--Listen to reading video for today. Complete assigned questions.</p> <p>Weekly Edit #3-6 Due</p>	<p>Warm-Up: Sentence Structure Types Mixed Review</p> <p>Argumentative Essay guidelines--prewriting, ideas, etc.</p> <p><i>A Long Walk to Water</i>--Listen to reading video for today. Complete assigned questions.</p> <p>Vocabulary Quiz #6 (Meet at 2:45)</p>	<p>Warm-Up: Sentence Structure Types Mixed Review</p> <p>Argumentative Essay--Topic, Claim, Reasons, Sources</p>
<p>Mrs. Potter Quest 8</p>	<p>Warm-Up: Divided Quotations</p> <p>WORK on Independent Reading Book--reading, Bento Box layout, write-ups</p>	<p>Warm-Up: Divided Quotations.</p> <p>Challenge Vocabulary Unit #3 Homework Due</p> <p>Rhetorical Devices</p>	<p>Warm-Up: Punctuating Titles</p> <p>WWS #3-6 Due</p> <p>Rhetorical Devices Question Trail Activity</p>	<p>Warm-Up: Other guidelines for using quotation marks</p> <p>Rhetorical Devices Stations</p>	<p>Warm-Up: Quotation Mark Review</p> <p>Challenge Vocabulary Quiz #3</p>
<p>Mrs. Scott 7th</p> <p>M-F: 1:38-2:30</p> <p>Please email me to schedule an individual google meet</p> <p>Email: kscott@gcsc.k12.in.us</p>	<p>NO Meet today</p> <p>1. BW: Editing #6 2. Write Body Paragraph #2</p>	<p>Google Meet today at 1:40</p> <p>1. BW: Context Clues #6 2. mL: Counterargument and Rebuttal 3. Write CA/R paragraph</p>	<p>NO Meet today</p> <p>1. mL: Conclusion 2. Write Conclusion paragraph</p>	<p>NO Meet today</p> <p>1. BW: Greek/Latin Roots #2 2. Revise and Edit your essay</p> <p>Final argumentative essay due tonight by 11:59 pm</p>	<p>NO Meet today</p> <p>1. Figurative Language Review 2. FL activity 3. Read your IRB/work on project</p>

Google Voice Number: 317-649-4164					
<p>Ms. Wheeler 8th</p> <p>M-F 9:30-10:22</p> <p>Email: sawheeler@gcsc.k12.in.us</p> <p>Google Voice number: 219-318-0260</p> <p>Google Meets Tuesday/Thursday at 9:35 (subject for additional meets-please check email and Google Classroom)</p>	<p>Bell work: create a headline</p> <p>Objective: -->review characters from Refugee, draw connections to each character -->watch refugee video, make inference and support with text evidence -->Discuss notice and note document</p>	<p>Bell work: create a headline, reading check</p> <p>Objective: -->Refugee, pages 18-33 -->Refugee Quick Quiz -->Work on Notice and Note ongoing document -->Outside reading: Students read 34-55, fill in any notice and note for Wednesday</p>	<p>Bell work: "Abuela" Blast in StudySync</p> <p>Objective: -->Quick Quiz, pages 34-55 -->Discuss Notice and Note -->Abuela Invents the Zero -->Outside reading: Students read 56-73, fill in any notice and note for Thursday</p>	<p>Google Meet for Performance Based Task</p> <p>Bell work: Refugee Quick Quiz (pages 56-73)</p> <p>Notice and Note spot check</p> <p>Objective: Performance Based Task, argumentative writing</p>	<p>Google Meet for Performance Based Task</p> <p>Bell work: None, time to work on PBT</p> <p>Objective: Performance Based Task, argumentative writing</p>

Math	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Groninger 8th	<p>Notes 7.4</p> <p>Practice WKST</p>	<p>Notes 7.4</p> <p>Kahoot</p>	<p>Chapter 7 QUIZ</p>	<p>Notes 7.3</p> <p>Practice Activity</p>	<p>Big Ideas 7.3</p>
Mrs. Steimel 7th	<p>6.1 Fractions, Decimals & Percents Day 1 NOTES 6.1 DAY 1 HW</p>	<p>MEET @2:30 6.1 Fractions, Decimals & Percents Day 2 - Conversions WORK</p>	<p>6.2 Day 1 NOTES 6.2 Day 1 Assignment Small groups</p>	<p>MEET @2:30 6.2 Day 2 Assignment</p>	<p>6.2 Day 3 Assignment</p>

Related Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Frye - PE	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.	Sports Day - Tennis *Rules, Objective, Scoring *EdPuzzle Assignment	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.	Fitness Lesson *Training Principles for meeting Fitness Goals *Edpuzzle Assignment	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.
Mrs. Frye - PE/Health	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.	Health - Physical Dimension - Nutrition *Weight Management *EdPuzzle Assignment	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.	Health - Physical Dimension - Body Systems Overview *All 11 Body Systems Introduced *EdPuzzle Assignment	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.
<p>Ms. Nolin World Language</p> <p>Email: nnolin@gcsc.k12.in.us</p> <p>Office Hours: 8:25-10:20 Mon - Fri Via email or scheduled Meet</p> <p>TUESDAY & THURSDAY: Live Google Meets!</p> <p>UNIT: SPANISH!</p>	<p>Watch my Monday video!</p> <p>Watch video: Why Learn Spanish?</p> <p>Introduce Spanish Alphabet ~ Videos: * Maestro Kaplan * Alphabet Song!</p> <p>Note differences between Spanish & English Alphabet</p> <p>Practice writing & spelling aloud name in Spanish</p>	<p>Live Google Meet! (See times on Google Classroom)</p> <p>Review Alphabet - * Alphabet Song! * Spanish Lesson 2</p> <p>Watch video: Spanish Pronunciation (SpanishPod101)</p> <p>Complete EdPuzzle: Top 5 Spanish Mistakes to Avoid</p> <p>Practice writing & spelling a friend's</p>	<p>Watch my Wednesday video!</p> <p>Introduce vocabulary for Spanish Greetings & Introductions</p> <p>Video model: <i>How to Introduce Yourself in Spanish</i> (Butterfly Spanish)</p> <p>Complete EdPuzzle: Greetings (Span in 3 Min)</p> <p>Review Alphabet - * Alphabet Song!</p>	<p>Live Google Meet! (See times on Google Classroom)</p> <p>Discuss formal vs informal use of "you"</p> <p>Review vocabulary for Spanish Greetings & Introductions</p> <p>Video model: 4 Ways to Ask: How are you? (Butterfly Spanish)</p> <p>Complete EdPuzzle: Spanish Valentine's Day</p> <p>Practice writing &</p>	<p>Fun Friday! 🎉</p> <p>Watch my Friday Video!</p> <p>Review Spanish Greetings & Introductions</p> <p>Video model: Spanish Greetings Lesson 1 (Spanish Wizards)</p> <p>* Alphabet Song!</p> <p>Finish all missing assignments</p> <p>Quizlet practice!</p>

		name in Spanish		spelling your town's name in Spanish	
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Science	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Greene 7th</p> <p>Office Hours: 12:20-1:20</p> <p>Google Meets TBA Tuesday & Thursday at 12:20!</p> <p>Daily post and assignment with explanations on Google Classroom by Noon</p>	<p>Review Study Guide</p> <p>TEST: Processes that Shape Earth (RACE)</p>	<p>Google Meet @12:20</p> <p>Bell: How do scientists know what's inside Earth? D1</p> <p>Earth's Layers reading & notes</p>	<p>Bell: How do scientists know what's inside Earth? D2</p> <p>Discuss notes & layers</p> <p>Layers of the Earth project</p>	<p>Google Meet @12:20</p> <p>Bell: How do scientists know what's inside Earth? D3</p> <p>Finish Layers Project & share</p>	<p>Bell: How do scientists know what's inside Earth? D4</p> <p>Evidence that continents move research</p>
Ms. Carr	<p>Warm-up on Socrative. Go over mutation practice problems (video). Vocabulary review. Study guide.</p>	<p>Warm-up on Socrative. Go over study guide (video). Vocabulary quiz. Quizizz review game.</p>	<p>Warm-up on Google classroom (review slide #7). Molecular genetics test on Moodle. Start Mosa Mack lesson one.</p>	<p>Warm-up on Socrative. Mosa Mack - finish lesson one and start on two.</p>	<p>Warm-up on Socrative. Mosa Mack - finish lesson two.</p>

Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Miss Didelot 7th</p> <p>Office Hours 12-1 PM</p> <p>hdidelot@gcgsc.k12.in.us</p>	Judaism Edpuzzle	<p>Judaism Quizlet</p> <p>Auschwitz Poems</p>	Judaism Quiz	Christianity Notes	Christianity Nearpod
Mrs. Sangiorgio	The Battle of Fort McHenry	The Battle of New Orleans	Begin the Era of Good Feelings and James	Continue The Era of Good Feelings	The Monroe Doctrine Graphic Organizer and

ksangiorgio@gcsc.k12.in.us Weekly Agenda Please email me to schedule an individual google meet I will have office hours via email or scheduled Google Meets between 11:20-12:10	Battle Story and questions (google doc) Battle of Fort McHenry video clip Write your own anthem Mrs. Anna's kids have a jamboard over the battles in the war!	The rise of Jackson: Battle Story and questions (with short video) The End of the War-Treaty of Ghent provisions Madison and War of 1812 Review: The Ultimate guide to the Presidency video Mrs. Anna's kids have a jamboard over the battles in the war!	Monroe Era of Good Feelings includes: The American System & Flrst Tariff Debate The Missouri Compromise The Adams-Onis Treaty (Florida!) The Monroe Doctrine Begin American System and Tariff Debate on Graphic Organizer	The Missouri Compromise and the Adams Onis Treaty (Graphic Organizer) Missouri Compromise Map Mrs. Anna's kids have a map to color!	video Mr. Betts
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Special Education

Monday

Tuesday

Wednesday

Thursday

Friday

Mrs. Coogan Lang. Lab hcoogan@gcsc.k12.in.us Please email me with any questions or to schedule an individual Google Meet. Office hours via email, phone, or scheduled Google Meet between 11:20-12:10 each day. Class Google Meets may be scheduled once a week.					
Mrs. Coogan Math Lab hcoogan@gcsc.k12.in.us lmorris@gcsc.k12.in.us					

Please email me or Ms. Morris with any questions or to schedule an individual Google Meet. Office hours via email, phone, or scheduled Google Meet between 11:20-12:10 each day.

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