

**GCJHS Virtual School Lesson/Assignments**

Here are the lesson topics and assignments for the week of February 8

Language Arts	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Potter Quest 7</p> <p><b>NO Meet On Monday!</b></p> <p><b>Meet Wednesday 2:45</b></p> <p><b>Meet Thursday 2:45 for Vocabulary Quiz #6 (or reschedule with me)</b></p>	<p>Warm-Up: Sentence Structure Types: Simple or Compound?</p> <p><i>A Long Walk to Water</i> Pre-Reading Activities-Anticipation Guide, Map questions, wonder statements</p>	<p>Warm-Up: Sentence Structure Types: Complex</p> <p><b>Vocabulary Unit 6 Homework Due</b></p> <p><i>A Long Walk to Water</i>--Listen to reading video for today. Complete assigned questions.</p>	<p>Warm-Up: Sentence Structure Types: Compound-Complex</p> <p><i>A Long Walk to Water</i>--Listen to reading video for today. Complete assigned questions.</p> <p><b>Weekly Edit #3-6 Due</b></p>	<p>Warm-Up: Sentence Structure Types Mixed Review</p> <p>Argumentative Essay guidelines--prewriting, ideas, etc.</p> <p><i>A Long Walk to Water</i>--Listen to reading video for today. Complete assigned questions.</p> <p><b>Vocabulary Quiz #6 (Meet at 2:45)</b></p>	<p>Warm-Up: Sentence Structure Types Mixed Review</p> <p>Argumentative Essay--Topic, Claim, Reasons, Sources</p>
<p>Mrs. Potter Quest 8</p>	<p>Warm-Up: Divided Quotations</p> <p>WORK on Independent Reading Book--reading, Bento Box layout, write-ups</p>	<p>Warm-Up: Divided Quotations.</p> <p><b>Challenge Vocabulary Unit #3 Homework Due</b></p> <p>Rhetorical Devices</p>	<p>Warm-Up: Punctuating Titles</p> <p><b>WWS #3-6 Due</b></p> <p>Rhetorical Devices Question Trail Activity</p>	<p>Warm-Up: Other guidelines for using quotation marks</p> <p>Rhetorical Devices Stations</p>	<p>Warm-Up: Quotation Mark Review</p> <p><b>Challenge Vocabulary Quiz #3</b></p>
<p>Mrs. Scott 7th</p> <p>M-F: 1:38-2:30</p> <p>Please email me to schedule an individual google meet</p> <p>Email: <a href="mailto:kscott@gcsc.k12.in.us">kscott@gcsc.k12.in.us</a></p>	<p><b>NO Meet today</b></p> <p>1. BW: Editing #6 2. Write Body Paragraph #2</p>	<p><b>Google Meet today at 1:40</b></p> <p>1. BW: Context Clues #6 2. mL: Counterargument and Rebuttal 3. Write CA/R paragraph</p>	<p><b>NO Meet today</b></p> <p>1. mL: Conclusion 2. Write Conclusion paragraph</p>	<p><b>NO Meet today</b></p> <p>1. BW: Greek/Latin Roots #2 2. Revise and Edit your essay</p> <p><b>Final argumentative essay due tonight by 11:59 pm</b></p>	<p><b>NO Meet today</b></p> <p>1. Figurative Language Review 2. FL activity 3. Read your IRB/work on project</p>

Google Voice Number: 317-649-4164					
Ms. Wheeler 8th M-F 9:30-10:22  Email: <a href="mailto:sawheeler@gcsc.k12.in.us">sawheeler@gcsc.k12.in.us</a>  Google Voice number: 219-318-0260  Google Meets Tuesday/Thursday at 9:35 (subject for additional meets-please check email and Google Classroom)	Bell work: create a headline  Objective: -->review characters from Refugee, draw connections to each character -->watch refugee video, make inference and support with text evidence -->Discuss notice and note document	Bell work: create a headline, reading check  Objective: -->Refugee, pages 18-33 -->Refugee Quick Quiz -->Work on Notice and Note ongoing document  -->Outside reading: Students read 34-55, fill in any notice and note for Wednesday	Bell work: "Abuela" Blast in StudySync  Objective: -->Quick Quiz, pages 34-55 -->Discuss Notice and Note -->Abuela Invents the Zero  -->Outside reading: Students read 56-73, fill in any notice and note for Thursday	Google Meet for Performance Based Task  Bell work: Refugee Quick Quiz (pages 56-73)  Notice and Note spot check  Objective: Performance Based Task, argumentative writing	Google Meet for Performance Based Task  Bell work: None, time to work on PBT  Objective: Performance Based Task, argumentative writing

Math	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Groninger 8th	Notes 7.4  Practice WKST	Notes 7.4  Kahoot	Chapter 7 QUIZ	Notes 7.3  Practice Activity	Big Ideas 7.3
Mrs. Steimel 7th	6.1 Fractions, Decimals & Percents Day 1 NOTES 6.1 DAY 1 HW	MEET @2:30 6.1 Fractions, Decimals & Percents Day 2 - Conversions WORK	6.2 Day 1 NOTES 6.2 Day 1 Assignment  Small groups	MEET @2:30 6.2 Day 2 Assignment	6.2 Day 3 Assignment

Related Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Frye - PE	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.	Sports Day - Tennis *Rules, Objective, Scoring *EdPuzzle Assignment	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.	Fitness Lesson *Training Principles for meeting Fitness Goals *Edpuzzle Assignment	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.
Mrs. Frye - PE/Health	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.	Health - Physical Dimension - Nutrition *Weight Management *EdPuzzle Assignment	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.	Health - Physical Dimension - Body Systems Overview *All 11 Body Systems Introduced *EdPuzzle Assignment	Fitness Day *Perform 20minutes of Physical Activity *Take Heart Rate *Fill in the Google Form Fitness Log.
Ms. Nolin World Language  Email: <a href="mailto:nnolin@gcsc.k12.in.us">nnolin@gcsc.k12.in.us</a>  <b>Office Hours:</b> <b>8:25-10:20</b> <b>Mon - Fri</b> Via email or scheduled Meet  <b>TUESDAY &amp; THURSDAY: Live Google Meets!</b>  <b>UNIT: SPANISH!</b>	Watch my Monday video!  Watch video: Why Learn Spanish?  Introduce Spanish Alphabet ~ Videos: * Maestro Kaplan * Alphabet Song!  Note differences between Spanish & English Alphabet  Practice writing & spelling aloud name in Spanish	<b>Live Google Meet! (See times on Google Classroom)</b>  Review Alphabet - * Alphabet Song! * Spanish Lesson 2  Watch video: Spanish Pronunciation (SpanishPod101)  <b>Complete EdPuzzle:</b> Top 5 Spanish Mistakes to Avoid  Practice writing & spelling a friend's	Watch my Wednesday video!  Introduce vocabulary for Spanish Greetings & Introductions  Video model: <i>How to Introduce Yourself in Spanish</i> (Butterfly Spanish)  <b>Complete EdPuzzle:</b> Greetings (Span in 3 Min)  Review Alphabet - * Alphabet Song!	<b>Live Google Meet! (See times on Google Classroom)</b>  Discuss formal vs informal use of "you"  Review vocabulary for Spanish Greetings & Introductions  Video model: 4 Ways to Ask: How are you? (Butterfly Spanish)  <b>Complete EdPuzzle:</b> Spanish Valentine's Day  Practice writing &	<b>Fun Friday!</b> 🎉  Watch my Friday Video!  Review Spanish Greetings & Introductions  Video model: Spanish Greetings Lesson 1 (Spanish Wizards)  * Alphabet Song!  Finish all missing assignments  Quizlet practice!

		name in Spanish		spelling your town's name in Spanish	
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Science	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Greene 7th</p> <p>Office Hours: 12:20-1:20</p> <p>Google Meets TBA Tuesday &amp; Thursday at 12:20!</p> <p>Daily post and assignment with explanations on Google Classroom by Noon</p>	<p>Review Study Guide TEST: Processes that Shape Earth (RACE)</p>	<p>Google Meet @12:20</p> <p>Bell: How do scientists know what's inside Earth? D1</p> <p>Earth's Layers reading &amp; notes</p>	<p>Bell: How do scientists know what's inside Earth? D2</p> <p>Discuss notes &amp; layers Layers of the Earth project</p>	<p>Google Meet @12:20</p> <p>Bell: How do scientists know what's inside Earth? D3</p> <p>Finish Layers Project &amp; share</p>	<p>Bell: How do scientists know what's inside Earth? D4</p> <p>Evidence that continents move research</p>
<p>Ms. Carr</p>	<p>Warm-up on Socrative. Go over mutation practice problems (video). Vocabulary review. Study guide.</p>	<p>Warm-up on Socrative. Go over study guide (video). Vocabulary quiz. Quizizz review game.</p>	<p>Warm-up on Google classroom (review slide #7). Molecular genetics test on Moodle. Start Mosa Mack lesson one.</p>	<p>Warm-up on Socrative. Mosa Mack - finish lesson one and start on two.</p>	<p>Warm-up on Socrative. Mosa Mack - finish lesson two.</p>

Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Miss Didelot 7th</p> <p>Office Hours 12-1 PM hdidelot@gcgsc.k1 2.in.us</p>	<p>Judaism Edpuzzle</p>	<p>Judaism Quizlet</p> <p>Auschwitz Poems</p>	<p>Judaism Quiz</p>	<p>Christianity Notes</p>	<p>Christianity Nearpod</p>
<p>Mrs. Sangiorgio</p>	<p>The Battle of Fort McHenry</p>	<p>The Battle of New Orleans</p>	<p>Begin the Era of Good Feelings and James</p>	<p>Continue The Era of Good Feelings</p>	<p>The Monroe Doctrine Graphic Organizer and</p>

<p><a href="mailto:ksangiorgio@gcsc.k12.in.us">ksangiorgio@gcsc.k12.in.us</a></p> <p><a href="#">Weekly Agenda</a></p> <p>Please email me to schedule an individual google meet</p> <p>I will have office hours via email or scheduled Google Meets between 11:20-12:10</p>	<p>Battle Story and questions (google doc) Battle of Fort McHenry video clip Write your own anthem Mrs. Anna's kids have a jamboard over the battles in the war!</p>	<p>The rise of Jackson: Battle Story and questions (with short video) The End of the War-Treaty of Ghent provisions Madison and War of 1812 Review: The Ultimate guide to the Presidency video Mrs. Anna's kids have a jamboard over the battles in the war!</p>	<p>Monroe Era of Good Feelings includes: The American System &amp; Flrst Tariff Debate The Missouri Compromise The Adams-Onis Treaty (Florida!) The Monroe Doctrine Begin American System and Tariff Debate on Graphic Organizer</p>	<p>The Missouri Compromise and the Adams Onis Treaty (Graphic Organizer) Missouri Compromise Map Mrs. Anna's kids have a map to color!</p>	<p>video Mr. Betts</p>
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Special Education	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Coogan Lang. Lab</p> <p><a href="mailto:hcoogan@gcsc.k12.in.us">hcoogan@gcsc.k12.in.us</a></p> <p>Please email me with any questions or to schedule an individual Google Meet.</p> <p>Office hours via email, phone, or scheduled Google Meet between 11:20-12:10 each day.</p> <p><b>Class Google Meets may be scheduled once a week.</b></p>					
<p>Mrs. Coogan Math Lab</p> <p><a href="mailto:hcoogan@gcsc.k12.in.us">hcoogan@gcsc.k12.in.us</a></p> <p><a href="mailto:lmorris@gcsc.k12.in.us">lmorris@gcsc.k12.in.us</a></p>					

Please email me or Ms. Morris with any questions or to schedule an individual Google Meet. Office hours via email, phone, or scheduled Google Meet between 11:20-12:10 each day.

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