

**MVLA
2025-26
COURSE INFORMATION SHEET**

Course Title: [Integrate ELD 1](#)

School: [Los Altos High School](#)

School: [Adriana Sanchez](#)

UC/CSU requirement: [No](#)

MVLA Graduation requirement: [Yes](#)

Textbook and/or other learning resources: [Lift Introduction](#); [Newsela](#), [Edpuzzle](#), and other supplementary materials to support learning.

Course Description/Student Learning Outcomes:

This course implements the California English Language Development Standards ([CA ELD Standards](#)) in order to help students begin to develop their proficiency in the English language and literacy. This course integrates reading, writing, speaking, listening, and language. English learners will use language to interact meaningfully in school and beyond. In addition, English learners will be knowledgeable about English and utilize language as a resource for communicating and learning. This course requires students to use technology, cooperative learning, and other effective research-based learning strategies. Students will be assessed in the four strands: reading, writing, listening & speaking, and language (grammar and vocabulary) to demonstrate language acquisition. In addition, students are expected to practice consistently by completing all tasks and applying effort during each lesson. Students will share stories of their cultural heritage and compare them to American culture. Students will develop an understanding of the importance of classroom community, of working with peers to accomplish common goals, and of taking personal responsibility to complete their own work.

Objectives:

Part 1: Interacting in Meaningful Ways

Collaborate

- ☐ Exchange information and ideas with others
- ☐ Interact with others in written English
- ☐ Offer and justify opinions, negotiate with and persuade others
- ☐ Adapt language choices to various contexts (based on task, purpose, audience, and text type)

Interpret

- ☐ Listen actively to spoken English in a range of social and academic contexts
- ☐ Explain inferences and conclusions of texts
- ☐ Read closely literary/informational texts
- ☐ View multimedia to determine how meaning is conveyed explicitly and implicitly through language
- ☐ Evaluate how writers/speakers use language to support ideas and arguments with details or evidence
- ☐ Analyze how writers/speakers use vocabulary and language for specific purposes (to explain, persuade, etc)

Produce

- ☐ Express information and ideas in formal oral presentations on academic topic
- ☐ Write literary and informational texts to present, describe, explain ideas and information using technology
- ☐ Write brief summaries of texts and experiences using complete sentences and key words.
- ☐ Justify own arguments and evaluate others' arguments in writing
- ☐ Select and apply varied and precise vocabulary and language structures to convey ideas

Part 2: Learning About How English Works

Structure Cohesive Texts

- ☐ Understand text structure
- ☐ Understand cohesion

Expand and Enrich Ideas

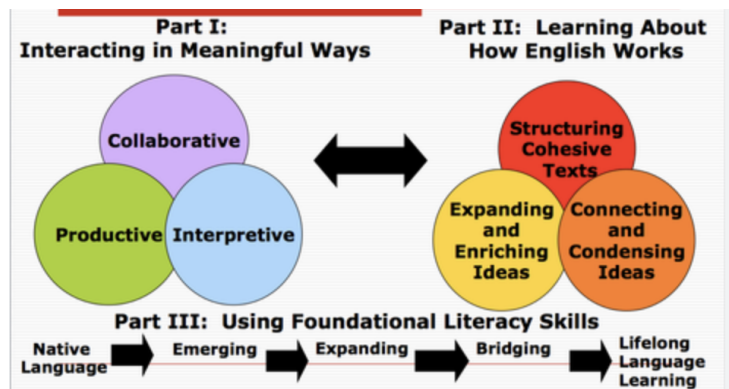
- ☐ Use verbs and verb phrases
- ☐ Use nouns and noun phrases
- ☐ Modify to add details

Connect and Condense Ideas

- ☐ Connect ideas
- ☐ Condense Ideas

Part 3: Foundational Literacy skills

- ☐ Print concepts
- ☐ Phonological awareness
- ☐ Phonics and word recognition
- ☐ Fluency



Course Outline/Units of Study/[CTE Industry Standards](#)(If applicable to your course):

Semester 1:

1. My Life
2. Learning
3. Bravery
4. Conflict

Semester 2:

5. Teamwork
6. Success
7. Mystery
8. Ideas



*The topics and units of study may change at the teacher's discretion.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading Categories

☐ **Interpretative** (reading, viewing, listening) 30%

You will be consistently reading and listening to a variety of texts such as audio, short articles and video to develop active listening and analytical skills. Throughout the year, students complete informal and formal assignments that involve viewing the news, articles, reports etc. You will need to show how you are able to interpret these texts for meaning by taking multiple choice quizzes, writing summaries, and vocalizing opinions based on the content.

☐ **Writing and Grammar** 30%

You should expect to practice grammar, sentence structures and writing daily in class. For each unit, you will be given multiple opportunities to practice your writing skills in interpersonal correspondence (letters/emails/texts/etc) as well as in formal written essays in order to demonstrate skills such as informing, justifying opinions, arguing, and summarizing.

☐ **Speaking** 25%

You should expect to speak English daily in class. For each unit, you will be given multiple opportunities to practice your language skills, vocabulary, and pronunciation in spontaneous and guided oral conversations as well as present information on a variety of topics. Students will use oral language to exchange information, support opinions and persuade others while learning to adjust language choices to particular contexts.

☐ **Learning Checks: (Participation / Homework / Classwork)** 15%

Speaking and writing and engaging in grammar and vocabulary practice activities for homework and in class are vital to developing the skills you need to be successful. Credit will be given for completion of assignments and quality of effort. Some assignments may be graded. You should expect to do additional practice on your own to further your language proficiency. Your participation in class will be assessed for effort in speaking, volunteering, collaborating with other students, being a student leader, etc. Students will keep all classwork/homework and written assignments in a folder or binder in order to help develop good work habits and organizational skills.

2. Achievement Evidence Collected

Students will be informed of the aligned quantity, weight, and due dates of assignment/assessments in each grading category as much in advance as possible. See each category above for types of evidence collected within each category.

3. Grading scales:

A+ 100%	A 93.00 to 99.99%	A- 90.00 to 92.99%
B+ 87.00 to 89.99%	B 83.00 to 86.99%	B- 80.00 to 82.99%
C+ 77.00 to 79.99%	C 73.00 to 76.99%	C- 70.00 to 72.99%
D+ 67.00 to 69.99%	D 63.00 to 66.99%	D- 60.00 to 62.99%
F- 50 to 59.99%		

4. Homework/outside of class practices ([AR 6154](#)):

Students should expect to spend approximately one half hour per night on reading and/or written assignments two to three times a week. Students are expected to participate in class activities and daily assignments some of which may need to be finished outside of class.

5. Excused absence make-up practices ([Education Code 48205\(b\)](#)):

Every moment of class time is important. It is your responsibility to find out what you've missed by going to our Canvas page, agenda slides AND talking with your teacher. You have as many days absent to make up any work as long as these are "excused". Work assigned prior to an absence is due the day you return to class. You should plan to attend ACT to

make up any tests or quizzes or if you need help with any assignments.

6. **Academic integrity violation practices** ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):
Violations of Academic Integrity will be dealt with in a manner consistent with the MVLA-LAHS Academic Integrity Policy. If a violation of the academic integrity policy occurs, you will not receive credit and have no opportunity for a retake. Please keep in mind that inappropriate use of Google Translate, Chat GPT, or other online tools that are also considered academic dishonesty and cheating. Forms of academic dishonesty may include but are not limited to plagiarism, copy and paste of web resources or documents owned by others, use of prohibited texts, cellphones/devices or resources during an assessment, and/or identity misrepresentation
7. **Late work practices:**
Students may submit late assignments for a 30% penalty if submitted within a week of its original due date. If it is submitted beyond a week, it will incur a 50% reduction
8. **Revision practices:**
Students have the opportunity to retake or revise graded assignments or assessments if they earn below 75%. They can request a retake by submitting the revision form and completing the revision within one week of receiving feedback. Any request after one week will not be allowed unless there are extenuating circumstances. Students have the potential to earn back a maximum of 50% of the points missed.
9. **Extra credit practices:** No extra credit will be allowed.
10. **Technology:**
Technology devices are only to be used with permission and for school-related purposes. Personal electronic devices should be turned off and stored in a backpack. Cell phones are to be turned off and placed in your assigned pocket during class.
11. **LMS Used:** Canvas

CLASS EXPECTATIONS

☐ **Be Prompt**

Arrive on time, enter the classroom quietly and immediately go to your assigned seat. Bathroom use is for emergency purposes only. Make sure you go before the tardy bell rings.

☐ **Be Prepared**

Bring all required materials and assignments daily. Bring your composition book every day and keep up with all assignments. Maintain your composition book organized and neat with an updated table of contents.

☐ **Be Productive**

Maximize learning time from bell to bell by staying on task, following directions, and remaining seated. Electronic devices should remain turned off and are only allowed during lessons as instructed by your teacher. Engage in your learning!

☐ **Be Polite**

Show RESPECT to everyone and everything. Use appropriate and positive language at all times. Give encouragement and kindness to everyone. Maintain our classroom clean and organized. Food, sugary/colored beverages, and gum are NOT allowed.

☐ **Be Positive**

Be open to ideas different from your own. Refrain from making negative comments or show body language that may cause discouragement. Be patient and open to mistakes. Mistakes help us learn and grow.

☐ **Speak English**

Speak English to your teacher and classmates during class time as much as possible.

Instructors' email addresses:

Ms. Adriana Sanchez
adriana.sanchez@mvla.net

Additional information: