

New course names and #'s are subject to change		PLAINFIELD HS COURSES			
BUSINESS EDUCATION		FAMILY & CONSUMER SCIENCES		MATHEMATICS	
5394	Preparing for College & Careers	7301F/S	Principles of Fashion & Textiles	2520F/S	Algebra I
4565	Computing Foundations for Digital Age	7302F/S	Textiles, Apparel, & Merchandising (Yr 2)	2532F/S	Geometry
7183F/S	Principles of Computing	7303F/S	Advanced Textiles (Yr 3)	2532FH/SH	Geometry Honors*
7185F/S	Website & Database Development (Yr 2)	7173PF/PS	Principles of Culinary and Hospitality	2522F/S	Algebra II
7179F/S	Cybersecurity Fundamentals (Yr 2)	7171F/S	Nutrition (Yr 2)	2522FH/SH	Algebra II Honors*
7184F/S	Software Development (Yr 3)	7172F/S	Hospitality Mgt (Yr 3)	2563F/2563S	AP Pre-Calculus/Trigonometry*
7178F/S	Adv Cybersecurity (Yr 3)	5415	Exploring Education (Child Dev)	2544D	VU Adv Math: College Algebra (DC)*
7243F/S	Cybersecurity Capstone			2566D	VU Adv Math: Trigonometry (DC)*
7253F/S	Software Development Capstone	FINE ARTS (Music Performance)		2564F/S	Pre-Calculus/Trigonometry Foundations
4540	ISU Personal Financial Resp (DC)	4168F/S	Intermediate Concert Band	2530D	VU Finite Math (DC)*
4540D	ISU College Pers Financial Resp (DC)	4162F/S	Instrumental Ens – Percussion	2550D	IVY Quantitative Reasoning (DC)*
4562F/S	Principles of Business	4162AF/AS	Instrumental Ens – Adv Percussion	2527ACPF/S	IU Calculus ACP (DC)*
4562DF/S	IVY Principles of Business Mgt (DC)	4170F/S	Adv Concert Band – Wind Ensemble	2572F/S	AP Calculus BC*
4524DF/S	VU Accounting Fundamentals (DC)	4172F/S	Intermediate Concert Orchestra	2570F/S	AP Statistics*
4522F/S	Advanced Accounting	4172IF/S	Intermediate Philharmonic Orchestra		
5258F/S	Finance and Investment	4174F/S	Advanced Symphonic Orchestra		
5914DF/S	IVY Marketing Fundamentals (DC)*	4182F/S	Beginning Chorus	SCIENCE	
5918DF/S	IVY Strategic Marketing (DC)*	4186F/S	Intermed Chorus – <i>Nouvelles</i>	3024F/S	Biology I
7143F/S	IVY Mgt Fundamentals – School Store	4186LCF/S	Intermed Chorus – <i>Vogue</i>	3044F/S	Earth Space Science I
0530F/S	Career Exploration Internship (2 block)	4188TCF/S	Advanced Chorus – <i>Femmes</i>	3092FFS/SFS	Forensic Science
54083F/S	IVY Education Professions (DC) (3 block)	4188F/S	Advanced Chorus – <i>Belles et Beaux</i>	3108F/S	Integrated Chemistry-Physics
		4188CCF/S	Advanced Chorus – <i>Chamber Singers</i>	3064FH/SH	Chemistry I Honors*
PLTW ENGINEERING & TECHNOLOGY EDUCATION		4202	Electronic Music I	5276FH/SH	Anatomy & Physiology Honors*
4802DF/S	IVY PLTW Intro to Engineering Des (DC)	4202II	Electronic Music II	3060F/S	AP Chemistry*
5644DF/S	IVY PLTW Principles of Engineering (DC)*	4210F/S	AP Music Theory*	3012F/S	AP Environmental Science*
5650DF/S	IVY PLTW Civil Eng & Architecture (DC)*			3020F/S	AP Biology*
5538DF/S	IVY PLTW Digital Electronics (DC)*			3084FH/SH	Physics I Honors*
5518DF/S	PLTW: Aerospace Eng* (26-27)	FINE ARTS (Theatre)		3080F/S	AP Physics 1: Algebra-Based*
5698DF/S	PLTW: Eng Design & Development*	4242	Theatre Arts	3081F/S	AP Physics 2: Algebra-Based*
4792	Intro to Construction	4240	Advanced Theatre Arts		
		4250	Advanced Acting	SOCIAL STUDIES	
ENGLISH/ LANGUAGE ARTS		4244	Technical Theatre	1512	Current Problems, Issues & Events
1002F/S	English 9/ Honors 9*			1516	Ethnic Studies
1004F/S	English 10/ Honors 10*	FINE ARTS (Visual)		1508H	Citizenship & Civics Honors*
1006FH/SH	English 11 Honors – CHAP*	4000	Intro 2D Art	1548E/W (F/S)	World Hist & Civilization (East/West)
1056F/S	AP English Language & Composition*	4002	Intro 3D Art	1612F/S	AP World History: Modern*
0552F/S	AP Seminar* (AP Capstone Pt. 1)	4060I	Drawing I	1542F/S	US History
0551F/S	AP Research* (AP Capstone Pt. 2)	4060II	Drawing II, III	1542DF/S	IU US History ACP (DC)*
1078ACP	IU Adv Speech and Comm ACP (DC)*	4064I	Painting I	1542DHF/S	IU US History CHAP (DC)*
1098ACP	IU Adv Composition ACP (DC)*	4064II	Painting II, III	1534	Sociology
1124ACP	IU Adv English Literature ACP (DC)*	4062I	Photography I	1532	Psychology
1020F/S	American Literature (11th)	4062II	Photography II	1532D	IVY Psychology (DC)*
1026F/S	Classical Literature (11th)	4040I	Ceramics I	1534D	IVY Sociology (DC)*
1092	Creative Writing (12th)	4040II	Ceramics II, III	1540/ 1514	US Government/ Economics
1070	Debate (12th)	4044	Sculpture	1530W	Political Science "We The People"*
1034	Film Literature (12th)	4048F/S	AP Drawing*	1540ACP	IU US Govt "We The People" ACP (DC)*
1036M	Genres of Lit Mysteries (12th)	4050F/S	AP 2-D Art and Design*	1566S	AP Microeconomics*
1036SF	Genres of Lit Sci Fiction (12th)	4052F/S	AP 3-D Art and Design*		
1008F/S	English 12 - Professional Communication			WORLD LANGUAGES	
Electives		HEALTH & PHYSICAL EDUCATION		2020F/S	French I
1060	Etymology	3506	Health	2022F/S	French II
1086FPH/SPH	Student Media - Publications Photography	3542	PE I	2024RF/S	French III Honors*
1086FW/SW	Student Media – Publications Writing	3560AF/S	Elect PE – Phys Conditioning Ath	2026F/S	French IV Honors*
1086FP/SP	Student Media - Public Relations	3560FF/SF	Elect PE – Phys Conditioning FB	2040F/S	German I
		3560F/S	Elect PE – Physical Fitness	2042F/S	German II
DIGITAL MEDIA		3560TSF/S	Elect PE – Team Sports	2044RF/S	German III Honors*
7139F/S	Principles of Broadcasting	3560PFF/S	Lifetime Fitness & Recreation	2046F/S	German IV Honors*
7306F/S	Audio and Video Production (Yr 2)			2120F/S	Spanish I
7307F/S	Mass Media Production (Yr 3)			2122F/S	Spanish II
7308F/S	Radio & TV Broadcasting Capstone	PLTW BIOMEDICAL SCIENCES		2124RF/S	Spanish III Honors*
7140F/S	Principles of Digital Design	5218F/S	PLTW: Principles of Biomed Sciences	2126F/S	Spanish IV Honors*
7141F/S	Digital Design Graphics (Yr 2)	5216F/S	PLTW: Human Body Systems*	2132F/S	AP Spanish Language & Culture*
5550F/S	Graphic Design & Layout (Yr 3)	5217F/S	PLTW: Medical Interventions*		
7246F/S	Digital Design Capstone	5219F/S	PLTW: Medical Innovations*	MULTIDISCIPLINARY	
				0520F/S	Peer Tutoring
F/S = Fall/ Spring (full year courses)				3560PF/PS	Elective PE – Peer Tutoring
DC = Dual Credit, ACP = Adv College Project		INTERNSHIPS/ WORK-BASED LEARNING			
DC = IU, Ivy Tech, or Vincennes University		1, 2, and 3 Period Options (in and out of school))		MADE@PLAINFIELD (Ivy Tech/ VU behind PHS)	
*GPA weighted courses				RPCF/S 2 block of college class release	

SCHEDULING (TIMELINES/PROCEDURES)

Each year students and parents will be given information to make course selections by the Guidance department in early **December**. Students will be provided planning resources and enter selections into PowerSchool by early **January**. Each student will meet individually with his or her Guidance Counselor by early **March** to review these selections. Students will confirm their course requests one final time in **April**. Changes to requests are allowed up until **May 1st for any reason**. Criteria for allowed changes beyond this date are included below. **Please note that there will be NO schedule changes to accommodate a teacher, lunch, or class period preference.** Any requests that are deemed to be an exception to this criteria and these timelines must be presented to the Academic Review Committee for consideration.

Between May 2nd and the start of classes, changes to a student's courses may be made for the following reasons:

- A required class did not schedule
- A change in Summer School plans
- A change to increase the academic rigor of your schedule
- To add a course required for college
- Moving up a level in the same subject (i.e: honors, dual credit, AP)
- A program change (such as Area 31 or college class)
- A unique career-related opportunity
- Adding a class to maintain or change a Graduation Pathway
- 2nd sem change requests will be considered for similar reasons and may include adding a class to continue from 1st sem

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Changes that may be requested AFTER the semester starts (until Sept. 1st):

- **ADD A STUDY HALL** - A student with 7 credited classes **MAY** request to drop one course and add a study hall. Students who find they need to add a study hall will be allowed to do so *after attempting the planned schedule through at least the first full week of school.*

Note: Class drop requests for study hall beyond Sept. 1st must be approved by the Academic Review Committee. *A class dropped outside the request window and without approval will receive a grade of "WF."*

- **SUBJECT LEVELING** - In some courses, students will have the ability to level up or down within the same class subject. The primary criteria for any level change is that the student is misplaced; OR there is an academic consideration present (overall schedule difficulty). Level change requests that do not demonstrate this criteria will NOT be approved.

Subject level change options include:

- English 9 > 9 Honors (level up or down)
- AP Seminar > English 10 (level up or down)
- AP World History > World History (level up or down)
- DC US History > US History (level up or down)
- Chemistry Honors > ICP (level up or down)
- Physics Honors > ICP (level down)
- Geometry Honors > Geometry (level up or down)
- Algebra 2 Honors > Algebra 2 (level up or down)
- AP Precalculus > College Alg DC* > Precalculus Foundation (level down)
- Business Mgt > Business Mgt DC* (level up or down)

Note: Level changes are not guaranteed and will depend on class size and availability). Any level change considerations outside the designated window must be approved by the Academic Review Committee. AP level classes may be given a more flexible time frame at the teacher's discretion.

Note: moving UP to a higher academic level will have a more limited timeframe and be at the discretion of the teacher and may vary by subject.

*The timing of moving into a dual credit course after the school year starts will determine the opportunity to receive college credit (entry into the course prior to the registration deadline would be necessary).

STUDY HALL POLICY

3 Levels of Study Hall

Classroom Study Hall: utilized by 9th graders AND upperclassmen who have not met criteria for Flex or Virtual.

- Structured environment with the most oversight.
- Students who show success in this environment earn the opportunity to move to Flex Study Hall.

Flexible Study Hall: Flex SH students will have the opportunity to study more independently in a different location in the building (rather than a standard classroom).

- Students check in each day in the Quaker Center and then may work there, in the cafeteria, or in the main courtyard (weather permitting).
- CRITERIA: Grades 10-12; on track for graduation; no failing grades in previous or current semester; no significant attendance issues; and no previous history of being out of assigned area.

Virtual Study Hall: These students must have a study hall during 1st or 7th period AND must have transportation to/from school.

- Students either arrive 2nd period or leave after 6th period.
- CRITERIA: Students must be in 11th or 12th grade; students must meet all of the criteria for Flex Study Hall; students must have Cs or better in all classes; students must have a 2.3 GPA or higher; and students must not have a previous history of tardies/absences.

Grade checks will occur throughout each grading period. Students who are assigned to Flex or Virtual Study Halls, but who currently do not meet the criteria as described above, will have their schedules changed to the appropriate study hall level. Once students have regained eligibility for Flex or Virtual Study Hall, they can reach out to administration to request to be put back into Flex or Virtual Study Hall.

Note: Students taking dual credit or AP classes may receive an extended time frame up to the quarter to meet academic requirements in these classes before a study hall penalty is incurred.

ACADEMIC REVIEW COMMITTEE

The Academic Review Committee is charged with overseeing petitions for academic exceptions to school policy and procedure at Plainfield High School. The committee is composed of at least one classroom teacher, one school counselor and one administrator. The committee meets periodically, and as needed, in order to review petitions holistically and provide a collective judgment on said petitions while maintaining the integrity of school policy and procedure.

REQUEST AND CONSENT TO WAIVE COURSE PREREQUISITE(S)

Many of the advanced or honors-level courses at PHS have prerequisites listed that may include a prior course completion and/ or letter grade requirement. These specific requirements can be seen in the Pathfinder department sections. The purpose of a course prerequisite is to help ensure students wanting to take more advanced courses will be successful, and these prerequisites are set by our faculty and staff based on analysis of student data. Students who would like to appeal a course prerequisite may submit a request here: [COURSE PREREQUISITE WAIVER REQUEST](#)

REPEATING A COURSE

Students must repeat failed courses that are required for graduation. Students *may* repeat courses via correspondence/online programs such as Indiana Online, Plato, etc. at any point during their high school careers. Students can transfer in a maximum of 6 non-Plainfield credits during their high school career via correspondence/online programs and are permitted to take a maximum of 9 credits (seven at Plainfield High School and two off-campus) per semester in total.

The following rules will apply when repeating a course:

- 1) When repeating an already passed course, the highest grade earned will appear on the transcript and factor into the cumulative GPA. The lower grade will be changed to “NC” (No Credit) and will not factor into the cumulative GPA.
- 2) When repeating a failed course, the passing grade will appear on the transcript and will factor into the cumulative GPA. A grade of “F” or “WF” will always remain on the transcript as an attempted credit unless the failing grade was earned while taking courses for high school credit in middle school. In this instance, the “F” or “WF” will be changed to “NC” (No Credit) and will not factor into the cumulative GPA. In all other instances, the cumulative GPA is based on the total number of credits attempted, not earned.
- 3) If students prefer to repeat a course in a teacher-led, classroom environment during the school year, they must do so during the semester/school year immediately following their initial enrollment in the course. For example, a student who wishes to repeat *English 10 Honors* in the classroom must do so during their junior/11th grade year. Students will be allowed to repeat a course in a teacher-led classroom as seat availability permits.
- 4) When repeating a course, a student may go from an honors level course to a regular level (provided academic standards are the same for the two courses), but will forfeit the grade weight. For example, a student who earns a “D+” in *English 10 Honors* may opt to take *English 10* for a higher grade but will forfeit the grade weight.

AREA 31 CAREER/TECHNICAL PROGRAMS

Career/Technical education is available through Ben Davis Area 31 Career Center for interested junior and senior students. The majority of the programs at Area 31 are two-year programs. Students enrolling in these programs are strongly encouraged to complete the entire two years of the program. Students may earn up to three credits each semester per course based on the career center’s schedule. Many of the programs at Area 31 Career Center also offer dual credit with colleges such as Ivy Tech and Vincennes University. Students enrolled in these programs spend half of their school day at the Area 31 Career Center (or another designated site) and half of their day at PHS. Transportation to and from the Area 31 is provided. However, some Area 31 programs do NOT meet at the Ben Davis Career Center. Course descriptions of the various career programs offered at the Area 31 Career Center can be found in this handbook.

PLAINFIELD OPPORTUNITY ACADEMY (POA)

Plainfield Opportunity Academy (POA) provides a performance-based, non-traditional educational environment to entice and enable individuals in grades 11 and 12 to complete their high school education. The non-traditional program is designed with maximum flexibility to meet the diverse needs of enrolled students. While attending POA, students can expect a guided, self-paced online curriculum along with a structured and balanced work environment. Each applicant must be committed to earning a high school diploma. Students interested in attending POA should see their school counselor for more information and to receive an application. Students must receive administrative approval before enrolling at POA.

CAREER & TECHNICAL EDUCATION COURSES

All students earning a Core 40 diploma must attain at least 5 directed elective credits in order to graduate. Directed electives are courses in fine arts, world languages, and career & technical education (CTE). Career & technical education courses specialize in skilled trades, applied sciences, modern technologies, and career preparation. These courses are meant to prepare students for a wide variety of high-wage, high-skill and high demand careers.

The chart below provides a current listing of CTE courses at PHS. Career & technical education courses are also designated as such within course descriptions throughout this handbook.

BEN DAVIS AREA 31 CAREER CENTER	
BUSINESS EDUCATION	
● <i>Advanced Accounting</i> ● <i>AdvBusCC: IntroAcct/ACCT100 VU (DC)</i> ● <i>Administrative & Office Management: School Store</i> ● <i>Computer Tech Support – Instruction</i> ● <i>Computer Tech Support – Field Experience</i> ● <i>Principles of Computing</i> ● <i>Computer Science II: Cybersecurity Fundamentals</i> ● <i>Computer Science II: Website and Database Development</i> ● <i>Computer Science III: Cybersecurity Capstone</i> ● <i>Computer Science III: Software Development</i>	● <i>Introduction to Accounting</i> ● <i>Preparing for College & Careers</i> ● <i>Principles of Business Management/BUSN101 IVY (DC)</i> ● <i>Principles of Marketing/MKTG101 IVY (DC)</i> ● <i>Strategic Marketing/MKTG230 IVY (DC)</i> ● <i>Career Exploration Internship</i>
ENGINEERING & TECHNOLOGY EDUCATION	
● <i>PLTW: Intro to Engineering Design/DESN102 IVY (DC)</i> ● <i>PLTW: Principles of Engineering Design/DESN104 IVY (DC)</i> ● <i>PLTW: Aerospace Engineering</i>	● <i>PLTW: Civil Engineering & Architecture/DESN105 IVY (DC)</i> ● <i>PLTW: Engineering Design & Development</i> ● <i>PLTW: Digital Electronics/EECT 112 IVY (DC)</i>
FAMILY & CONSUMER SCIENCES	
● <i>Adult Roles & Responsibilities</i> ● <i>Advanced Nutrition & Wellness</i> ● <i>Child Development</i> ● <i>Education Professions (Princ of Teaching (DC)/ Teaching & Learning/ Child & Adolescent Dev (DC)</i>	● <i>Fashion & Textiles Careers I</i> ● <i>Introduction to Housing & Interior Design</i> ● <i>Nutrition & Wellness</i>
SCIENCE	
● <i>Anatomy & Physiology Honors</i> ● <i>PLTW: Human Body Systems</i>	● <i>PLTW: Medical Interventions</i> ● <i>PLTW: Principles of Biomedical Sciences</i> ● <i>PLTW: Biomedical Innovations</i>
SOCIAL STUDIES	
● <i>AdvSSCC: Criminal Justice I/CRIM101 IVY (DC)</i>	
DIGITAL MEDIA	
● <i>Principles of Digital Design</i> ● <i>Principles of Broadcasting</i>	

QUANTITATIVE REASONING COURSES

All students earning a Core 40, Core 40 w/Academic Honors (AHD), and/or Core 40 w/Technical Honors (THD) diploma are required to take a mathematics course or a quantitative reasoning course each year that they are enrolled in high school. Students receiving a General Diploma must earn two credits in a mathematics course or a quantitative reasoning course during their junior or senior year.

A quantitative reasoning course is a high school course that "advances a student's ability to apply mathematics in real world situations and contexts" and that "deepens a student's understanding of high school mathematics standards."

The chart below provides a list of courses at PHS that have been determined to meet the criteria for quantitative reasoning courses. Quantitative reasoning courses are also designated as such within course descriptions throughout this handbook.

BEN DAVIS AREA 31 CAREER CENTER	
• <i>Advanced Manufacturing II</i> • <i>Aviation Aerospace Engineering</i> • <i>Aviation Maintenance</i> • <i>Construction Trades II</i>	• <i>Construction Trades: HVAC II</i> • <i>Landscape Management I</i> • <i>Precision Machining I</i> • <i>Precision Machining II</i>
BUSINESS EDUCATION	
• <i>Advanced Accounting</i> • <i>AdvBus/INTRO ACCT/ACCT100 VU (DC)</i> • <i>Personal Financial Responsibility</i>	• <i>Principles of Computing</i> • <i>All advanced Computer Science courses</i> • <i>Finance and Investment</i>
ENGINEERING & TECHNOLOGY EDUCATION	
• <i>PLTW: Civil Engineering & Architecture/DESN105 IVY (DC)</i> • <i>PLTW: Engineering Design & Development</i> • <i>PLTW: Aerospace Engineering</i>	• <i>PLTW: Digital Electronics/EECT 112 IVY (DC)</i> • <i>PLTW: Principles of Engineering/DESN104 IVY (DC)</i>
SCIENCE	
• <i>AP Chemistry</i> • <i>AP Physics 1: Algebra-Based</i> • <i>AP Physics 2: Algebra -Based</i>	• <i>Chemistry I Honors</i> • <i>Integrated Chemistry-Physics</i> • <i>Physics I Honors</i>
SOCIAL STUDIES	
• <i>AP Microeconomics</i> • <i>Economics</i>	