

About Show Notes

Show notes are a way for you to credit the sources of information in your podcast. They are like credits for visual materials in an Exhibit or Website, or the credits at the end of a Documentary. While all materials are cited in your annotated bibliography, your show notes should include materials that are used in the podcast itself. You will submit show notes *in addition* to your Annotated Bibliography.

Creating Show Notes

You can use [our template](#), or a template of your own. Your show notes must include:

- Your project title, category, and name on the top of the page.
- Citations for the following:
 - Direct quotes from primary or secondary sources that are in your script.
 - Audio from primary or secondary sources that are played in your podcast.
- Citations should be in the same format as you use in your Annotated Bibliography (MLA or Turabian).
- A timestamp for each citation shows the minute and second that the information can first be heard.

Sample Show Notes

“The Montgomery Bus Boycott: The Fight for Civil Rights Reform”

Senior Individual Podcast

Mooster History

Show Notes

Timestamp	Citation
1:30	Plessy v. Ferguson, 163 U.S. 537 (1896). Legal Information Institute, Cornell Law School, https://www.law.cornell.edu/supremecourt/text/163/537 . Accessed 13 Oct. 2025.
3:15	King, Martin Luther, Jr. “Address to MIA Mass Meeting at Holt Street Baptist Church.” 13 Nov. 1956. The Martin Luther King, Jr. Research and Education Institute, Stanford University. https://kinginstitute.stanford.edu/king-papers/documents/address-mia-mas-s-meeting-holt-street-baptist-church . Accessed 15 Oct. 2025.
3:45	“Eyes on the Prize; Interview with Coretta Scott King.” 20 Dec. 1985. American Archive of Public Broadcasting. https://americanarchive.org/catalog/cpb-aacip_151-542j679j5g . Accessed 15 Oct. 2025.
5:10	Arizona Sun. (Phoenix, AZ) 22 Nov. 1956, p. 1. Retrieved from the Library of Congress, www.loc.gov/item/sn84021917/1956-11-22/ed-1/ .
6:30	Browder v. Gayle, 142 F. Supp. 707 (M.D. Ala. 1956). Legal Information Institute, Cornell Law School, https://www.law.cornell.edu/wex/browder_v_gayle . Accessed 13 Oct. 2025.

Please Note: This sample was created to show an excerpt of show notes based on the guidelines above and was *not* created by an actual History Day student.