

PHS Course Outline - Spanish 5

Course Overview: This class is structured to emphasize all four aspects of language learning: reading, writing, speaking, listening with heavy emphasis on meaningful communication through an immersive and interactive environment. This class will be conducted 90% of the time in the target language, focusing on language acquisition by means of comprehensible input.

Course Requirements:

***Students will come to class each day prepared and ready to speak and listen to the target language.**

***Students will actively participate and engage in all class activities and assignments.**

***Students will treat themselves, each other, the instructor and the environment with respect at all times.**

Course Expectations and Competencies: Students will strive for an Intermediate Mid-High Level of language competency as outlined by the ACTFL standards.

Course Competencies: Students will be able to:

- Communicate with ease and confidence on familiar and unfamiliar topics
- Narrate and Describe in all major time frames
- Understand the main idea and some supporting details or follow the storyline of a fluent speaker
- Seek Clarification when not understanding theme or story
- Regularly apply circumlocution strategies

Units of Study: Structures:

- PRESENT
- PRET / IMP
- IRREGULAR ARTICLES
- AFFIRMATIVE AND NEGATIVE WORDS
- SER/ESTAR
- SUBJUNCTIVE
- POR / PARA

Country Studies: Spain and Southern Cone

Novels: at least 2

- Hija del Sastre
- Viajes fantásticos
- Ladrón de la mente
- Guerra Sucia
- Hijas de luz

Grading Practices

Summative Assessment Policy (for end-of-unit tests, essays, and projects):

There will be NO retakes for summative assessments.

All missed summative assessments are to be completed within 2 day of students return to school. All missed summative assessments will occur during TASC. Students are responsible for arranging TASC block with teacher.

Late Work and Missing Work Policy:

Formative Assessments: (10%)

Late - may be turned in for partial credit

Retakes - may be reattempted once

Summative Assessments: (90%)

Late - may be turned in for partial credit

Retakes - there will be NO retakes

21st Century Skills (see [Developing 21st Century Skills at PHS](#)):

Work collaboratively

Communicate effectively

Work independently

Other: